



SOCIAL AWARENESS

Subject code: **FC 3030**

Semester: **III (UG)**

Credit: **1**

No. of Hours / Week: **3**

Course Outline:

This formation programme prepares students to become socially conscious and responsible citizens with skills and abilities to voice out for one's own rights and those of other people. The central focus of this programme is to enable students to develop a sense of social justice through Human Rights perspective. The students will undergo a formation process through which they will be able to apply social consciousness and civic sense in local, national, and global forefronts. The themes are covered through regular class sessions, lecture series, presentations and group discussions.

Course Objective:

- Become the agents of social change
- Identify the tools to analyse the divided society scientifically through rights based approach.
- Identify and discuss the issues and problems prevalent in the society

Introduction: Indianness Indian social ethos: Indian society- characteristics of Indian society-The concept of social problems-characteristics of social problem-types of social problem-methods of studying social problems-social problem and social change in India

Unit – 1

World trends today: Some basic data-Globalization- World Social Forum vs. World Economic Forum-the North South divide

Emerging challenges in contemporary India- (social, political, economic and cultural issues).

Unit - 2

India : A land of cultural and religious diversity - secularism-communalism-fundamentalism-Indian politics and religion-problems of the minority and women empowerment

Unit -3

Major social problems and Mindset in India

- a) Indian resources and Poverty; Manifestation and Measurement; Incidence and Magnitude; Causes, problems of poor and pains of poverty
- b) Ignorance in Governance and corruption- The Concept; Causes and Impact of Corruption; Combating Corruption- Right to information act.



**LOYOLA COLLEGE (AUTONOMOUS)
CHENNAI - 600 034.**

- c) Indian education system and illiteracy Illiteracy-Magnitude, Causes and Consequences -Functional illiteracy.
- d) Caste Discrimination – caste discrimination and process of exclusion , untouchability, caste and politics, Reservation policy.
- e) Child abuse, child labour -Child Population and the Working Children; Effects of Abuse on Children;
- f) Violence against woman- Women’s Harassment; Nature, Extent and Characteristics of Violence Against Women; Trans Gender issues

Unit – 4

Role of the youth in social engineering

- a) Concept of Youth Unrest; Youth Protests, Agitations and Movements; Important Youth Agitations in India; Youth Leadership
- b) Social Demands and Terrorism- The Concept; Characteristics, Causes and Consequences
- c) Alcoholism, Drug Abuse , Drug Addiction and other social deviations- Aberrant Behaviour; Basic Concepts; Nature and Impact of Abusable Drugs; Extent and Nature of Drug Abuse; Role of Family & Peer Group in Drug in Abuse; Control over Drug Abuse
- d) Youth and politics effective intervention by youth
- e) Effective intervention by youth

Unit – 5

Emerging alternatives

- a) Participation in governance and Social Activism - Discovering social roles of individuals and groups
- b) Making your voice heard. Mobilizing people to take action
- c) Human rights: Know your rights: Human rights (Universal Declaration of Human Rights- Concepts in human rights- Human rights violations.)and Economic, Social, Cultural rights .
- d) Educating the community - Influencing key decision makers
- e) Changing local and national politics - Making our world a better place