

It introduces folklore to the students in various forms - folk tales, fairy tales, myths, legends, tall tale, folk songs, proverbs, riddles and folk art. The tasks are designed to suit the needs of learners at three levels - advanced, intermediate and basic. The multifarious tasks in the workbook help students to learn interpretation, brainstorming, cognates, role-play, narration and storytelling, description, translation, transcreation, adaptation, mind-mapping, graphic representation charts, data collection and documentation, poster presentation and collage, folk music appreciation, folk art appreciation, album preparation, interpretation, picture composition (picto-comp), drawing web-chart/flow chart, fantasy exercise, sociogram and so on.

the workbook aims to introduce the students to world folklore for a better understanding of different cultures and to enable students to recognise the relation between culture and language in folk literature; to understand and appreciate folklore in its various forms and to enhance English language communication skills through the study of folklore.

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Chapter Titled: Songs of the slums and Impact of Media

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## Slums in India: Problems and Prospects

The origin of cities was initiated by the industrial revolution, which resulted in growth of big industries. The development of industries resulted in the advancement of markets, residential apartments and shopping complexes. The center attracted big markets, big market pulled in more population and hence the origin of cities began. The cities due to business revolution created trading centers, big markets, marts, housing colonies, educational and cultural associations, clubs, restaurants and hotels. These locations proved to be source of livelihood for the population coming into the city life.

Increase in transportation facilitated easy admittance to travel from one to the other business center. Necessary goods and other products were carried to the center. Hence the city became the center and developed as an urban center of attraction. The development of communication also stimulated the trade activities. Communication and contacts developed regional, national and international stratums.

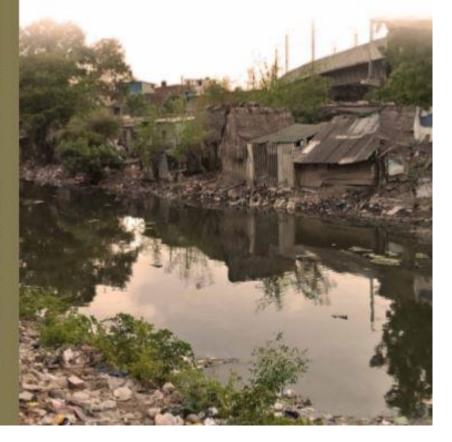
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## Slums in India: Problems and Prospects

Dr. B. Jishamol



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