LOYOLA COLLEGE
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

A Report on the Feedback from Various Stakeholders, 2014 – 2015

"Quality is to give the customers what they want." - Sam Walton

Loyola College consistently strives to uphold quality in the realm of academic and administrative services. As a professional exercise, IQAC initiates the conduct of feedback from various stakeholders like the students, alumni, parents, employers and teachers.

The feedback questionnaire chiefly focuses on soliciting the stakeholders' views on academic and administrative aspects like the relevance of the curriculum and syllabus, teaching methodologies and assessment strategies, various resources and facilities for teaching-learning and student accompaniment etc.

Some of the highlights of the feedback from the stakeholders:

Students: Around 87% of the students opined that the methodologies used by the teachers were good to excellent.

Alumni: 93% of the respondents have confidently agreed that the teachers at the college have sound subject knowledge.

Teachers: 100% of the faculty members who participated in the conduct of feedback confidently expressed that the course content was relevant and need-based and that the syllabuses were well-designed with utmost clarity

Recruiters: 75% of the students appeared for the placement possessed the right aptitude.

The feedback sessions were conducted throughout the academic year on different occasions relevant to the various stakeholders. For the alumni, the feedback was collected when

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they had visited the departments or the college on reunion occasions whereas the graduating students took up their surveys through the online student portal at the time of exit. The parents responded to the survey questionnaires when they had attended the Parent-Teacher Meet which was held once in the odd and the even semesters. The employers of various organizations gave their feedback when they had visited the campus for the placement process. The teaching faculty shared their views during the feedback sessions conducted in each semester. Besides, the current students presented their opinions, suggestions and feedback in the Open Forum which was conducted once each semester.

On 30.03.2015, the consolidated feedback report of all the views and feedback collected from the different stakeholders were shared at the HODs/Coordinators/Officials Meeting for the academic year, 2014-15. Later, it was also shared with the departments for carrying out further appropriate actions. Also, the student feedback was shared with the students in the Open Forum as part of the Action Taken Report each semester.

Dr A. Xavier Mahimairaj
IQAC Coordinator
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Rev. Dr G. Joseph Antony Samy, S.J.
Principal
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A Report on the Alumni Feedback, 2014 – 2015

Loyola College consistently strives to uphold quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. On the occasion of Alumni Day and other similar reunions days, the alumni share their feedback with the departments on important aspects which include: usefulness of the courses in terms of employability or higher studies, updating of syllabus and relevance of course contents, quality of teachers with regard to subject knowledge, preparation and communication style, mentoring, sports and infrastructural facilities, etc.

TABLE 1: THE COURSES THAT ARE USEFUL FOR LIFE		
Options	**Responses**	**Percentage**
Excellent	699	41
Very Good	783	46
Good	190	11
Satisfactory	23	11
Poor	7	0.81
Total	1702	100

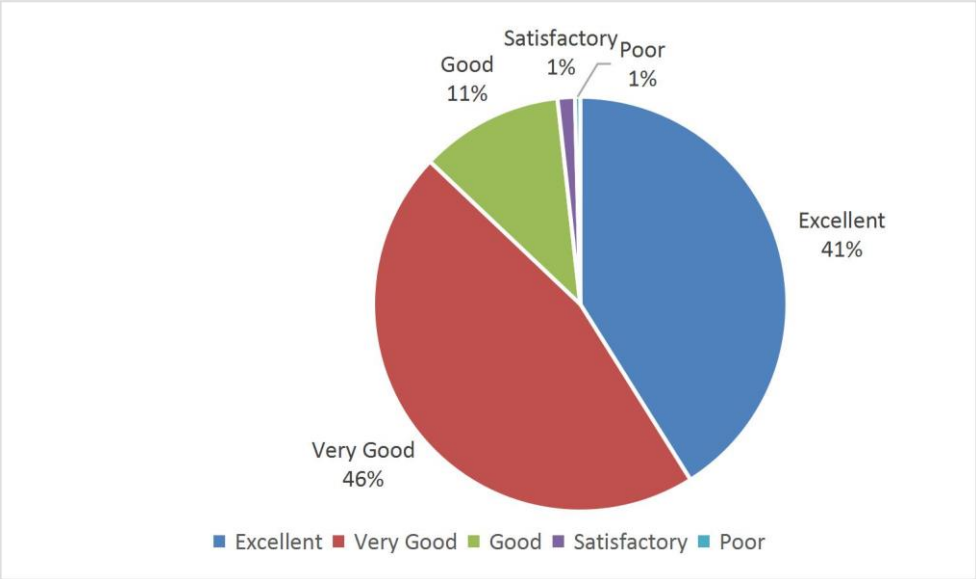


TABLE 2: THE COURSES THAT ARE USEFUL FOR EMPLOYMENT AND ENTREPRENEURSHIP		
Options	**Responses**	**Percentage**
Excellent	818	48
Very Good	533	31
Good	276	16
Satisfactory	59	4
Poor	16	1
Total	1702	100

TABLE 3: THE COURSES THAT ARE USEFUL FOR HIGHER STUDIES AND CAREER PLANNING		
Options	**Responses**	**Percentage**
Excellent	731	43
Very Good	411	24
Good	481	28
Satisfactory	74	5
Poor	5	0
Total	1702	100

TABLE 4: SYLLABUS UPDATED REGULARLY		
Options	**Responses**	**Percentage**
Excellent	508	30
Good	729	43
satisfactory	383	22
Not satisfactory	65	4
Not aware of	17	1
Total	1702	100

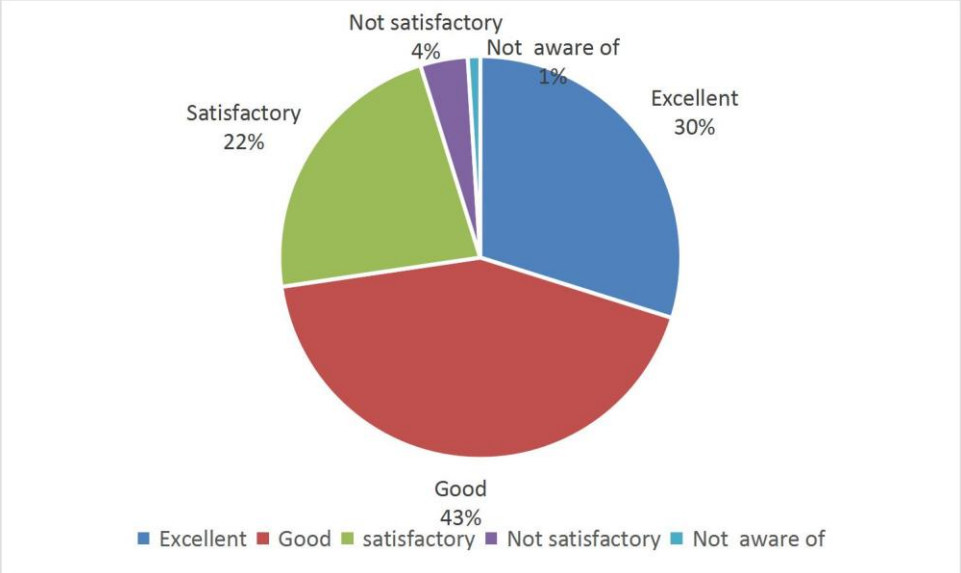


TABLE 5: COURSES IN THE PROGRAMME ARE APPROPRIATE AND RELEVANT		
Options	**Responses**	**Percentage**
Excellent	887	52
Good	603	36
satisfactory	206	12
Not satisfactory	4	0
Not aware of	2	0
Total	1702	100

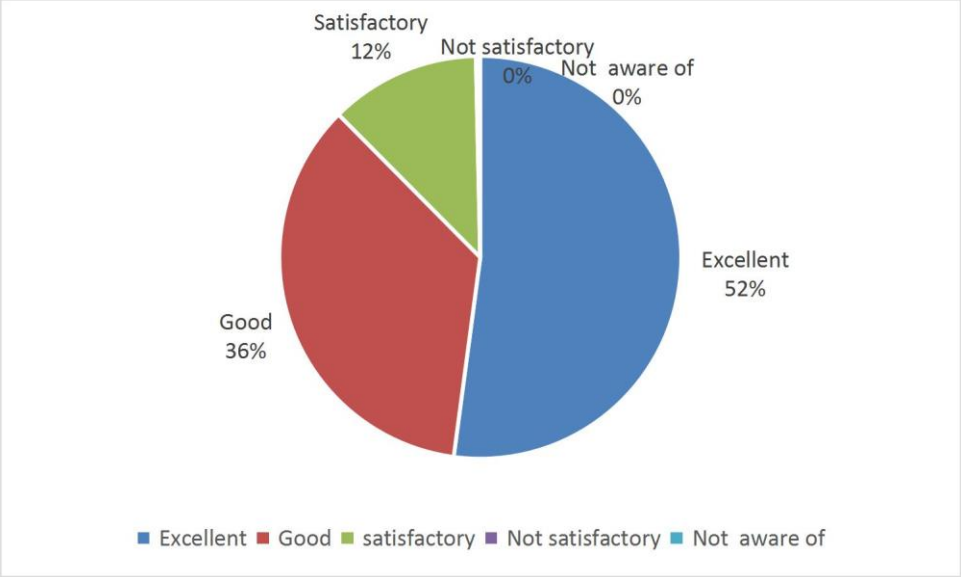


TABLE 6: TEACHERS SUBJECT KNOWLEDGE / EXPERTISE		
Options	**Responses**	**Percentage**
Excellent	604	36
Good	968	57
satisfactory	108	6
Not satisfactory	19	1
Not aware of	3	0
Total	1702	100

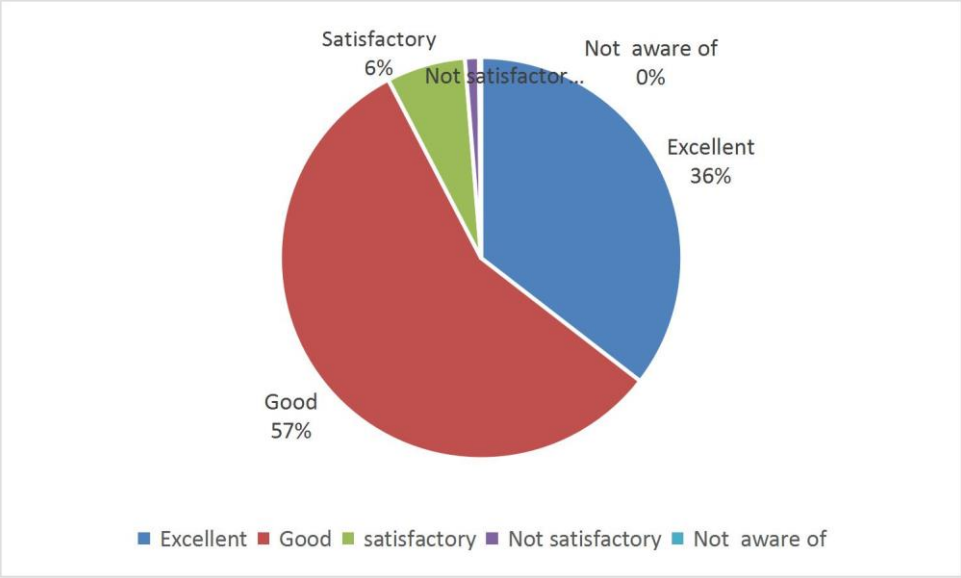


TABLE 7: TEACHING / COMMUNICATION STYLE		
Options	**Responses**	**Percentage**
Excellent	905	53
Good	725	43
satisfactory	68	4
Not satisfactory	4	1
Not aware of	0	0
Total	1702	100

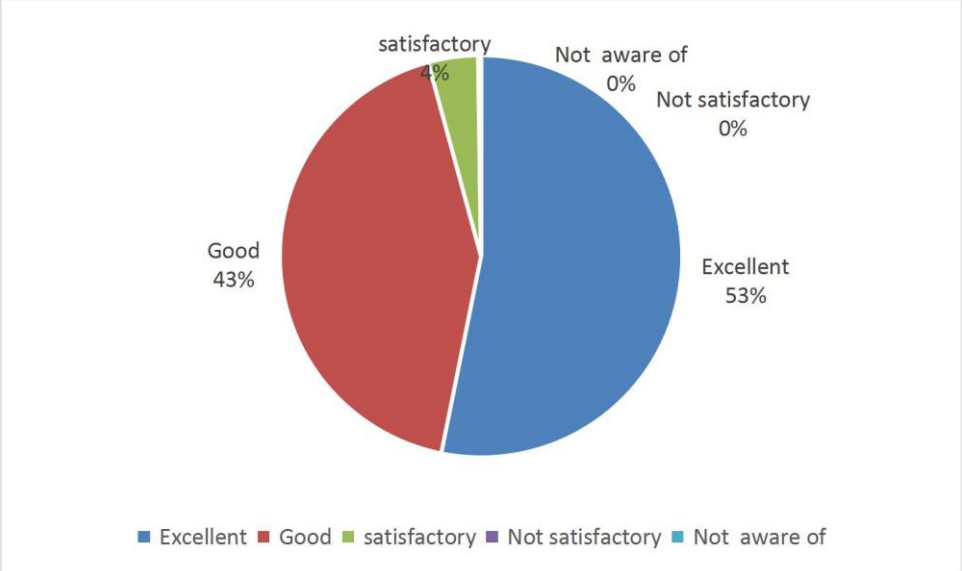


TABLE 8: HELP FOR SLOW LEARNERS		
Options	**Responses**	**Percentage**
Excellent	815	48
Good	773	45
satisfactory	114	7
Not satisfactory	0	0
Not aware of	0	0
Total	1702	100

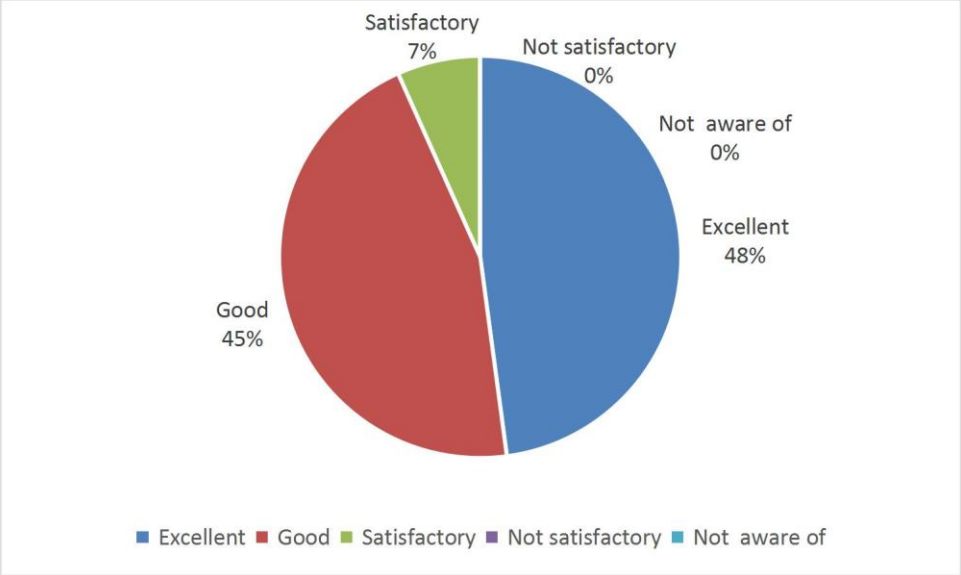


TABLE 9: THE EVALUATION PRIMARILY TEST		
Options	**Responses**	**Percentage**
Memory	932	55
analytical Skills	231	13
Creativity	65	4
Communication Skills	474	28
Total	1702	100

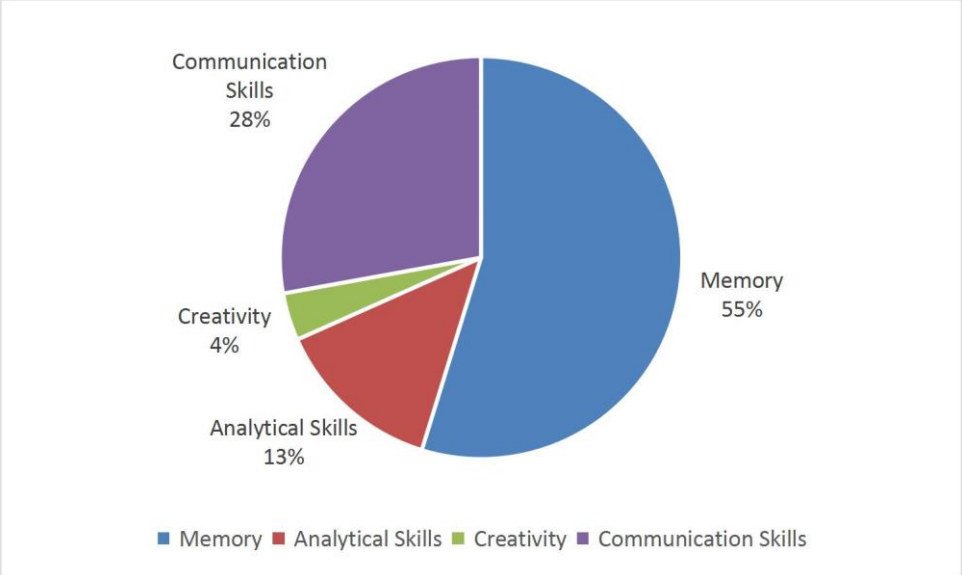


TABLE 10: THE EVALUATION IS IN GENERAL		
Options	**Responses**	**Percentage**
Very Fair	572	34
Fair	1002	59
Some what Fair	108	6
Unfair	17	1
Very Partial	3	0
Total	1702	100

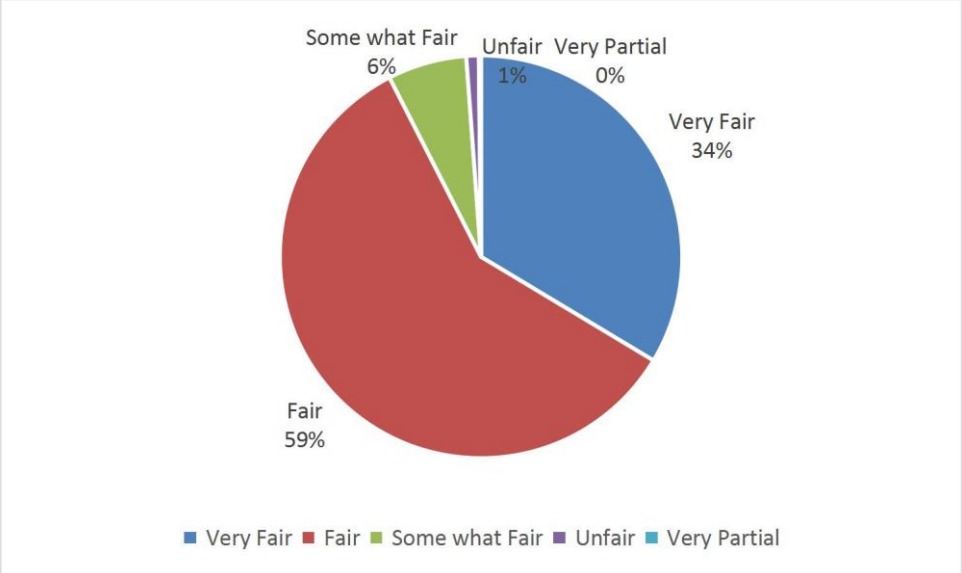


TABLE 11: CONTINUOUS INTERNAL ASSESSMENT IS AN INSTRUMENT OF		
Options	**Responses**	**Percentage**
Continuous Learning	1001	59
Keep us involved	660	39
Not Useful	28	2
Favoritism	9	1
Victimization	4	0
Total	1702	100

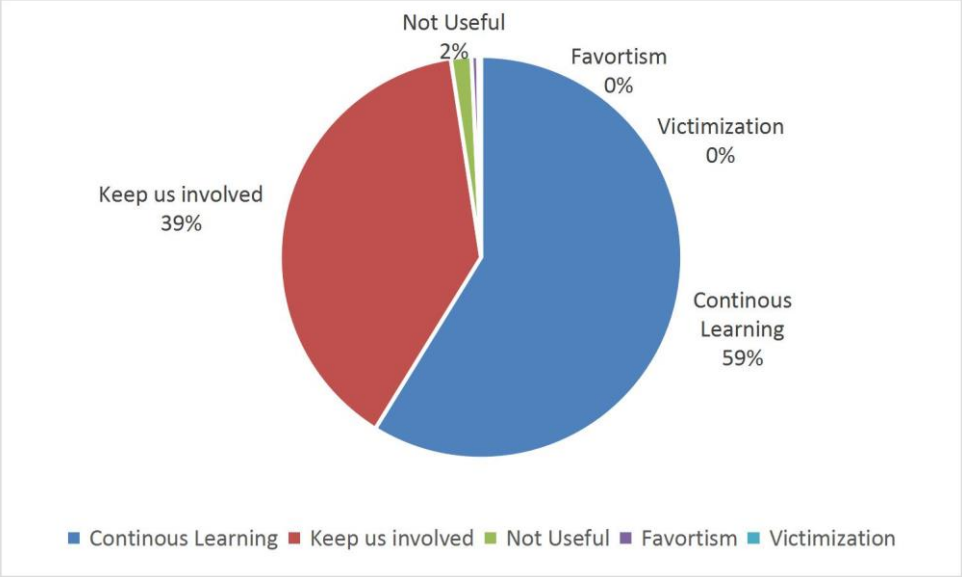


TABLE 12: MENTORING SYSTEM IN THE COLLEGE		
Options	**Responses**	**Percentage**
Very Useful	894	53
Useful	795	46
Don't Know	2	0
Not Useful	11	1
Waste of time	0	0
Total	1702	100

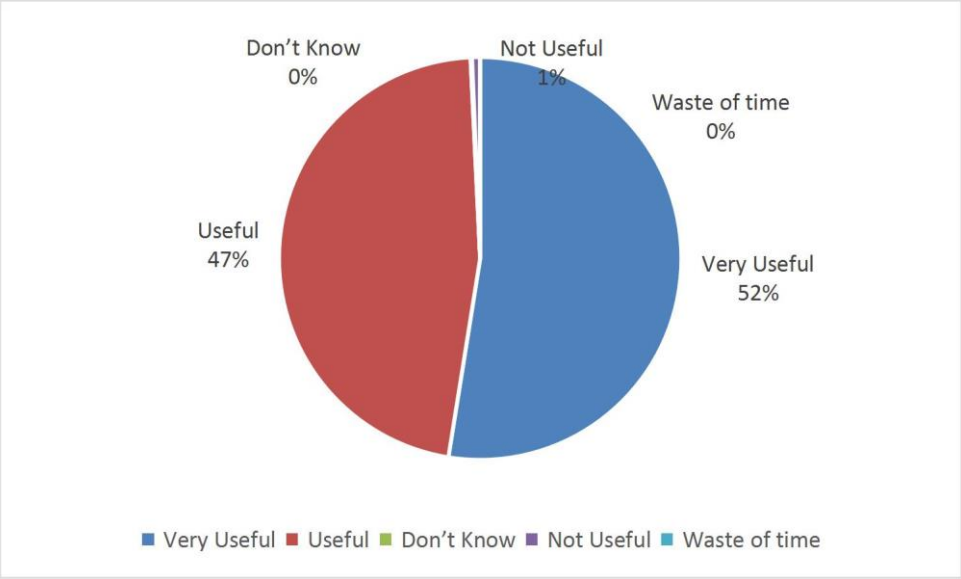


TABLE 13: THE COLLEGE HAS FACILITIES TO HELP LEARNING, TEACHING, EVALUATION AND RESEARCH						
Options	**Excellent**	**Good**	**Average**	**Poor**	**V.Poor**	**Total**
Library	901	624	172	3	2	1702
Digital Library	711	876	114	1	0	1702
Wi-Fi & Internet	554	748	288	112	0	1702
Lab Facilities	721	711	210	49	11	1702
Class Rooms	958	643	101	0	0	1702
Rest Rooms	769	872	61	0	0	1702
Sports and Games	1202	433	67	0	0	1702
Special provisions for physically challenged	912	751	39	0	0	1702
Total	6728	5658	1052	165	13	13616

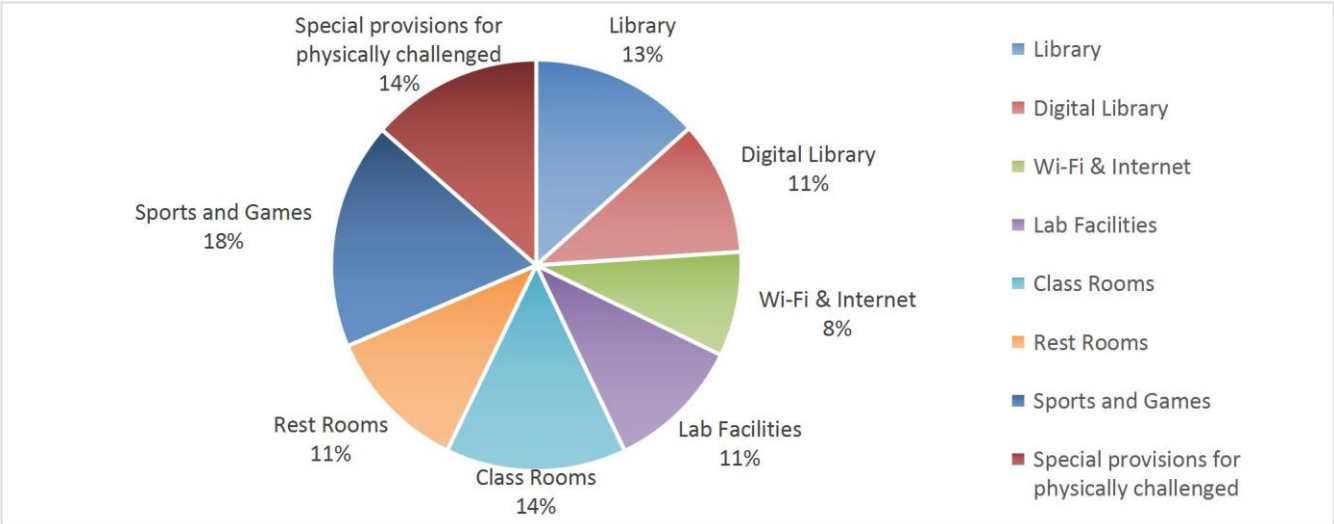


TABLE 14: DISTRIBUTION OF PROGRAMME		
Programme	**Response**	**Percentage**
UG	1118	50
PG	545	33
M.Phil	39	16
Total	1702	100

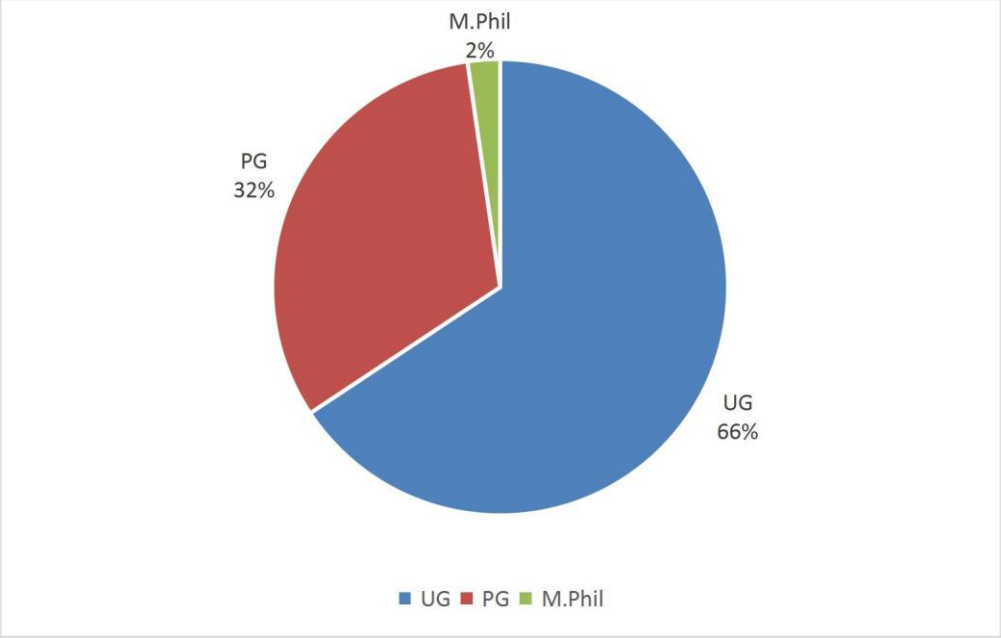
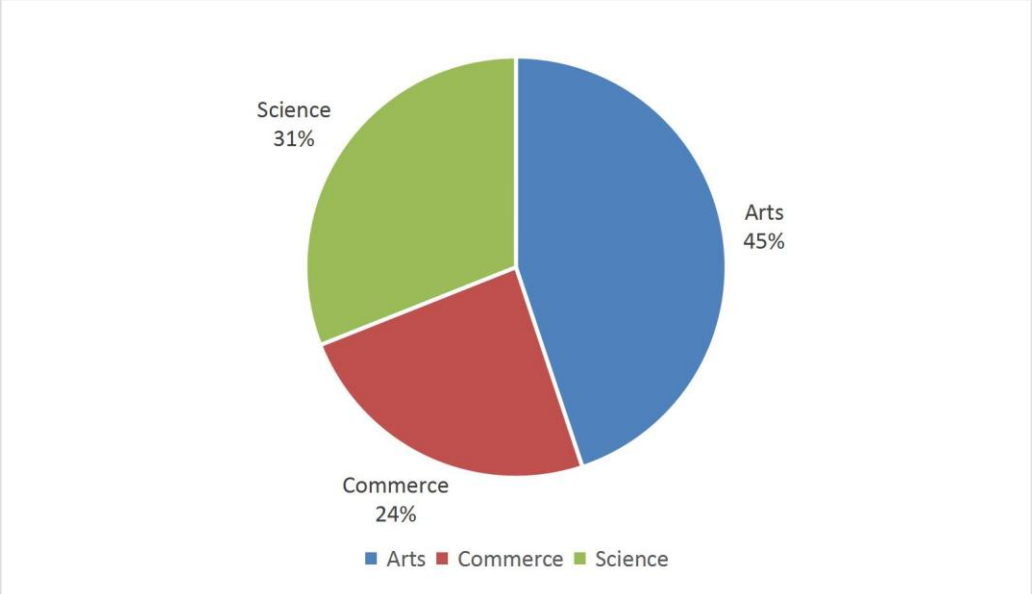


TABLE 15: DISTRIBUTION OF STREAM		
Stream	**Responses**	**Percentage**
Arts	764	45
Commerce	410	24
Science	528	31
Total	1702	100



The relevance of the courses & Employability skills:

When students were asked with the question on the usefulness of the courses provided at various departments in Loyola College, 87% of respondents found it unequivocally useful whereas only a tiny fraction, 0.81% (7/1702) noted that the usefulness of the courses was poor. I351 students (79%) out of the 1702 respondents added to the view that the courses are developing their entrepreneurial and employability skills. With regards to the syllabus updation, 73% of the respondents found it good and 20% satisfactory whereas 5% of them were not satisfied. 88% of the alumni who participated in the survey expressed that the course contents were appropriate and relevant and there was a zero per cent recording under the categories of 'not satisfactory'/'not aware of'.

Quality of teaching faculty

93% of the respondents have confidently agreed that the teachers at the college have sound subject knowledge. Out of the 1702 alumni respondents, 1630 (96%) respondents register their view that the teachers have very good communication style and teaching methodology and the remaining, 68 (4%) respondents also agree that they are satisfied with the teaching and communication styles of the faculty. No percentage has been recorded either under the category 'not satisfactory' or 'not aware of'. 98% of the alumni respondents feel that the Continuous Internal Assessment is an instrument of continuous learning and engaging.

Mentoring, sports and infrastructural facilities

99% of respondents expressed that the mentoring facilities at the college were very useful and also the other facilities to help learning, teaching, evaluation and research at college were useful according to 91% alumni respondents.

CONCLUSION

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions. Also, in the Open Forum, the feedback is shared with the students as part of the Action Taken Report.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Loyola Training & Placement Centre, 2014 -15

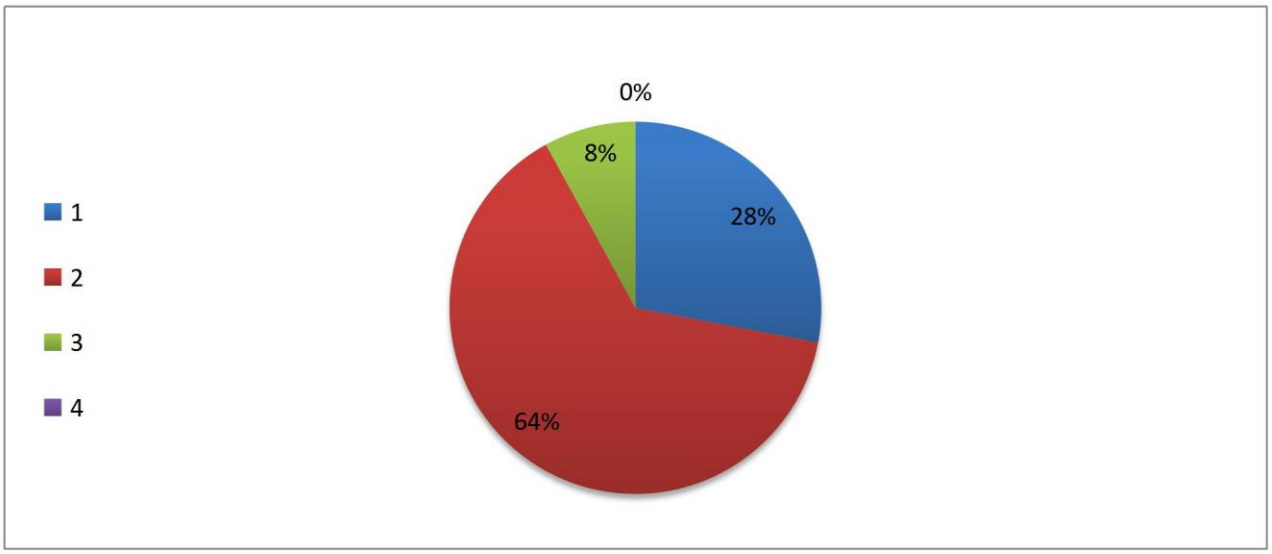
"We have to become a learning society, committed to quality education from early childhood right through to re-training in later life." - Bill Shorten

Loyola College upholds quality educational services and it continues to perform quality control by initiating the conduct of feedback from various stakeholders through IQAC. As part of this professional exercise, whenever the recruiters visit the college for campus interview/providing training sessions or the Job Fair, IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students appearing for the Placement/Campus Interview. The Placement cell also provides training on communication skills and conducts mock interviews and group discussion as part of preparing the students for placement and insists on employability skills development. The questionnaire includes important specific aspects like communication skills, technical skills, subject knowledge, and behavioural skills.

No. of questions: 10

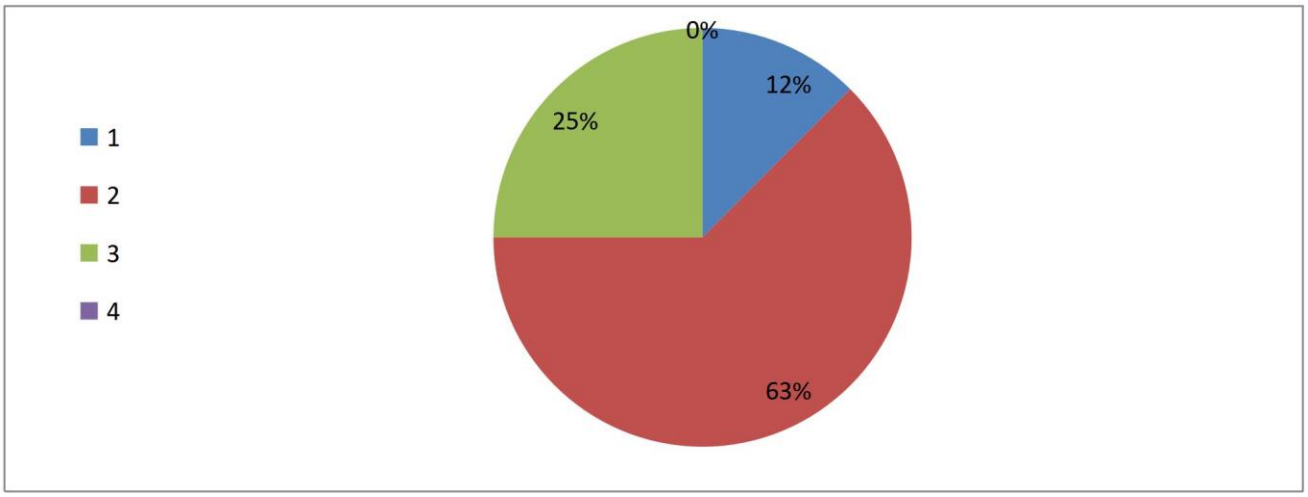
No. of Recruiters: 24

TABLE 1: PRESENTATION SKILLS		
Option	**No of Response**	**Percentage**
Excellent	7	29.67
Good	15	62.5
Satisfactory	2	8.3
Below Expectation	0	0
Total	**24**	**100**



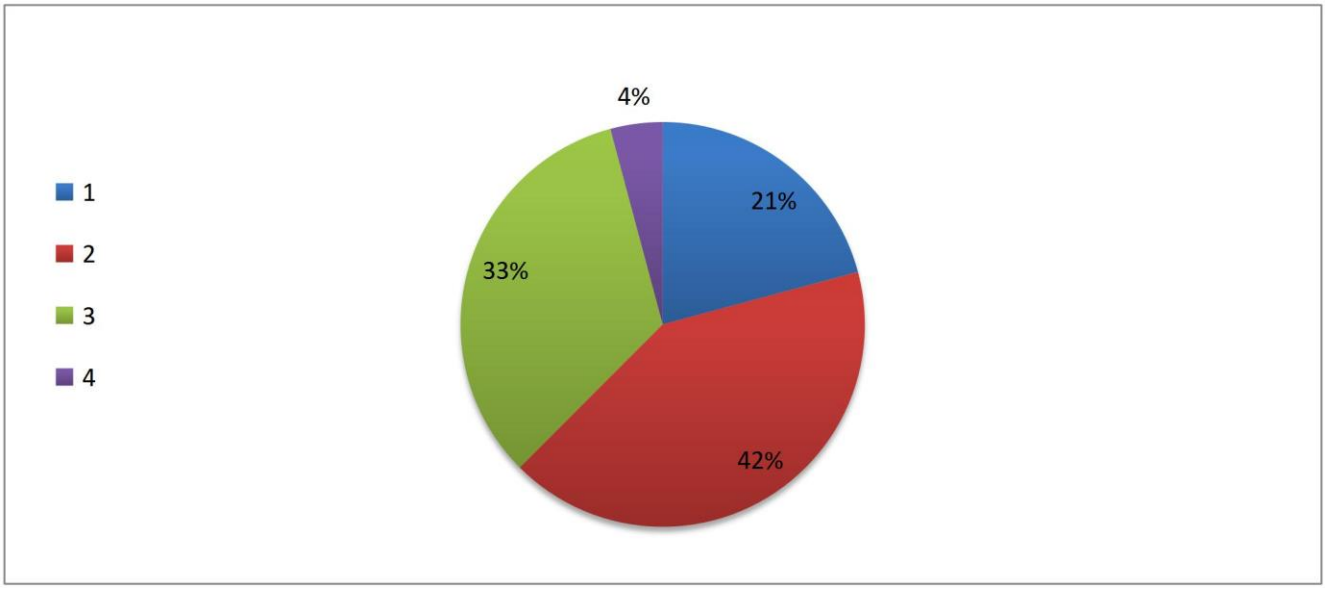
a) EXCELLENT 28%	b) GOOD 64%	c) SATISFACTORY 8%	d) BELOW EXPECTATIONS 0%
7	15	2	0

TABLE 2: APTITUDE SKILL		
Option	**No of Response**	**Percentage**
Excellent	3	12
Good	15	63
Satisfactory	6	25
Total	**24**	**100**



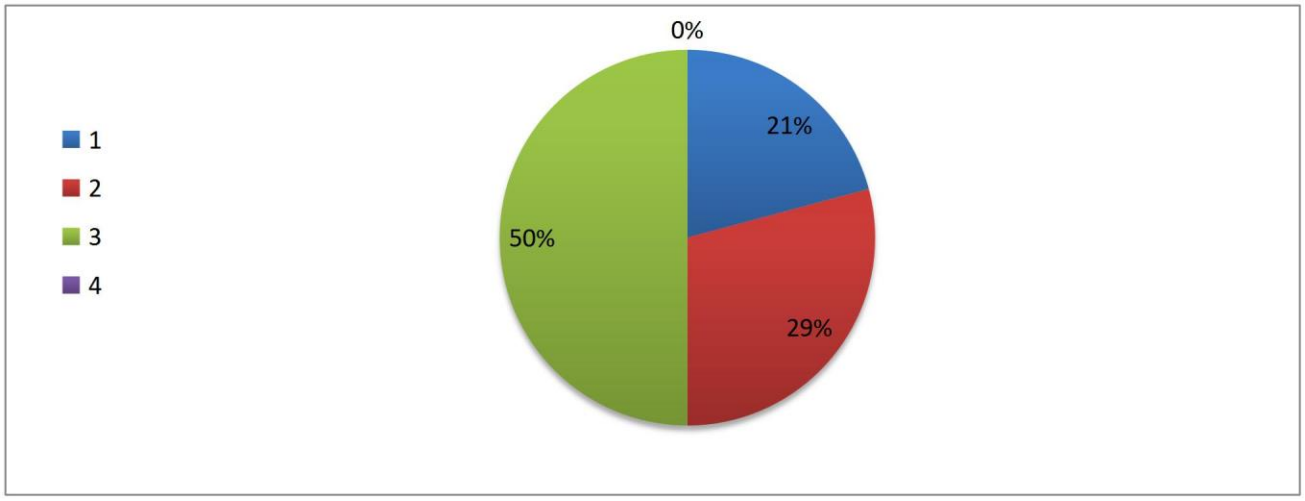
a) EXCELLENT 12	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
3	15	6	0

TABLE NO 3: BEHAVIORAL SKILLS		
Options	**No of responses**	**Percentage**
Excellent	5	21
Good	10	42
Satisfactory	8	33
Below Expectations	1	4
Total	**24**	**100**



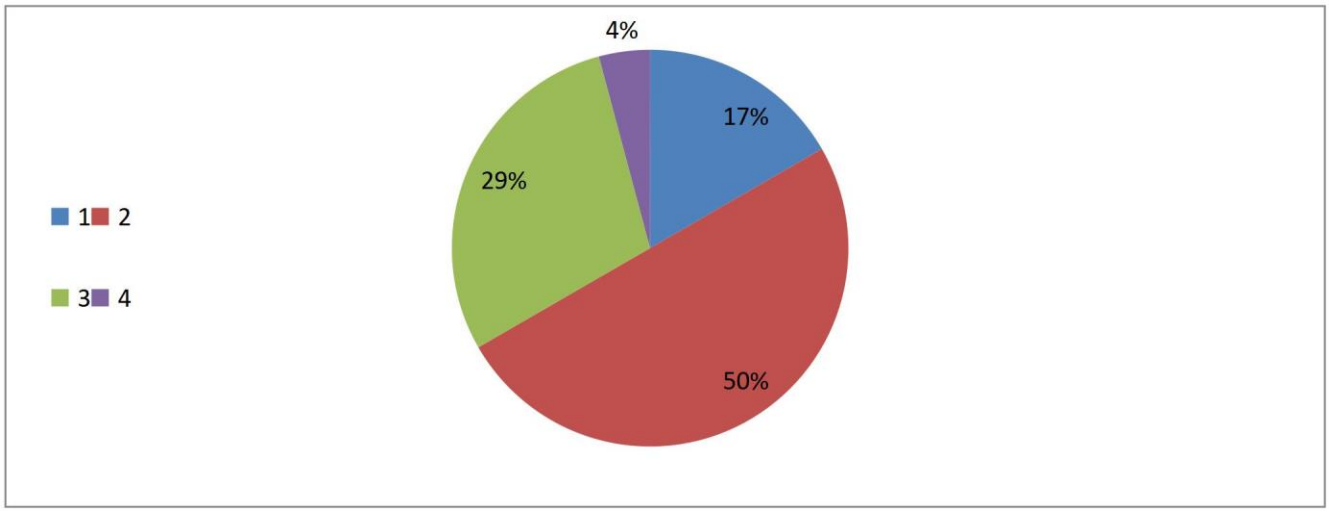
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
05	10	8	1

TABLE NO: 4 - ATTITUDE		
Options	**No of responses**	**Percentage**
Excellent	5	21
Good	7	29
Satisfactory	12	50
Below Expectations	0	0
Total	**24**	**100**



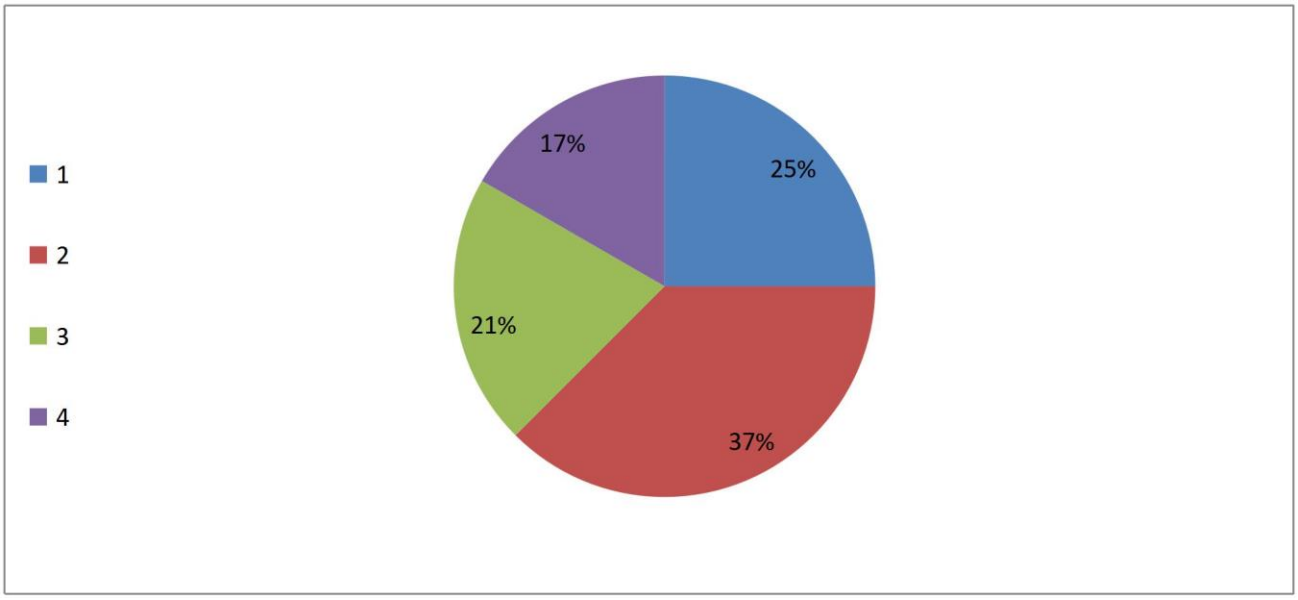
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
5	7	12	0

TABLE NO: 5: SUBJECT KNOWLEDGE		
Options	**No of responses**	**Percentage**
Excellent	4	17
Good	12	50
Satisfactory	7	29
Below Expectations	1	4
Total	**24**	**100**



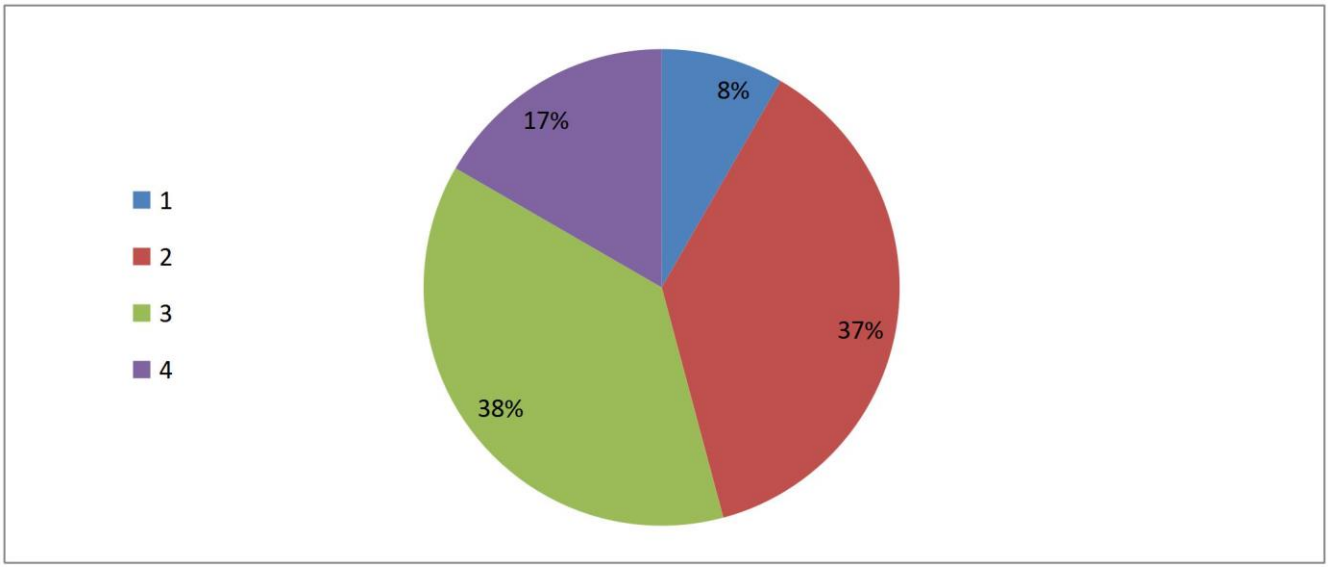
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
4	12	7	1

TABLE NO 6: TECHNICAL SKILL		
Options	**No of responses**	**Percentage**
Excellent	6	25
Good	9	37
Satisfactory	5	21
Below Expectations	4	17
Total	**24**	**100**



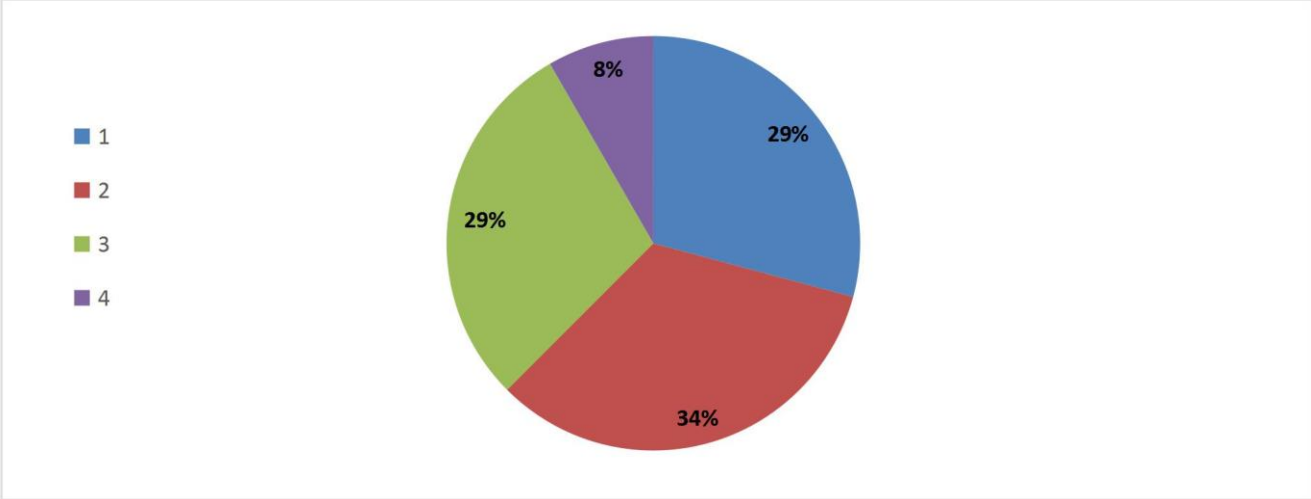
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
6	9	5	4

TABLE NO 7: COMMUNICATION SKILLS		
Options	**No of responses**	**Percentage**
Excellent	2	8
Good	9	37
Satisfactory	9	38
Below Expectations	4	17
Total	**24**	**100**



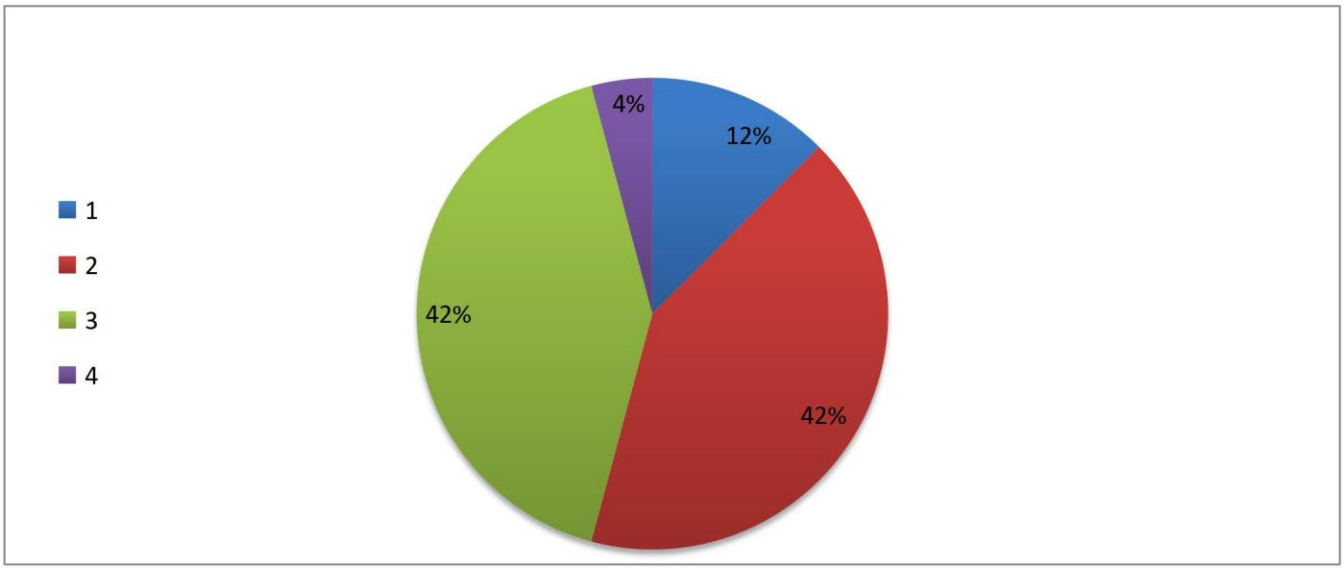
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
2	9	9	4

TABLE NO 8: GROUP DISCUSSION PERFORMANCE		
Options	**No of responses**	**Percentage**
Excellent	7	29
Good	8	34
Satisfactory	7	29
Below Expectations	2	8
Total	**24**	**100**



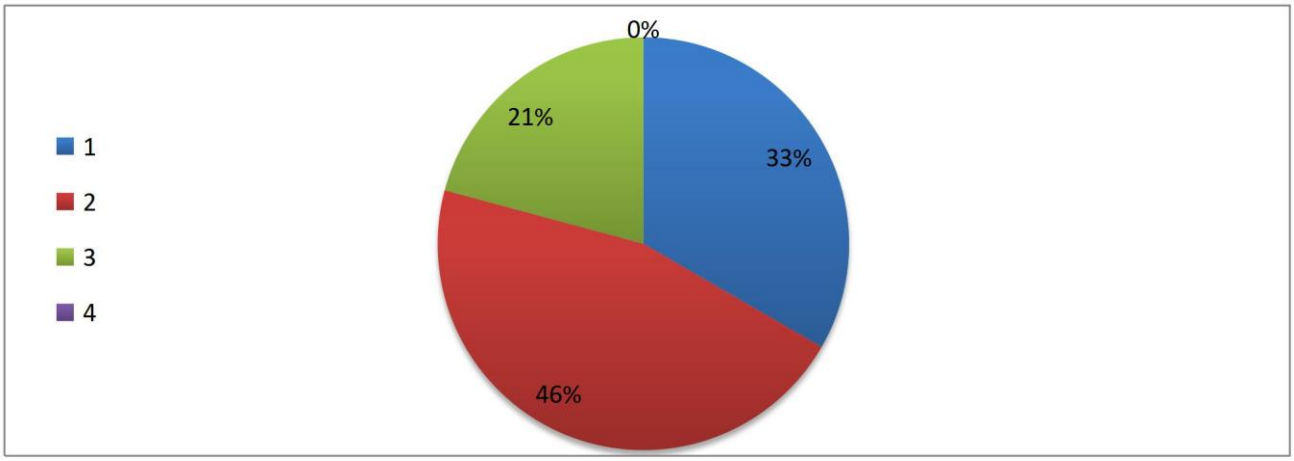
a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
7	8	7	2

TABLE NO 9: INTERVIEW PERFORMANCE		
Options	**No of responses**	**Percentage**
Excellent	3	12
Good	10	42
Satisfactory	10	42
Below Expectations	1	4
Total	**24**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
3	10	10	1

TABLE NO 10: VARIOUS FACILITIES AND PROVISIONS FOR CAMPUS PLACEMENT		
Options	**No of responses**	**Percentage**
Excellent	8	33
Good	11	46
Satisfactory	5	21
Below Expectations	0	0
Total	**24**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
8	11	5	0

Communication & Presentation Skills

The survey reveals that the recruiters found 92% of the students appearing for the campus interview/placement were able to present their ideas effectively. There was no response recorded under the category, 'Below Expectation'. Also, they noted that 83% of the students were able to communicate well, while 17% were 'Below Expectation'.

Aptitude & Attitude

The survey respondents noted that 75% of the students appeared for the placement possessed the right aptitude and 50% of the students with a good attitude for employment whereas 25% of the students had 'satisfactory' aptitude and 50% of the students had 50% 'satisfactory' attitude for placement suggesting further improvement in these two vital areas.

Technical Skills & Subject Knowledge

When asked about the Subject Knowledge of the students, the recruiters expressed that 96% of the students possessed a very good knowledge of their disciplines and 62% of the students had sound technical knowledge whereas 17% of the students demonstrated a 'Below Expectation' in technical skills.

Interview & Group Discussion Performance and Behavioural Skills

The recruiters expressed that 96% of the students performed very well in interviews and 92% of the students displayed better performance in group discussions effectively expressing their views and aptly conforming to group expectations and also 63% students had excellent behavioural skills while 4% of the students needed to prune their behavioural skills.

Facilities of the Placement Cell

100% of the recruiters recorded that the facilities, opportunities and other provisions related to campus interview/placement at Loyola College were good and satisfactory and no one responded under the category, 'Below Expectation'.

Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings at various levels.

Dr A. Xavier Mahimairaj
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Principal
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INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Parents, Shift I, 2014-2015

Loyola College regularly conducts a quality check from its various stakeholders through IQAC to sustain its quality and excellence. The feedback sessions with the parents help to augment quality services as well as make the right decisions wherever necessary. Every semester, a feedback session is conducted during the Parent-Teacher Meet. During the academic year, 2015-16, the Parent-Teacher Meet was conducted on 19th July 2014 and 24th January 2015. Also, when parents visit the departments they had shared their views informally.

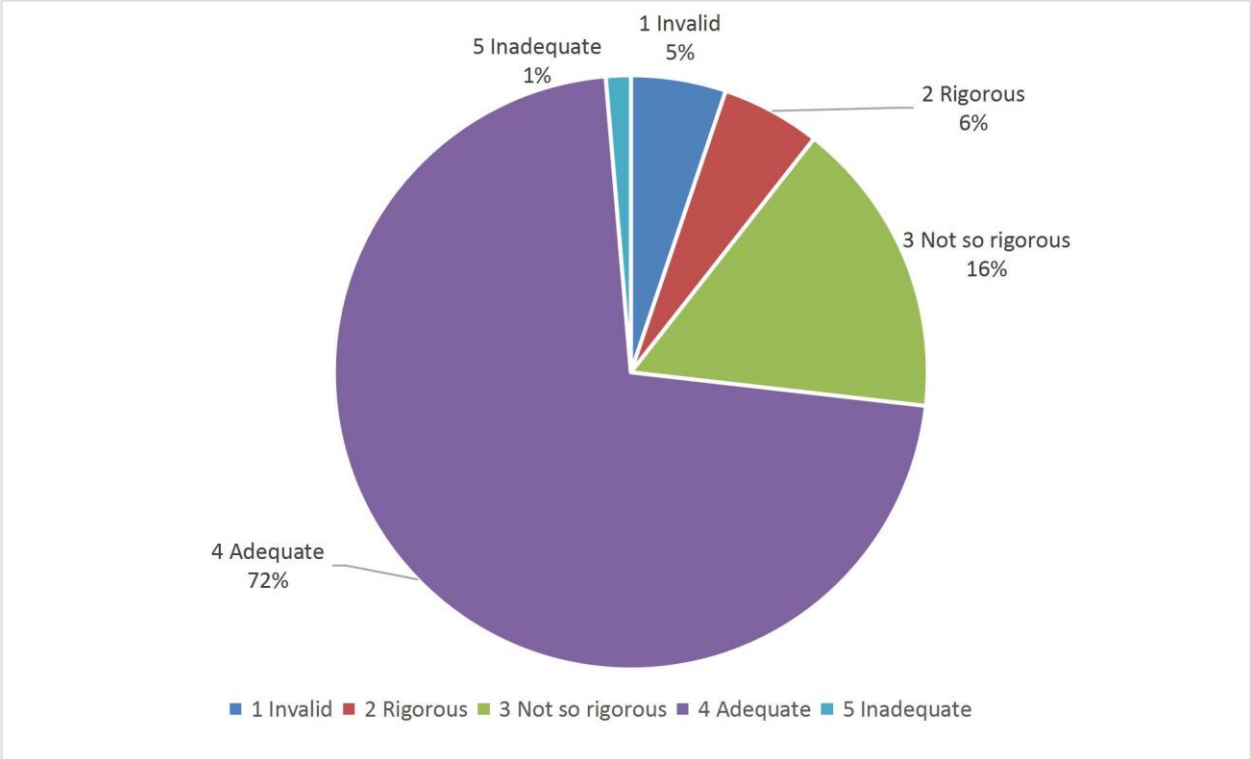
The questionnaire included important aspects of quality of curricular/co-curricular programs and the teaching faculty as well as their availability to meet the parents at the departments, affordability of tuition fees, infrastructural facilities and their overall impression of the college.

No. of questions: 12

No. of Parents Participated: 444

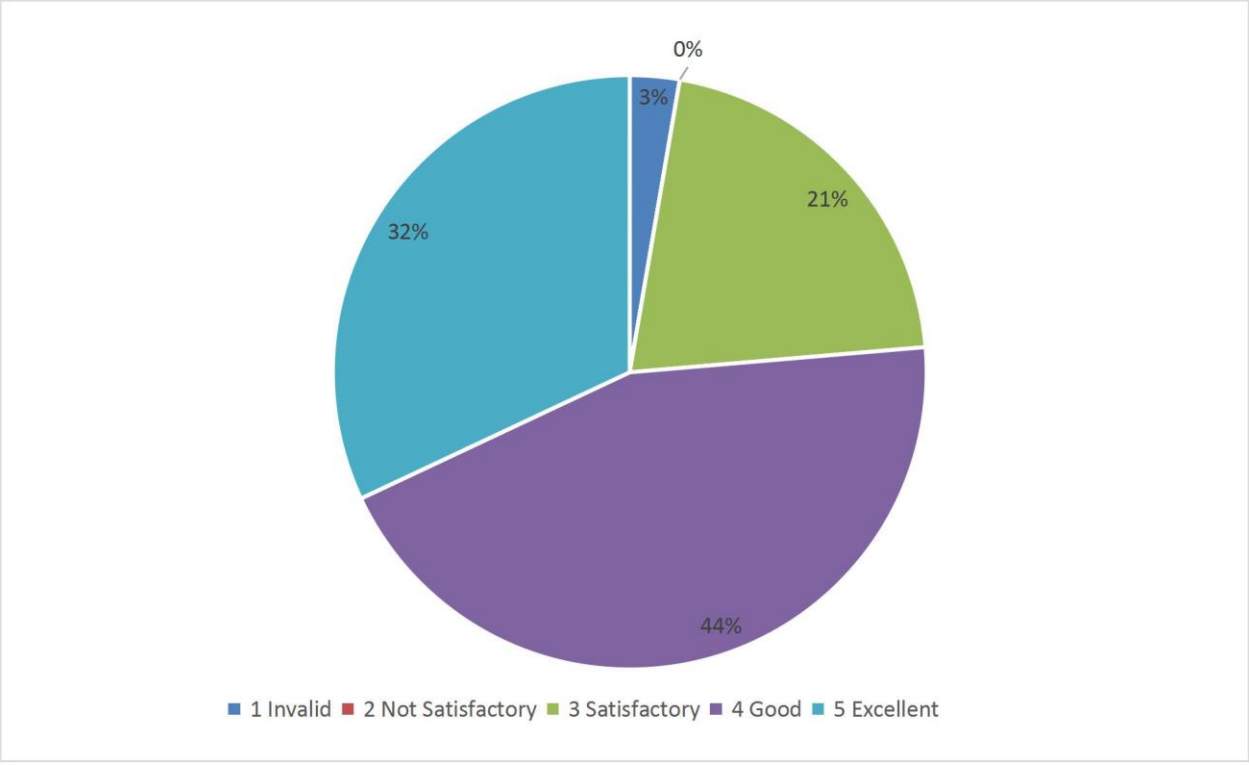
1. Academic Program in Loyola is

S.No	Source	No of entries
1	Invalid	23
2	Rigorous	24
3	Not so rigorous	72
4	Adequate	319
5	Inadequate	6
	Total	**444**



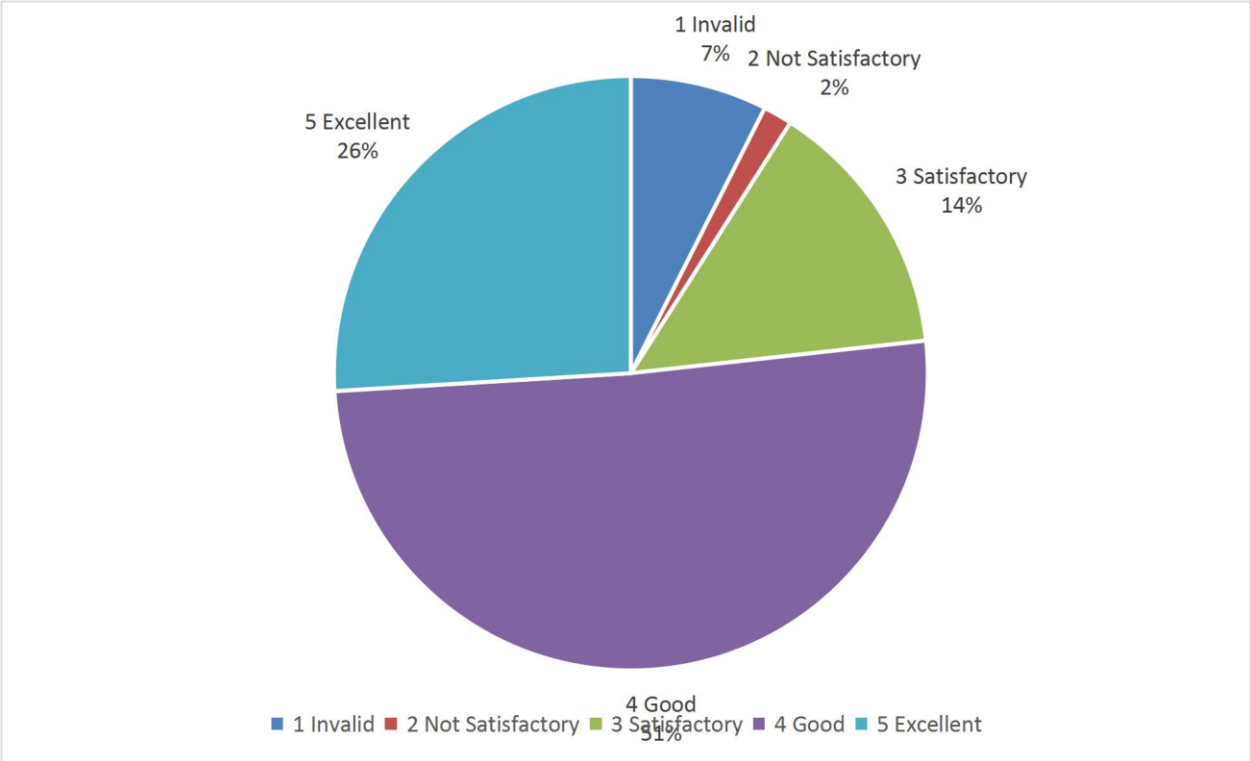
2. Quality of the teachers at Loyola is

S.No	Source	No of entries
1	Invalid	12
2	Not Satisfactory	0
3	Satisfactory	93
4	Good	197
5	Excellent	142
	Total	**444**



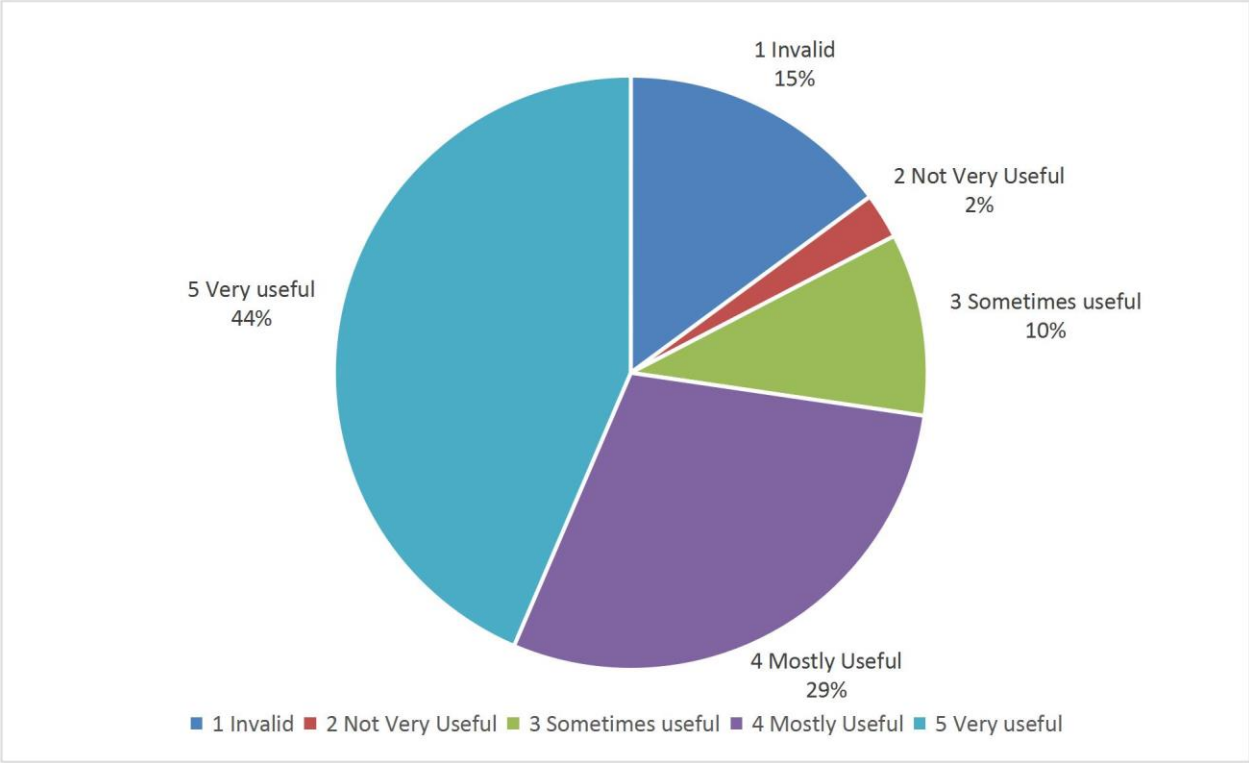
3. Accessibility of the teacher for parents in the department

S.No	Source	No of entries
1	Invalid	33
2	Not Satisfactory	7
3	Satisfactory	63
4	Good	225
5	Excellent	115
	Total	**444**



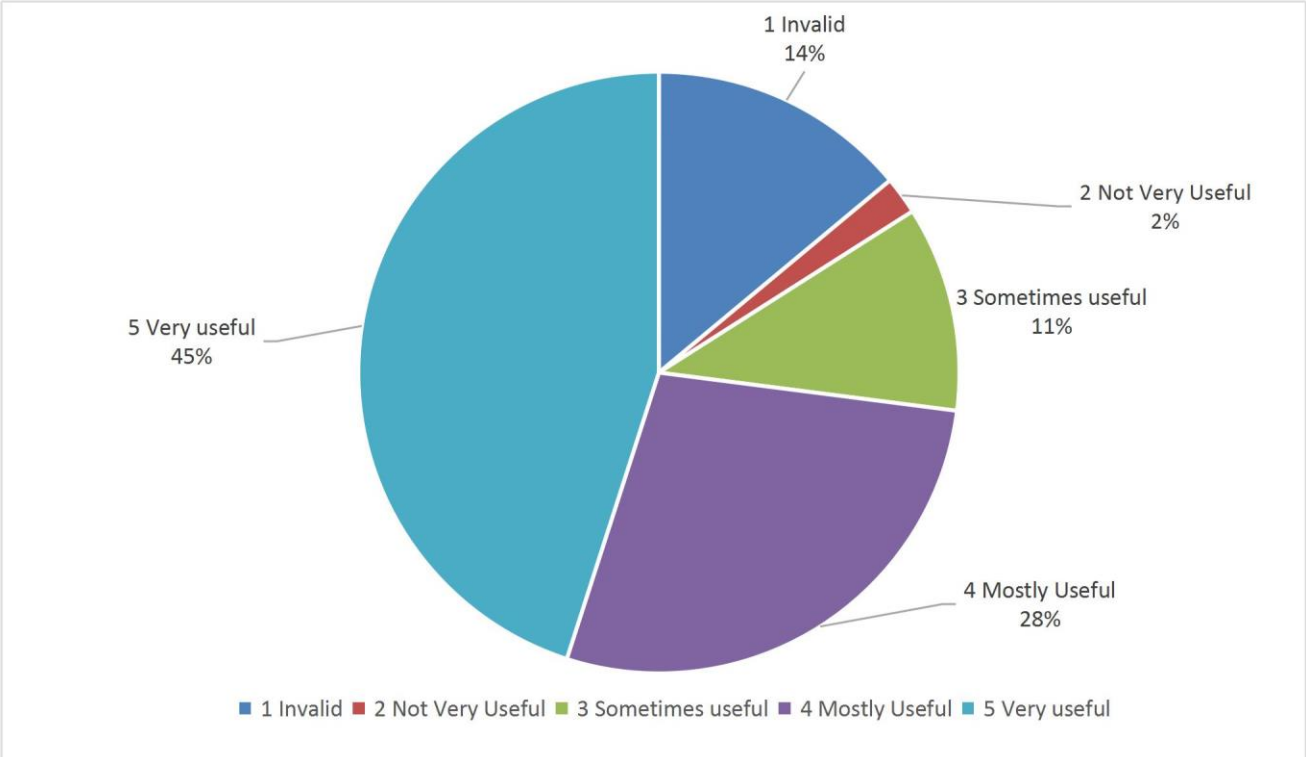
4. Internship as part of the degree programme is (one month outside the college, work in an industry or civil society organisation)

S.No	Source	No of entries
1	Invalid	66
2	Not Very Useful	11
3	Sometimes useful	44
4	Mostly Useful	129
5	Very useful	193
	Total	**443**



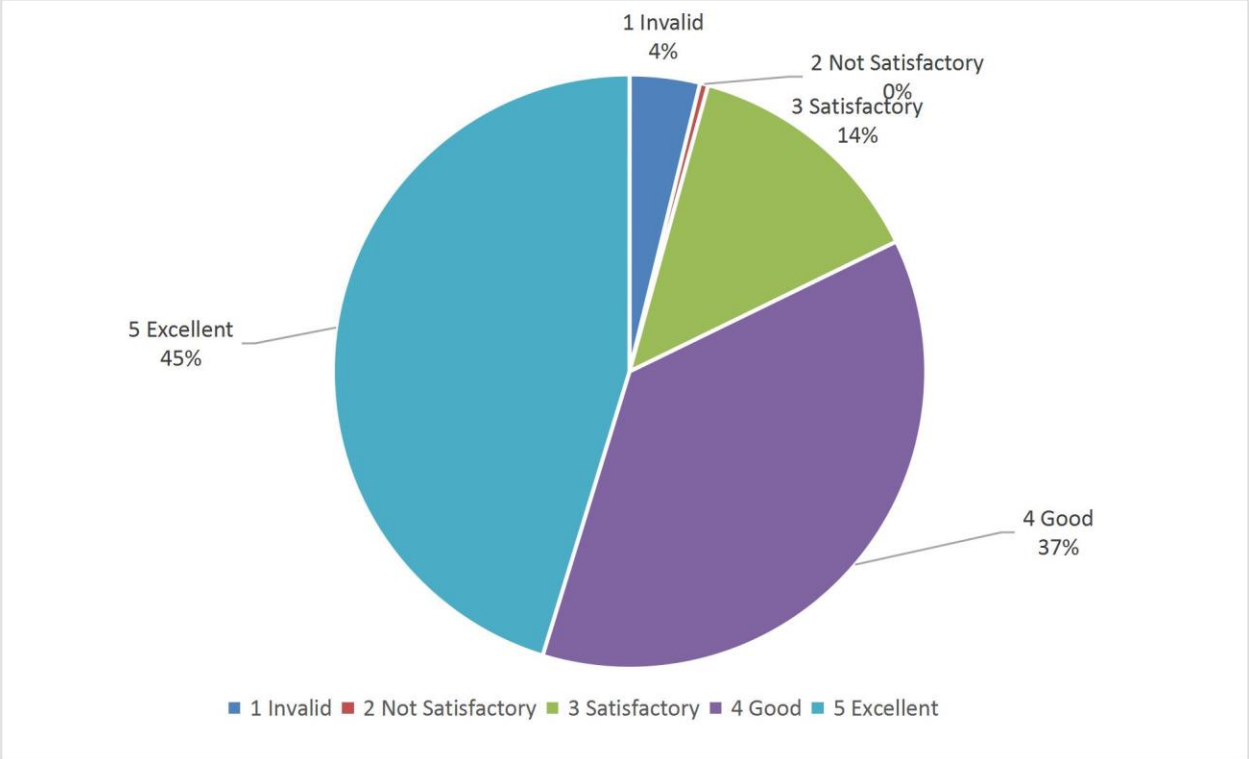
5. Usefulness of the Outreach programme

S.No	Source	No of entries
1	Invalid	62
2	Not Very Useful	9
3	Sometimes useful	49
4	Mostly Useful	124
5	Very useful	200
	Total	**444**



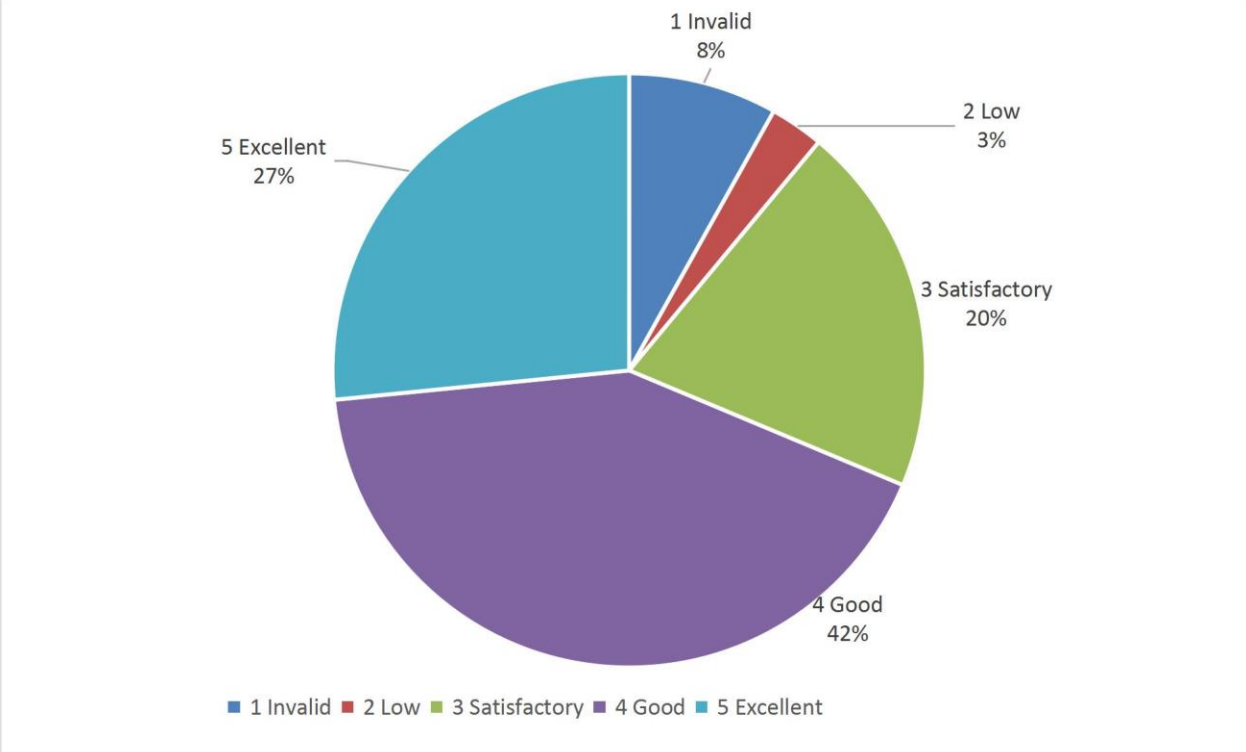
6. Infrastructure in the campus: (Labs, Classrooms, Library & Canteen)

S.No	Source	No of entries
1	Invalid	17
2	Not Satisfactory	2
3	Satisfactory	60
4	Good	164
5	Excellent	201
	Total	**444**



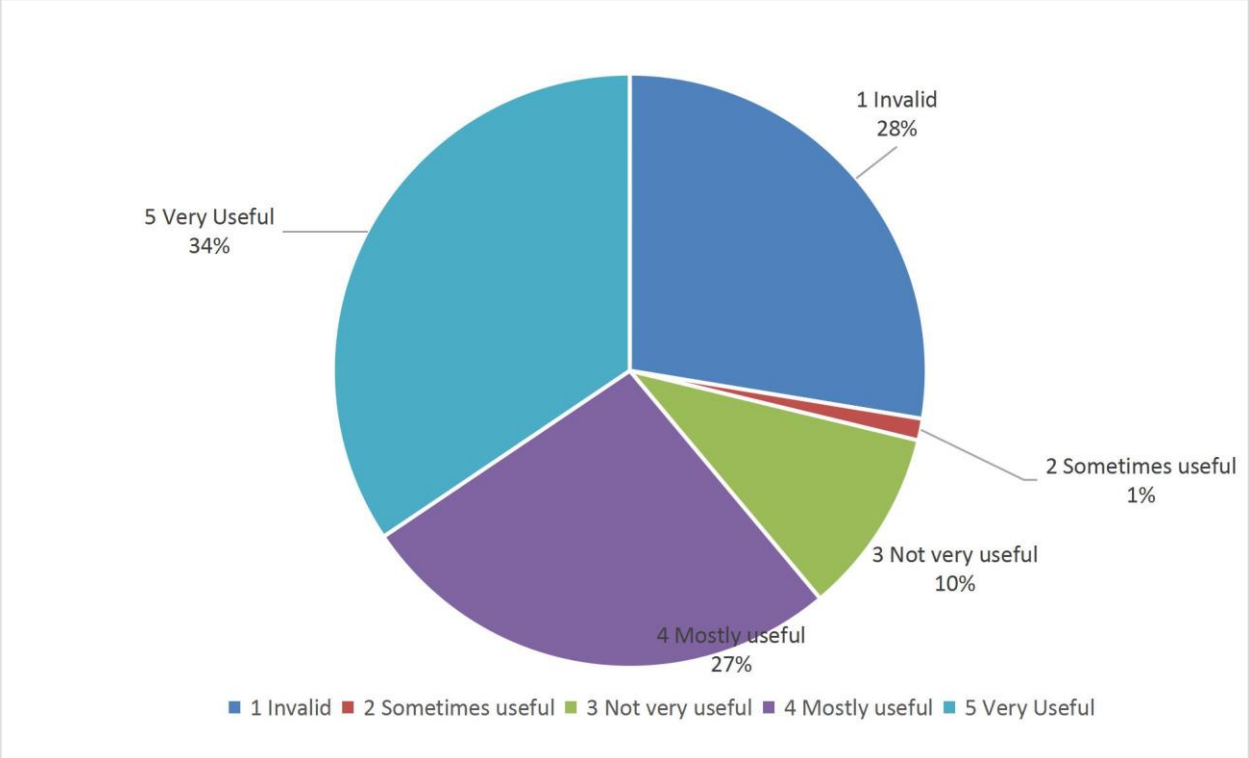
7. Standard of the CA Test and Semester Examinations are

S.No	Source	No of entries
1	Invalid	36
2	Low	13
3	Satisfactory	90
4	Good	187
5	Excellent	118
	Total	**444**



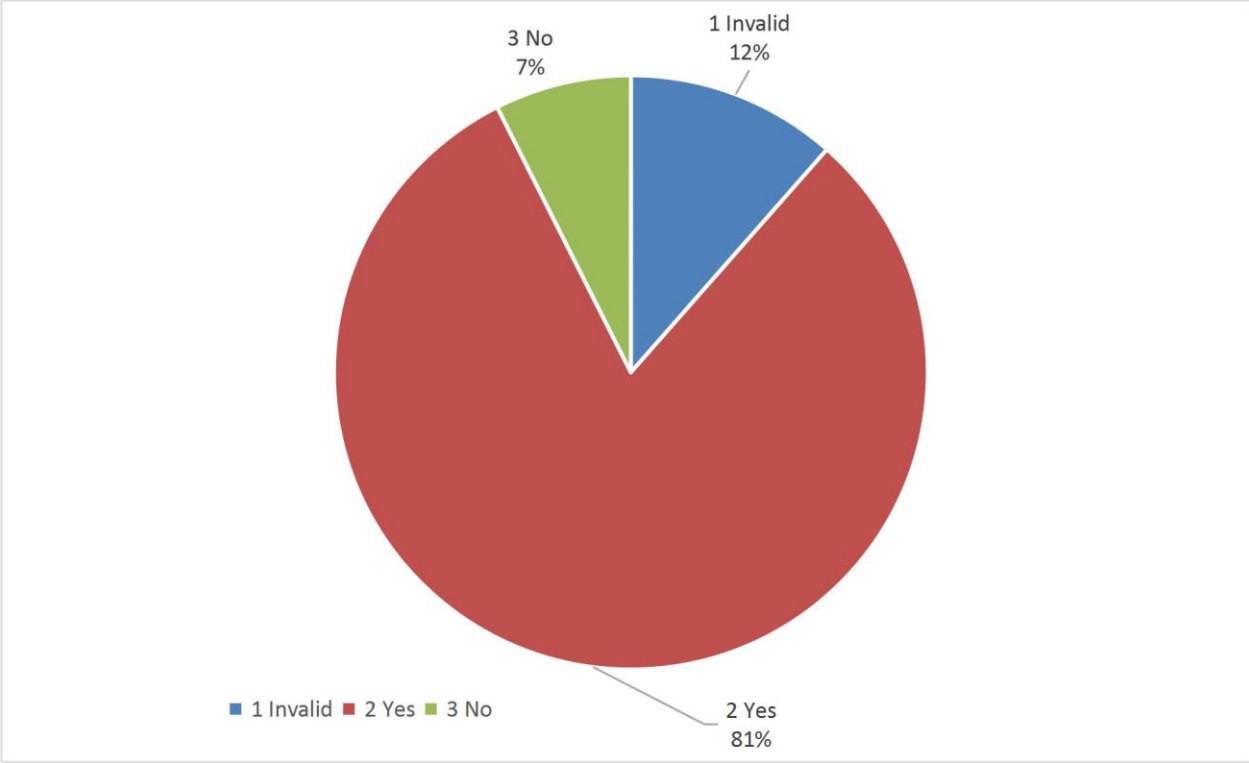
8) Co-curricular activities (Seminars, symposia, department festival and college cultural NCC, NSS) help the student

S.No	Source	No of entries
1	Invalid	117
2	Sometimes useful	5
3	Not very useful	43
4	Mostly useful	113
5	Very Useful	146
	Total	**444**



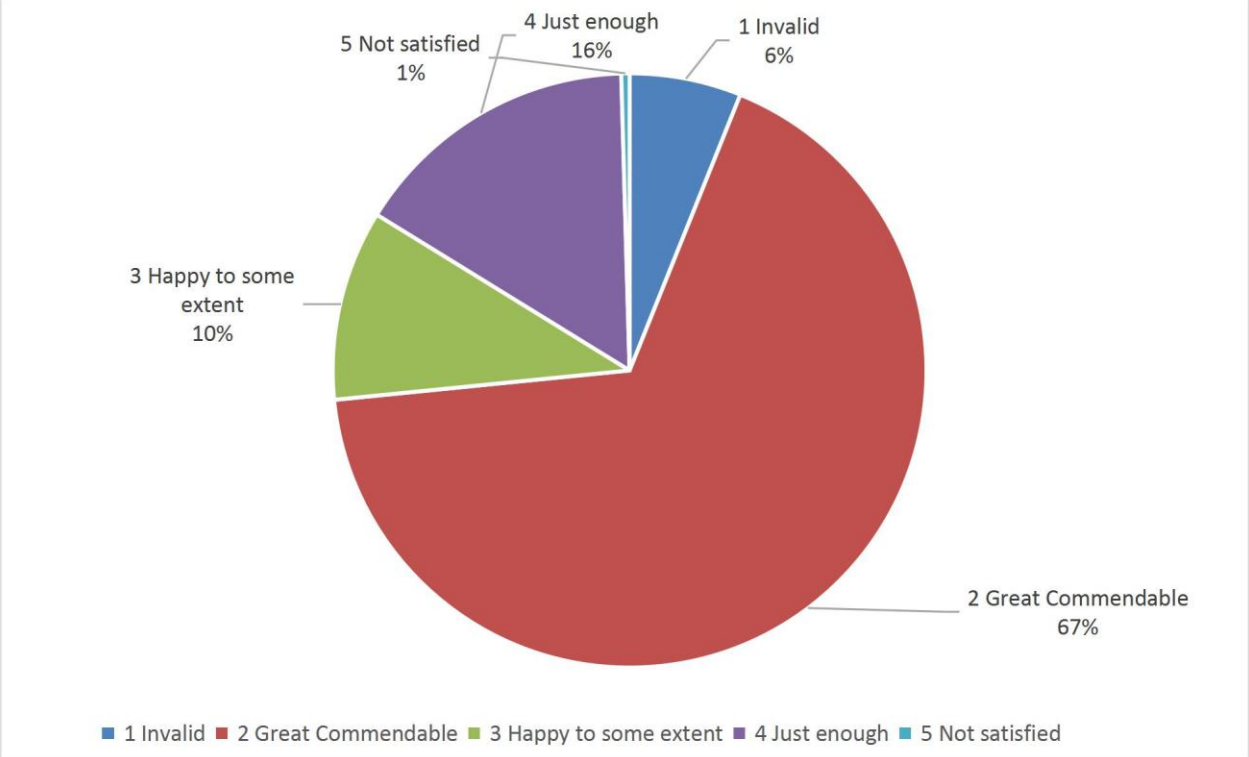
9 The fees collected by the college for all the courses is affordable

S.No	Source	No of entries
1	Invalid	51
2	Yes	360
3	No	33
	Total	**444**



10. My overall impression of the college

S.No	Source	No of entries
1	Invalid	27
2	Great Commendable	299
3	Happy to some extent	46
4	Just enough	70
5	Not satisfied	2
	Total	**444**

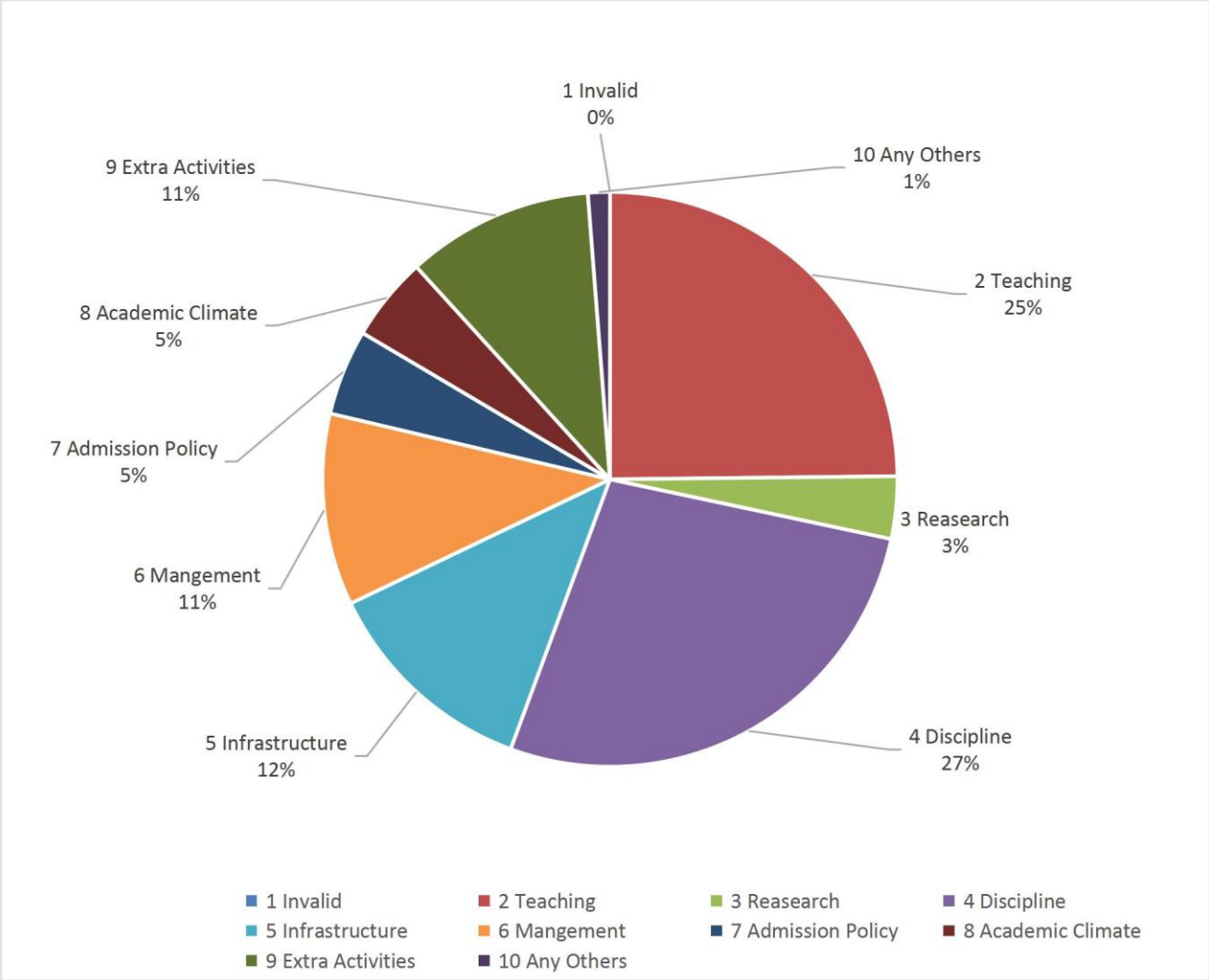


11) Choose any three aspects you consider best at Loyola

S.No	Source	No of entries
1	Invalid	0
2	Teaching	283
3	Research	40
4	Discipline	311
5	Infrastructure	140
6	Management	123
7	Admission Policy	55
8	Academic Climate	54
9	Extra Activities	120
10	Any Others	14
	Total	**1140**

2014-2015

PARENTS TEACHERS MEET REPORT
SHIFT - I



Quality of Curricular & Co-Curricular Programs and Faculty

When the parents were asked about the quality of Academic Programs in Loyola College, around 72% of them expressed that it was adequate and excellent and 76% said that the Quality of Teachers was between ‘good’ and ‘excellent’ while 3% of them were not satisfied. 77% of the parents opined that the accessibility of the teachers was good and excellent.

73% of the respondents emphasized that the Internship as part of the degree program was a very useful and most useful aspect and also had the same opinion for the inclusion of the Outreach Program. 82% of them expressed that the infrastructure facilities were good and excellent at the college.

69% of the parents indicated that the Standard of CIA tests and semester examination was good and excellent while 11% expressed ‘low’ or invalid.

Co-Curricular activities in Loyola College is useful according to 61% of the parents who participated in the survey whereas 28% shared that it was invalid and less useful.

Fees & Infrastructural Facilities

81% of the parents who participated in the survey emphatically added that the fees collected by the College were affordable whereas 12% of the respondents expressed that the fees were not affordable.

Overall Impression of the College

When asked about three best aspects among a list of ten, many of them prioritized 1) Standard of Teaching (25%), 2) Discipline (27%) and 3) Infrastructure (12%) and also suggested further improvements in these areas.

345 parents out of 444, who participated in the survey, responded proudly that their overall Impression of the college was highly happy and commendable while 16% of them expressed their overall impression on the college was 'just enough'.

Conclusion

The consolidated feedback report was shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

Dr A. Xavier Mahimairaj
IQAC Coordinator
Loyola College, Chennai – 34

Rev. Dr G. Joseph Antony Samy, SJ
Principal
Loyola College, Chennai – 34

INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Parents, Shift II, 2014-2015

Loyola College, known for rendering quality education, attempts regularly a quality check from its various stakeholders through IQAC. As part of the quality control mechanism, IQAC conducts feedback sessions with the parents whose insights help to augment quality services as well as make the right decisions wherever necessary. Every semester, a feedback session is conducted during the Parent-Teacher Meet. During the academic year, 2014-15, the Parent-Teacher Meet was conducted on 19th July 2014 and 24th January 2015. Also, when parents visit the departments they had shared their views informally.

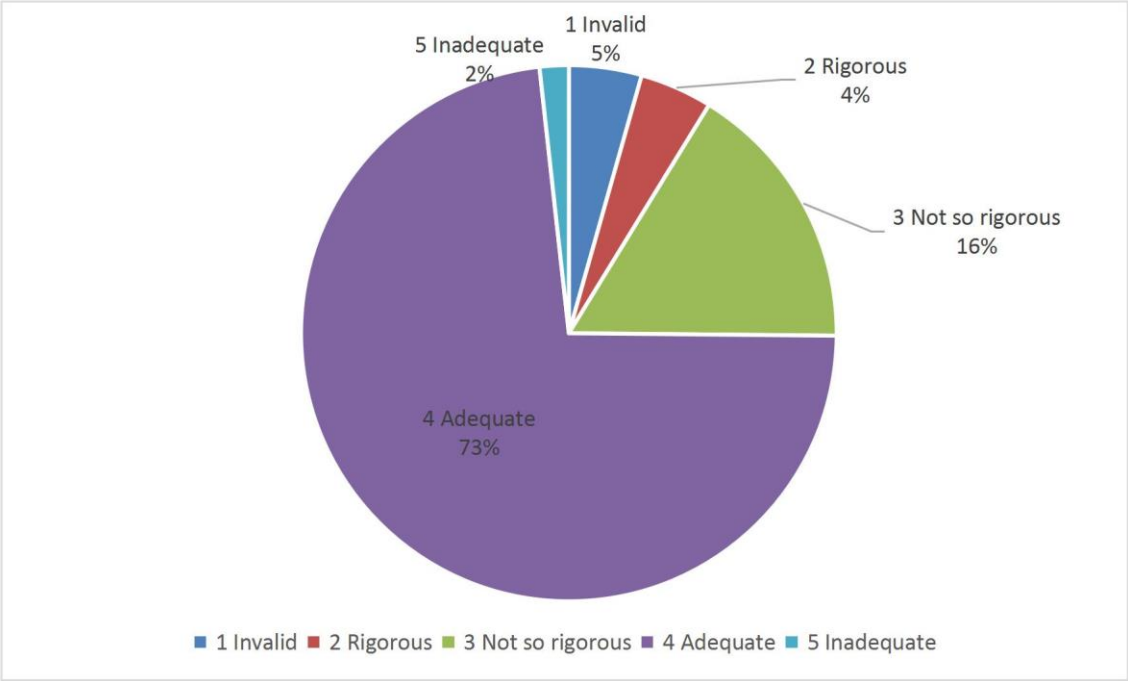
The questionnaire included important aspects of quality of curricular/co-curricular programs and the teaching faculty as well as their availability to meet the parents at the departments, affordability of tuition fees, infrastructural facilities and their overall impression of the college.

No. of questions: 12

No. of Parents Participated: 342

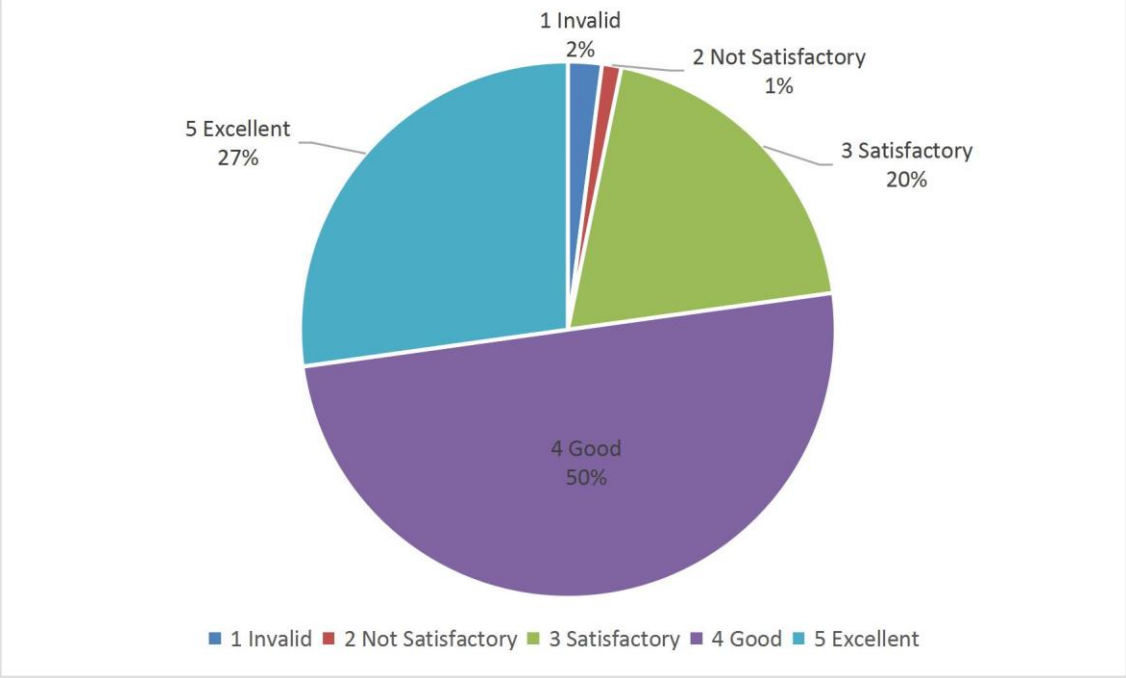
1. Academic Program in Loyola is

S.No	Source	No of entries
1	Invalid	15
2	Rigorous	15
3	Not so rigorous	56
4	Adequate	250
5	Inadequate	6
	Total	**342**



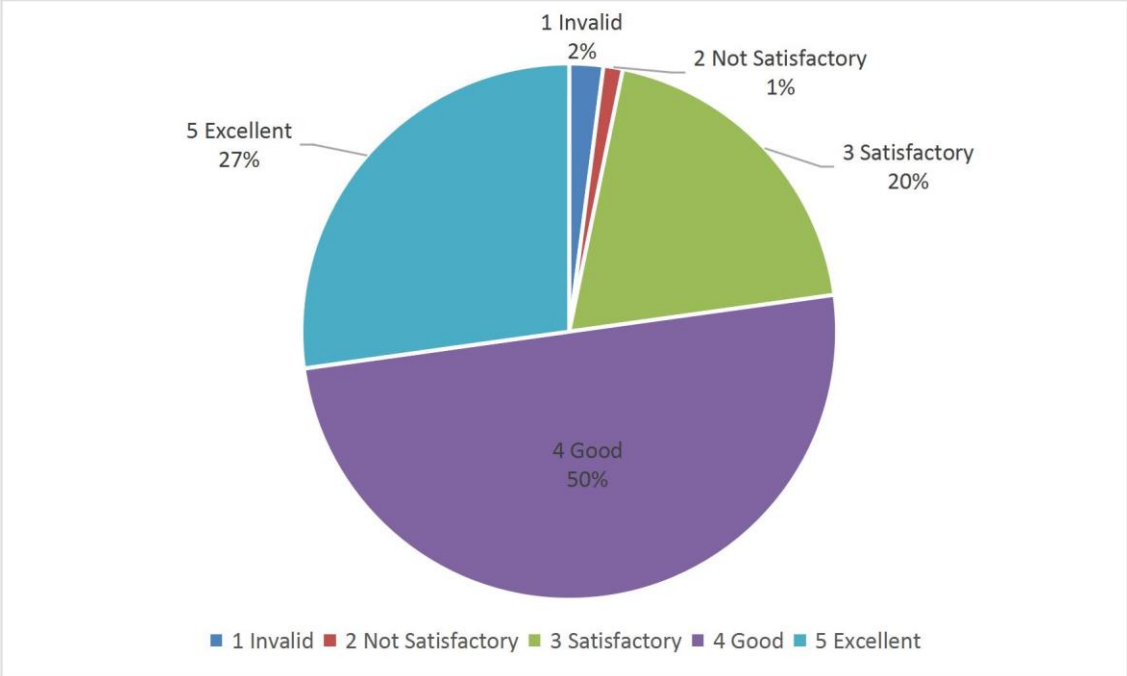
2. Quality of the teachers at Loyola is

S.No	Source	No of entries
1	Invalid	7
2	Not Satisfactory	4
3	Satisfactory	67
4	Good	171
5	Excellent	93
	Total	**342**



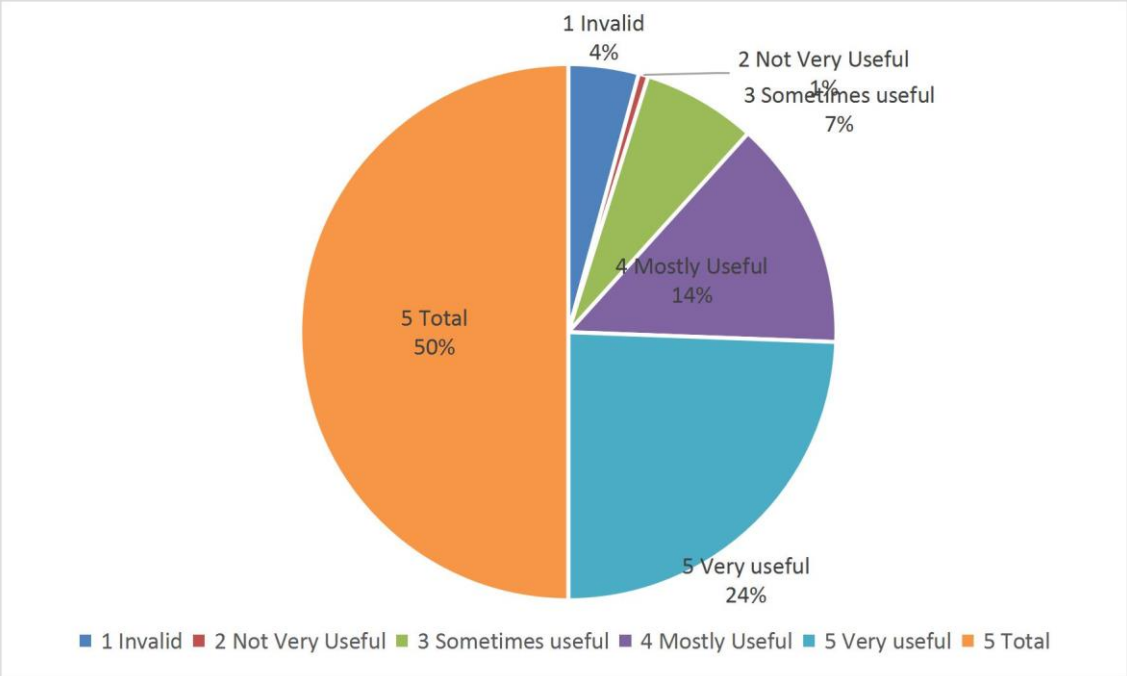
3. Accessibility of the teacher for parents in the department

S.No	Source	No of entries
1	Invalid	7
2	Not Satisfactory	4
3	Satisfactory	67
4	Good	171
5	Excellent	93
	Total	**342**



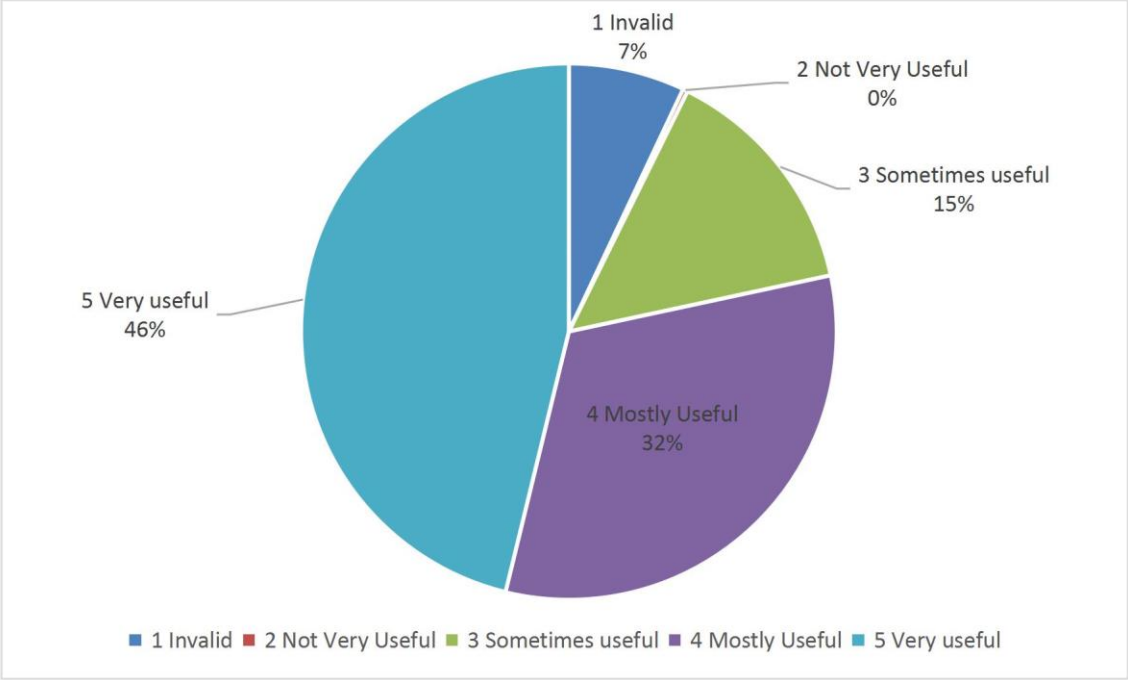
4. Internship as part of the degree programme is (one month outside the college, work in an industry or civil society organisation)

S.No	Source	No of entries
1	Invalid	29
2	Not Very Useful	4
3	Sometimes useful	47
4	Mostly Useful	95
5	Very useful	167
	Total	**342**



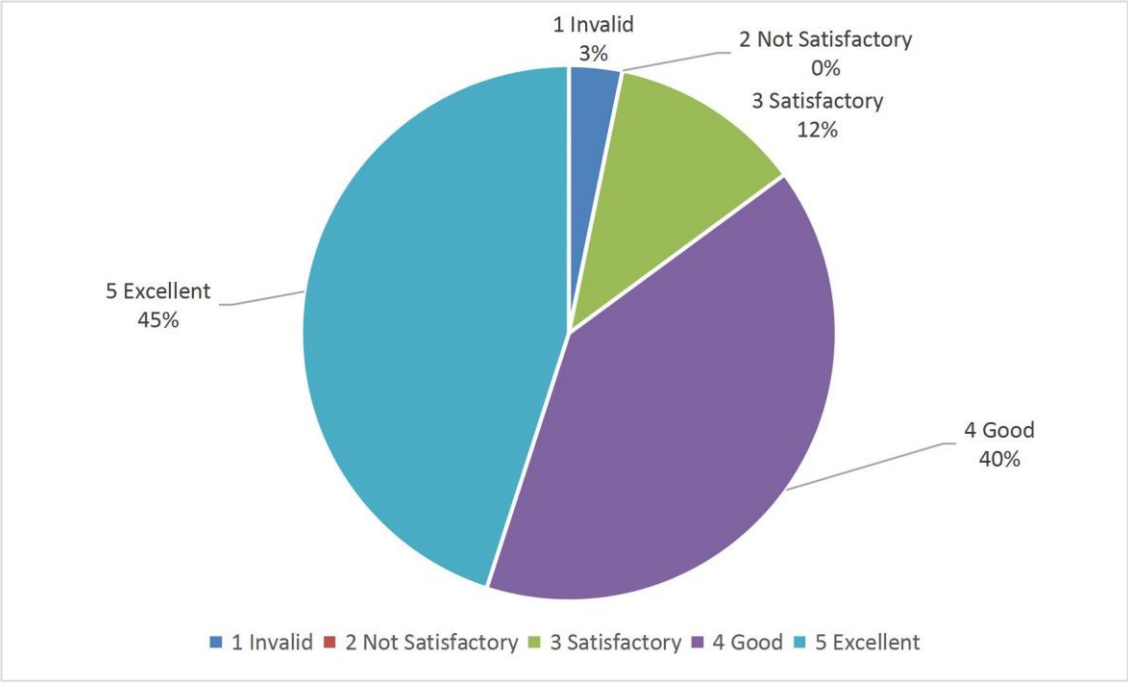
5. Usefulness of the Outreach programme

S.No	Source	No of entries
1	Invalid	24
2	Not Very Useful	1
3	Sometimes useful	49
4	Mostly Useful	110
5	Very useful	158
	Total	**342**



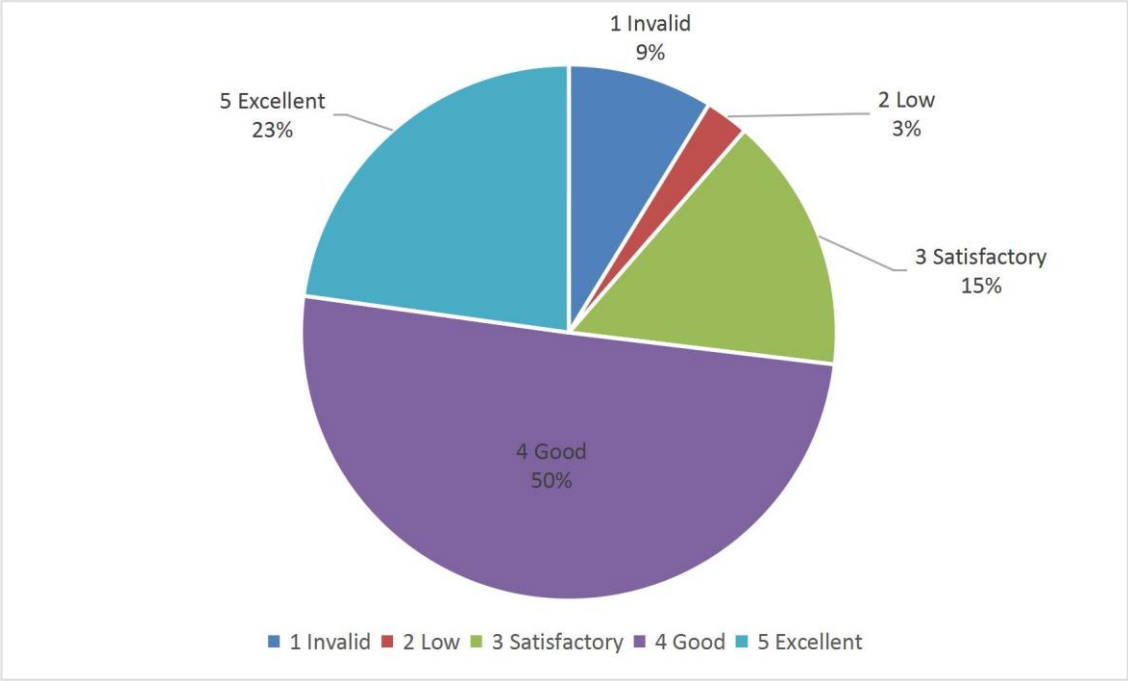
6. Infrastructure in the campus: (Labs, Classrooms, Library & Canteen)

S.No	Source	No of entries
1	Invalid	11
2	Not Satisfactory	0
3	Satisfactory	40
4	Good	137
5	Excellent	154
	Total	**342**



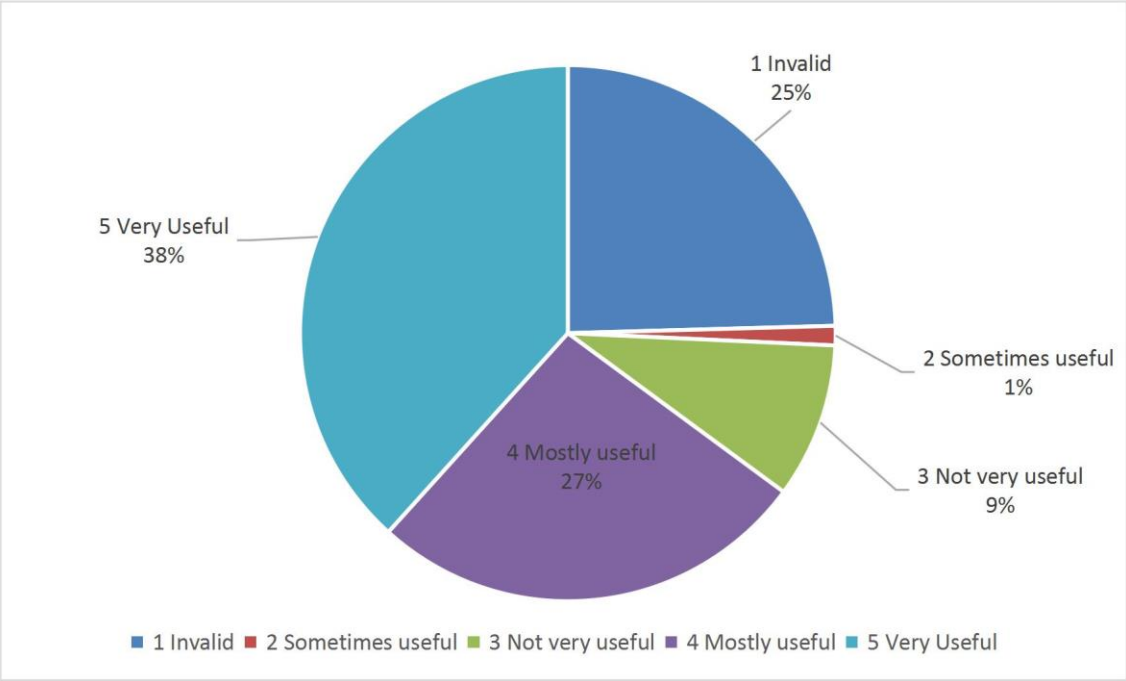
7. Standard of the CA Test and Semester Examinations are

S.No	Source	No of entries
1	Invalid	30
2	Low	9
3	Satisfactory	53
4	Good	172
5	Excellent	78
	Total	**342**



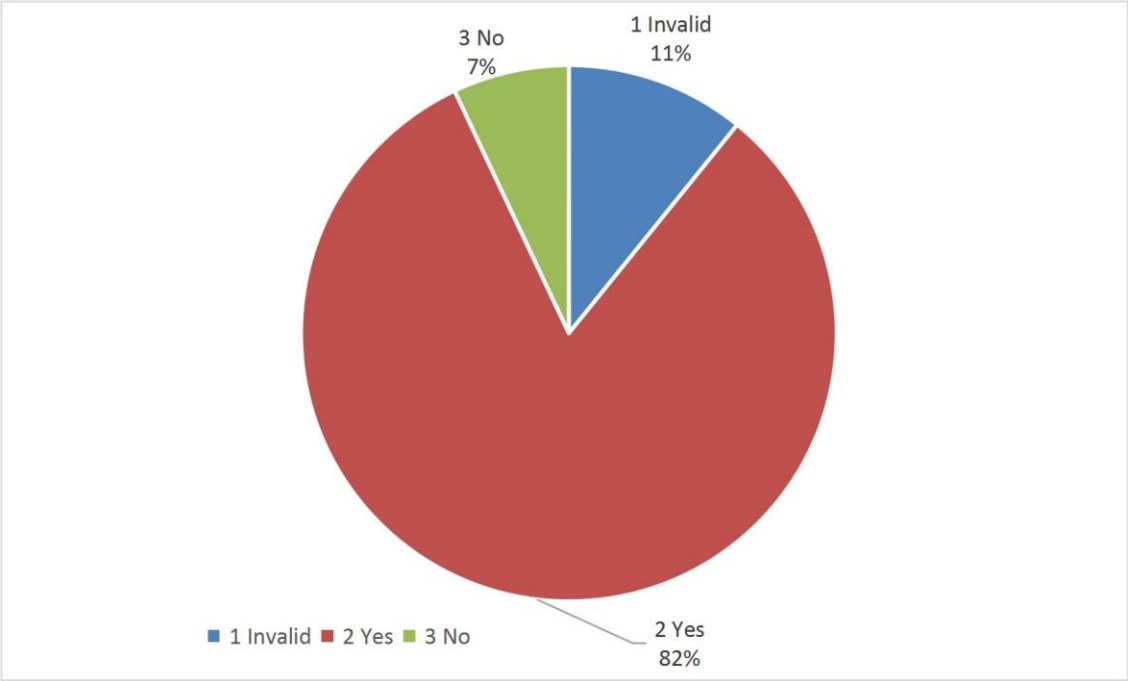
8) Co-curricular activities (Seminars, symposia, department festival and college cultural NCC, NSS) help the student

S.No	Source	No of entries
1	Invalid	84
2	Sometimes useful	4
3	Not very useful	32
4	Mostly useful	91
5	Very Useful	131
	Total	**342**



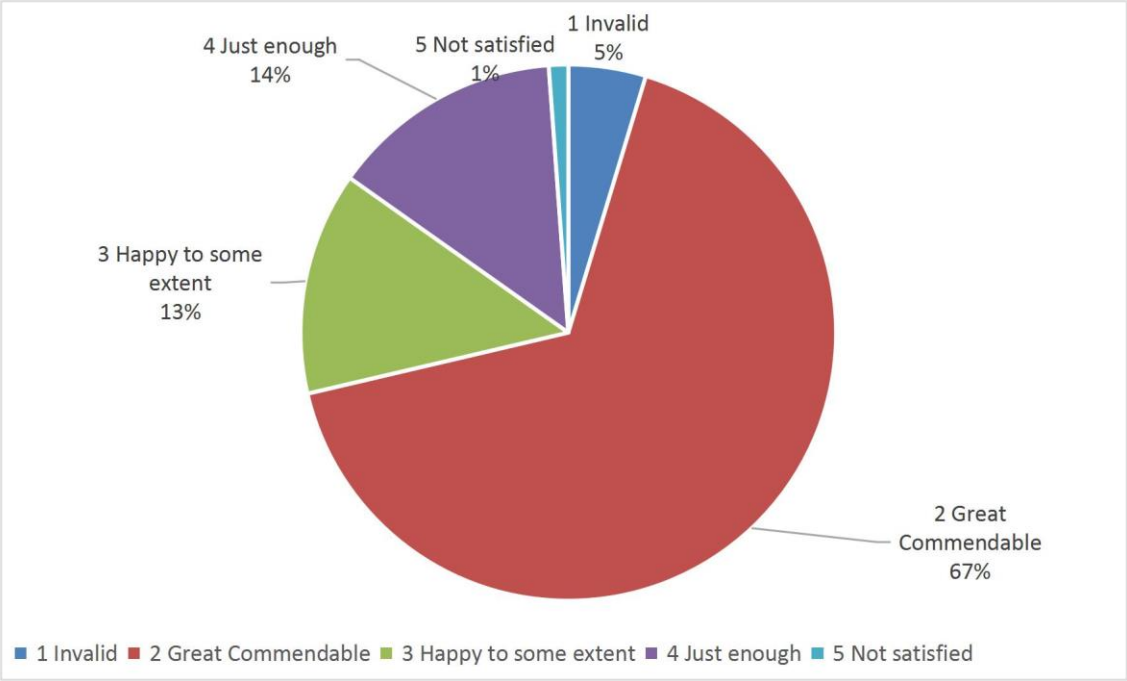
9 The fees collected by the college for all the courses is affordable

S.No	Source	No of entries
1	Invalid	37
2	Yes	281
3	No	24
	Total	**342**



10. My overall impression of the college

S.No	Source	No of entries
1	Invalid	16
2	Great Commendable	228
3	Happy to some extent	46
4	Just enough	48
5	Not satisfied	4
	Total	**342**

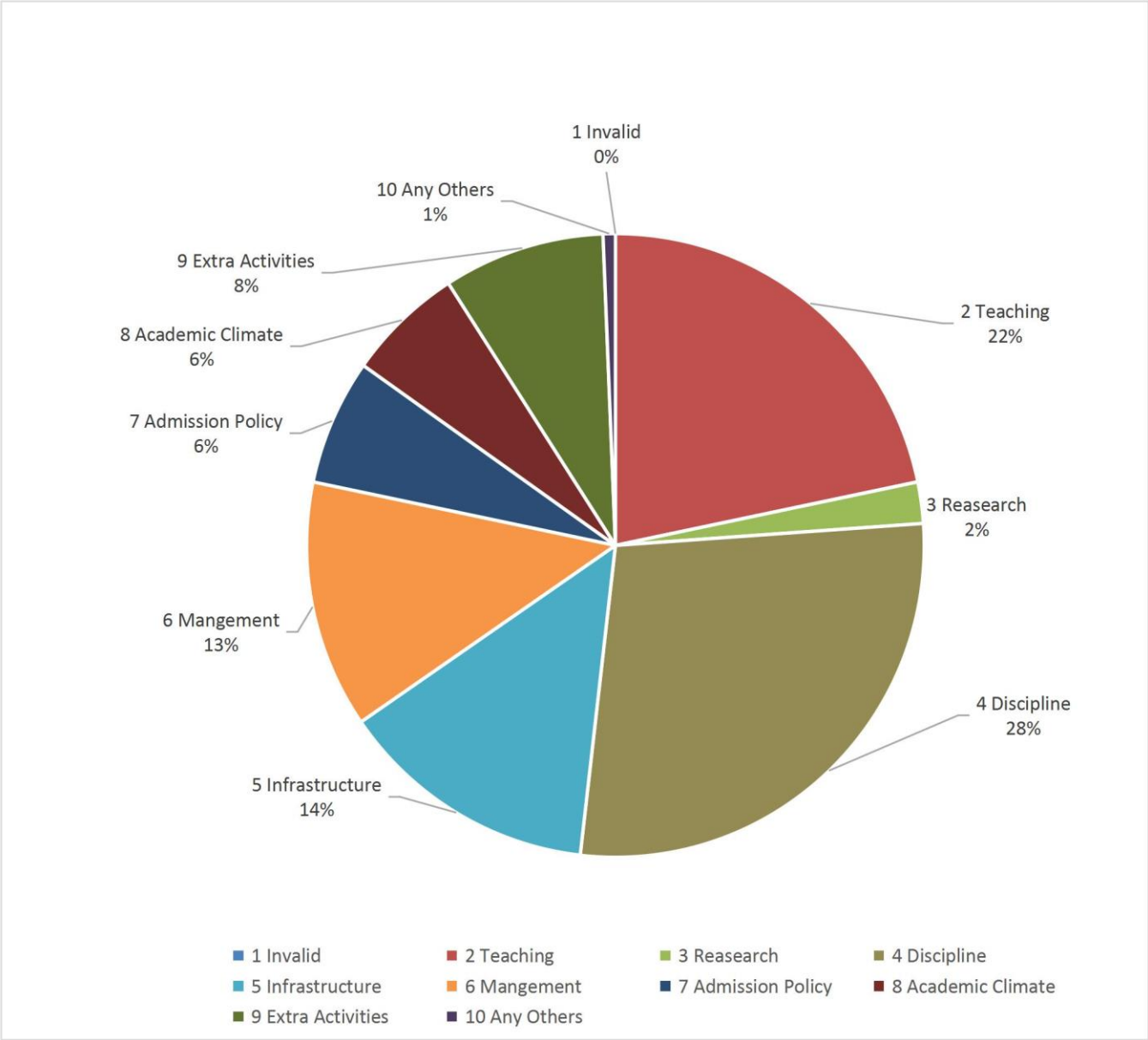


11) Choose any three aspects you consider best at Loyola

S.No	Source	No of entries
1	Invalid	0
2	Teaching	203
3	Research	20
4	Discipline	261
5	Infrastructure	127
6	Management	120
7	Admission Policy	61
8	Academic Climate	57
9	Extra Activities	79
10	Any Others	6
	Total	**934**

2014-2015

PARENTS TEACHERS MEET REPORT
SHIFT - II



Quality of Curricular & Co-Curricular Programs and Faculty

When the parents were asked about the quality of Academic Programs in Loyola College, around 74% (250) of them expressed that it was adequate and 77% (264) said that the Quality of Teachers was between 'good' and 'excellent' while 23% of them were not satisfied. 77% of the parents opined that the accessibility of the teachers for parents was good and excellent.

262 (74%) parents out 342 of the respondents emphasized that the Internship as part of the degree program was a very useful and most useful aspect and also 78% of them opined that the inclusion of the Outreach Program was very useful while around 20% expressed it was not useful. 95% of the parents claimed that the infrastructure facilities were good and excellent at the college.

73% of the parents indicated that the Standard of CIA tests and semester examination was good and excellent while 12% expressed 'low' or invalid.

Co-Curricular activities in Loyola College is useful according to 61% of the parents who participated in the survey whereas 28% shared that it was invalid and less useful.

Fees & Infrastructural Facilities

82% of the parents who participated in the survey emphatically added that the fees collected by the College were affordable whereas 7% of the respondents expressed that the fees were not affordable.

Overall Impression of the College

When asked about three best aspects among a list of ten, many of them prioritized 1) Standard of Teaching (22%), 2) Discipline (28%) and 3) Infrastructure (14%) and also suggested further improvements in these areas.

80% of the parents who participated in the survey responded proudly that their overall Impression of the college was happy to some extend and highly commendable while 15% of them expressed their overall impression on the college was 'just enough'.

Conclusion

The consolidated feedback report was shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

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Loyola College, Chennai – 34

Rev. Dr G. Joseph Antony Samy, SJ
Principal
Loyola College, Chennai – 34

INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A REPORT ON STUDENT FEEDBACK, 2014-15

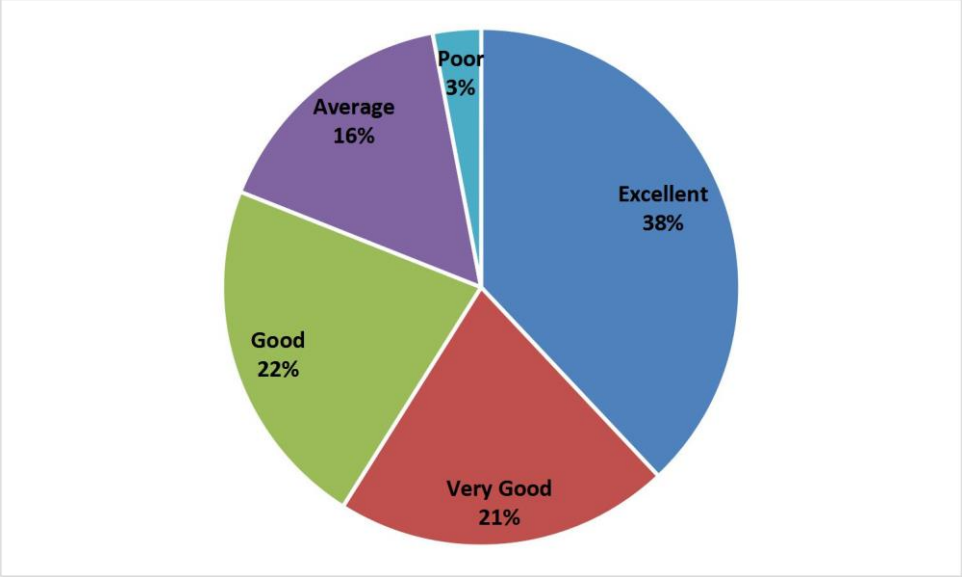
Every year, it is a custom in Loyola College to obtain the feedback of the passing out students on various aspects of academic and administrative activities in order to perform a quality check and sustain the quality education rendered to the student community. As part of this exercise, at the end of the academic year, 2014 – 15, IQAC conducted a feedback session to obtain the feedback of the final year students who took the survey online through the student portal. This report presents their views based on some of the important aspects like the relevance of curriculum, syllabus, different courses, standard of the internal and external question papers, teaching methodologies, assessment strategies etc.

2027 students participated in the online survey.

10 questions were asked in the survey.

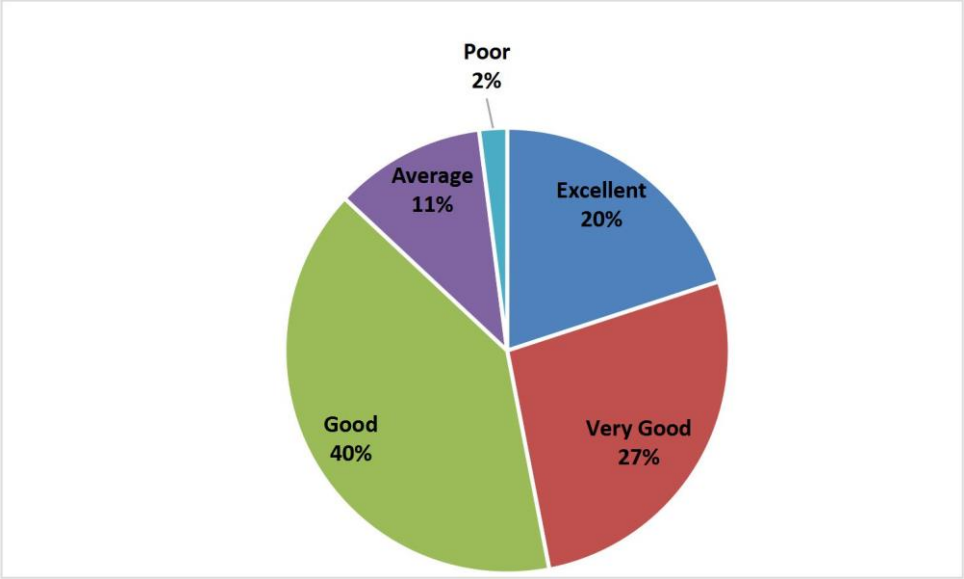
1) How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?

Option	Frequency	Percentage
Excellent	770	37.98717316
Very Good	425	20.96694623
Good	447	22.05229403
Average	324	15.98421312
Poor	61	3.009373458
TOTAL	2027	100



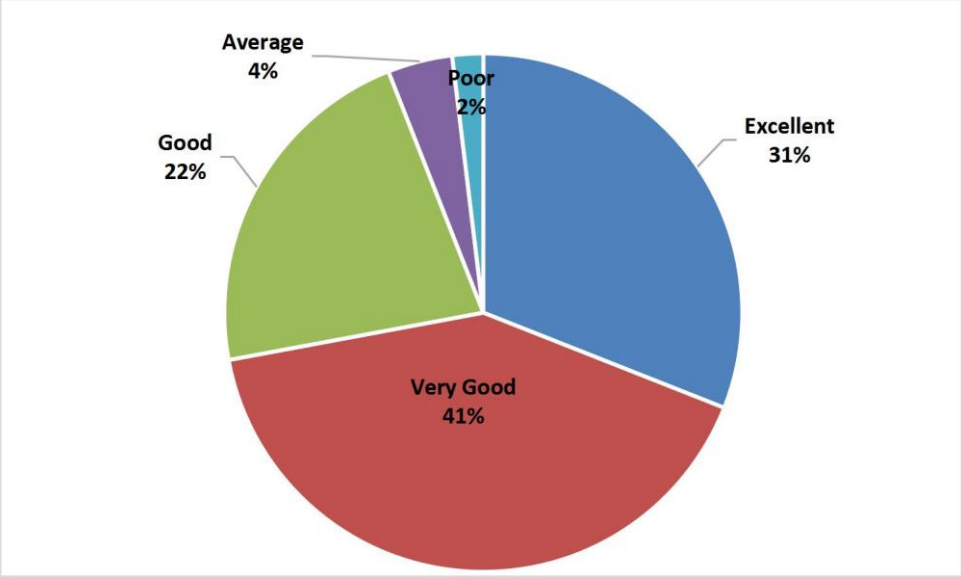
2) How do you rate the allocation of credits and hours to the courses?

Option	Frequency	Percentage
Excellent	405	19.9802664
Very Good	547	26.98569314
Good	811	40.0098668
Average	223	11.00148002
Poor	41	2.022693636
TOTAL	2027	100



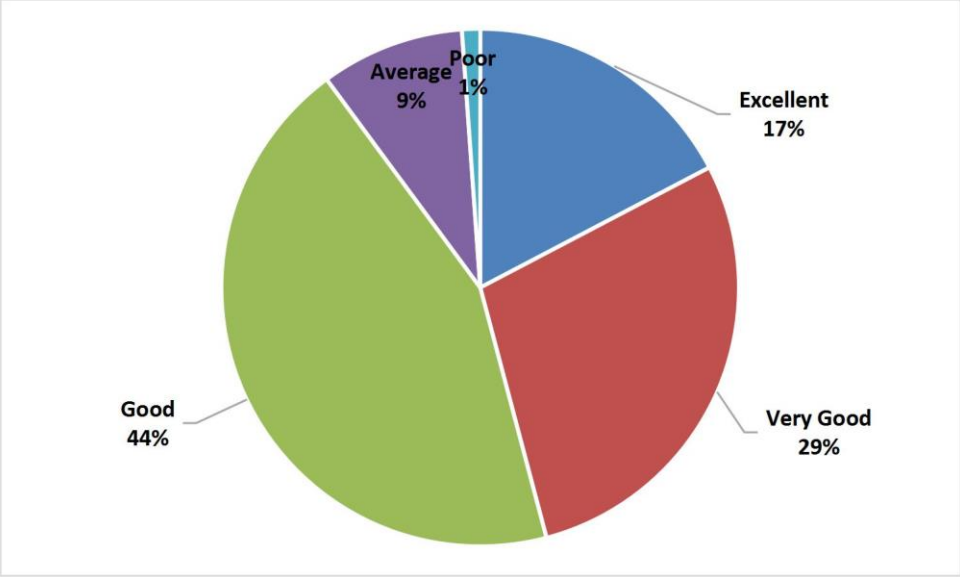
3) Syllabus of each course covers recent trends and developments

Option	Frequency	Percentage
Excellent	628	30.98174642
Very Good	833	41.0952146
Good	445	21.95362605
Average	82	4.045387272
Poor	39	1.924025654
TOTAL	2027	100



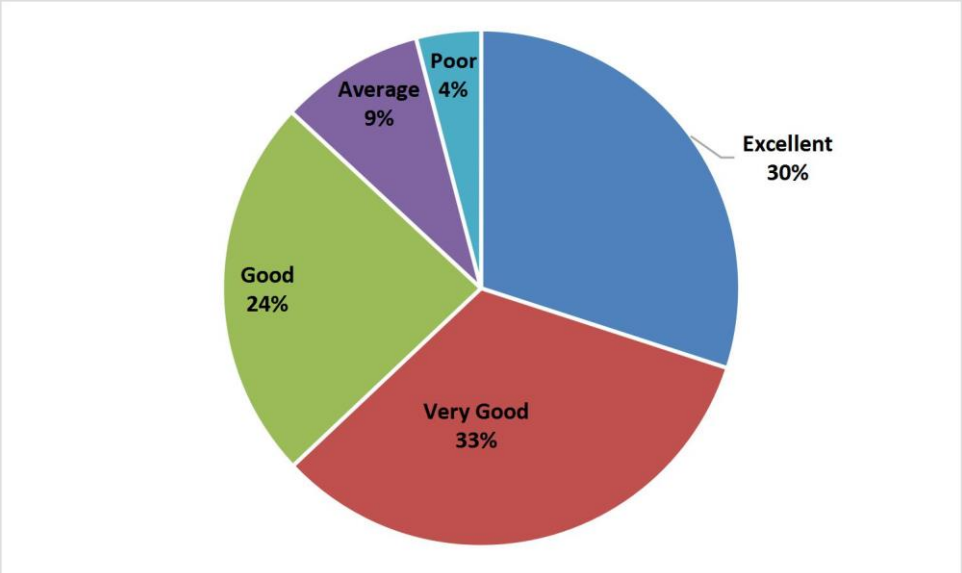
4) How do you rate the various papers in terms of their relevance to the specialization streams?

Option	Frequency	Percentage
Excellent	351	17.31623088
Very Good	579	28.56438086
Good	892	44.00592008
Average	182	8.978786384
Poor	23	1.134681796
TOTAL	2027	100



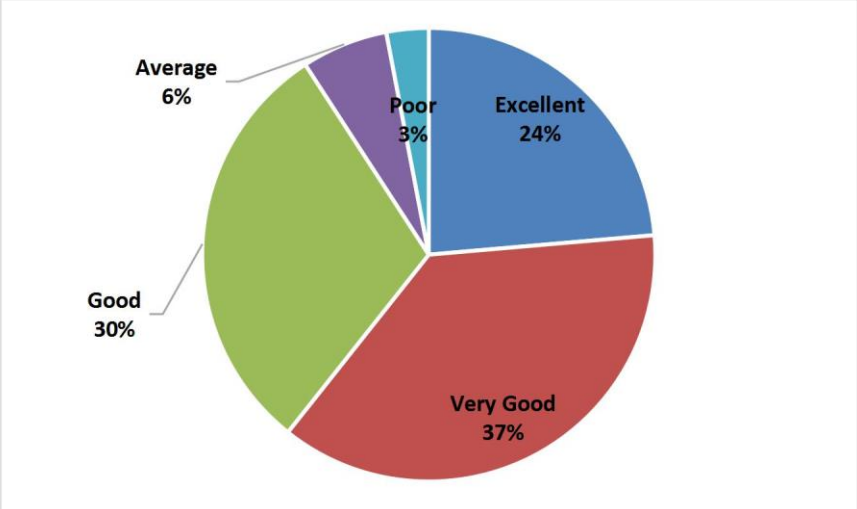
5) Teaching methods followed by teachers

Option	Frequency	Percentage
Excellent	608	29.9950666
Very Good	668	32.95510607
Good	486	23.97631968
Average	183	9.028120375
Poor	82	4.045387272
TOTAL	2027	100



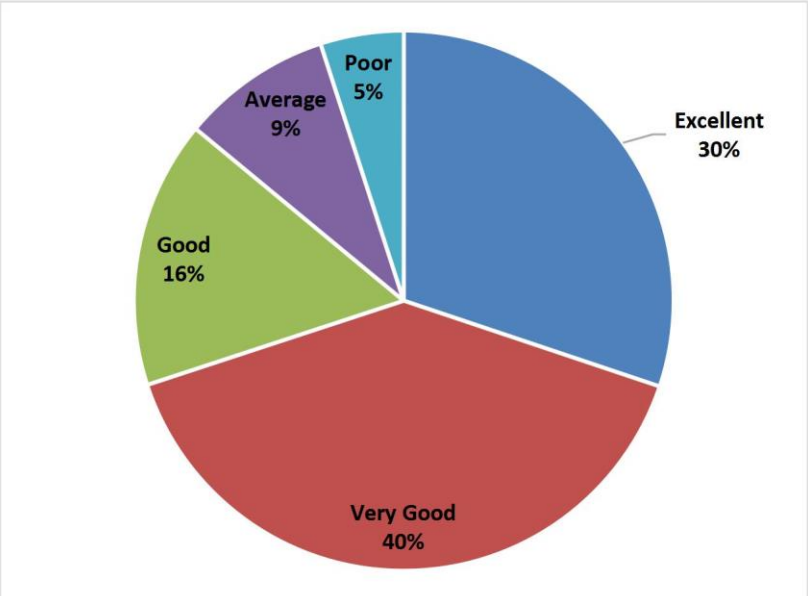
6) The objectivity of assessment and evaluation

Option	Frequency	Percentage
Excellent	479	23.63098175
Very Good	751	37.04982733
Good	611	30.14306857
Average	125	6.16674889
Poor	61	3.009373458
TOTAL	2027	100



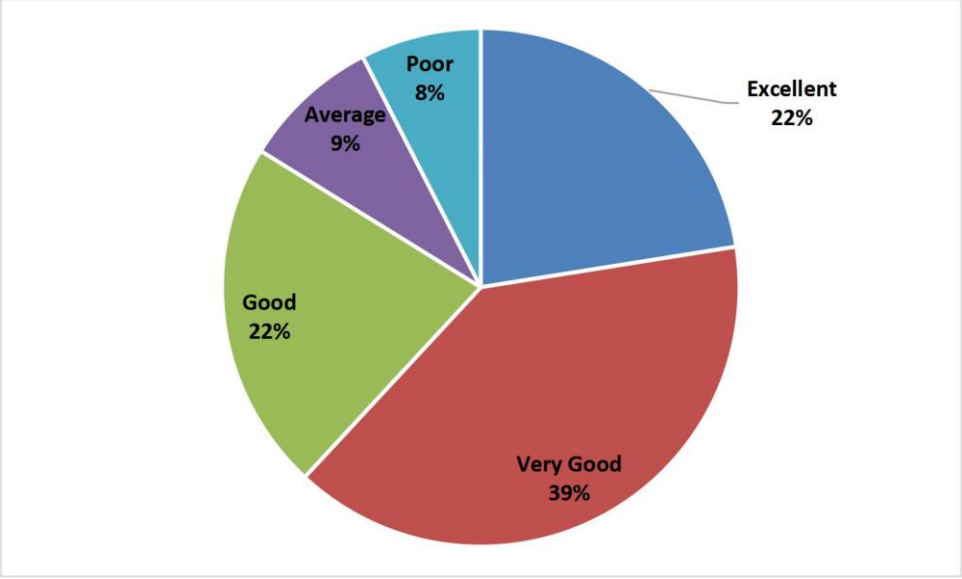
7) The provisions that are available for students accompaniment in the college

Option	Frequency	Percentage
Excellent	611	30.14306857
Very Good	807	39.81253083
Good	325	16.03354711
Average	183	9.028120375
Poor	101	4.982733103
TOTAL	2027	100



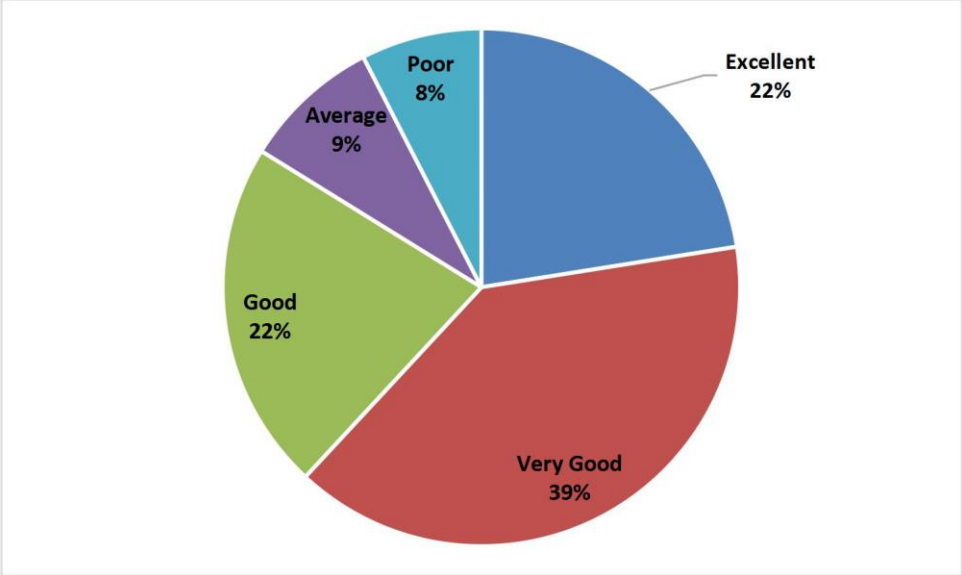
8) How do you rate learning resources that are available in the college (Library,Lab, ICT Provisions and others)?

Option	Frequency	Percentage
Excellent	456	22.49629995
Very Good	799	39.4178589
Good	444	21.90429206
Average	175	8.633448446
Poor	153	7.548100641
TOTAL	2027	100



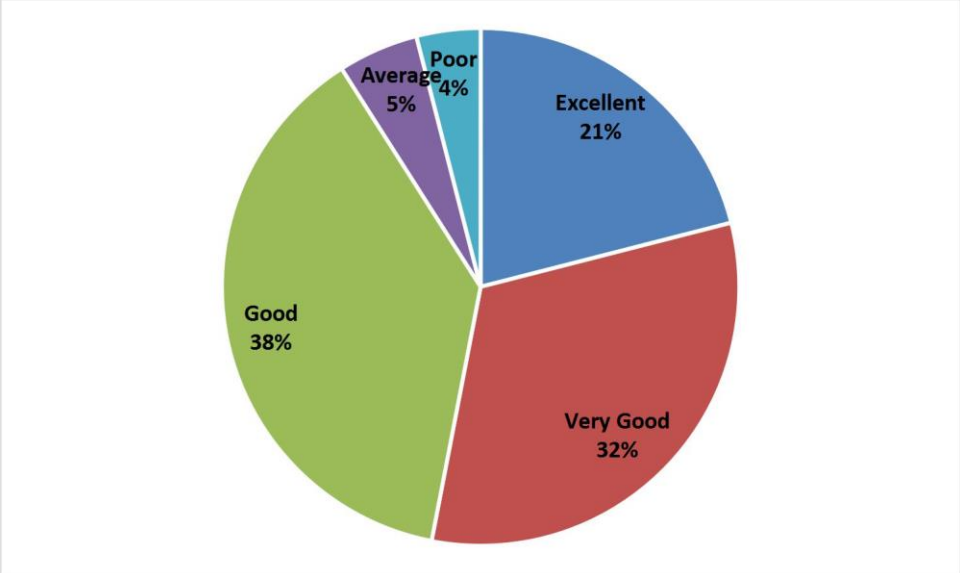
9) How do you rate various provisions of extension and co curricular activities of the college?

Option	Frequency	Percentage
Excellent	456	22.49629995
Very Good	799	39.4178589
Good	444	21.90429206
Average	175	8.633448446
Poor	153	7.548100641



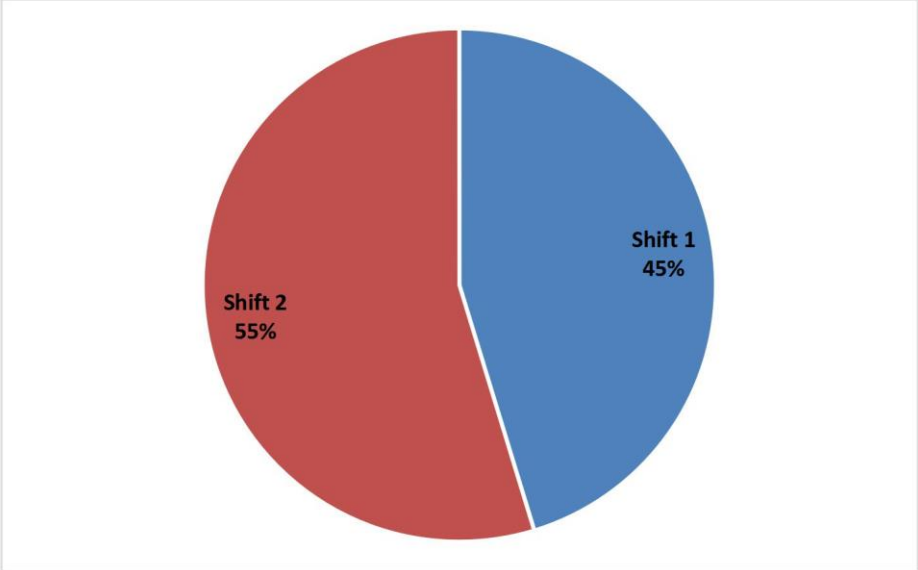
10) Overall rating of the program and various facilities in the college

Option	Frequency	Percentage
Excellent	426	21.01628022
Very Good	649	32.01776024
Good	769	37.93783917
Average	102	5.032067094
Poor	81	3.996053281
TOTAL	2027	100



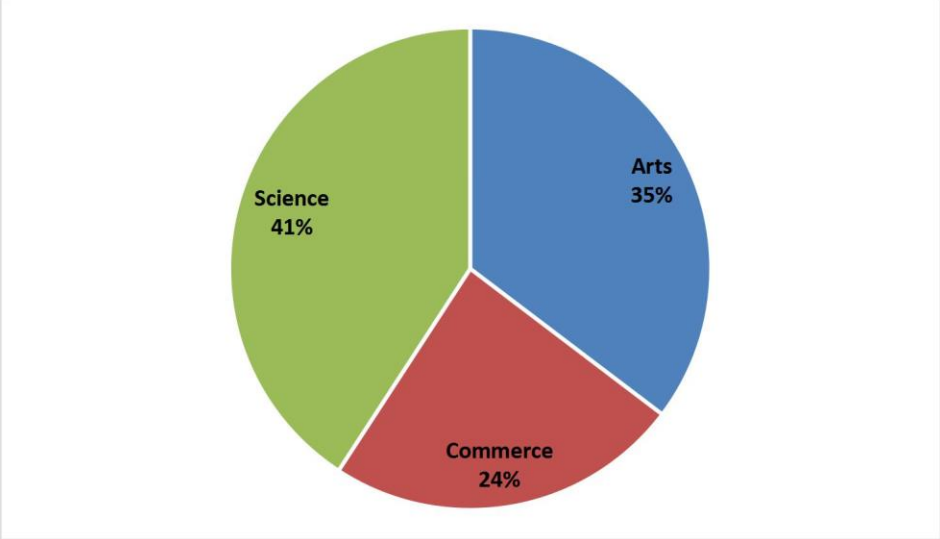
11) Distribution of students

Shift 1	**918**	**45.28860385**
Shift 2	**1109**	**54.71139615**
Total	**2027**	**100**



12) Distribution of stream

Arts	716	35.32313764
Commerce	484	23.8776517
Science	827	40.79921066
Total	2027	100



Outcome of the Curriculum and Syllabus

Among 2027 students participated in the survey, around 79% of them opined that they had 'good' to 'excellent' expected outcome from the courses they have studied and 85% rated the allocation of credits and hours to the courses in the same fashion. There was an overwhelming positive response of 92% to the question on Syllabus of each course covering the recent trends and developments. 95% of students responded good to excellent to the question on the various papers in terms of their relevance to the specialization streams.

Teaching methodologies & Assessment Strategies

87% of the students opined that the methodologies used by the teachers were good to excellent whereas 4% of them commented them to be poor. 91% of the students appreciated the objectivity of assessment and evaluation.

Learning Resources, Facilities and Guidance

To the question on the provisions that are available for student accompaniment in the college, 85% of the students responded good to excellent whereas 4% of them expressed that they were poor. 82% of the students expressed that the learning resources which are available in the college (Library, Lab, ICT Provisions and others) were excellent while around 7% of them showed dissatisfaction. There was also a similar response of satisfaction, around 85% when it came to various provisions of extension and co-curricular activities of the college while around 7% of them showed dissatisfaction.

Overall Impression of the program & Facilities

When asked about the Overall rating of the program and various facilities in the college, 91% of the passing out students responded good to excellent while only around 4% recorded that they were poor.

Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions.

Dr A. Xavier Mahimairaj
IQAC Coordinator
Loyola College, Chennai – 34

Rev. Dr G. Joseph Antony Samy, S.J.
Principal
Loyola College, Chennai – 34

INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of the Faculty on Curriculum, 2014-15

As a measure to sustain quality in all its academic and administrative tasks, Loyola College obtains feedback from the teaching faculty before the Academic Council meeting takes place every semester. IQAC conducts an online feedback session for the faculty members and the questionnaire includes important curricular aspects like the need-based importance of the curriculum, clarity of course objectives, the effectiveness of course contents and activities, effectiveness of teaching-learning-assessment, variety of courses under CBCS, etc. The obtained feedback has been analysed according to different streams: Arts, Commerce, and Sciences.

No. of questions: 12

No. of participants: Commerce – 43, Arts – 119, Science - 127

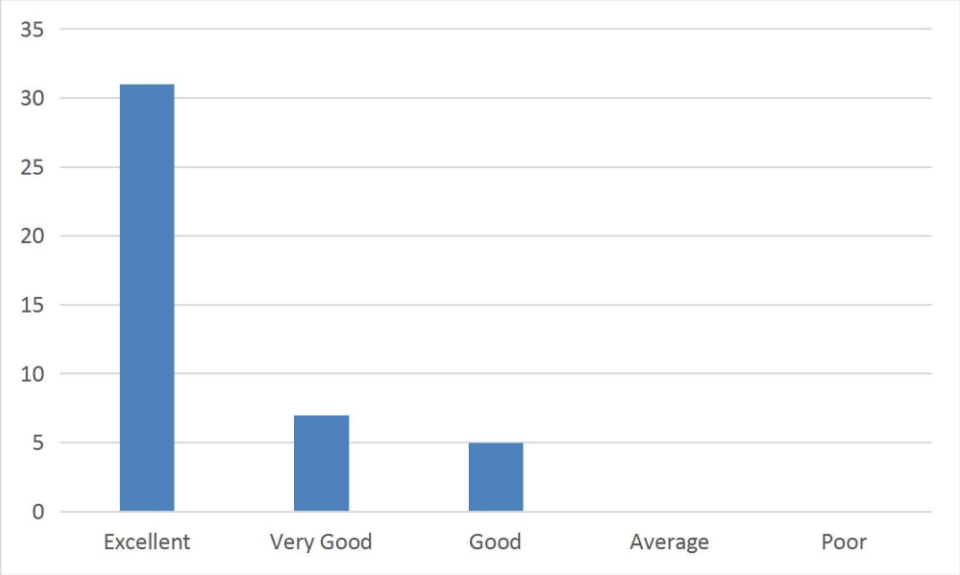
TEACHER FEEDBACK QUESTIONNAIRE ON CURRICULUM 2014-15

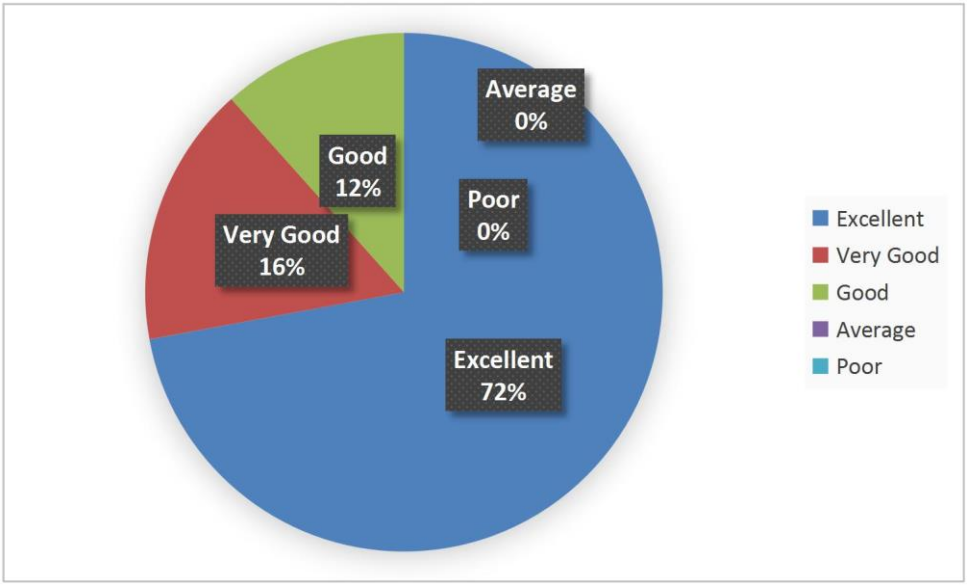
Commerce

S.No.	Questions	Excellent	Very Good	Good	Average	Poor	Total
1	Course Content is Relevant and Need Based	31	7	5	0	0	43
2	Course objectives are well defined and clear to staff and students	29	14	0	0	0	43
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	27	9	7	0	0	43
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	28	15	0	0	0	43
5	The course/syllabus has good balance between theory and lab work	11	24	8	0	0	43
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	16	11	16	0	0	43
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	25	11	7	0	0	43
8	The assessment and evaluation system objectively measures the graduation outcome.	36	7	0	0	0	43
9	The curriculum contains a wide range of courses under choice based credit system	35	6	2	0	0	43
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	29	11	3	0	0	43
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is	34	9	0	0	0	43
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is	25	9	9	0	0	43
		326	133	57	0	0	516

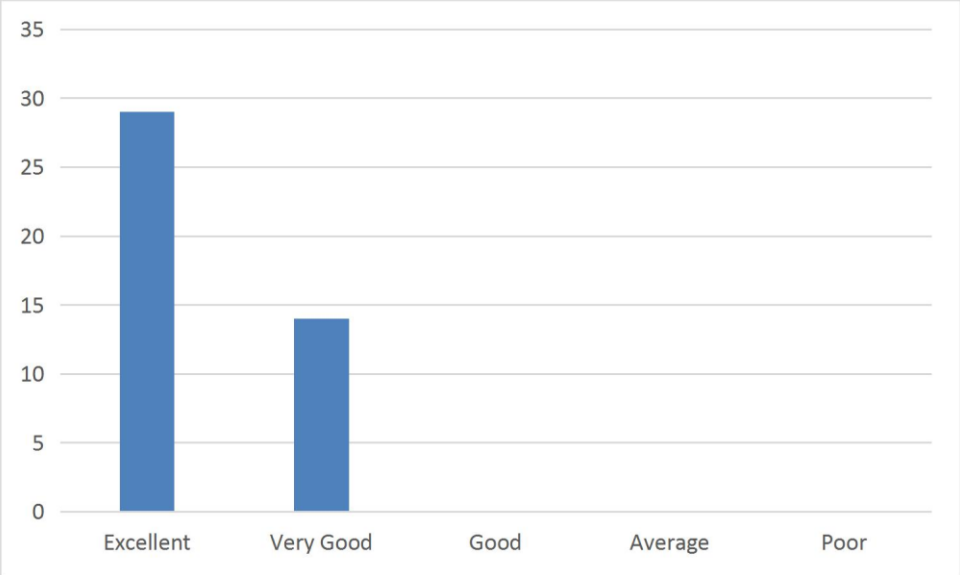
Commerce

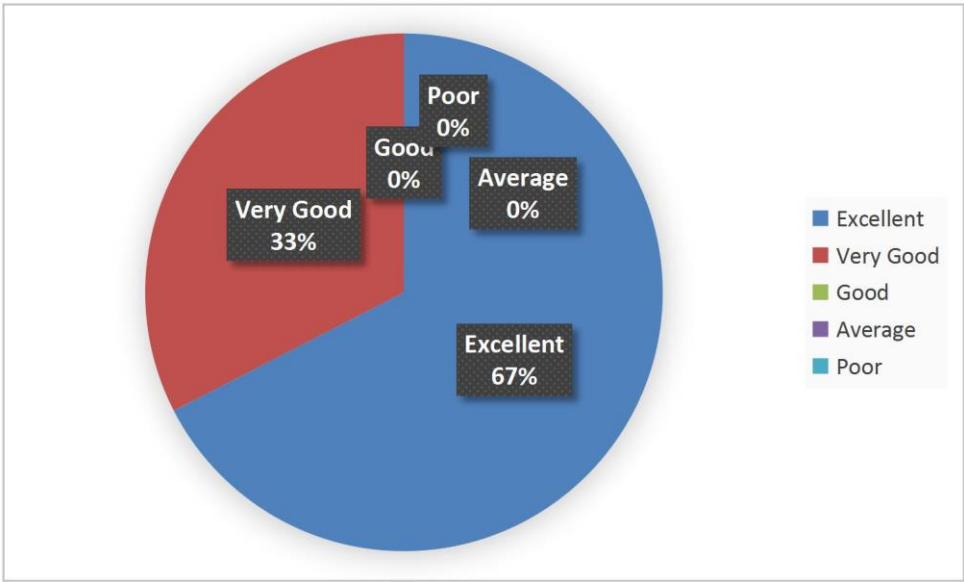
1. Course Content is Relevant and Need Based



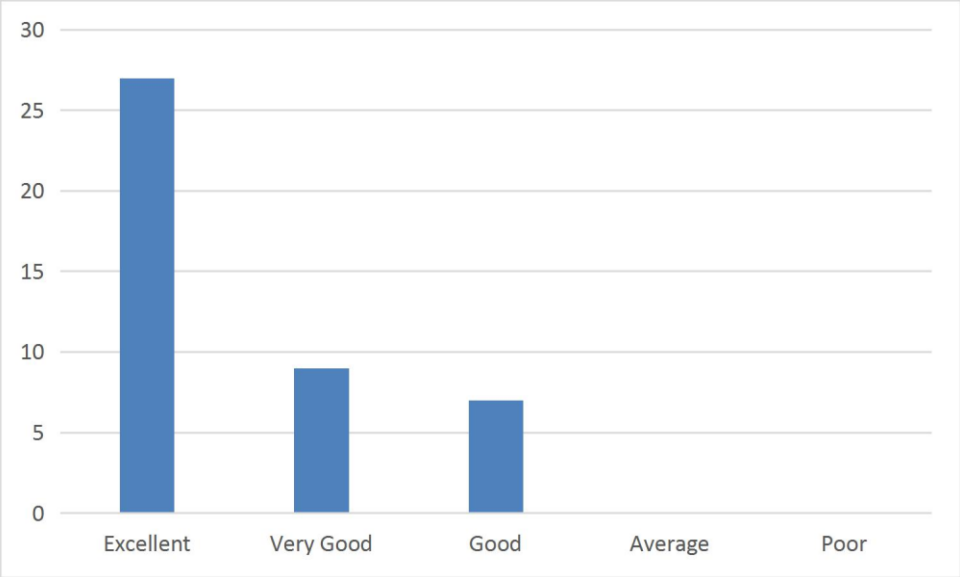


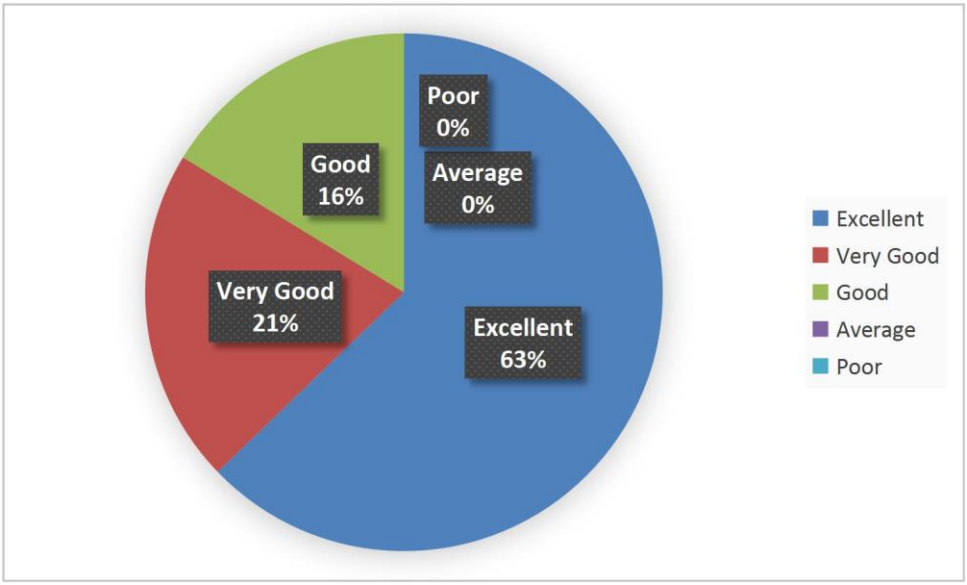
2. Course objectives are well defined and clear to staff and students



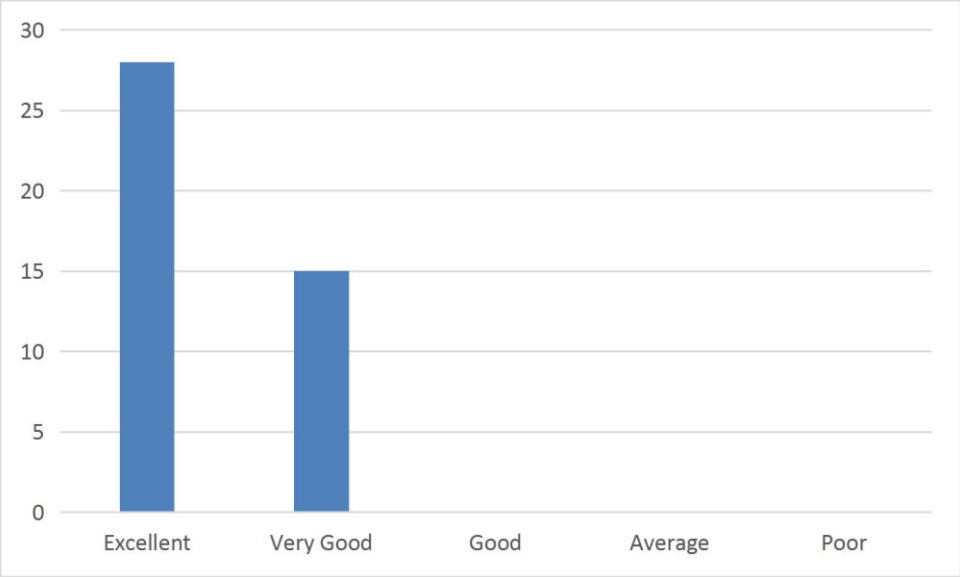


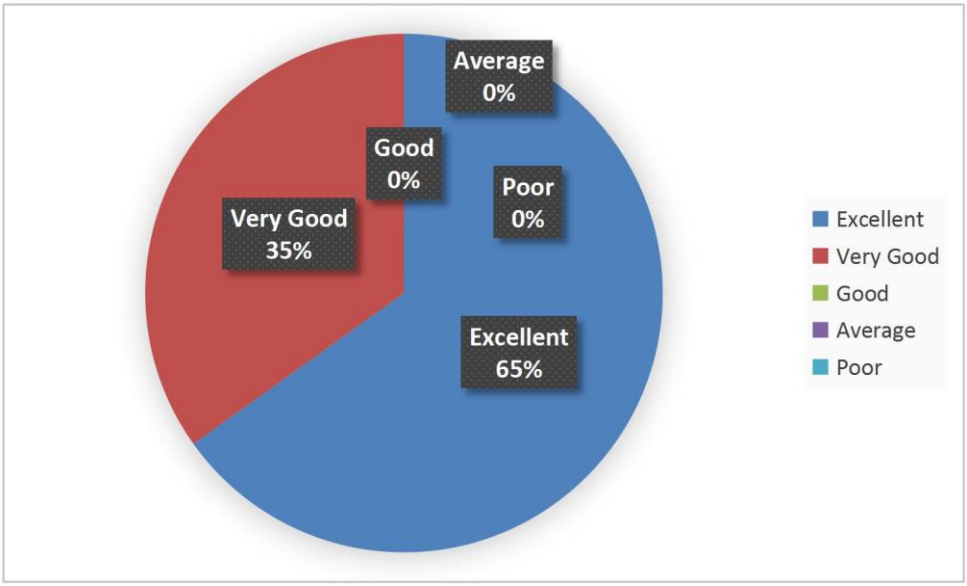
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



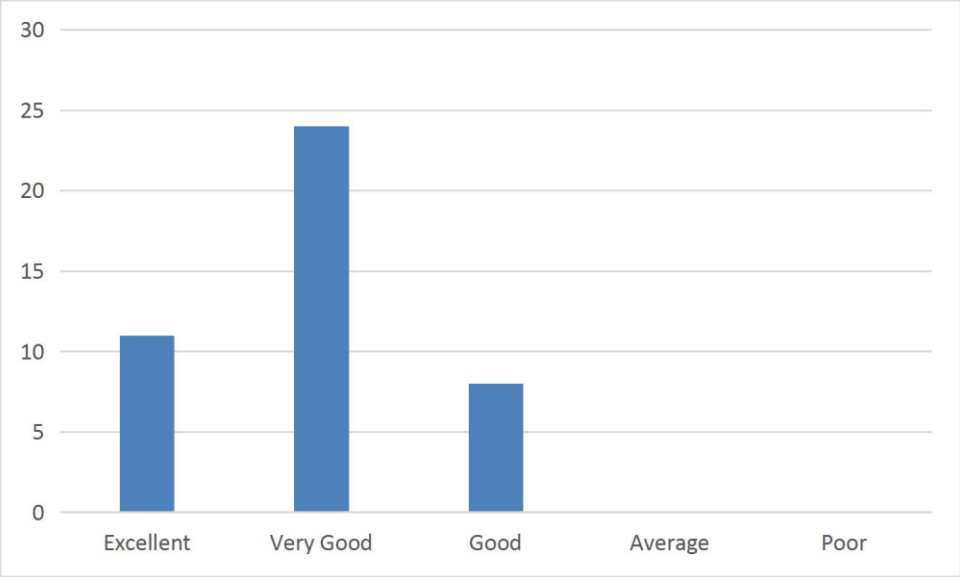


4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others)
are relevant for development of various skills for employment and self-employment

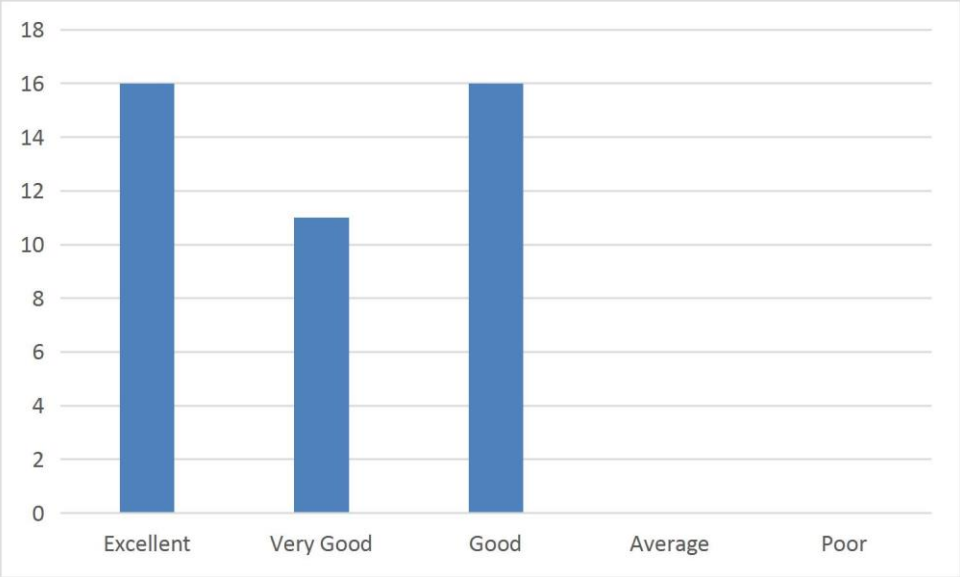




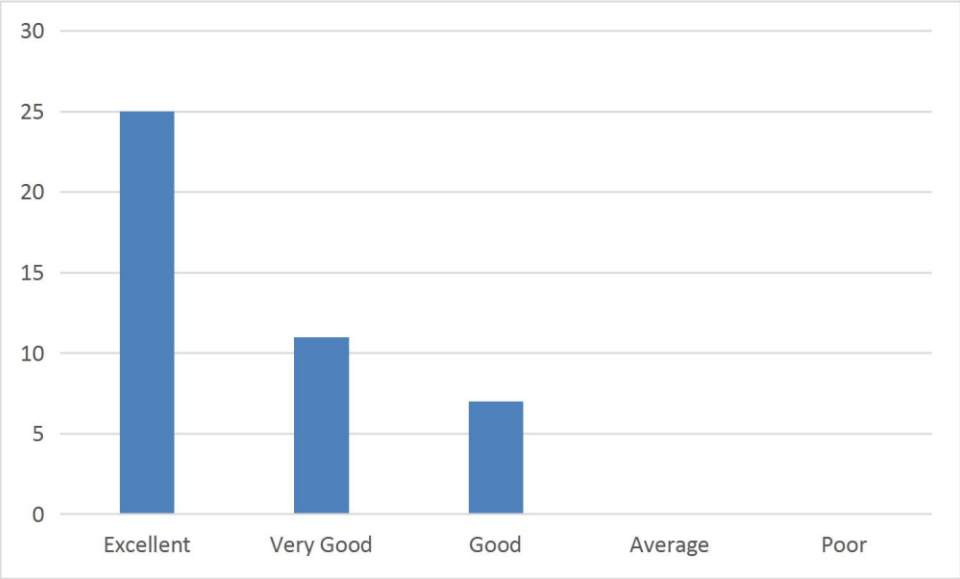
5. The course/syllabus has good balance between theory and lab work

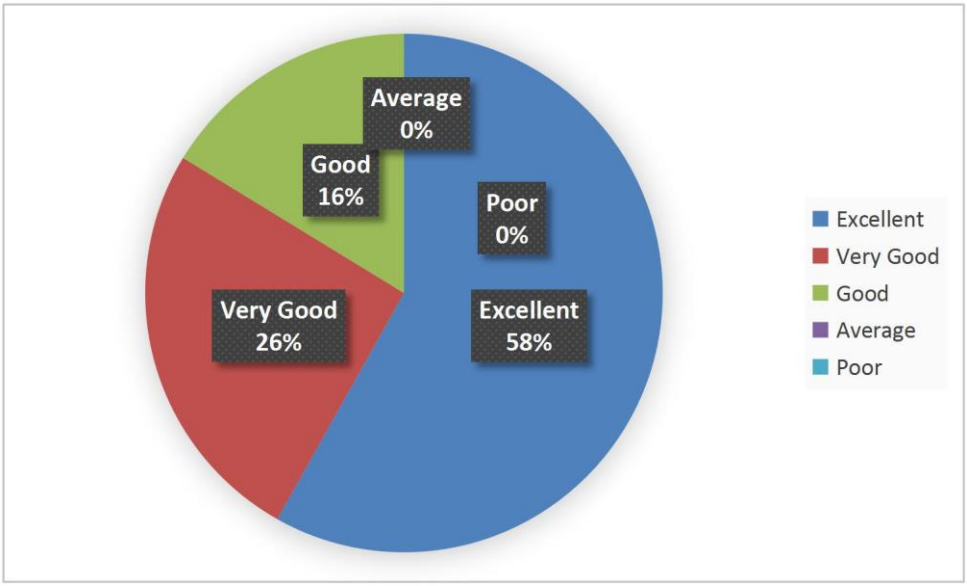


6. Courses motivate students to use various resources that are available in the college and outside for their effective learning

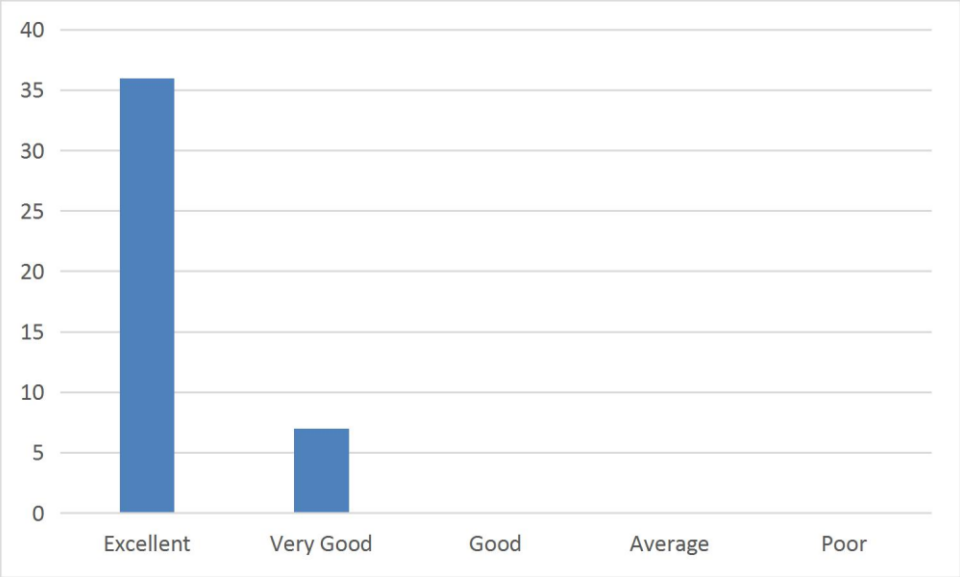


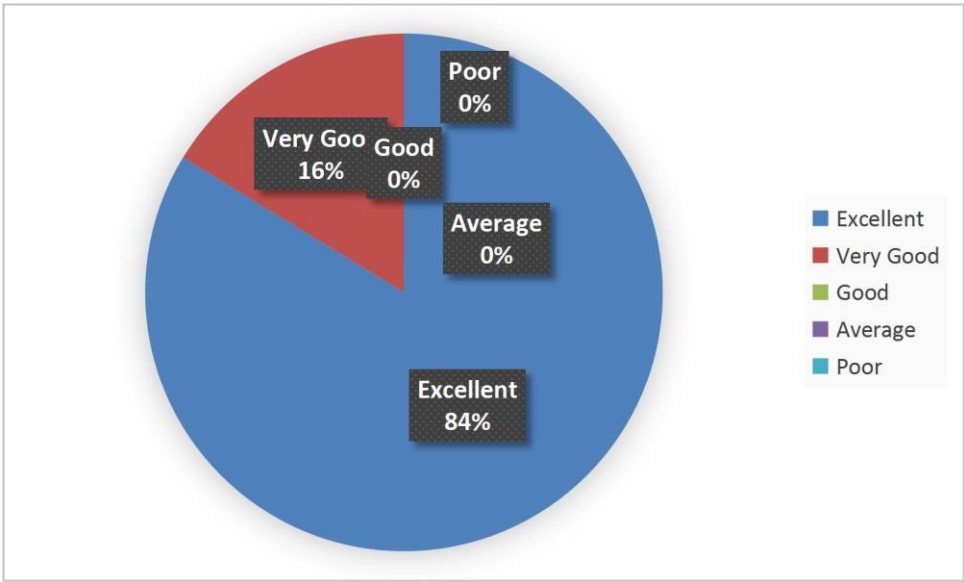
7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time



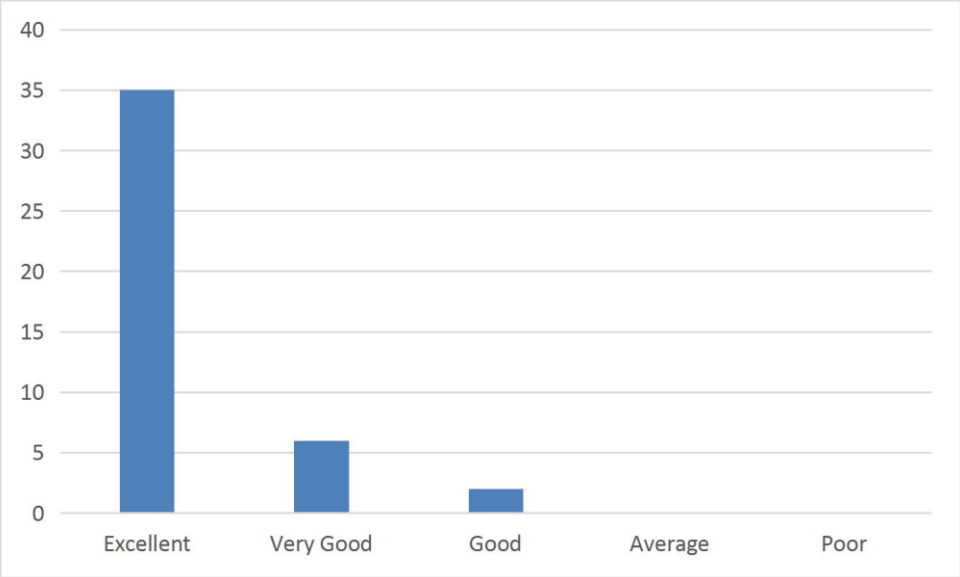


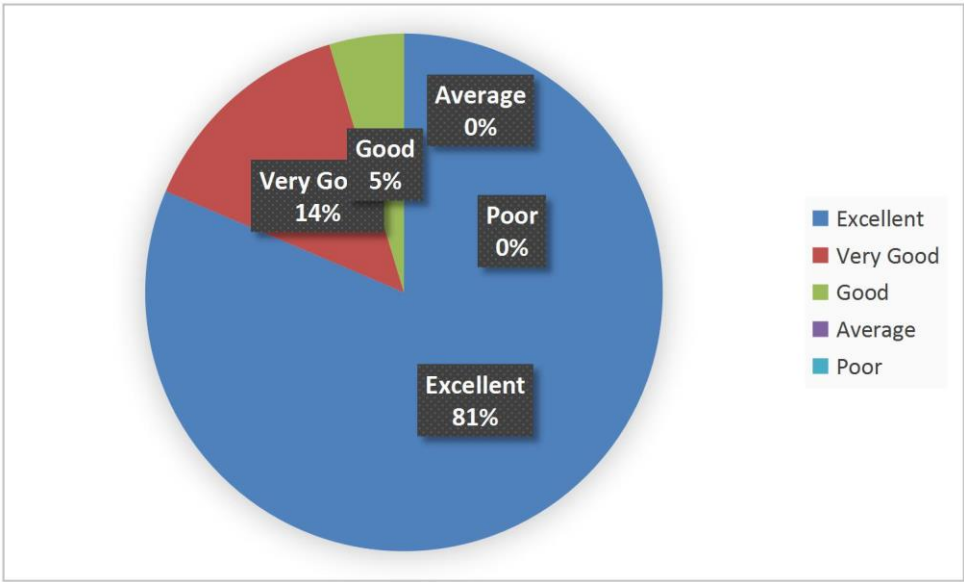
8. The assessment and evaluation system objectively measures the graduation outcome.



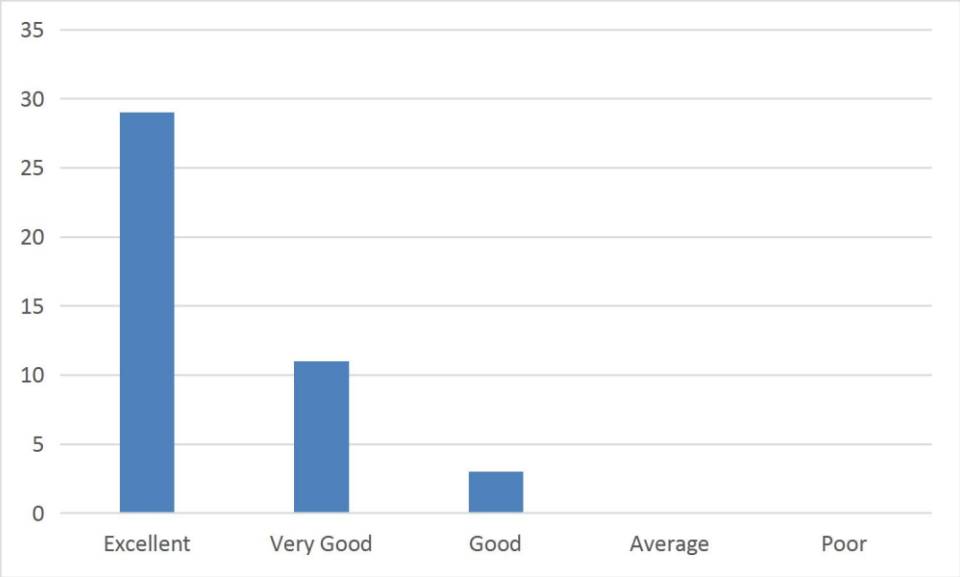


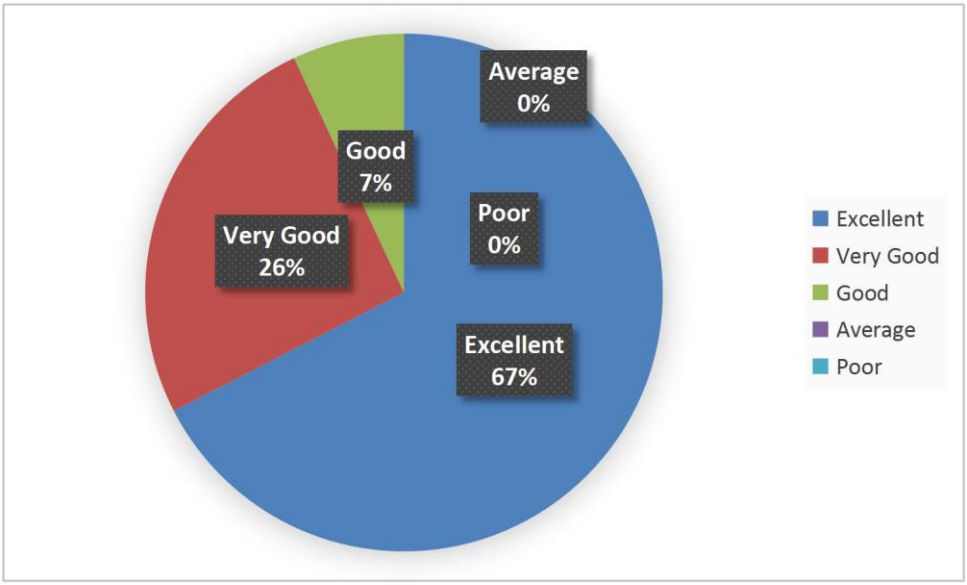
9. The curriculum contains a wide range of courses under choice based credit system



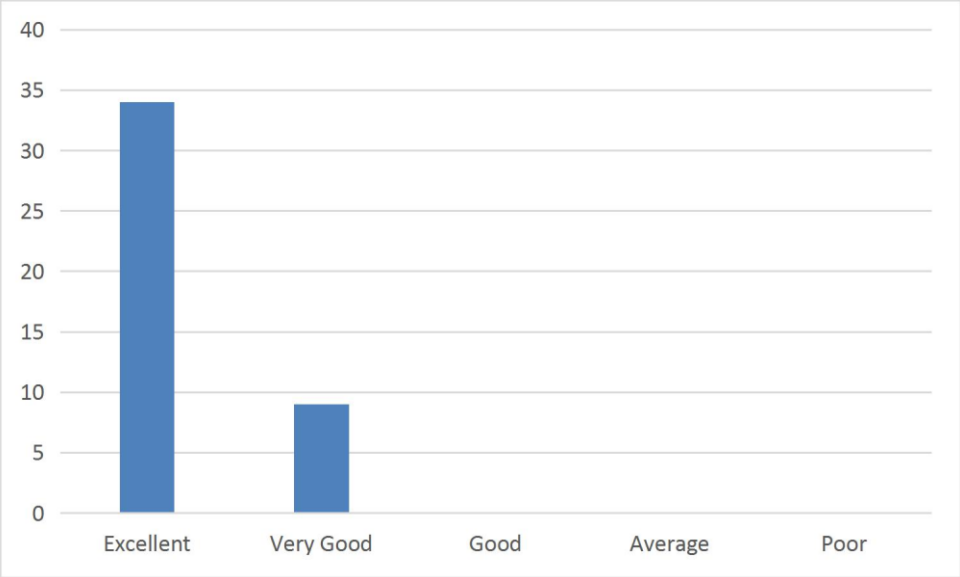


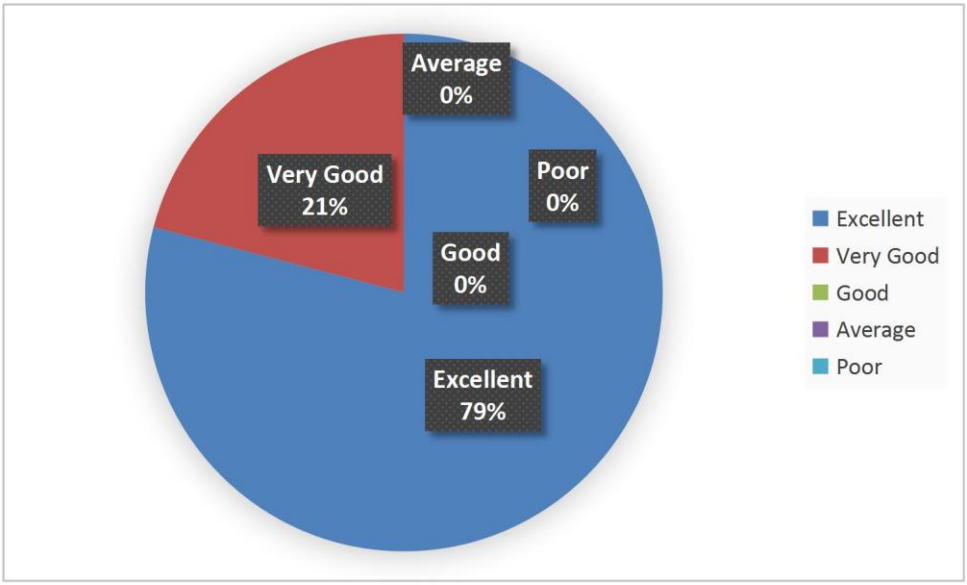
10. The college has enough relevant resources which are updated regularly for teaching learning purposes



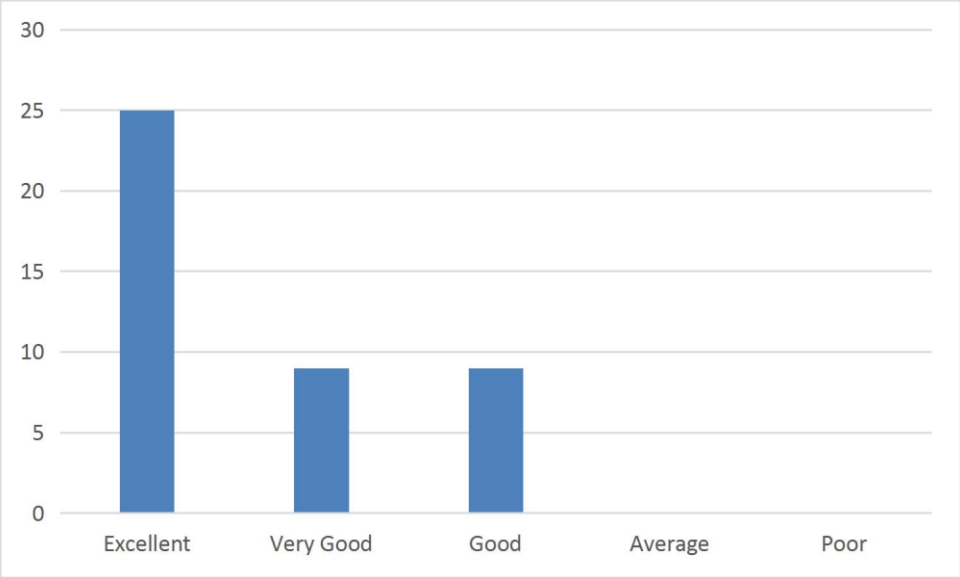


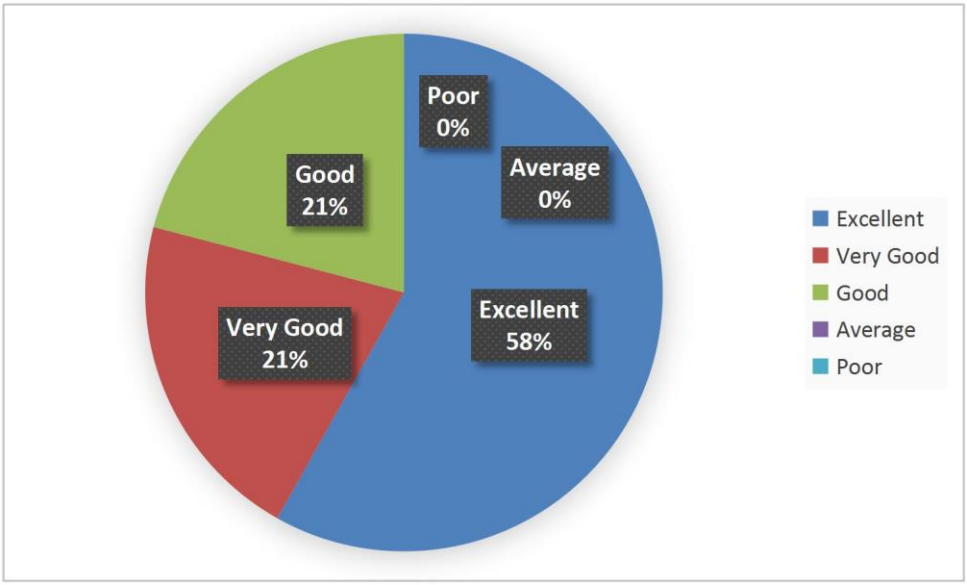
11. The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:





12. The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:



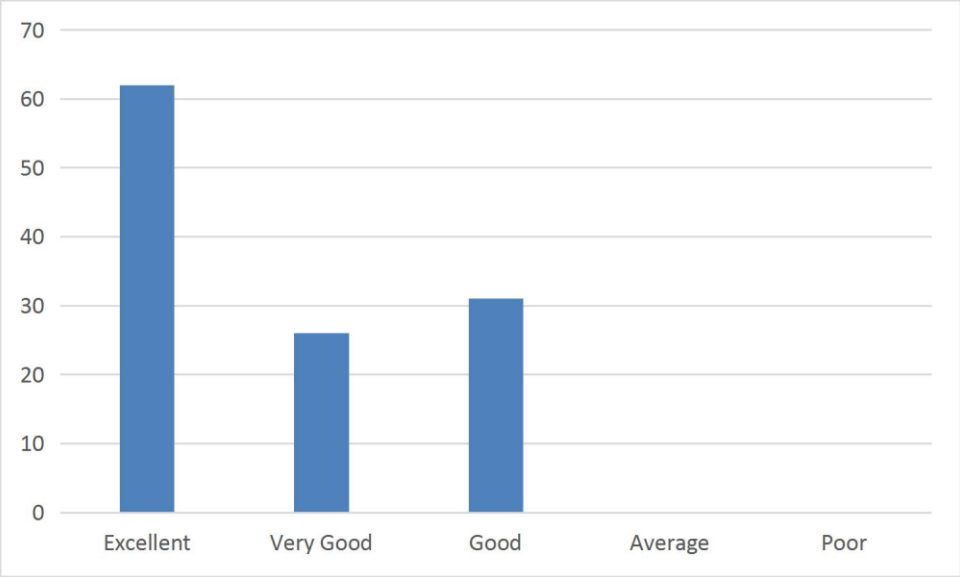


TEACHER FEEDBACK QUESTIONNAIRE ON CURRICULUM 2014-15

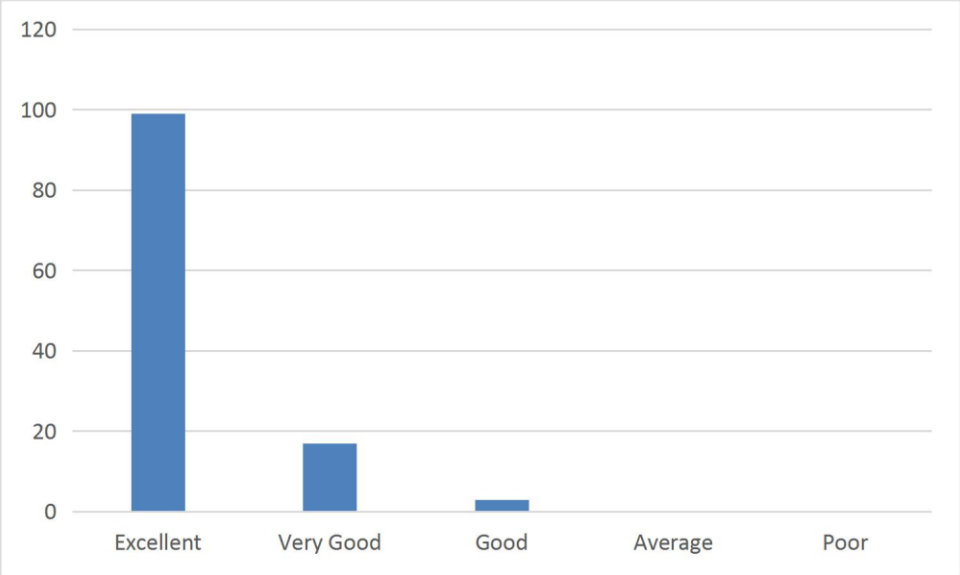
S.No.	ARTS	Excellent	Very Good	Good	Average	Poor	Total
1	Course Content is Relevant and Need Based	62	26	31	0	0	119
2	Course Outcomes are well defined and clear to staff and students	99	17	3	0	0	119
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	80	24	15	0	0	119
4	Course activities (Internships/Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	111	7	1	0	0	119
5	The course/syllabus has good balance between theory and lab work	102	17	0	0	0	119
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	82	29	8	0	0	119
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	78	30	11	0	0	119
8	The assessment and evaluation system objectively measures the graduation outcome.	65	29	23	2	0	119
9	The curriculum contains a wide range of courses under choice based credit system	107	11	1	0	0	119
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	110	9	0	0	0	119
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is	81	33	5	0	0	119
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is	91	24	4	0	0	119

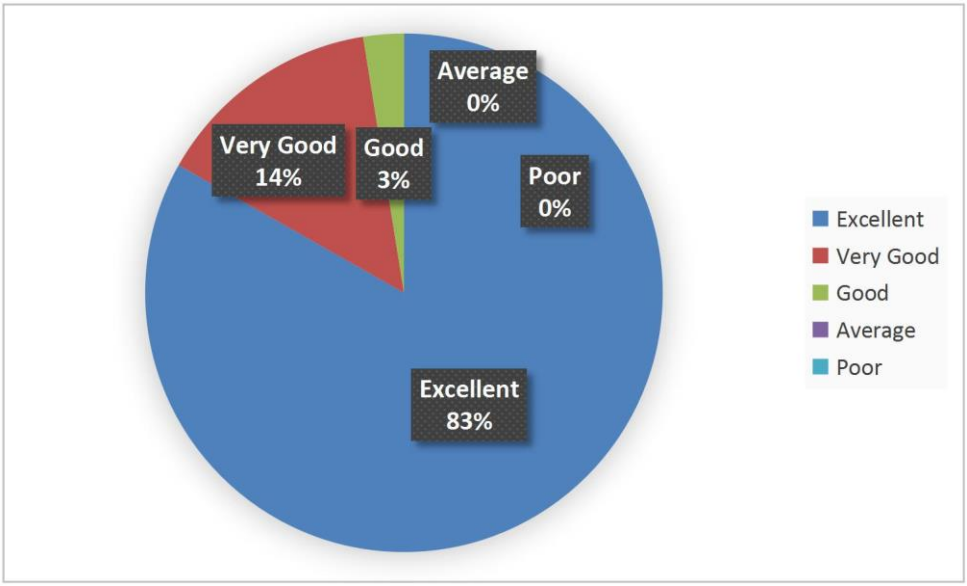
Arts

1. Course Content is Relevant and Need Based

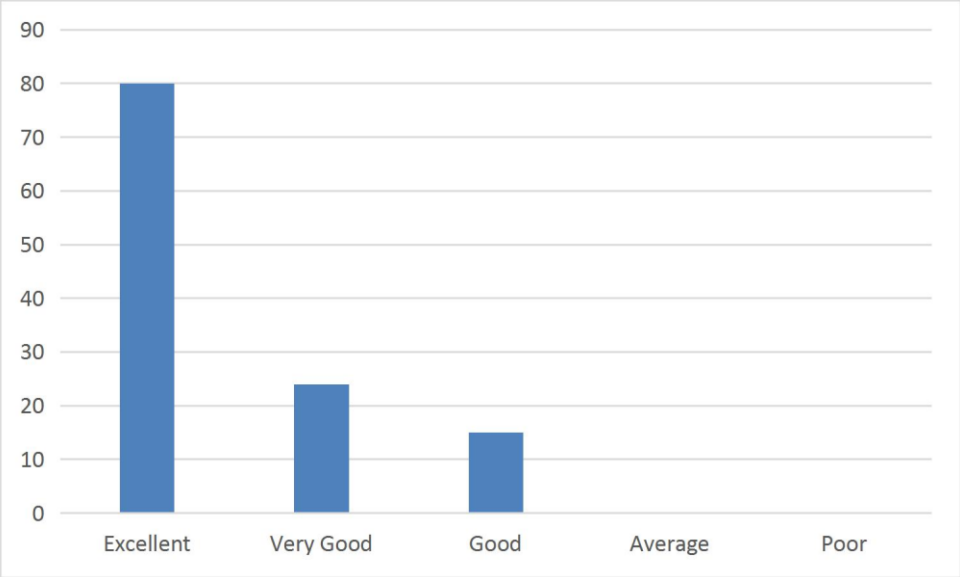


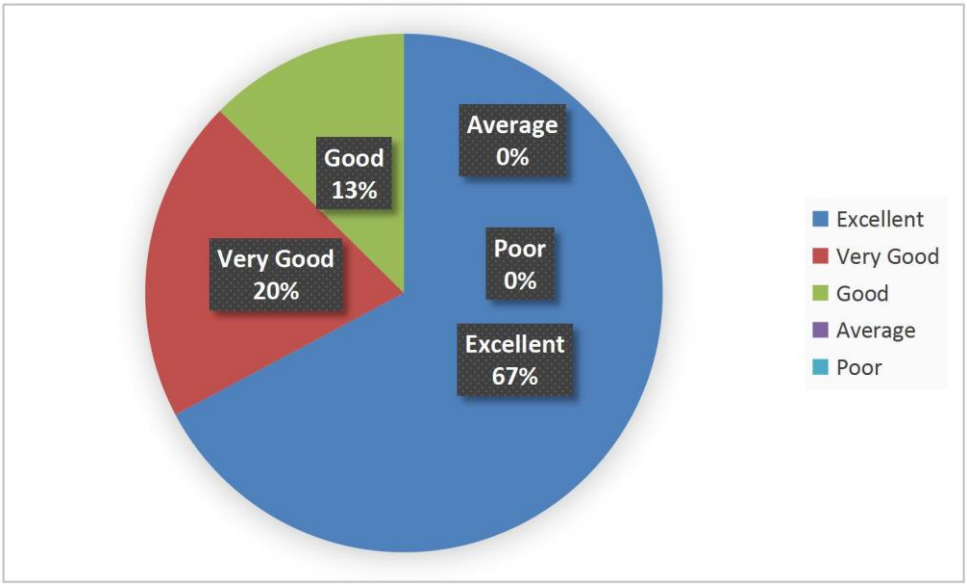
2. Course Outcomes are well defined and clear to staff and students



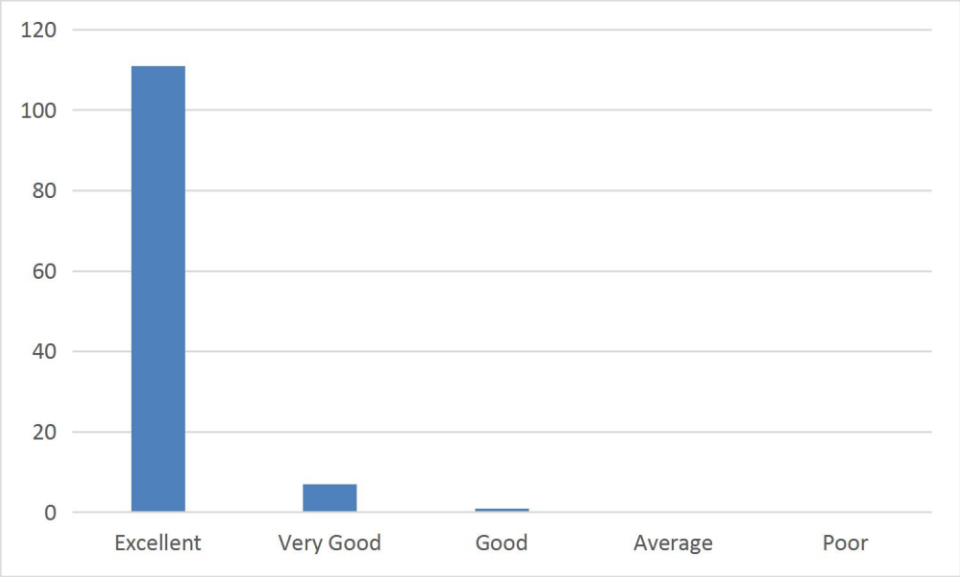


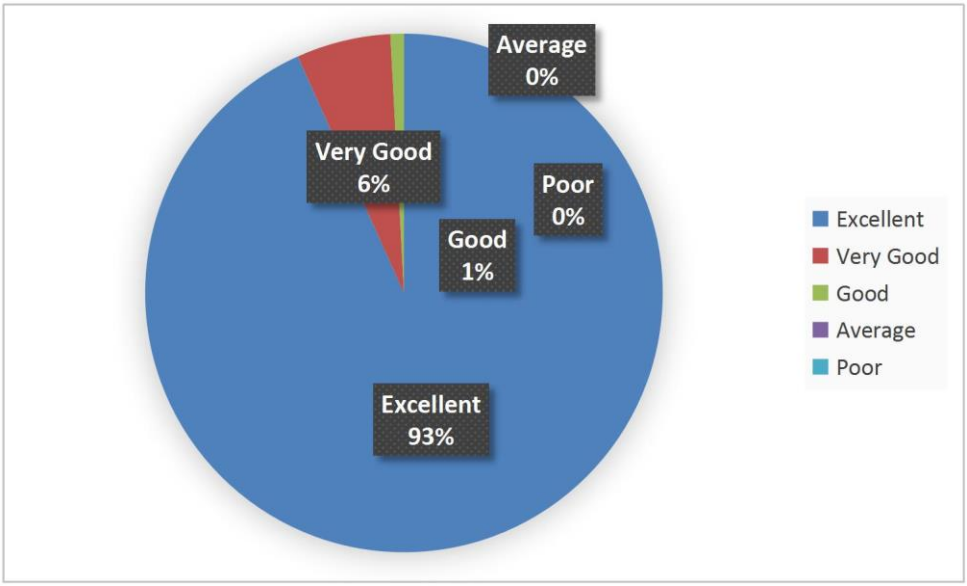
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



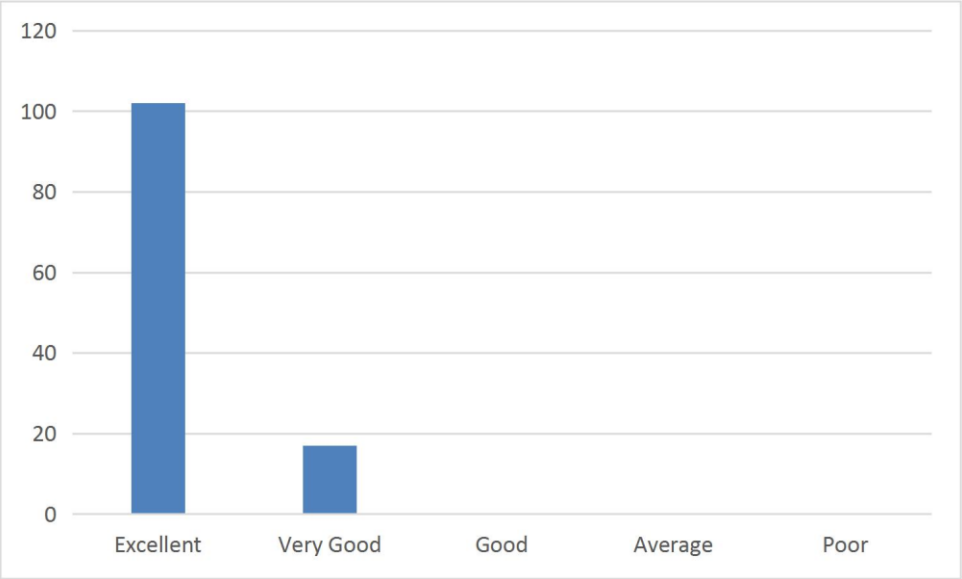


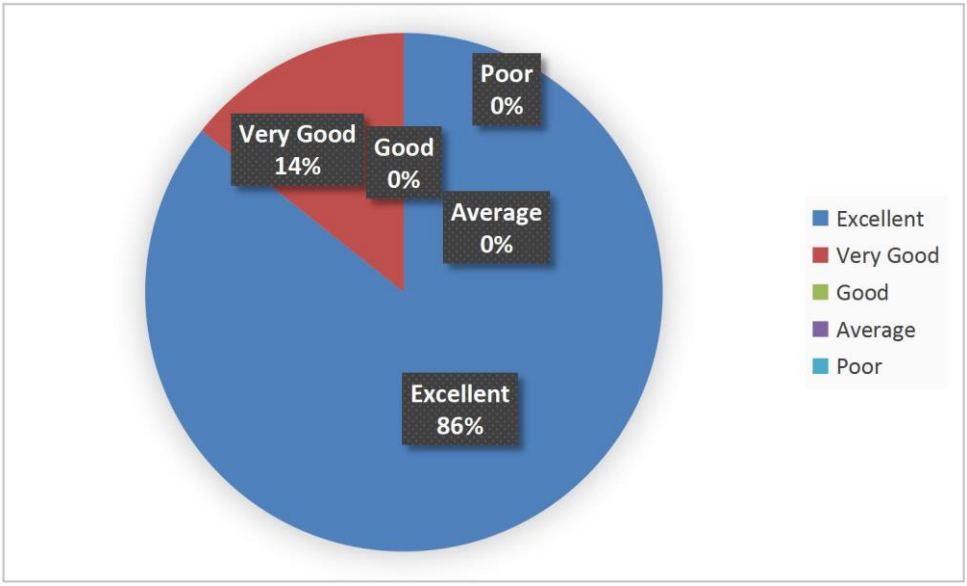
4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment



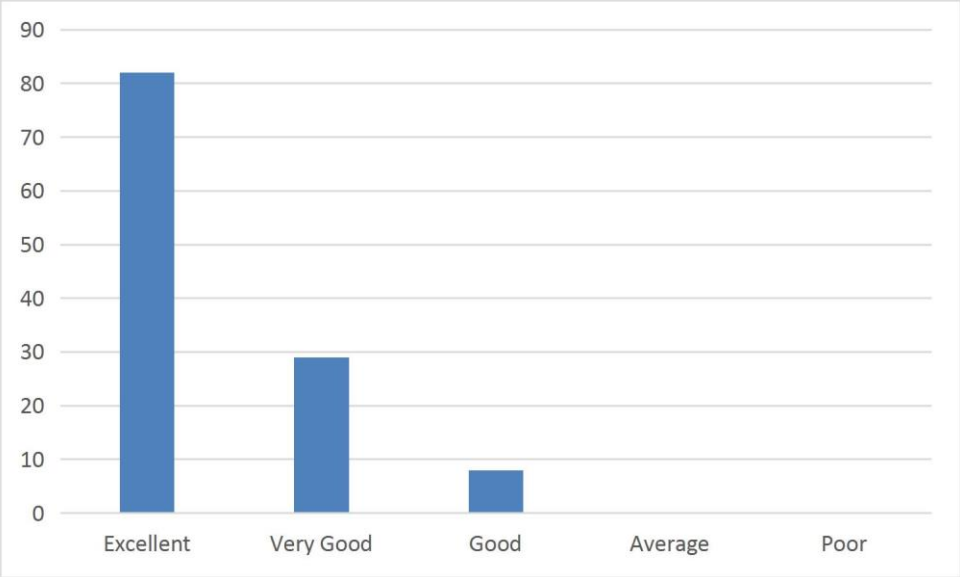


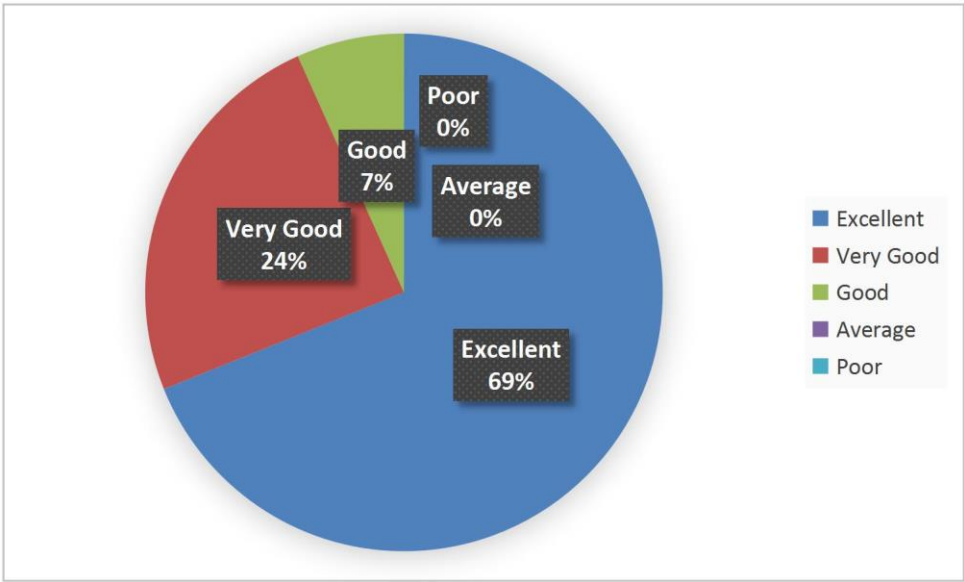
5. The course/syllabus has good balance between theory and lab work



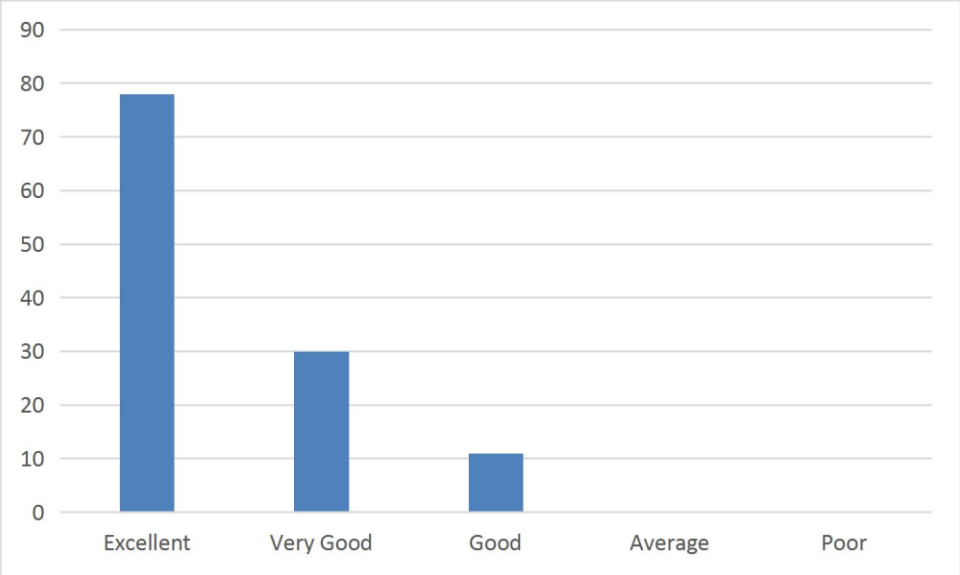


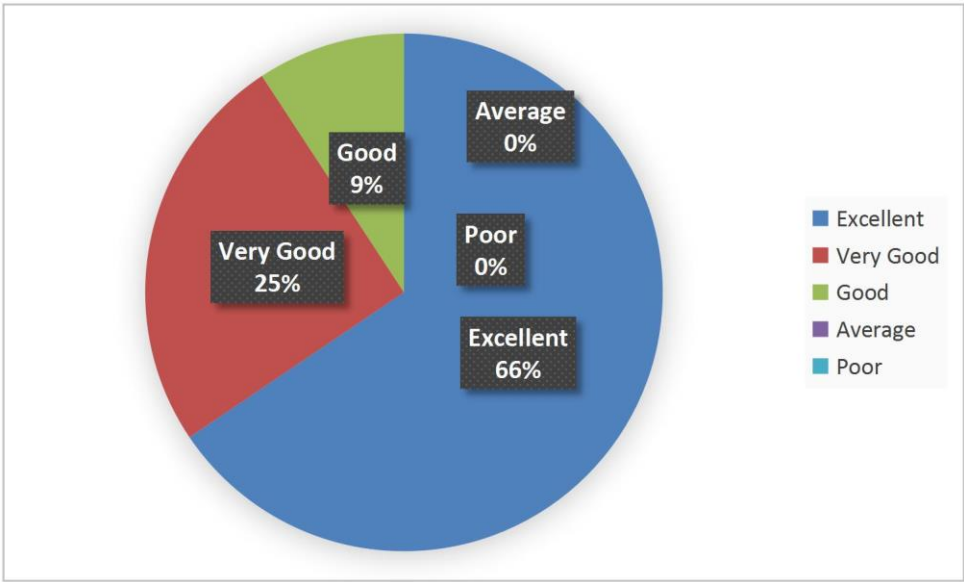
6. Courses motivate students to use various resources that are available in the college and outside for their effective learning



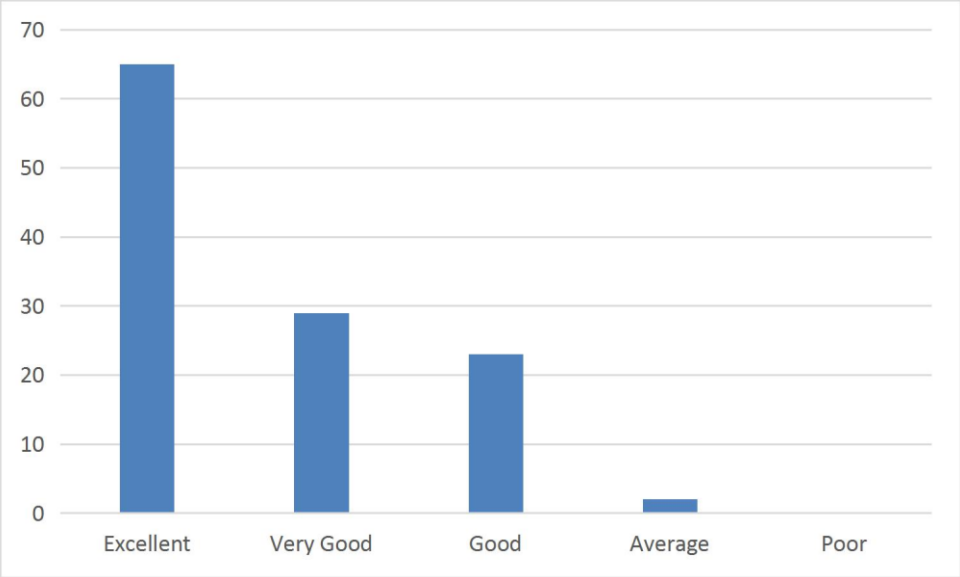


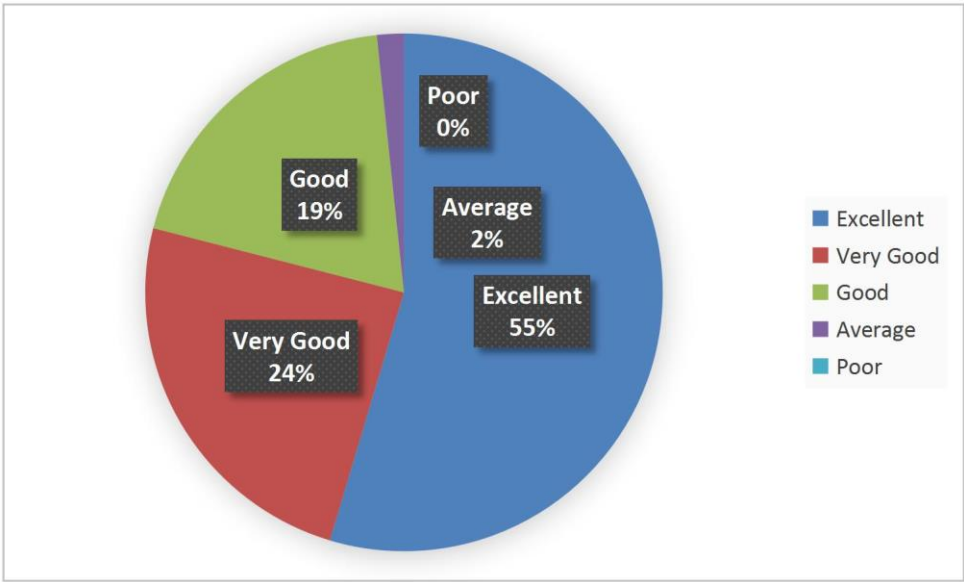
7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time



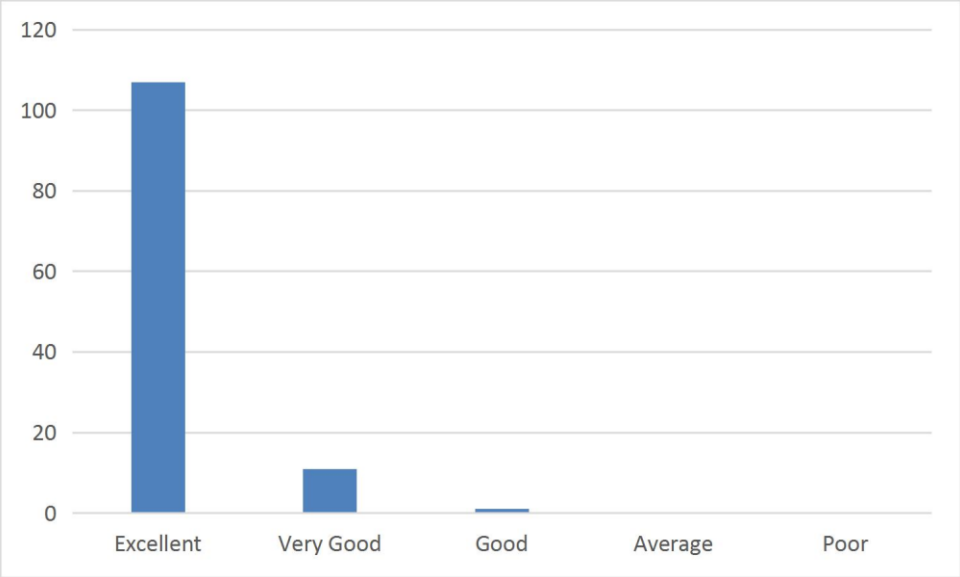


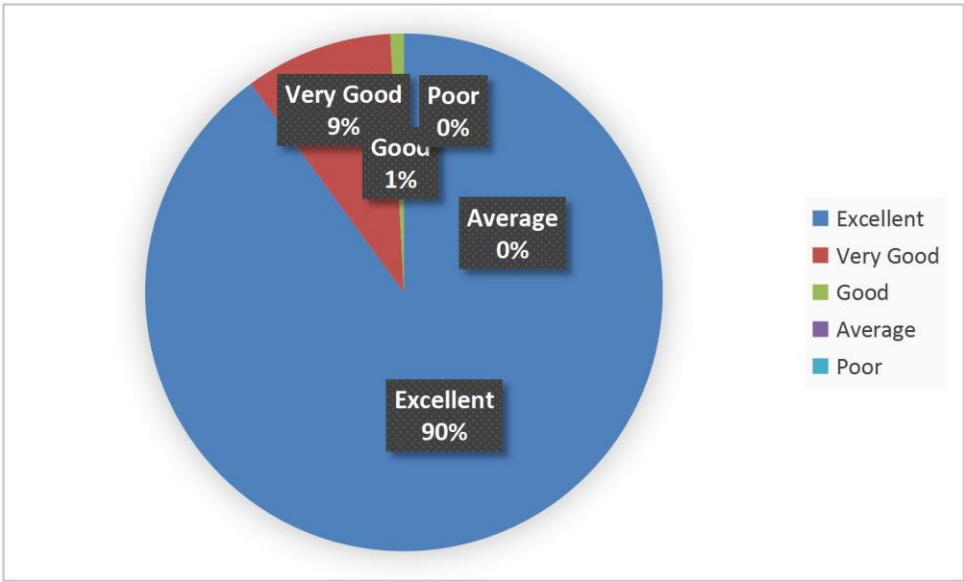
8. The assessment and evaluation system objectively measures the graduation outcome.





9. The curriculum contains a wide range of courses under choice based credit system





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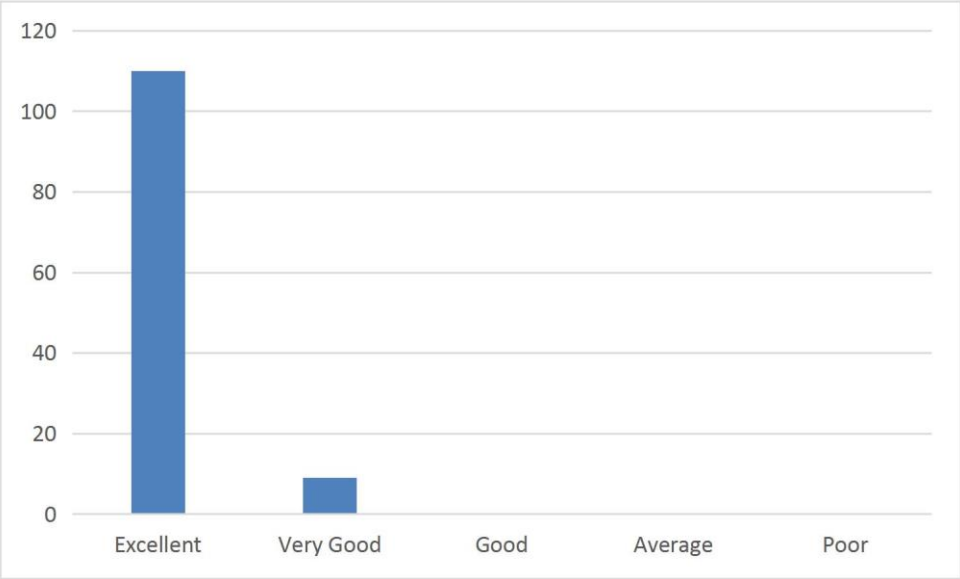

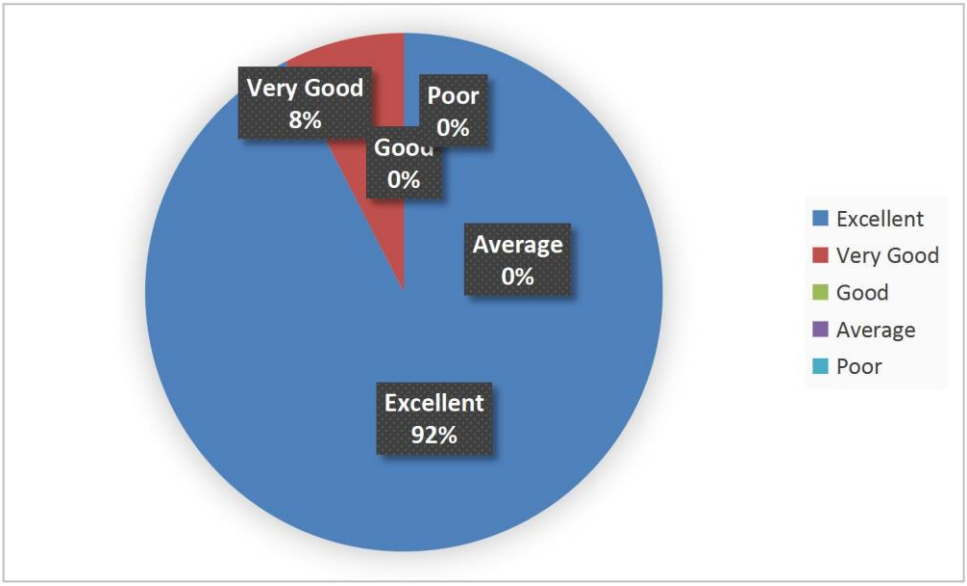

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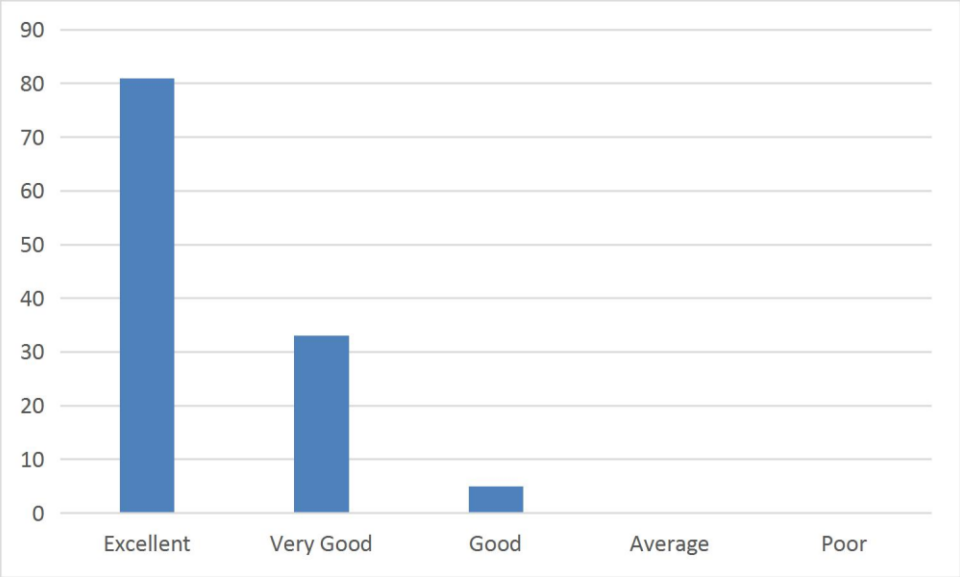

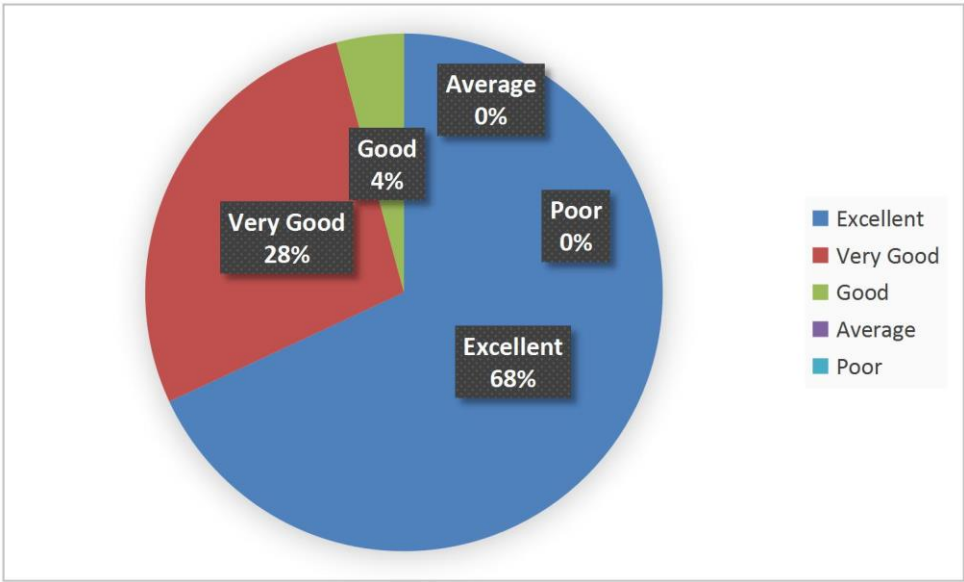

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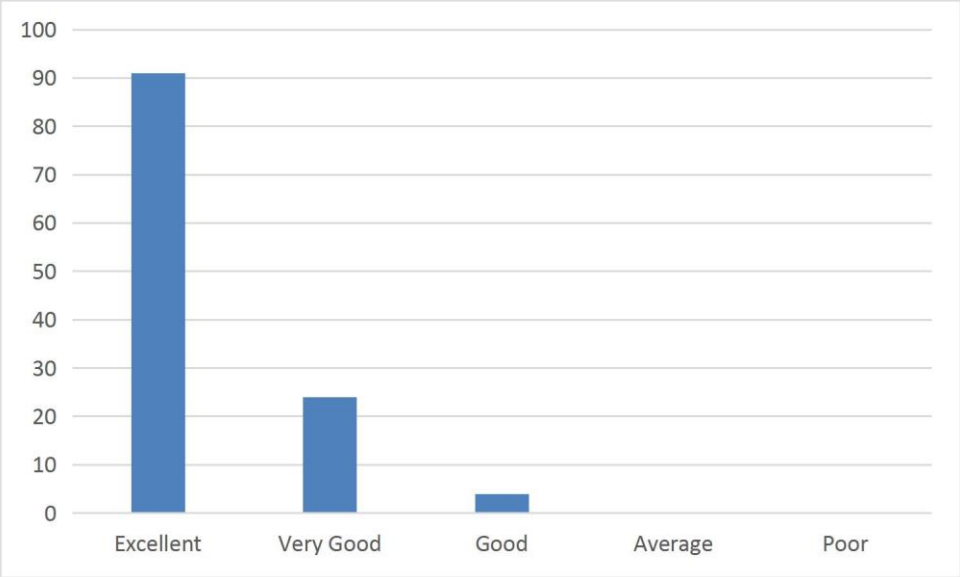
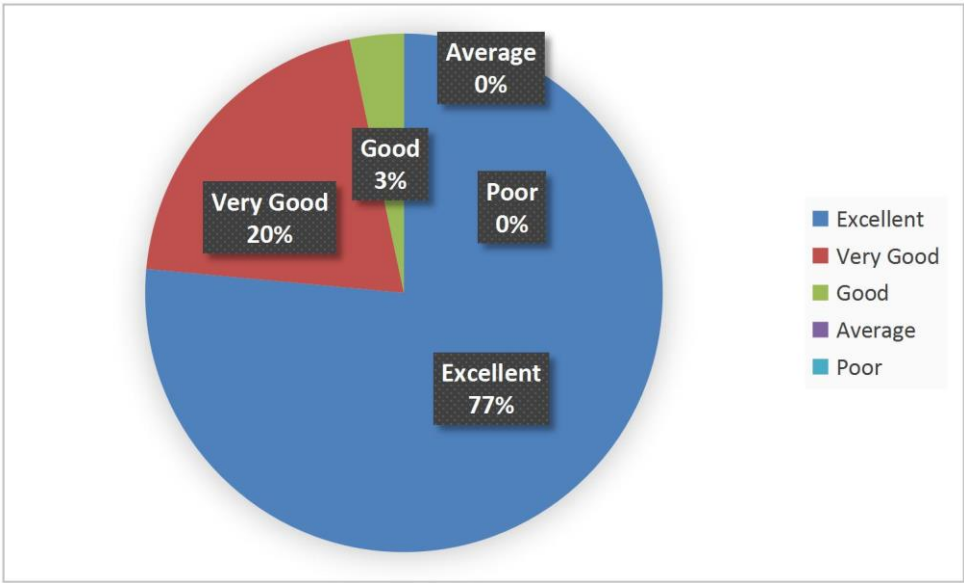


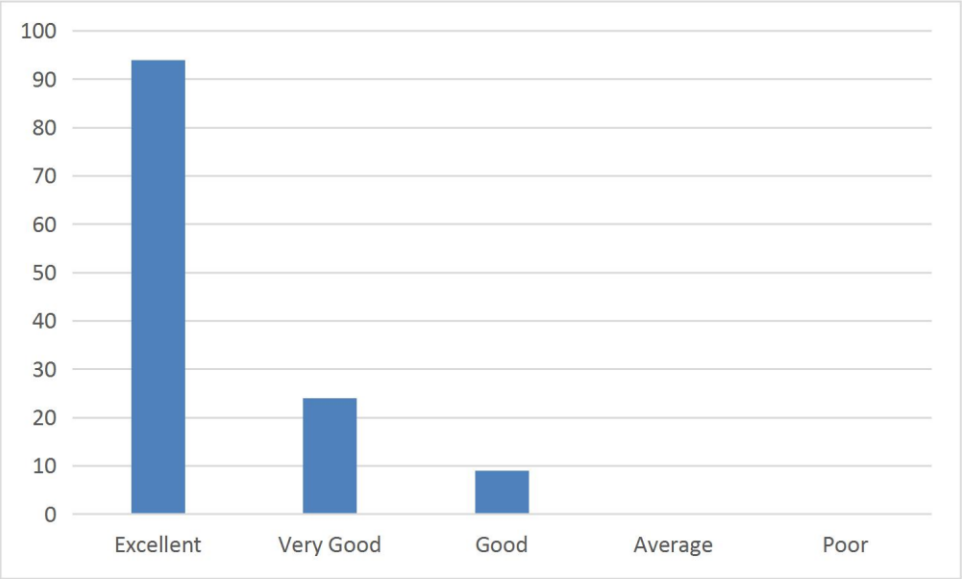


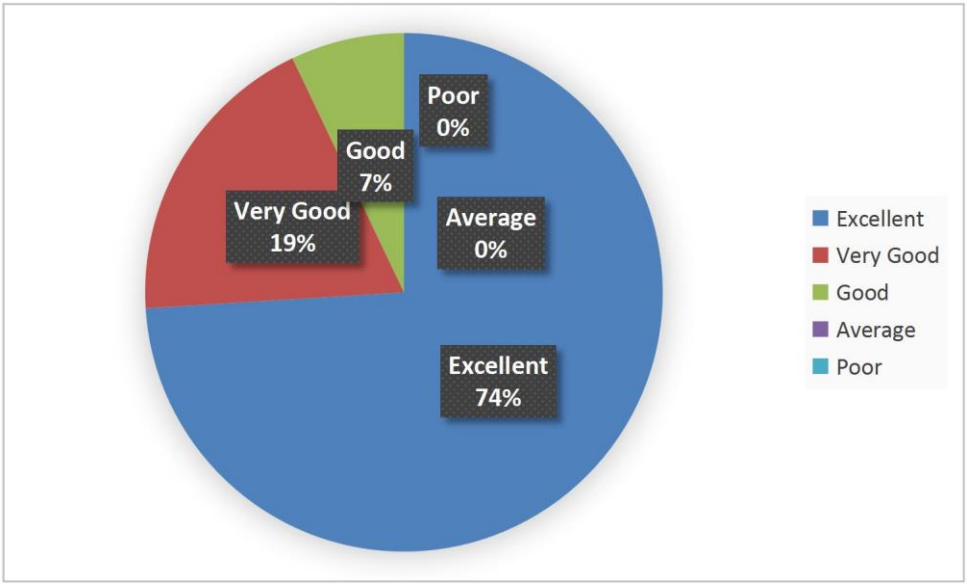
TEACHER FEEDBACK QUESTIONNAIRE ON CURRICULUM 2014-15

S.No.	Science	Excellent	Very Good	Good	Average	Poor	Total
1	Course Content is Relevant and Need Based	94	24	9	0	0	127
2	Course objectives are well defined and clear to staff and students	86	32	9	0	0	127
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	95	3	29	0	0	127
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	87	31	7	2	0	127
5	The course/syllabus has good balance between theory and lab work	78	28	21	0	0	127
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	89	18	19	1	0	127
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	105	22	0	0	0	127
8	The assessment and evaluation system objectively measures the graduation outcome.	61	31	35	0	0	127
9	The curriculum contains a wide range of courses under choice based credit system	109	11	7	0	0	127
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	107	14	5	1	0	127
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	112	8	5	2	0	127
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	108	16	3	0	0	127
		1131	238	149	6	0	1524

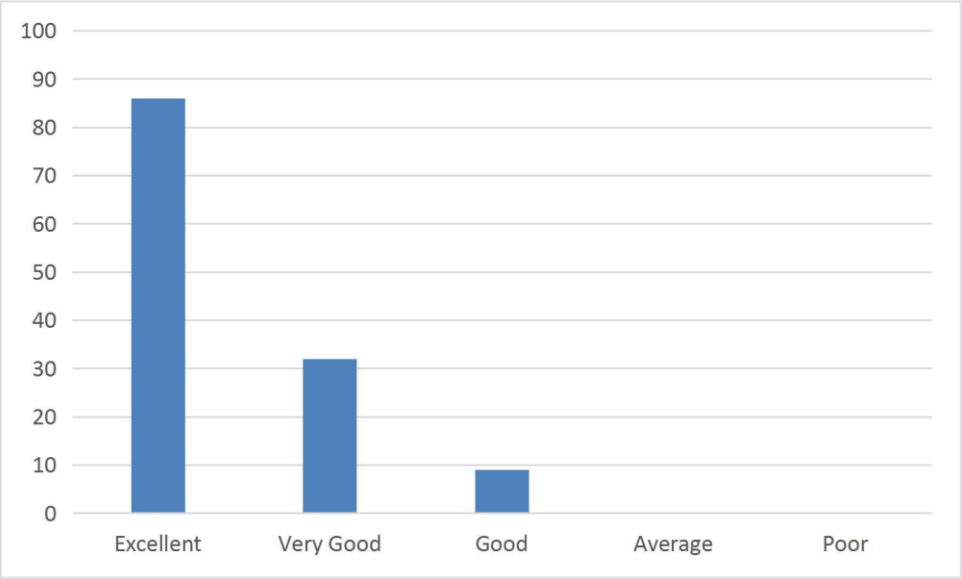
Science

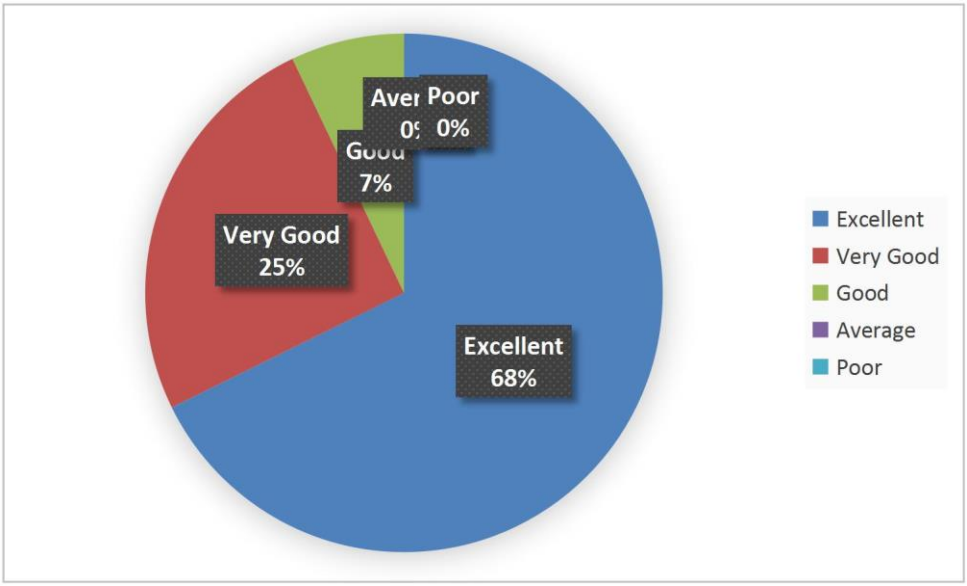
1. Course Content is Relevant and Need Based



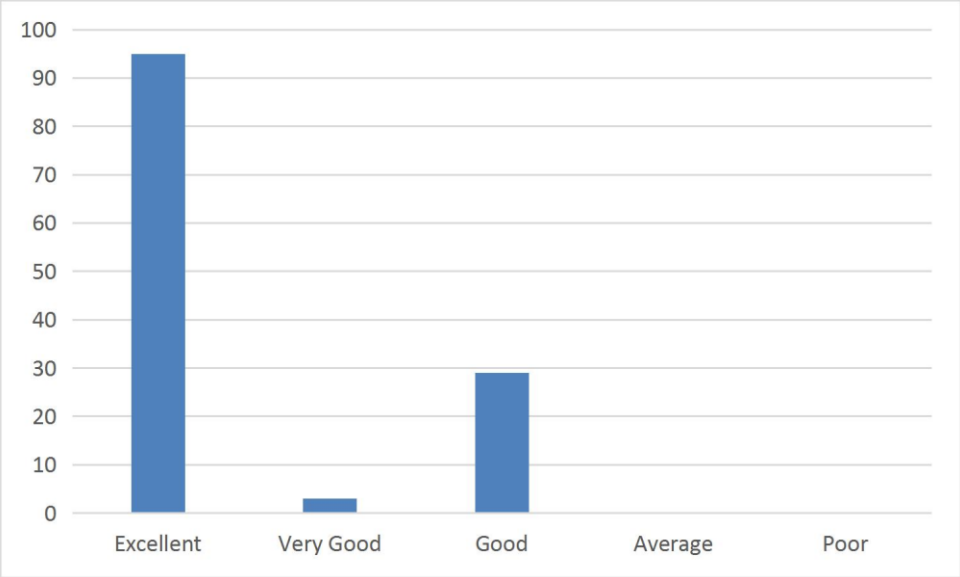


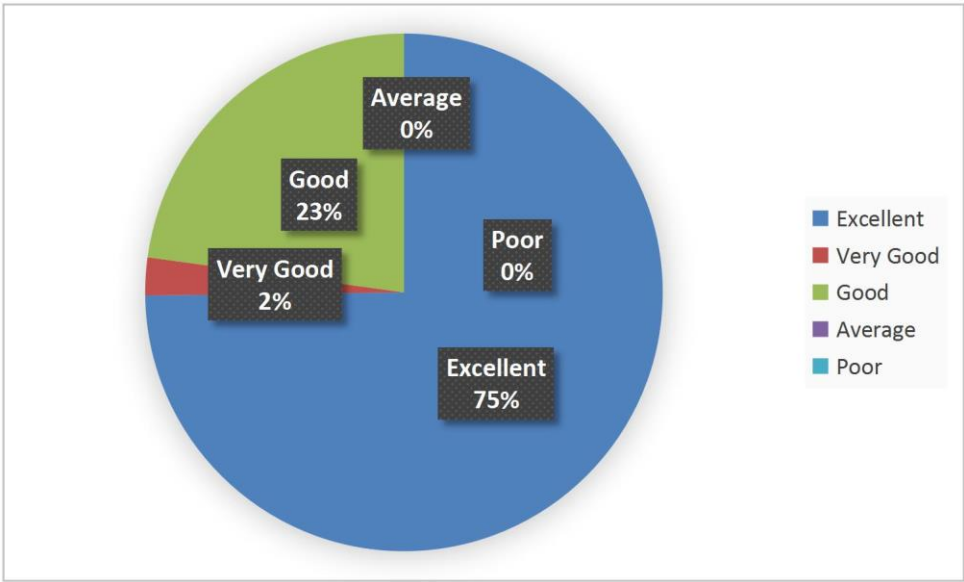
2. Course objectives are well defined and clear to staff and students



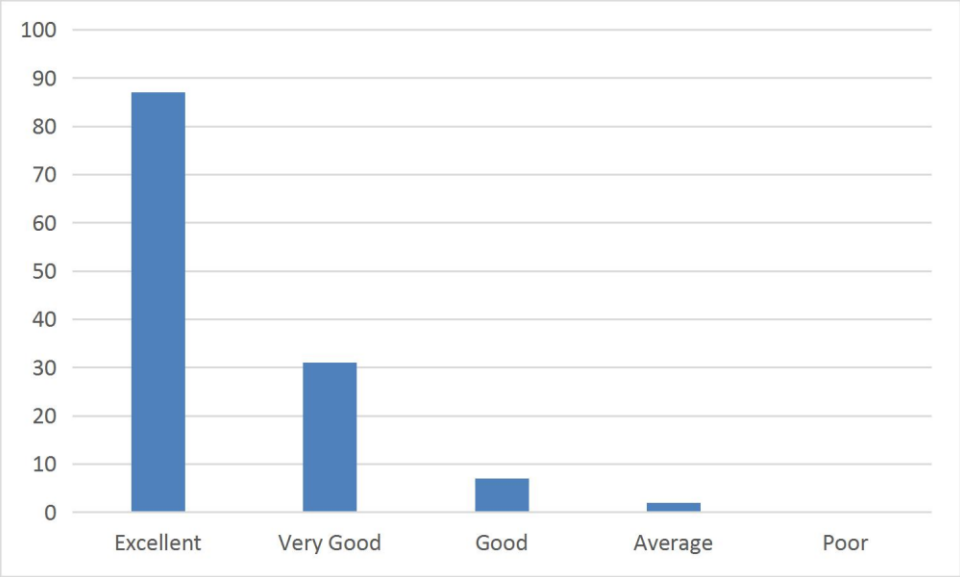


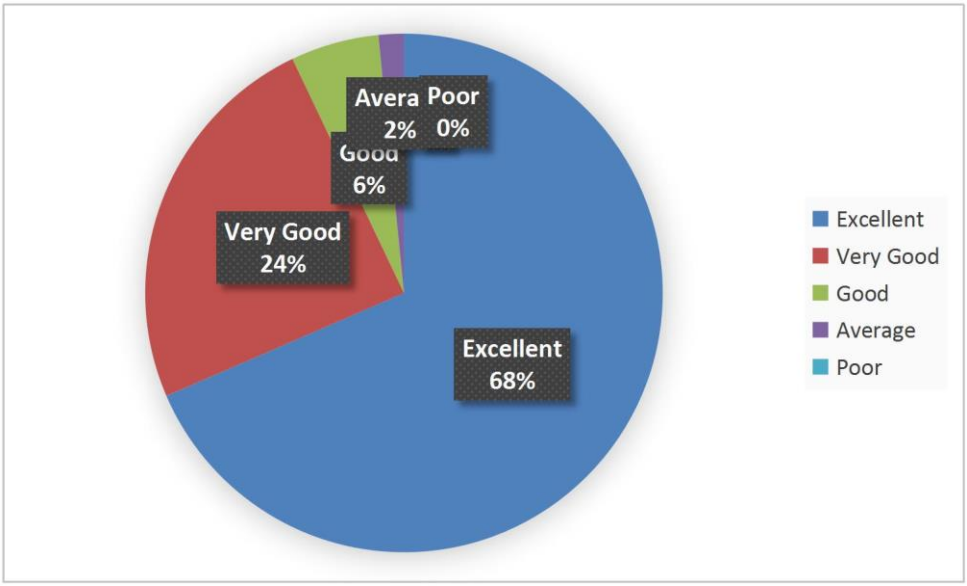
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



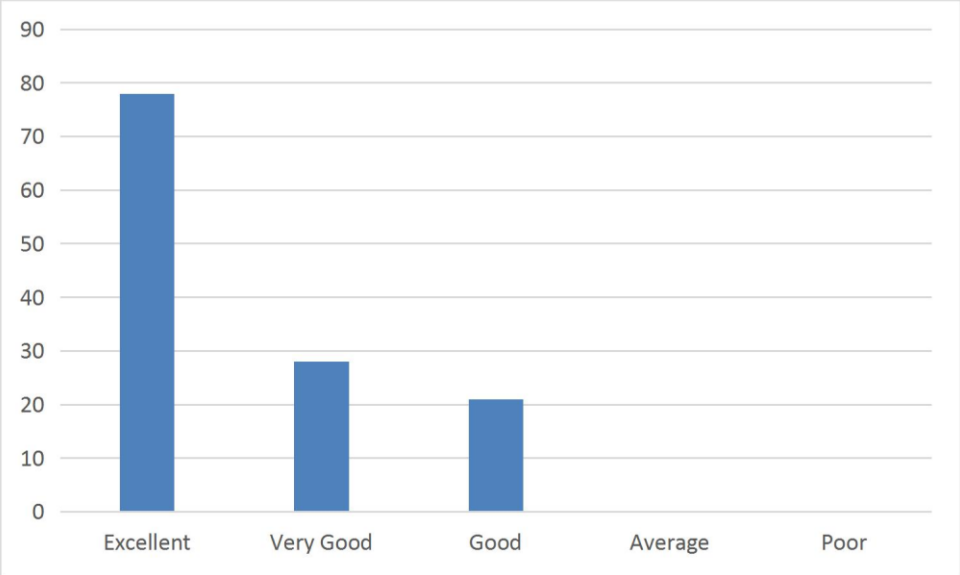


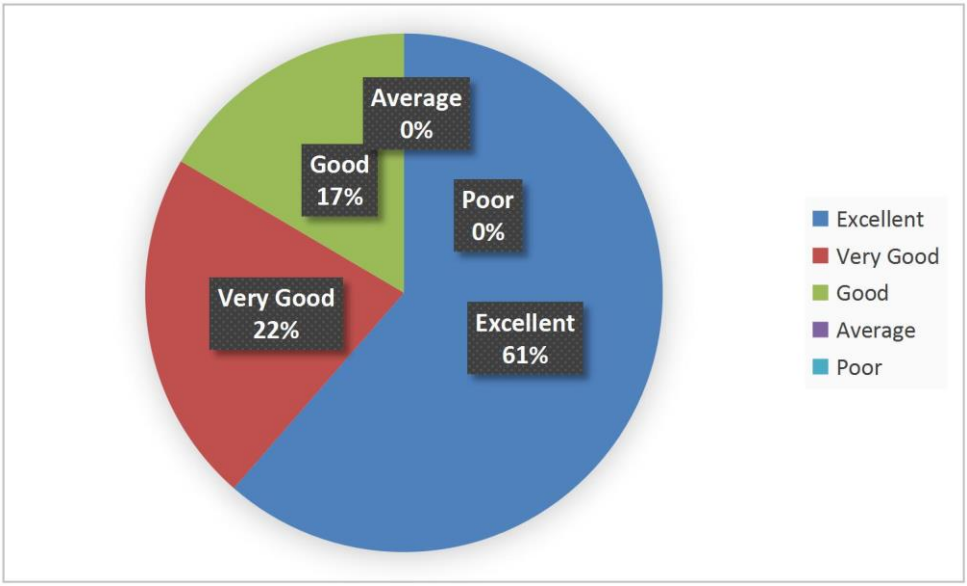
4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment



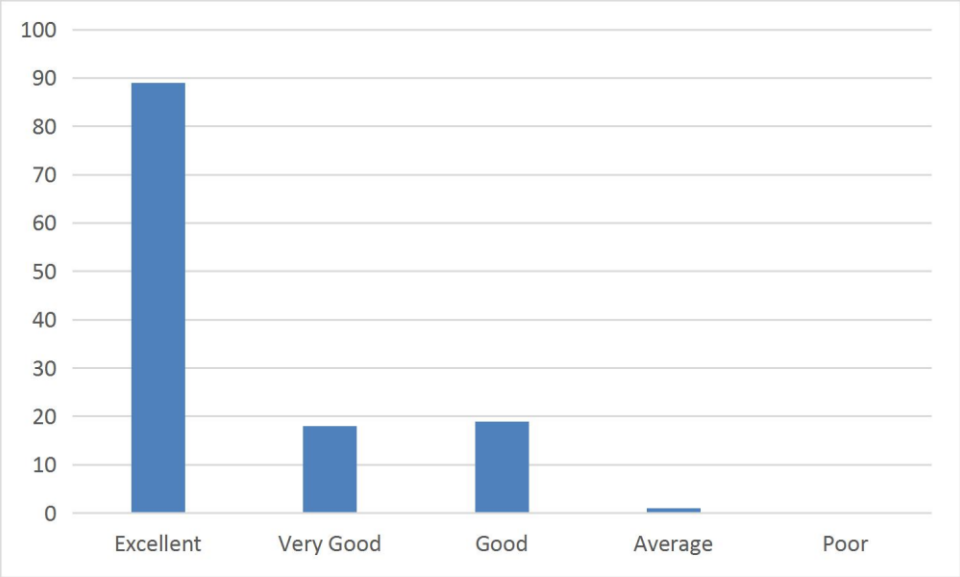


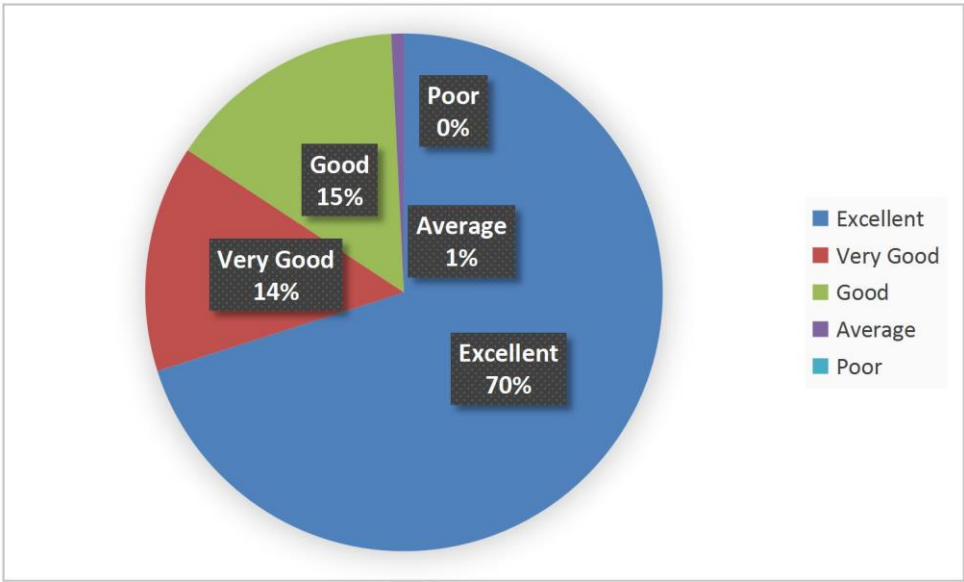
5. The course/syllabus has good balance between theory and lab work



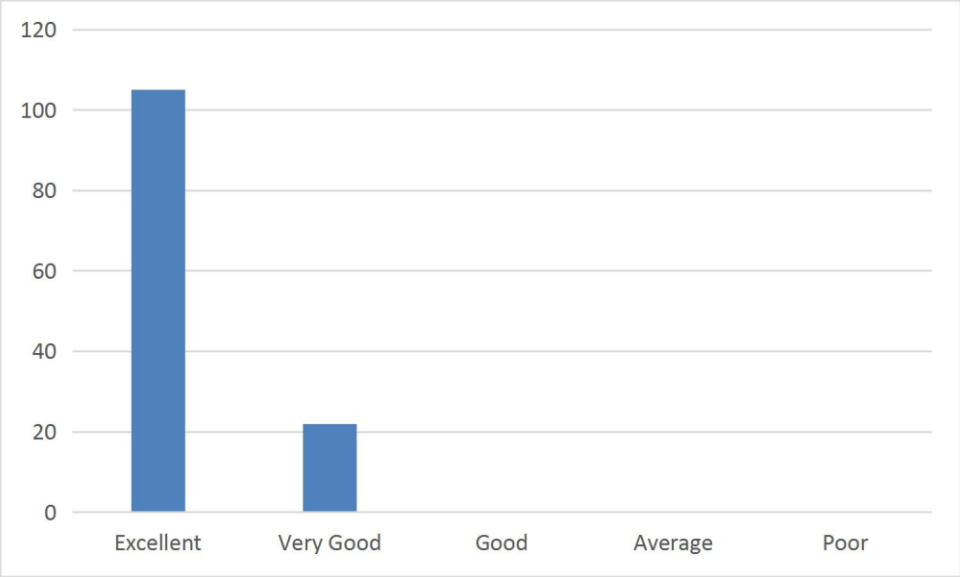


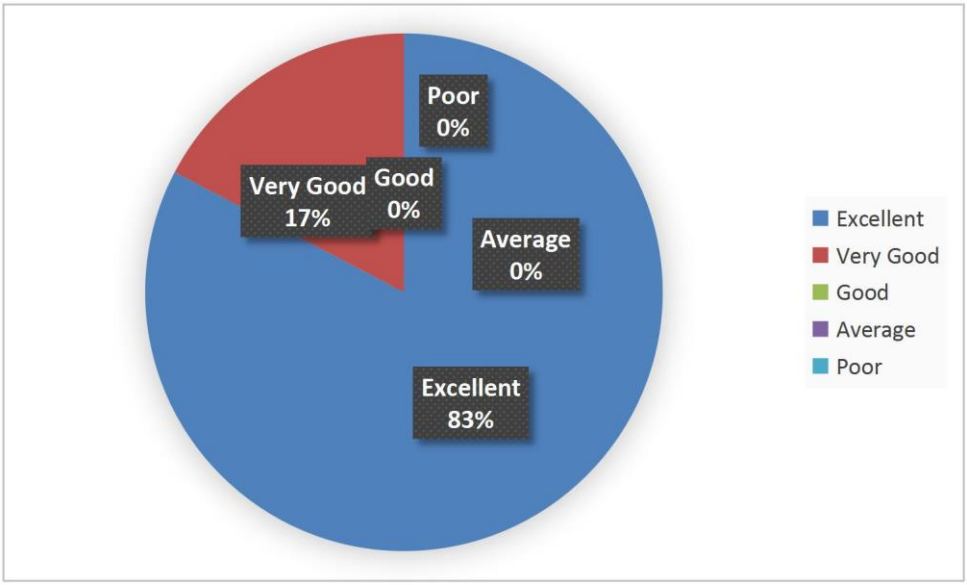
6. Courses motivate students to use various resources that are available in the college and outside for their effective learning



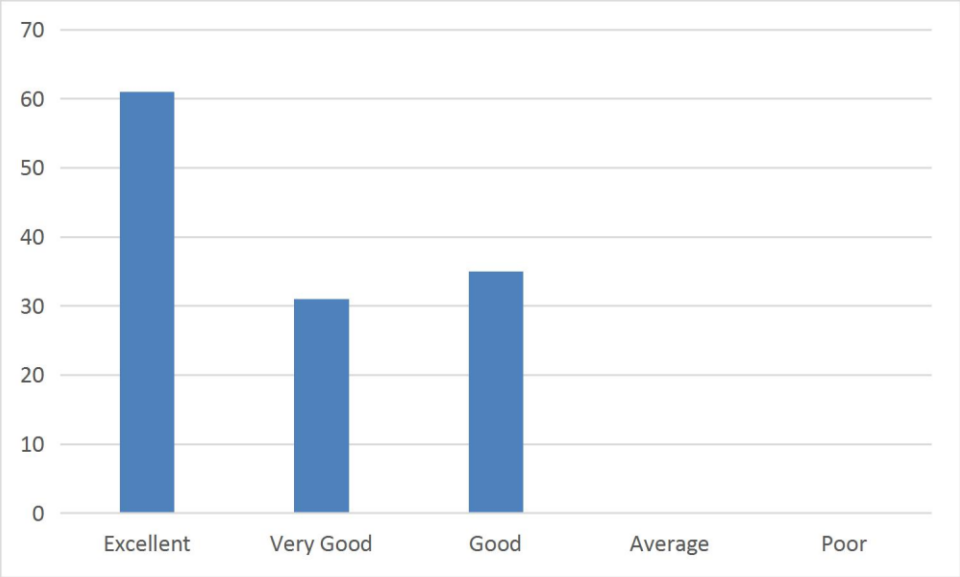


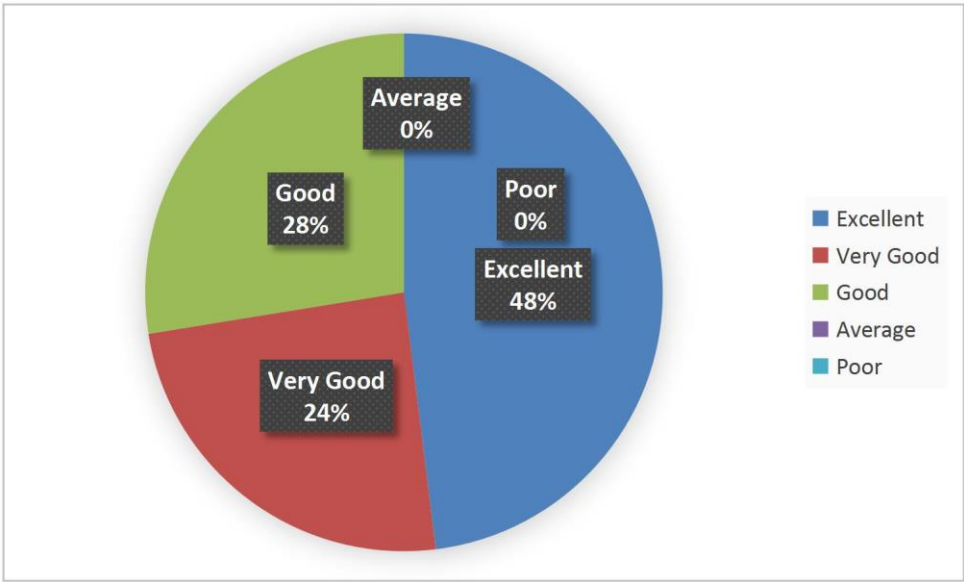
7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time





8. The assessment and evaluation system objectively measures the graduation outcome.





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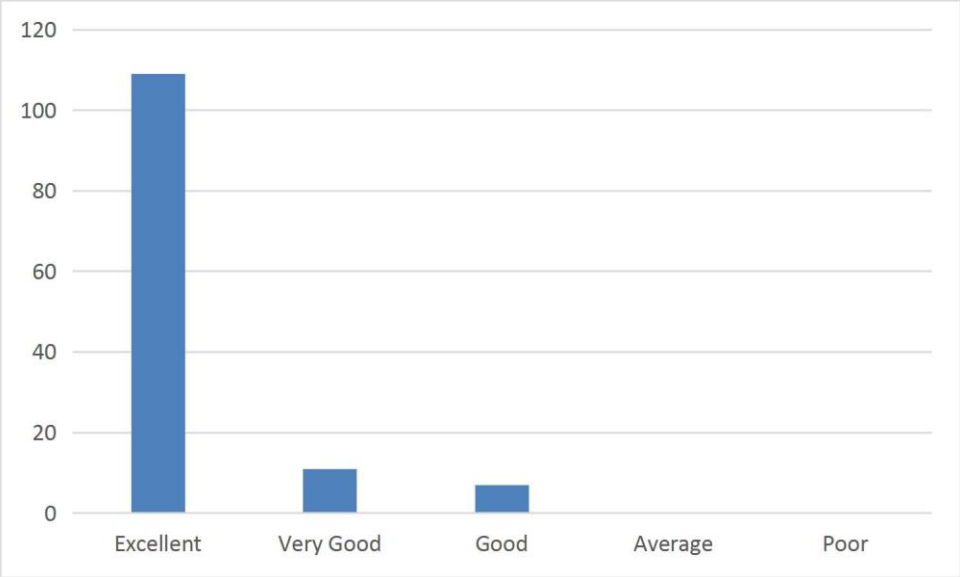

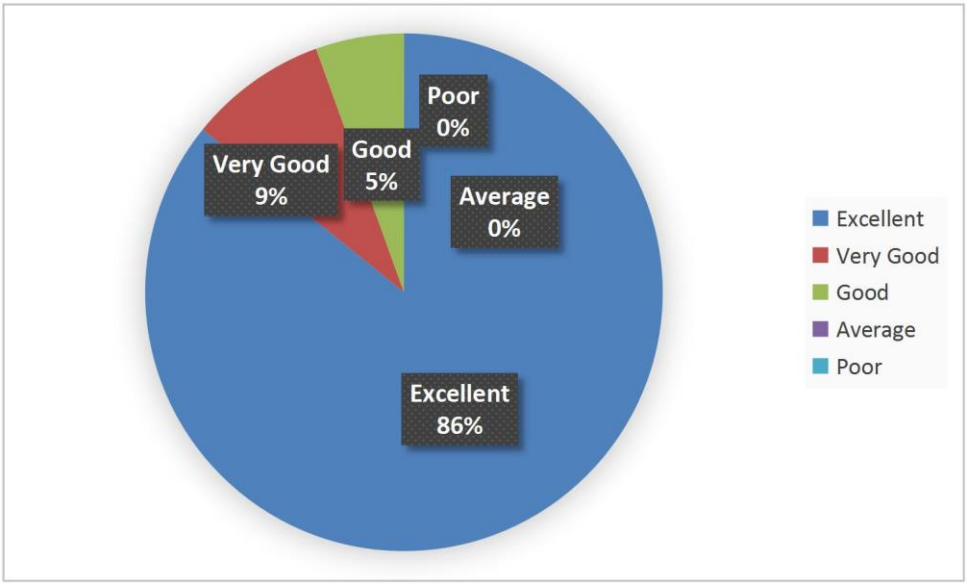

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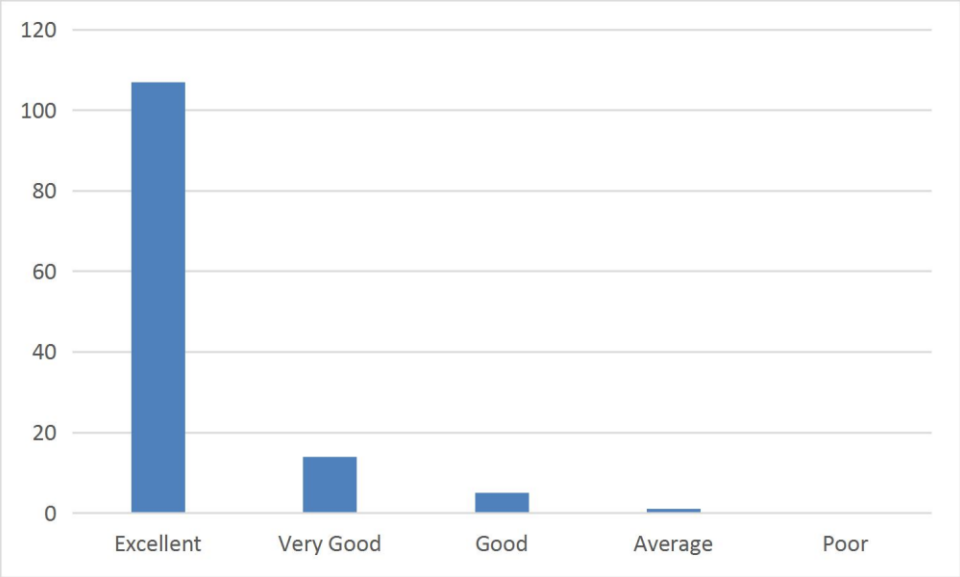

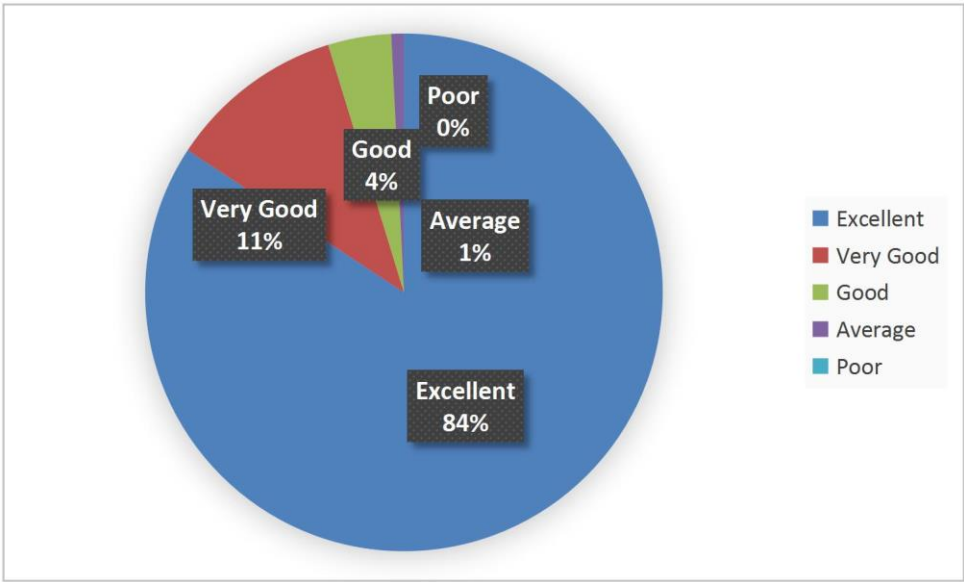

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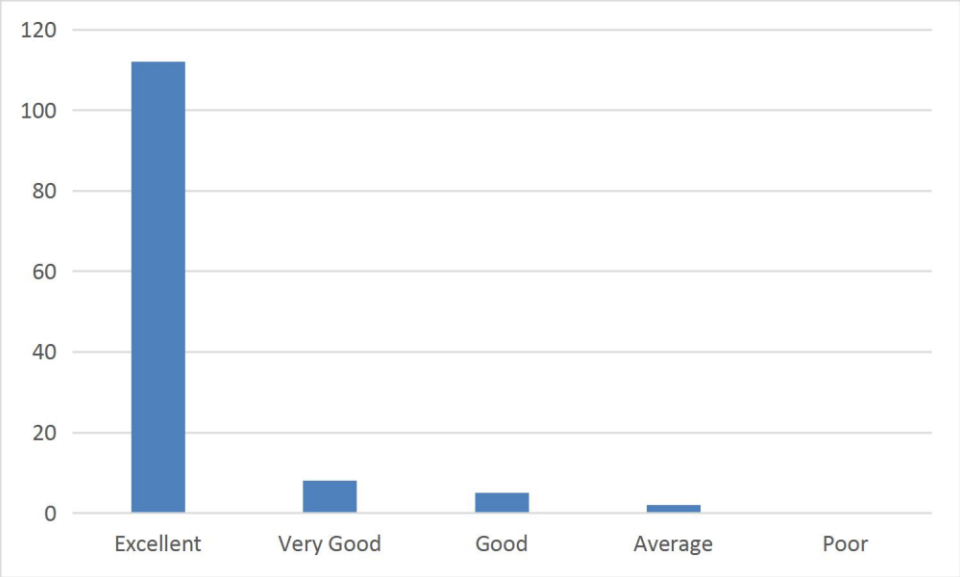

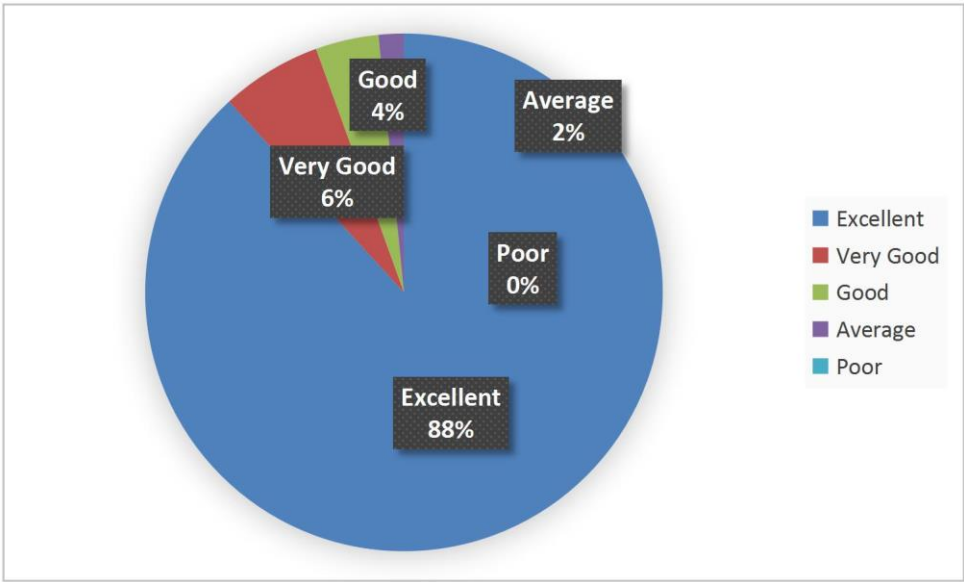

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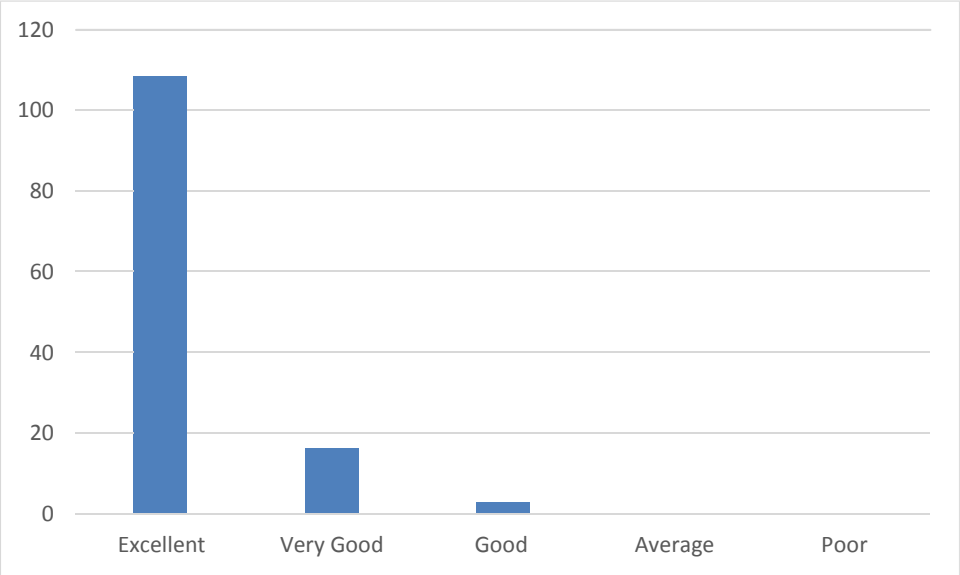

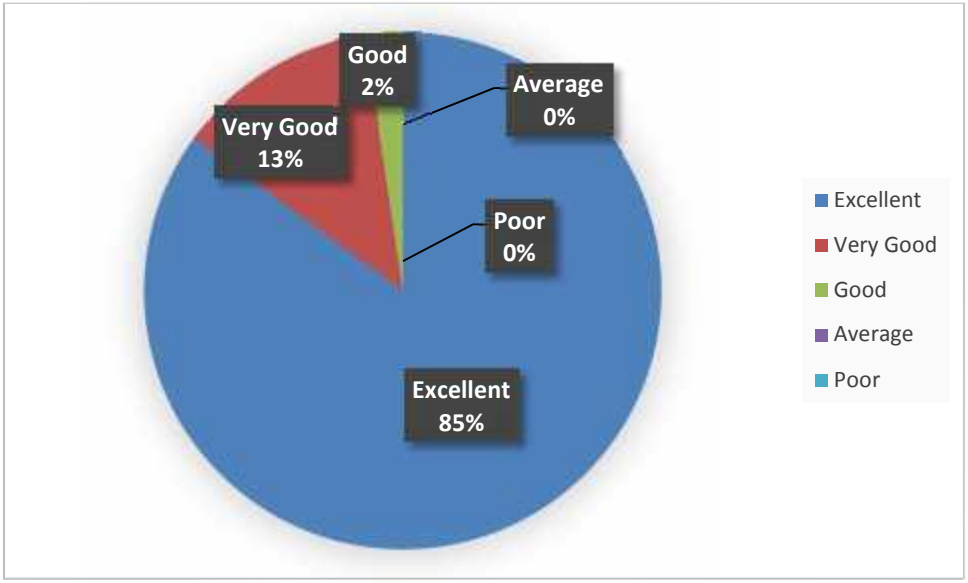

Commerce

100% of the faculty members who participated in the conduct of feedback confidently expressed that the course content was relevant and need-based and that the syllabuses were well-designed with utmost clarity. They also expressed that course activities like the internship, projects, seminar presentations, etc., are relevant for the development of various skills for employment and self-employment. 79% of the commerce faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is 'excellent' and the remaining 21% of the faculty noted that it was 'good'.

Arts

All the 119 (100%) of the faculty members confidently expressed that the course content was relevant and need-based and that the syllabuses were well-designed with utmost clarity. 98% of the faculty expressed that the course activities like the internship, projects, seminar presentations, etc., were relevant for the development of various skills for employment and self-employment and the remaining 2% recorded 'very good'. 70% of the Arts faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college was 'excellent' and the remaining 27.7% of the faculty noted that it was 'very good'.

Sciences

All the 127 (100%) of the science faculty members opined that the course content was relevant and need-based and that the syllabuses were framed well with greater clarity. 68.5% of the faculty expressed that the course activities like the internship, projects, seminar

presentations, etc., were relevant for the development of various skills for employment and self-employment whereas 24.4% recorded 'very good'. 88% of the Arts faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college was 'excellent', whereas 1.5% of the faculty noted that it was 'average'.

Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

Dr A. Xavier Mahimairaj
IQAC Coordinator
Loyola College, Chennai – 34

Rev. Dr G. Joseph Antony Samy, S.J.
Principal
Loyola College, Chennai – 34

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI 600 034
MINUTES OF THE OFFICIALS AND HODS' MEETING
Date: 30th March, 2015 Time: 11.15am Venue: J.D. Conference Hall

Welcome Address (Chaired by Fr. Principal)

- The meeting started with prayer by Dr. Albones Raj, Vice Principal – Shift I.
- The minutes of the previous meeting was read and passed by the members present.
- Fr, Principal said that all the academic work should be completed within two days. He appreciated the combined CIA pattern that has been introduced in this semester.
- He requested to be careful while scrutinizing the semester question papers and strive for 'a zero mistake question paper'.
- Fr. Principal read the agenda of the meeting.

1. Last date for CIA mark entry

- Still some of the staff members have not entered their first test marks in ERP.
- For any issues relating to non entry of arrears marks, the staff concerned
- The preference for Skilled based papers by the students should be informed to the ERP, at the earliest.
- Departments should make sure that all their staff members to update their CIA mark entry and get the signature of the students before 8th April.
- Some of the staff members have not updated the marks of the M.Phil subjects asked to do so, if not the students cannot pay their semester fees.
- HoDs have provision in the ERP to approve the CIA marks entered by the staff members and asked to use the provision.
- Some of the staff members have not competed one unit and ask the students to study by themselves.

2. Submission of Elective subject wise student list – status report

- Some of the departments have not submitted the subject electives of First year PG and Second year UG, which should be submitted before 7th or 8th April.
- Regarding Self Study Paper, departments are asked to submit the name of the paper to the Academic Deans office within 7 days of the reopening of the college.

3. **Submission of Timetable for next semester – status report**

- Only few departments have submitted the filled-in time table template for the next academic year.
- The last day of submission of the filled-in time table is extended till 7th March.

4. **A review of the conduct of semester arrear examinations 2015**

- advantages are – it mitigate the stress of the students, enable them to score high marks.
- draw backs – different dates, different papers, lack of time to set question paper, low attendance record during test times
- suggestions – can restrict the arrears options as per the batches (say, 12th and 13th batches only), quality of the papers should improve
- VP – COE has not given list of supervisors, no separate provision for differently abled students, more stress of additional exam superintendent, less cooperation from the aided administrative staff.
- Based on the outcome of the result of the arrears exams, the system should be reviewed and decide accordingly.
- suggestions were given to use pongal holidays, week ends to conduct arrears exam to avoid the pressure of the COE.
- The method introduced should be discussed in the Academic Council Meeting before introducing this system.
- Some of the students have left the exam hall within one hour, and should called for the explanation.

5. **Date and venue for staff orientation on 16th and 17th June, 2015**

- 18 th June - reopening day
- 16th and 17 th – orientation day (DP)
- venue – meeting in loyola or outside – will be informed lattter
- for juniors – it 10, 11, 12 orientation
- could have stream wise orientation - science, arts, commerce
- Academic calendar -read by DP and suggestion and amendment made.

6. **IQAC – Feedback**

IQAC Coordinator shared the feedback collected from the stake holders during the academic year. The collated report will be shared with department for further the appropriate actions.

7. **Any other matter**

- Summer Training Program (STP) is different from Internship . STP could be taken any where, as per the convenience of the students.
- Hostel facility or food availability will have to be confirmed with Hostel Director, for those who are in need of hostel accommodation.
- Staff those who have not signed on the College Day were given memo and asked for their clarification.

The meeting came to end at 1.30 p m.

30-03-2015 **CONFERENCE HALL** **Time: 11.30 A.M.**

OFFICIALS

S.No	NAME	DEPARTMENT	SIGN
01	Rev. Dr. S. Lazar, S.J.	Secretary & Correspondent, Library Director	
02	Rev. Dr. G. Joseph Antony Samy, S.J.	Principal, Director, Alumni Association	
03	Prof. G. Ramamurthy	Deputy Principal	
04	Prof. S. Pencier	V.P.- Administration (Shift-I)	
05	Rev. Dr. Samuel Jeyaseelan,S.J.	V.P. & Dir. – Hostel, Controller of Examinations	
06	Rev. Dr. Thomas Amirtham, S.J.	V.P – Fin., Campus Treasurer	
07	Rev. Dr. M.S. Joseph Antony Jacob, S.J.	V.P – Academics & Services	
08	Dr. J. Dhanaraj	V.P. – Academics (Shift – II)	
09	Prof. George Fernandez	V.P. – Administration(Shift-II)	
10	Prof. M.R. Arul Raj	Asst. Controller of Examinations	
11	Dr. R. Ravindharan	Dean of Research	
12	Dr. Joe Jesudurai	Dean of Science	
13	Prof. Alex Parimalam	Dean of Students	
14	Dr. A. Marcus	Dean of Arts	
15	Rev. Fr. Henry Jerome, S.J.	Dean of Human Excellence	
16	Prof. Henry Maria Victor	Dean of Media Studies	
17	Prof. Alston Rozario	Dean of Commerce & Economics	
18	Dr. D. Florence Isido	Dean Women Students	
19	Prof. J. Jerald Inico	Deputy Dean of Students (Shift-II)	
20	Dr. Carol	Deputy Dean of Women Students (Shift-II)	
21	Dr. Xavier Mahimairaj	IQAC Coordinator	
22	Dr. K.S. Antonysamy	WEPRO Director	

30-03-2015 **HEADS OF THE DEPARTMENTS** **Time: 11.30 A.M.**

S.No	NAME	DEPARTMENT	SIGN
01.	Dr. J.M.V. Kalaiarasi	Adv.Zoo.& Biotech	
02.	Dr. M. George Johnson	Chemistry	
03.	Dr. T. Joseph	Commerce	
04.	Dr. D.L. Joseph Chandra	English Lit.	
05.	Prof. T. Eugine	Economics	
06.	Dr. Navis Abarna Roy	Foreign Langs.	
07.	Dr. L. Selvanathan	History	
08.	Dr. A. Victor Devadoss	Mathematics	
09.	Dr. Logeswar G.	Oriental Langs.	
10.	Dr. P. Sagayaraj	Physics	
11	Prof. S. John Kaviarasu	Outreach	
12.	Rev. Dr. E.P. Mathew, S.J	Philosophy	
13.	Dr. L. Antoine Lebel	Pl.Bio.& Biotech	
14.	Prof. C. Robert Bellarmine	Sociology	
15.	Dr. Gladston Xavier	Social Work	
16.	Dr. T. Thobias	Statistics	
17.	Dr. Anthony Selvanathan	Tamil Literature	
18.	Prof. Suresh Paul	Viscom	

SHIFT – II – HEAD OF THE DEPARTMENT

01.	Rev. Dr. S. Maria Wenisch, S.J.	Comp. Science & MCA	
02.	Prof. Lawrence Jeyakumar	Media Arts	