

Action Taken report

From the feedback given in the academic audit report, the Department of Philosophy has taken appropriate measures to rectify the drawbacks and improve the quality of curriculum and teaching learning experience in the department.

Regarding Curriculum

As the report indicated the lack in the history of Western and Indian Philosophy, the department has introduced additional courses in Western and Indian Philosophy to take care of this lacuna.

An effort has been made to update the syllabus.

A paper on methodology is introduced and has been made as a part of Logic and Philosophical inquiry. The students are not only taught how to write scientifically but also an assessment of this is being done by demanding the assignment written following the guidelines given in research methodology course.

A special course on Indian Religion and culture takes care of the requirement of introducing world religions in relation to its association with India is highlighted.

As per suggestion the history of Western and Indian Philosophical systems are taught in chronological order.

Regarding Syllabus

In the course on Darsanas Carvaka and Buddhist schools are being studied.

As indicated by the report the metaphysics is shifted from first semester to third semester.

An effort has been made to reduce the thinkers in philosophy of liberation and Philosophy of Education.

Regarding Teaching Methodologies

Most teachers have learnt the art of using power point and audio visual means to make the class interesting.

Methods like discussion, participatory class and use of web materials have been used aplenty.

This year google classroom is introduced. In a recent seminar conducted by our department Quest 01 – live youtube streaming has been done.

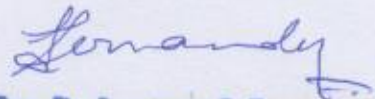
Keeping in mind the need to use library by our students, each course has one day per week as library hour. So the students are expected to go to the library and use the resources in the library to update themselves on the topic of study.

Learning Methodologies Learning Environment:

Efforts has been made through philosophizing sessions, special lectures to arouse interest and promote critical reflection among students.

Field visits and guest lectures have been introduced to have learning outside the classroom structure.

The department has made all efforts to update and upgrade the curriculum keeping in mind the feedback it has received from different sources.



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