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DEPARTMENT OF HISTORY
ACTION TAKEN REPORT
Year of Curriculum Revision 2016

Alumni	<ul style="list-style-type: none">• Syllabus is updated and relevant to times.• Helpful both for life and higher studies; but requires change to be useful for employment.• Teachers have command over subjects and language, committed to helping slow learners, and fair in evaluation.• Mentoring is extremely useful.• Excellent library; needs of physically challenged students are well taken care; however more needs to be done in sports.
Parents	<ul style="list-style-type: none">• In terms of quality and accessibility, the teachers are good.• Academic program is adequately rigorous.• Internship is useful.• Examination pattern is good in assessing progress of students.• Co-curricular activities are extremely useful for internal growth of students.
Faculty	<ul style="list-style-type: none">• Course content is need based and its outcomes are well defined• Course content helps students to develop various skills such as analytical, logical, and creative and skills for self employment.• Without reservation, teachers stated that the evaluation system measure both course outcome and program specific outcome.• Academic freedom and opportunity and opportunity out of the course are conducive for the development of teachers.• The majority of teachers are also contented with updating resources for learning and teaching.



Students	<ul style="list-style-type: none">• Majority of the students expressed high sense of satisfactions in relations to relevance of syllabus to course outcome, objectivity of assessment and evaluation, learning resources, students' accompaniment, extension and co- curricular and extra- curricular activities.• Courses do cover recent trends and developments, apt to specialization of streams; however it needs to be extensive in coverage.• Methodologies of teaching are good ones; and teachers keep updating with recent developments in methodologies.• Despite of expressing concerns about certain aspects, they are extremely satisfied about the courses.
Employers	<ul style="list-style-type: none">• Critical and logical thinking to be enhanced.• Inculcating problem solving techniques in the mind of students.
Action Taken	<ul style="list-style-type: none">• Syllabus is both restructured and updated incorporating suggestions of experts and recent developments in history.• Educational trips to historical places are organized every semester.• In order to expose the students to good scholarship, series of lectures are organized on specialized topics.• Remedial classes are conducted in order to help the weaker students.• Students are given guidance to prepare for competitive examinations by experts.


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