

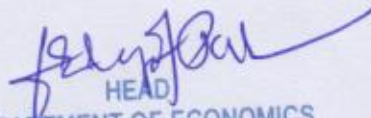
DEPARTMENT OF ECONOMICS
ACTION TAKEN REPORT

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Action taken in response to the Academic Audit Report 2015-16 and students' feedback

Criteria	Recommendations	Action Taken
I Curriculum	<ul style="list-style-type: none"> PG curriculum should be an improvement over UG curriculum. There should not be overlapping of the contents. 	Core economics papers are revised. (Encl: comprehensive report)
II Syllabus	<p>Need to introduce the following papers</p> <ul style="list-style-type: none"> Mathematics for Economics Statistics for Economics Econometrics Computer Applications must be incorporated Economic Thought Growth Models 	<p>As per the suggestion the following papers were introduced with effect from the academic year 2016-17</p> <ul style="list-style-type: none"> Mathematics for Economics Statistics for Economics Econometrics Computer Applications (A unit on Computer Application is included in the Research Methodology) Economic Thought <p>(Encl: Syllabus Copies)</p>
III Teaching Methodologies	<ul style="list-style-type: none"> Competency among teachers must be improved when the new papers are introduced. Latest and standard books must be available for reference. 	<p>Faculty Development Programs are organized to enhance competency(Encl: Certificates – participant teachers)</p> <p>Books for study and Books for reference are updated(Encl: List of books)</p>
IV) Learning Methodologies & Learning Environment	<ul style="list-style-type: none"> Training for competitive Examinations is recommended. 	Incorporated competitive exam questions in the test components (Encl: Snap test question paper models)
V) Evaluation	<ul style="list-style-type: none"> Scrutiny must be done with care. Numerical problems should be changed in the end semester exams. 	Instructions regarding factors to be considered while scrutinizing the question paper were given to the scrutiny board(Encl: instruction sheet regarding question paper setting and scrutiny)

Based on the feedback from students, parents and industries necessary changes were also made in the courses periodically as mentioned in the above table. The teachers teaching and communication styles have enhanced through Faculty Development Program, Micro Teaching etc. The feedback reports are enclosed herewith.


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