Teacher Feedback on Curriculum

Name of the Teacher: DY m A Basker

Department: Mathemaker

Academic Year: 2015-2016

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Ex	cellent (5)	Very Good (4)	Good (3)	Average (2			D	(1)	
		Kindly tick in the b	ox that best corres	ponds to your	onini	on	Poc	or (1)	_
S.No.	Statemen							_	
1		ontent is Relevant ar	ad Mand D I		5	4	3	2	1
2	Course C	ontent is Kelevalli al	d Need Based			V			
	students	Outcomes are well		V	1				
3	anaiyucai	Content has enough, logical, technical a	nd creative skills to	the students	1				
4	Assignme	ctivities (Internships nts/Seminars/Others ills for employmen	s / Field Visit/ G	iuest Lectures/					
5	The cours work	e/syllabus has good	balance between	theory and lab	~				
6	Courses navailable i	notivate students to n the college and ou	use various reso	urces that are					
7	Examinati	culum design Tea on are effectively ca	ching-Learning-As rried out on time	ssessment and					
8	The assess	sment and evaluation outcomes (COs) ar	n system objective	ly measure the ific Outcome	~				
9	The curric based cred	ulum contains a wid it system	de range of courses	s under choice		V			
10	The colleg regularly for	e has enough releven or teaching learning	ant resources which	h are updated	~				
11	The acade curriculum college is:	mic freedom and of development, adm	pportunity that are inistration and eva	luation in the	V	,			
12	The oppor enhanceme discipline i	tunity available out ent of my knowle s:	of the course/syldge and perspec	llabus for the tive in the					

Teacher Feedback on Curriculum

No. A. VICHERAM

Commune

2016-2017.

Name of the Teacher:

Department:

Academic Year:

Very Good (4)

Dear Professor

Excellent (5)

Greetings!

10

11

12

college is:

discipline is:

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Good (3)

Kindly tick in the box that best corresponds to your opinion

Average (2)

in the

Poor (1)

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based					
2	Course Outcomes are well defined and clear to staff and students	V				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students		/			
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment					
5	The course/syllabus has good balance between theory and lab work	N	7			
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning		V			
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time		/			
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)					
9	The curriculum contains a wide range of courses under choice based credit system			1		

The college has enough relevant resources which are updated

The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the

The opportunity available out of the course/syllabus for the

enhancement of my knowledge and perspective

regularly for teaching learning purposes

Teacher Feedback on Curriculum

Manna	- F 4	1. 7		
Name	OLI	ne i	eac	ner:

Dr. A. Xxvia

Department:

Academic Year:

Very Good (4)

Dear Professor

Excellent (5)

Greetings!

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Good (3)

Average (2)

Poor (1)

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based	-	-	-	-	
2	Course Outcomes are well defined and clear to staff and students	1				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	1				
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	/				
5	The course/syllabus has good balance between theory and lab work	/				
6 .	Courses motivate students to use various resources that are available in the college and outside for their effective learning		/			
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time					
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)	/				
9	The curriculum contains a wide range of courses under choice based credit system		/	/		
10	The college has enough relevant resources which are updated regularly for teaching learning purposes		~	,		
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the		1	-		
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:		,			

Teacher Feedback on Curriculum

Name of the Tea	cher:
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MS. D. ANURADHA

Department:

HISTORY 2016-17

Academic Year:

Very Good (4)

Dear Professor

Excellent (5)

Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Good (3)

Average (2)

Poor (1)

	Kindly tick in the box that best corresponds to your o	pinie	on			
S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based		1			t
2	Course Outcomes are well defined and clear to staff and students	1				Ī
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	1				
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	/				
5	The course/syllabus has good balance between theory and lab work		/			
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	/				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	/				
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)		/			
9	The curriculum contains a wide range of courses under choice based credit system		/			
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	/				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	/				
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	/				

Teacher Feedback on Curriculum

Name of the Teacher: Dr. R. Ravindhran

Department: Plant Biology and Biotechnology

Academic Year: June 2015-Nov.2015

Name of the Course: Agriculture and Horticulture

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
A CONTRACTOR OF THE PARTY OF TH	Kindly tick in the bo		The state of the s	

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based		1			
2	Course Outcomes are well defined and clear to staff and students					
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students					
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	*				
5	The course/syllabus has good balance between theory and lab work					V
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning		V			
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	V				
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)		1			
9	The curriculum contains a wide range of courses under choice based credit system	V				
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	V				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	V				
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:		V			

K. Ludy

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Loyola College (Autonomous)
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