Dear Alumni

Kindly provide your valuable feedback to improve the teaching, learning and evaluation methods in our College. Thank You

### Year of Completion of the Course

2014

@ 2015

2016

2017

2018

2019

### 1.The Courses taught are

	Excellent	Good	Satisfactory	Not Satisfactory	Poor	Not Aware of
Useful for Life		•				
Useful for Employment/entrepreneurship		•				
Help to go for higher studies/ Career planning	•					

### 2. Syllabus of each course:

	Excellent	Good	Satisfactory	Not Satisfactory	Not Aware of
Syllabus updated regularly	•				
Courses are relevant to times	•				

## 3. Teachers subject knowledge / expertise Not Satisfactory Poor Satisfactory Excellent Good Most of the (0) Teachers 4. Teaching / Communication style Satisfactory Not Satisfactory Poor Excellent Good Most of the (0) teachers teach the subject 5. Help for slow- learners Not Satisfactory Poor Satisfactory Good Excellent Most of the teachers take extra efforts to (0) make all the students understand the subjects 6. Evaluation: The evaluation primarily tests Strongly Don't know Disagree Agree Strongly Agree Disagree (0) (a) Memory (b) Analytical (0) skills (c) Creativity / 0 Originality (d) (0) Communication

. The evaluation in generalis	
Very Fair	
Fair	
Unfair	
8. Continuous internal Assessment is an instrument of	
Continuous learning	
Keeping us involved	
O Not useful	
Favouritism	
Victimization	
Mentoring in the college (Accompaniment)	
○ Very useful	
Very userui	
● Useful	
Not useful	
Waste of time	
O Don't know	

ation in apparal is

	Excellent	Good	Average	Poor	Very Poor
(a) Library	•				
(b) Digital Library	•				
(c) Wi-Fi & Internet	•				
(d) Lab facilities		•			
(e) Class room			•		
(f) Restrooms			0		
(g) Sports & Games			•		
(h) Special provision for physically challenged			•		

Dear Alumni

Kindly provide your valuable feedback to improve the teaching, learning and evaluation methods in our College. Thank You

### Year of Completion of the Course

@ 2014

2015

2016

2017

2018

2019

### 1.The Courses taught are

	Excellent	Good	Satisfactory	Not Satisfactory	Poor	Not Aware of
Useful for Life			•			
Useful for Employment/entrepreneurship				•		
Help to go for higher studies/ Career planning			•			

## 2. Syllabus of each course:

	Excellent	Good	Satisfactory	Not Satisfactory	Not Aware of
Syllabus updated regularly			•		
Courses are relevant to times		0	•		

## 3. Teachers subject knowledge / expertise Poor Good Satisfactory Not Satisfactory Excellent Most of the (0) Teachers 4. Teaching / Communication style Satisfactory Not Satisfactory Poor Good Excellent Most of the (0) teachers teach the subject 5. Help for slow- learners Satisfactory Not Satisfactory Poor Excellent Good Most of the teachers take extra efforts to (0) make all the students understand the subjects 6. Evaluation: The evaluation primarily tests Strongly Don't know Disagree Strongly Agree Agree Disagree (0) (a) Memory (b) Analytical (0) skills (c) Creativity / (0) Originality (d) (0) Communication

7. The	e evaluation in general is
0	Very Fair
0	Fair
G	Unfair
8. Co	ontinuous internal Assessment is an instrument of
	Continuous learning
	Keeping us involved
0	Not useful
	Favouritism
	Victimization
Men	storing in the college (Accompaniment)
	Very useful
	Useful
	Not useful
0	Waste of time
	Don't know

	Excellent	Good	Average	Poor	Very Poor
(a) Library			•		
(b) Digital Library			•		
(c) Wi-Fi & Internet			0		
(d) Lab facilities		•			
(e) Class room		•			
(f) Restrooms					•
(g) Sports & Games				•	
(h) Special provision for physically challenged		•			

Loyola College (Autonomous) Chennai-34

16-UTL-030

# Alumni Feedback Questionnaire

2016-2019

#### ACADEMICS

(A) Courses

1. The course taught are:	1. Excellen	Good Good	3. Poor	4. Satisfactory	5. Not Satisfactory	6. Not Aware of
(a) Useful for life	1./	2.	3.	4.	5.	6.
(b) Useful for Employment entrepreneurship	1./	2.	3.	4.	5.	6.
(c) Help to go for higher studies/ Career planning	1.	3	3.	4.	5.	6.
2. Syllabus of each	course:	1. Excellent	2. Good	3. Satisfactor	4. Not Satisfactory	5. Not Aware of
(a) Syllabus updated	regularly	X.	2.	3.	4.	5.
(b) Courses are releventimes	vant to	1.	3	3.	4.	5.

## (B) Teaching

# 1. Teachers subject knowledge / expertise:

Most of the teachers	1. Excellent	Good	3. Satisfactor	4. Not Satisfactor	5. Very Poor
	1.	2.	3.	4.	5.

# 2. Teaching / Communication style:

Most of the teachers	1.	2.	3.	4. Not	5. Very
Teach the subject	Excellen	Good	Satisfactor	Satisfactor	Poor
	1. /	2.	3.	4.	5.

## 3. Help for slow-learners

Most of the teachers take extra efforts to make all	1.	2.	3.	4. Not	5. Very
	Excellent	Good	Satisfactor	Satisfactor	Poor
the students understand the subjects:	1.	2./	3.	4.	5.

# C) Evaluation

1. The evaluation primarily tests:	1. Strongl y agree	2. Agree	3. Don't Know	4. Disagree	5. Strongly Disagree
(a) Memory	1.	2/	3.	4.	5.
(b) Analytical skills	1.	2.	. 3.	4.	5.
(c) Creativity / Originality	1.	2.	. 3.	4.	5.
(d) Communication	1.	2.	3.	4.	5.

2. The evaluation in general is:	1. Very fair	2. Fair	3. Not unfair	4. Unfair	5. Very Partial
	1. /	2.	3.	4.	5.
3. Continuous internal Assessment is an	1. Continuou s learning	2. Keeping us involved	3. Not useful	4.Favoritis	5. Victimization
instrument of:	1.	2.	3.	4.	5.

# (D) Accompaniment:

1. Mentoring in the college	1. Very useful	2. Useful	3. Don't know	4. Not useful	5. Waste of Time
	1.	2.	3.	4.	5.

# (F) Infrastructure

1. The college has facilities to help learning, teaching,	1. Excellent	Good	3. Average	4. Poor	V. Poor
evaluation & research					
(a) Library	/				
(b) Digital Library					
(c) Wi-Fi & Internet	/				
(d) Lab facilities					
(e) Class room					
(f) Restrooms	/				
(g) Sports & Games					
(h) Special provision for physically challenged	/				

11. Lo Bookoz Blong

Loyola College (Autonomous) Chennai-34

2013-2016

## Alumni Feedback Questionnaire

#### ACADEMICS

### (A) Courses

1. The course taught are:	1. Excellen	Good	3. Poor	4. Satisfactory	5. Not Satisfactory	6. Not Aware of
(a) Useful for life	1.0	2.	3.	4.	5.	6.
(b) Useful for Employment/ entrepreneurship	1.	2.	3.	4.	5.	6.
(c) Help to go for higher studies/ Career planning	1.	2.	3.	4.	5.	6.
2. Syllabus of each	course:	1. Excellent	2. Good	3. Satisfactor	4. Not Satisfactory	5. Not Aware of
(a) Syllabus updated	regularly	1.00	2.	3.	4.	5.
(b) Courses are relev times	ant to	1.	2.	3.	4.	5.

# (B) Teaching

# 1. Teachers subject knowledge / expertise:

Most of the teachers	1.	2.	3.	4. Not	5. Very
	Excellent	Good	Satisfactor	Satisfactor	Poor
	U.	2.	3.	4.	5.

## 2. Teaching / Communication style:

Most of the teachers	1.	Good	3.	4. Not	5. Very
Teach the subject	Excellen		Satisfactor	Satisfactor	Poor
	W.	2.	3.	4.	5.

## 3. Help for slow-learners

Most of the teachers take extra efforts to make all	1. Excellent	Good	3. Satisfactor	4. Not Satisfactor	5. Very Poor
the students understand the subjects:	1.	2.	13.	4.	5.

# C) Evaluation

1. The evaluation primarily tests:	1. Strongl y agree	2. Agree	3. Don't Know	4. Disagree	5. Strongly Disagree
/ <b>&gt; &gt; /</b>	1	2.	. 3.	14.	5.
(a) Memory	1	2	3	4.	US!
(b) Analytical skills	1.	4.	3.	1	5
(c) Creativity / Originality	1.	~2.	3.	4.	5.
(d) Communication	1.	13.	3.	4.	5.

2. The evaluation	1. Very fair	2. Fair	3. Not unfair	4. Unfair	5. Very Partial
in general is:	1.	2.	· 3.	4.	5.
3. Continuous internal Assessment is an	1. Continuou s learning	2. Keeping us involved	3. Not useful	4.Favoritis m	5. Victimization
instrument of:	1.	2.	3.	4.	5.

# (D) Accompaniment:

1. Mentoring in the	1. Very useful	2. Useful	3. Don't know	4. Not useful	5. Waste of Time
college	1.	2.	3.	4.	5.

# (F) Infrastructure

1. The college has facilities to help learning, teaching,	1. Excellent	2. Good	3. Average	4. Poor	V. Poor
evaluation & research					
(a) Library		1	1		
(b) Digital Library			V		1
(c) Wi-Fi & Internet					1 1
(d) Lab facilities				11	1
(e) Class room					
(f) Restrooms	0		n and a second		
(g) Sports & Games			-		-
(h) Special provision for physically challenged			/		

Dear Alumni

Kindly provide your valuable feedback to improve the teaching, learning and evaluation methods in our College. Thank You

### Year of Completion of the Course

2014

2015

(e) 2016

2017

2018

2019

### 1.The Courses taught are

	Excellent	Good	Satisfactory	Not Satisfactory	Poor	Not Aware of
Useful for Life	0					
Useful for Employment/entrepreneurship	•					
Help to go for higher studies/ Career planning	0					

### 2. Syllabus of each course:

	Excellent	Good	Satisfactory	Not Satisfactory	Not Aware of
Syllabus updated regularly	•				
Courses are relevant to times	•				

## 3. Teachers subject knowledge / expertise Excellent Good Satisfactory Not Satisfactory Poor Most of the (0) Teachers 4. Teaching / Communication style Excellent Good Satisfactory Not Satisfactory Poor Most of the teachers teach (0) the subject 5. Help for slow-learners Poor Excellent Good Satisfactory Not Satisfactory Most of the teachers take extra efforts to make all the (0) students understand the subjects 6. Evaluation: The evaluation primarily tests Strongly Don't know Strongly Agree Agree Disagree Disagree (a) Memory (0) (b) Analytical skills (c) Creativity /

(0)

(0)

Originality

Communication

7. Th	ne evaluation in general is
0	Very Fair
	Fair
	Unfair
8. C	ontinuous internal Assessment is an instrument of
0	Continuous learning
	Keeping us involved
	Not useful
	Favouritism
	Victimization
Me	ntoring in the college (Accompaniment)
0	Very useful
	Useful
	Not useful
	Waste of time
	Don't know

	Excellent	Good	Average	Poor	Very Poor
(a) Library	•				
(b) Digital Library	•				
(c) Wi-Fi & Internet	0				
(d) Lab facilities	•				
(e) Class room	•				
(f) Restrooms	•				
(g) Sports & Games	•				
(h) Special provision for physically challenged	•				

Dear Alumni
Kindly provide your valuable feedback to improve the teaching, learning and evaluation methods in our
College. Thank You

### Year of Completion of the Course

2014

2015

2016

2017

2018

(0) 2019

### 1.The Courses taught are

	Excellent	Good	Satisfactory	Not Satisfactory	Poor	Not Aware of
Useful for Life	0					
Useful for Employment/entrepreneurship						
Help to go for higher studies/ Career planning						

## 2. Syllabus of each course:

	Excellent	Good	Satisfactory	Not Satisfactory	Not Aware of
Syllabus updated regularly	•				
Courses are					

Courses are relevant to times

## 3. Teachers subject knowledge / expertise Excellent Not Satisfactory Good Satisfactory Poor Most of the (0) Teachers 4. Teaching / Communication style Excellent Good Satisfactory Not Satisfactory Poor Most of the teachers teach (0) the subject 5. Help for slow-learners Not Satisfactory Excellent Good Satisfactory Poor Most of the teachers take extra efforts to make all the (0) students understand the subjects 6. Evaluation: The evaluation primarily tests Strongly Don't know Strongly Agree Agree Disagree Disagree (0) (a) Memory (b) Analytical (0) skills (c) Creativity / (0) Originality

(d)

Communication

(0)

7. The	evaluation in general is
∨	ery Fair
O F	air
() U	Infair
8. Co	ntinuous internal Assessment is an instrument of
	Continuous learning
0	Reeping us involved
0	Not useful
0	Favouritism
0	Victimization
Men	toring in the college (Accompaniment)
•	Very useful
	Useful
	Not useful
	Waste of time
	Don't know

	Excellent	Good	Average	Poor	Very Poor
(a) Library	•				
(b) Digital Library	<b>(6)</b>				
(c) Wi-Fi & Internet		•			
(d) Lab facilities	0				
(e) Class room	•				
(f) Restrooms	•				
(g) Sports & Games	•				
(h) Special provision for physically challenged	•				

### Lovola College (Autonomous) Chennai-34

#### Alumni Feedback Ouestionnaire

#### ACADEMICS (A) Courses

1. The course taught are:	1. Excellent	2. Good	3. Poor	4. Satisfactory	5. Not Satisfactory	6. Not Aware of
(a) Useful for life	1.	(2)	3.	4.	5.	6.
(b) Useful for Employment/ entrepreneurship	1,	<b>(2)</b>	3.	4.	5.	6.
(c) Help to go for higher studies/ Career planning	1.		3.	4.	5.	6.
2. Syllabus of each co	ourse:	1. Excellent	2. Good	3. Satisfactory	4. Not Satisfactory	5. Not Aware of
(a) Syllabus updated i	egularly	(i)	2,	3.	4.	5.
(b) Courses are releva	THE RESERVE OF THE PARTY OF THE		2,	3.	4.	5.

(B) Teaching

1. Teachers subject knowledge / expertise:

Most of the teachers	1.	2.	3.	4. Not	5. Very
	Excellent	Good	Satisfactory	Satisfactory	Poor
	(P)	2.	3.	4.	5.

## 2. Teaching / Communication style:

Most of the teachers	1.	2.	3.	4. Not	5. Very
Teach the subject	Excellent	Good	Satisfactory	Satisfactory	Poor
		2.	3.	4.	5.

### 3. Help for slow-learners

Most of the teachers take	1. Excellent	2.	3.	4. Not	5. Very
extra efforts to make all the		Good	Satisfactory	Satisfactory	Poor
students understand the subjects:	0	2.	3.	4,	5.

Department NO:- 15-MT-333 Name:- ABINASH KANAGIALINGAM Aluki

### (C) Evaluation

1. The evaluation primarily tests:	Strongly agree	2. Agree	3. Don't Know	4. Disagree	5. Strongly Disagree
(a) Memory	0	2.	3.	4.	5.
(b) Analytical skills	(1)	2.	3.	4.	5.
(c) Creativity / Originality	1	2.	3.	4.	5.
(d) Communication	(7)	2,	3.	4.	5.

2. The evaluation in general is:	1. Very fair	2. Fair	3. Not unfair	4. Unfair	5. Very Partial
	(1)	2.	3.	4.	5.
3. Continuous internal Assessment is an instrument of:	Continuous learning	2. Keeping us involved	3. Not useful	4.Favoritism	5. Victimization
	(1)	2.	3.	4.	5.

## (D) Accompaniment:

1. Mentoring in the college	l. Very useful	Useful	Jon't know	4. Not useful	5. Waste of Time
		2.	3.	4.	5.

#### (F) Infrastructure

1. The college has facilities to help learning, teaching, evaluation & research	1. Excellent	Good	3. Average	4. Poor	V. Poor
(a) Library		1			
(b) Digital Library	9				
(c) Wi-Fi & Internet			-		0
(d) Lab facilities					
(e) Class room					The property of the same
(f) Restrooms		4			
(g) Sports & Games	M				
(h) Special provision for physically challenged	1		-31 -00	V TORENT	JENER T