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INTERNAL QUALITY ASSURANCE CELL (IQAC)

A Report on the Feedback from Various Stakeholders, 2016 – 2017

"Excellence is the gradual result of always striving to do better." - Pat Riley

Quality and excellence have been the watchwords of Loyola College in rendering educational services and as a measure to sustain the quality and excellence, the college solicits feedback and suggestions from the various stakeholders through the conduct of feedback surveys. IQAC obtains feedback from various stakeholders like the students, alumni, parents, employers and teachers on different occasions and collates them.

The feedback questionnaire chiefly focuses on soliciting the stakeholders' views on academic and administrative aspects like the relevance of the curriculum and syllabus, teaching methodologies and assessment strategies, various resources and facilities for teaching-learning and student accompaniment etc.

Some of the highlights of the feedback from the stakeholders:

Students: Around 90% of the students expressed that the provisions which are available for student accompaniment in the college were good to excellent whereas 20% of them raised concerns over the various provisions of extension and co-curricular activities of the college.

Alumni: 95% of the students were well versed in their disciplines while the rest had to gather more knowledge.

Recruiters: 94% of the students appearing for the campus interview/placement were able to communicate their ideas in a clear manner.

Teachers: Around 85% of the staff expressed that the course activities like an internship, projects, seminar presentations, etc., were relevant for the development of

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various skills for employment and also noted that the course outcome needs to be focused.

For the academic year, 2016-17, the feedback sessions for the various stakeholders were conducted on different occasions. The parents responded to the survey questionnaires when they had attended the Parent-Teacher Meet which was held once in the odd and even semesters and the employers from various organizations gave their feedback when they had visited the campus for the placement process. For the alumni, the feedback was collected during the reunion meetings whereas the graduating students completed their surveys through the online student portal at the time of exit. The feedback sessions for the academic staff were held once in both the odd and the even semesters.

The consolidated feedback report of all the feedback collected from the different stakeholders were shared at the HODs/Coordinators/Officials Meeting on 16.03.2017 and later, it was also circulated with the departments for further appropriate actions. The student feedback report was presented in the Open Forum of both the semesters as part of the Action Taken Report.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Alumni Feedback, 2016 – 2017

Quality and excellence have been the primary focus of Loyola College and it constantly strives to uphold quality in the realm of academic and administrative services. As a professional exercise, the IQAC initiates the conduct of feedback from various stakeholders. The print questionnaire was made available to them prior to the celebration. On the day of the alumni meet and other similar re-union meetings, the departments used the opportunity to solicit the feedback from the recently passed out alumni on important aspects which include: usefulness of the courses in terms of employability or higher studies, updating of syllabus and relevance of course contents, quality of teachers with regard to subject knowledge, preparation and communication style, mentoring, sports and infrastructural facilities, etc.

No. of participants: 1210

No. of questions: 15

Table 1: The courses taught are useful for life:		
Options	**Responses**	**Percentage**
Excellent	484	40
Very Good	302	24.95867769
Good	326	26.94214876
Satisfactory	98	8.099173554
Poor	0	0
Total	1210	100

Table 2: The courses taught are useful for employment and entrepreneurship		
Options	**Responses**	**Percentage**
Excellent	667	55.12396694
Very Good	353	29.17355372
Good	122	10.08264463
Satisfactory	68	5.619834711
Poor	0	0
Total	1210	100

Table 3: The courses taught are useful for higher studies and career planning		
Options	**Responses**	**Percentage**
Excellent	477	39.4214876
Very Good	384	31.73553719
Good	278	22.97520661
Satisfactory	59	4.876033058
Poor	12	0.991735537
Total	1210	100

Table 4: Syllabus updated regularly		
Options	**Responses**	**Percentage**
Excellent	671	55.45454545
Very Good	423	34.95867769
Good	114	9.421487603
Satisfactory	2	0.165289256
Poor	0	0
Total	1210	100

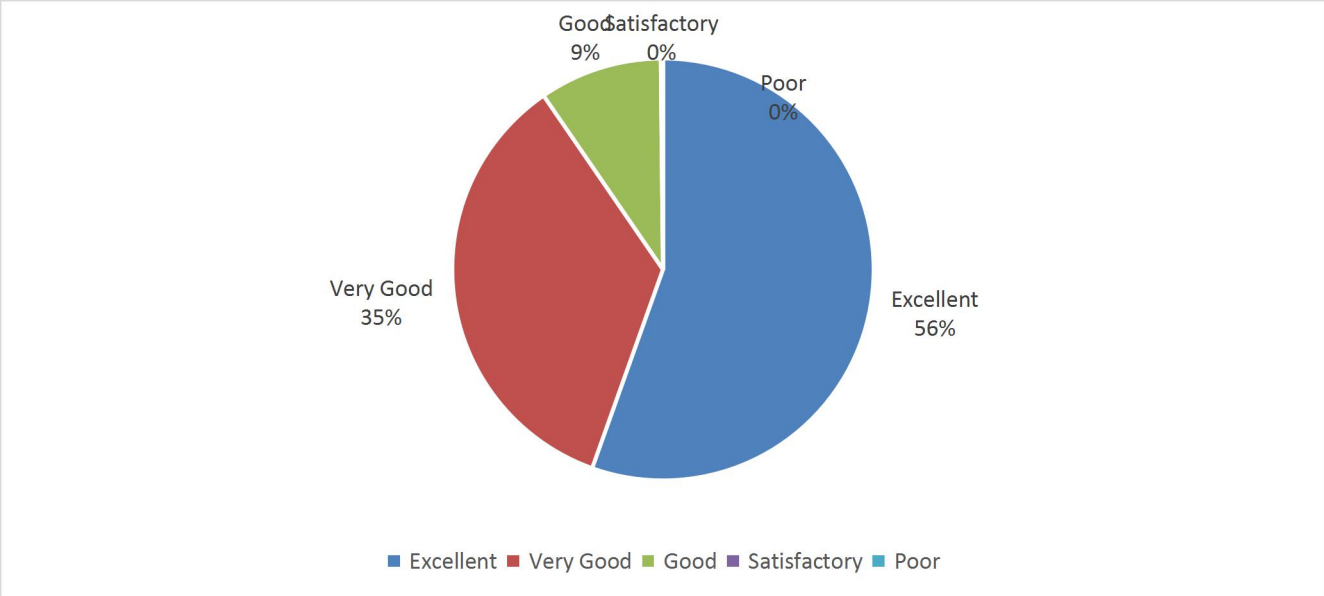


Table 5 : Courses in the programme are appropriate and relevant		
Options	**Responses**	**Percentage**
Excellent	872	72.0661157
Very Good	163	13.47107438
Good	144	11.90082645
Satisfactory	31	2.561983471
Poor	0	0
Total	1210	100

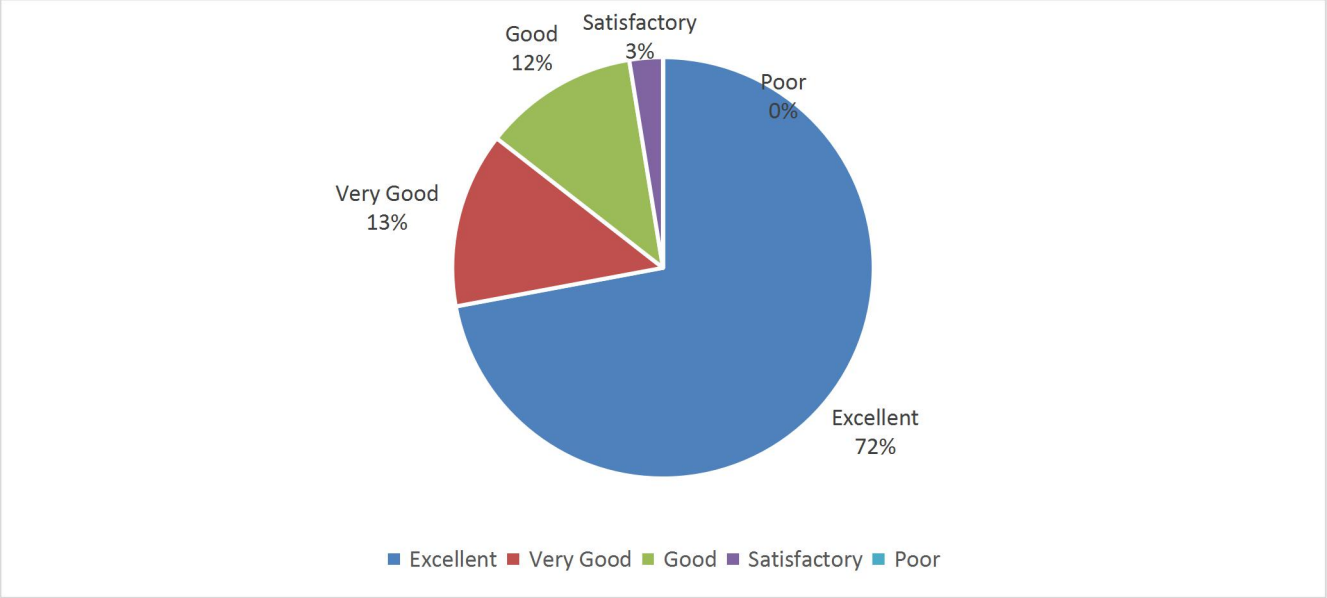


Table 6: Teachers subject knowledge / expertise		
Options	**Responses**	**Percentage**
Excellent	483	39.91735537
Good	620	51.23966942
Satisfactory	107	8.842975207
Not satisfactory	0	0
Not aware of	0	0
Total	1210	100

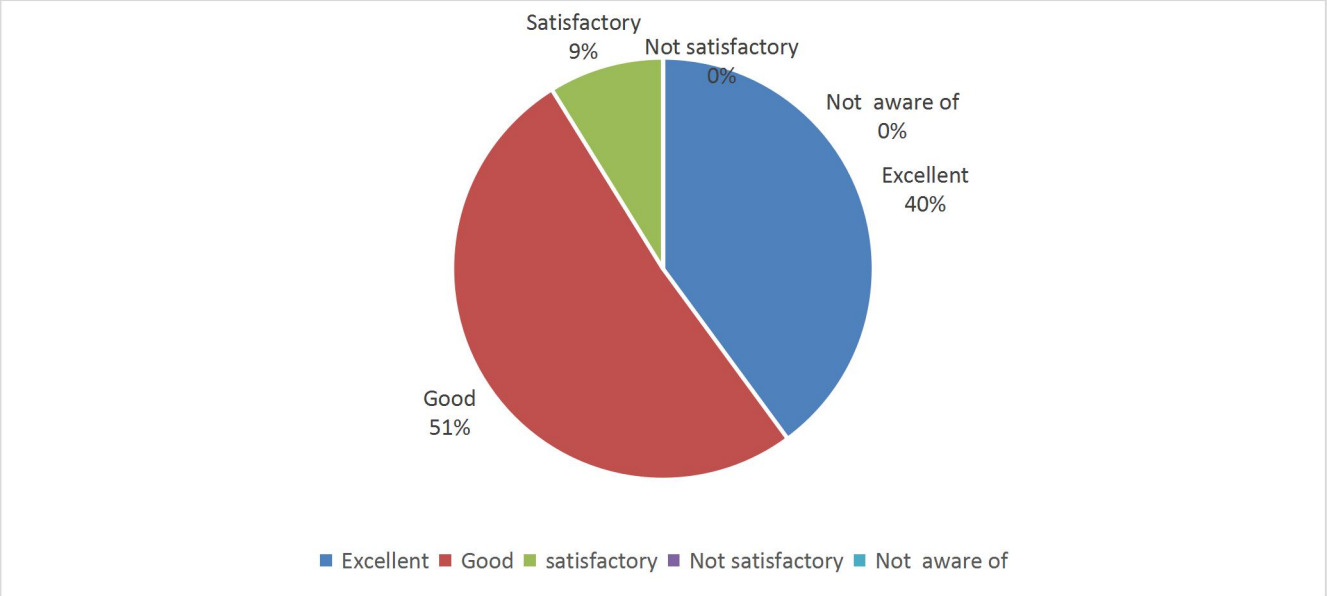


Table 7: Teaching / Communication style		
Options	**Responses**	**Percentage**
Excellent	527	43.55371901
Good	637	52.6446281
Satisfactory	41	3.388429752
Not satisfactory	3	0.247933884
Not aware of	2	0.165289256
Total	1210	100

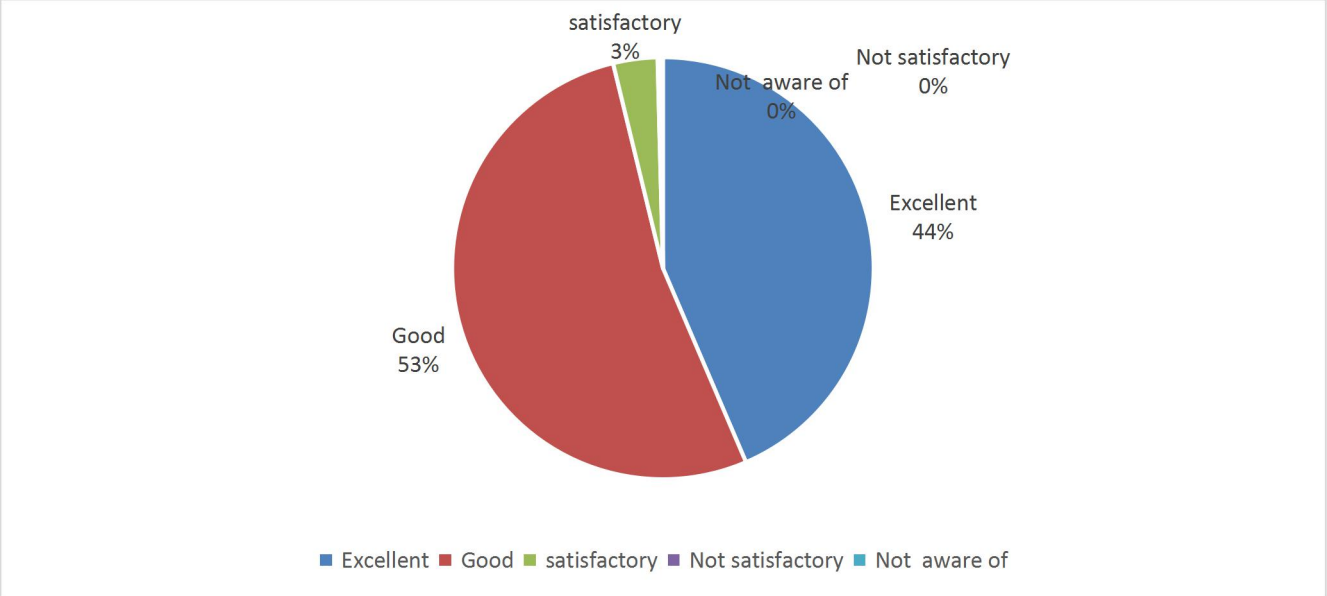


Table 8: Help for slow learners		
Options	**Responses**	**Percentage**
Excellent	317	26.19834711
Good	672	55.53719008
Satisfactory	167	13.80165289
Not satisfactory	54	4.462809917
Not aware of	0	0
Total	1210	100

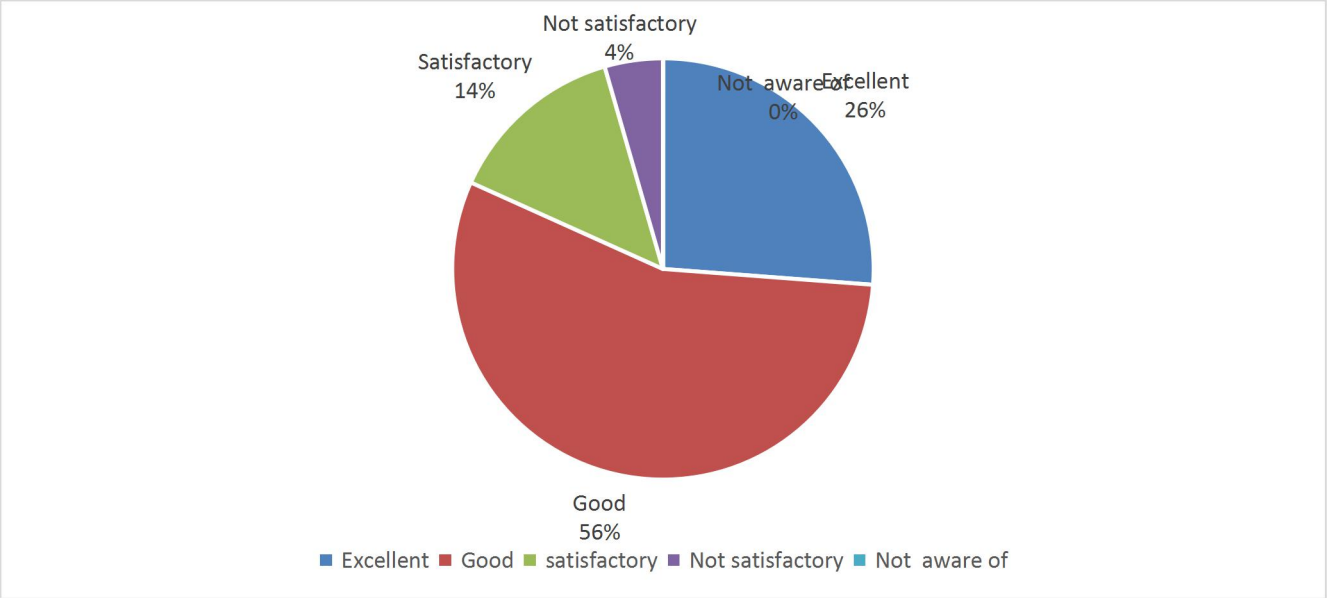


Table 9 : The evaluation primarily test		
Options	**Responses**	**Percentage**
Memory	718	59.33884298
Analytical Skills	81	6.694214876
Creativity	69	5.702479339
Communication Skills	342	28.26446281
Total	1210	100

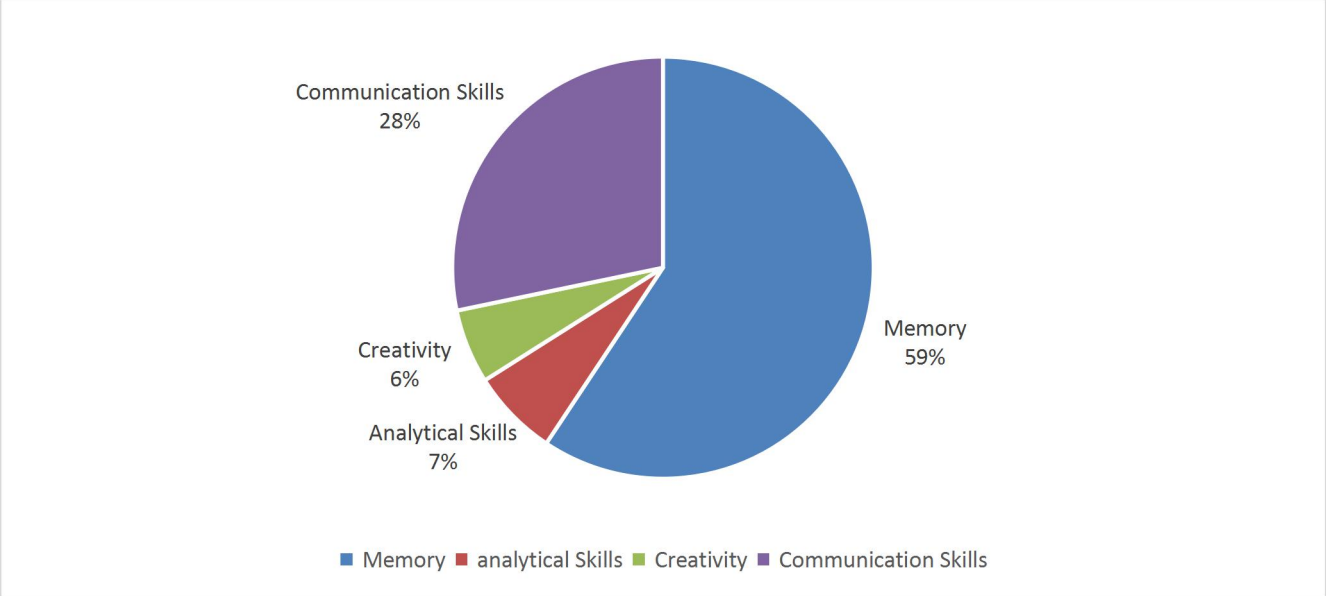


Table 10 : The evaluation is in general		
Options	**Responses**	**Percentage**
Very Fair	217	17.9338843
Fair	914	75.53719008
Some what Fair	78	6.446280992
Unfair	1	0.082644628
very Partial	0	0
Total	1210	100

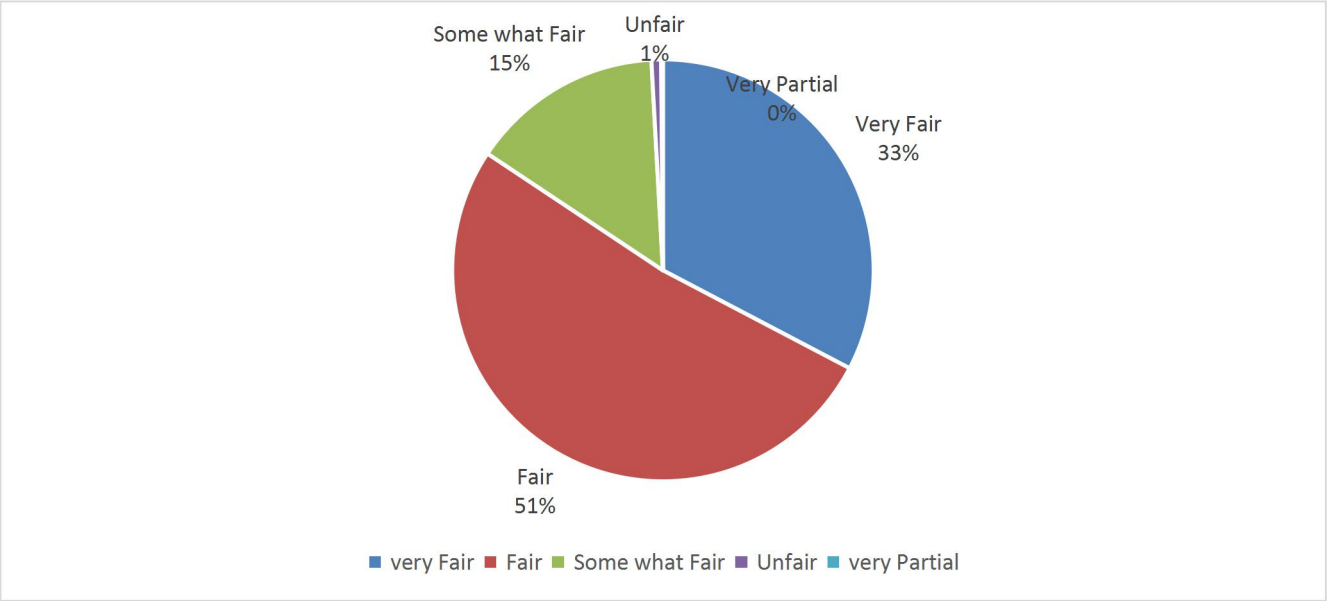


Table 11: Continuous Internal Assessment is an instrument of		
Options	**Responses**	**Percentage**
Continuous Learning	449	37.10743802
Keep us involved	756	62.47933884
Not Useful	0	0
Favoritism	4	0.330578512
Victimization	1	0.082644628
Total	1210	100

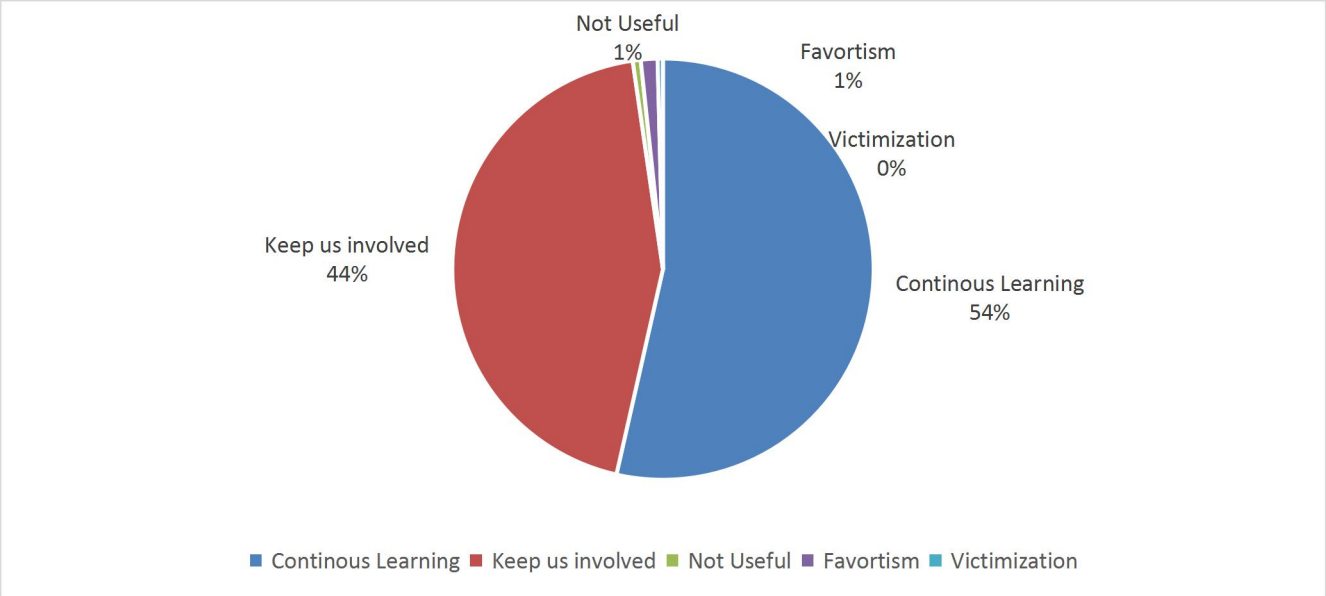


Table 12: Mentoring System in the college		
Options	**Responses**	**Percentage**
Very Useful	591	48.84297521
Useful	604	49.91735537
Don't Know	0	0
Not Useful	15	1.239669421
Waste of time	0	0
Total	1210	100

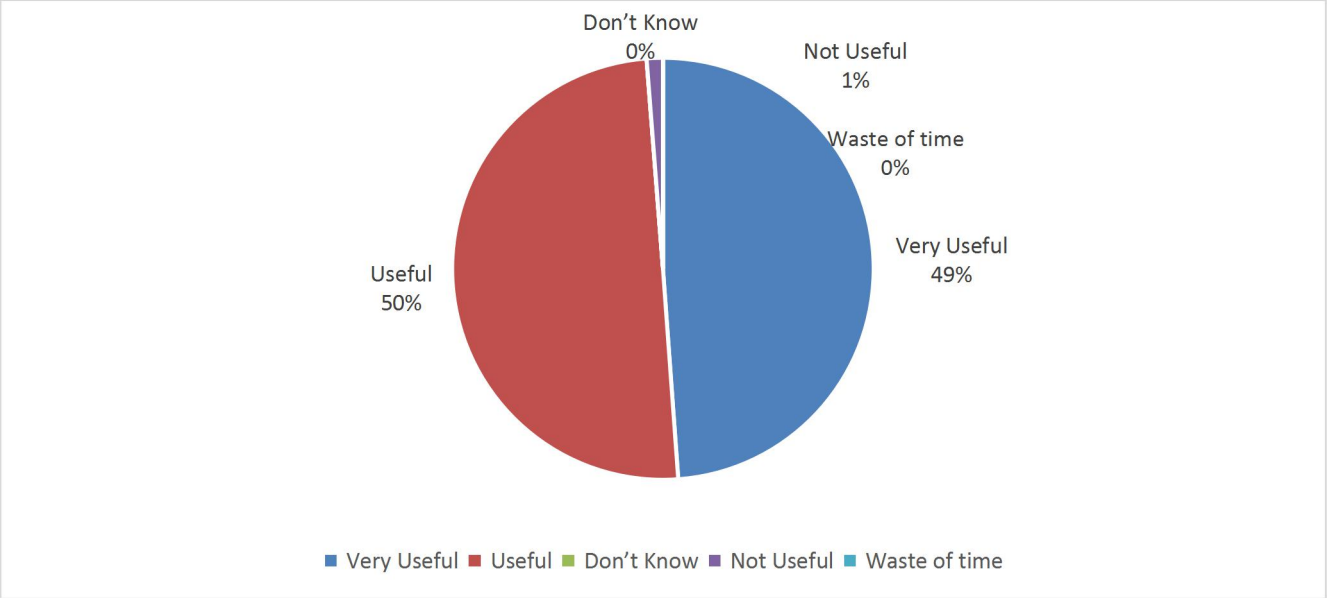


Table 13: The college has facilities to help learning, teaching, evaluation and research						
Options	**Excellent**	**Good**	**Average**	**Poor**	**V.Poor**	**Total**
Library	661	485	56	7	1	1210
Digital Library	593	515	99	2	1	1210
Wi-Fi & Internet	816	379	15	0	0	1210
Lab Facilities	314	701	162	31	2	1210
Class Rooms	683	459	57	11	0	1210
Rest Rooms	631	558	21	0	0	1210
Sports and Games	894	274	42	0	0	1210
Special provisions for physically challenged	847	291	72	0	0	1210
Total	5439	3662	524	51	4	9680

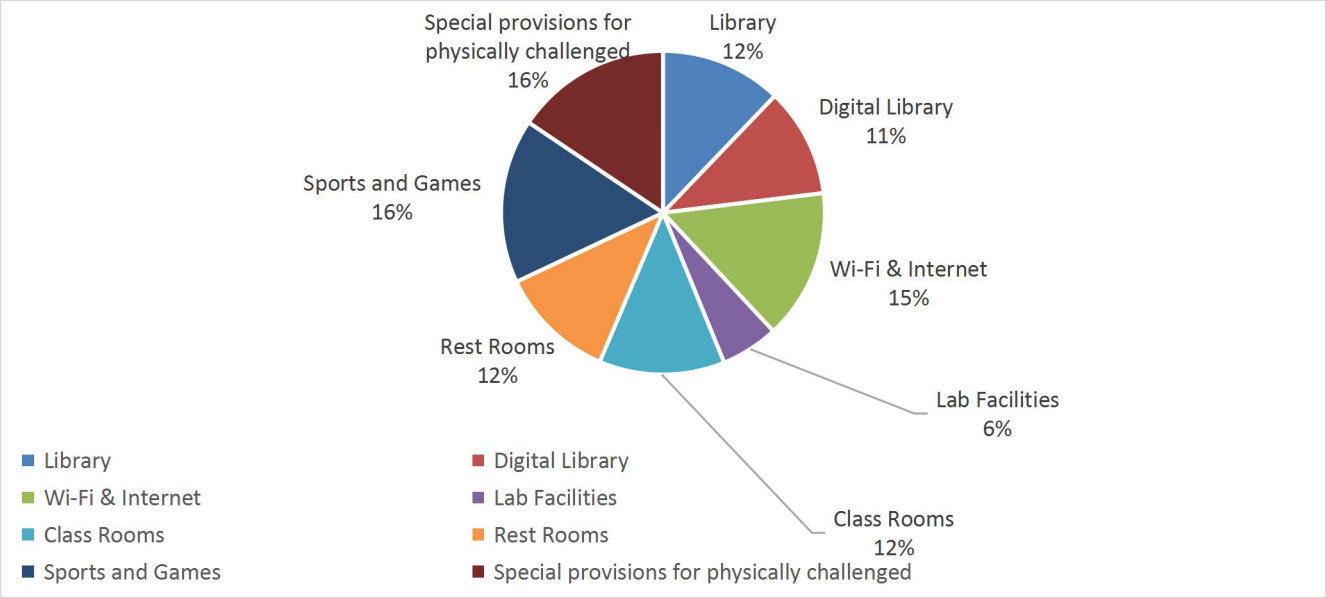


Table 14: Distribution of Programme		
Programme	**Response**	**Percentage**
UG	703	58.09917355
PG	463	38.26446281
M.Phil	44	3.636363636
Total	1210	100

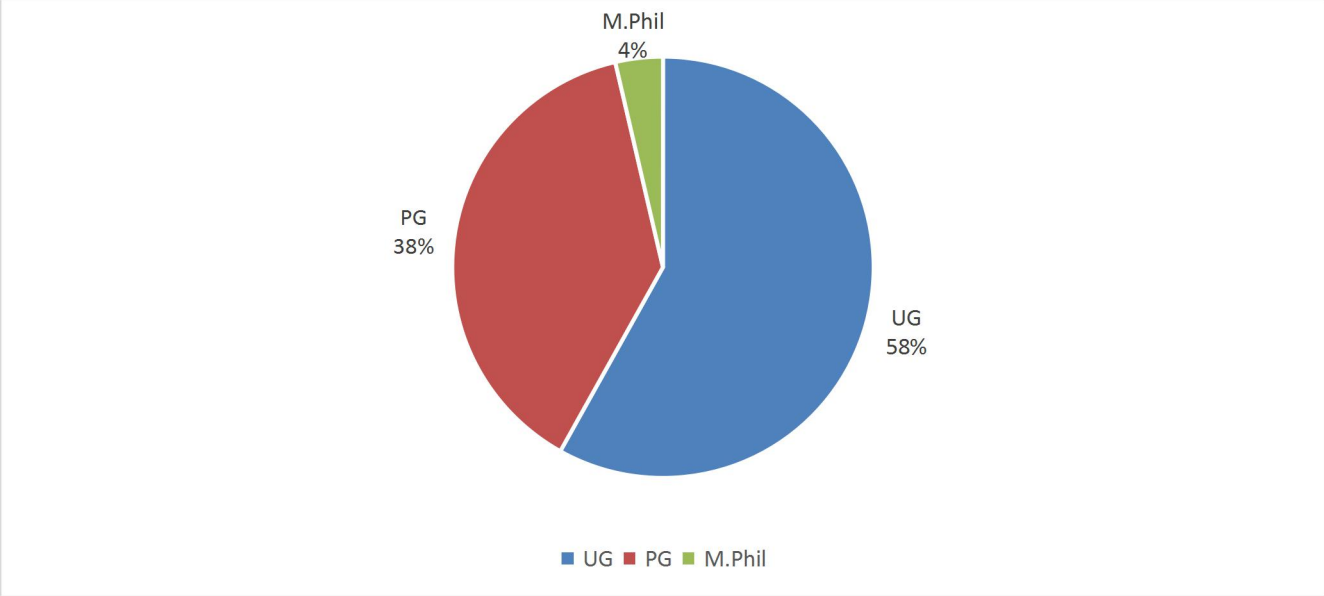
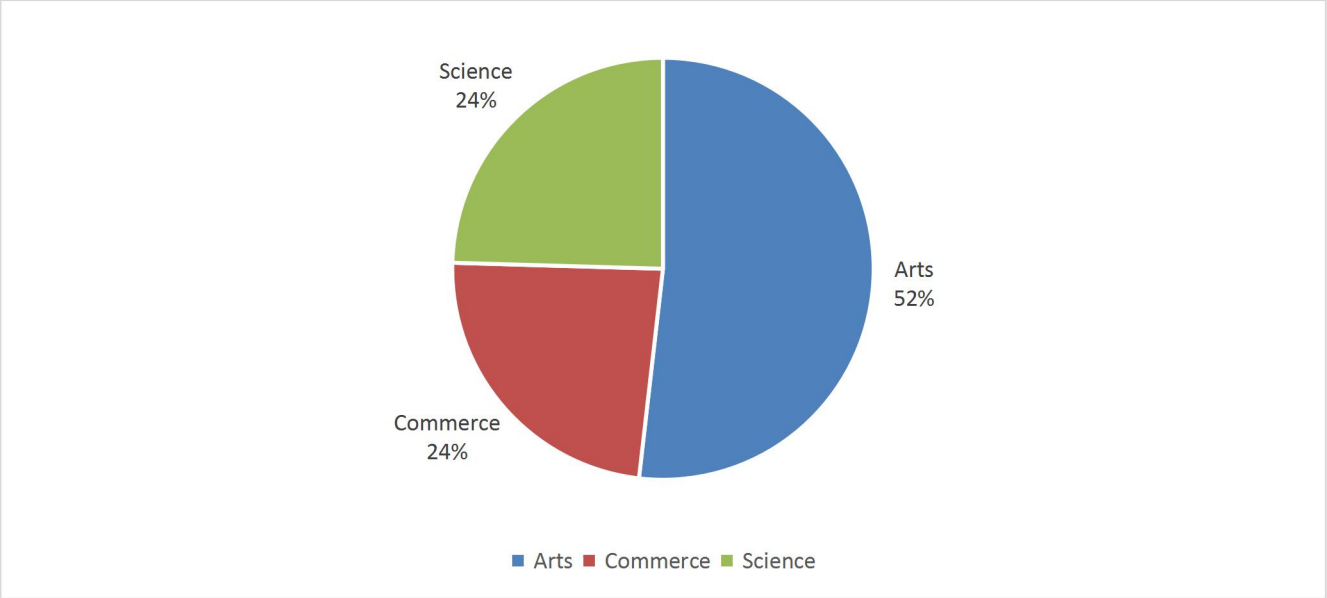


Table 15: Distribution of Stream		
Stream	**Respondents**	**Percentage**
Arts	627	51.81818182
Commerce	286	23.63636364
Science	297	24.54545455
Total	1210	100



The relevance of the courses & Employability skills:

As part of the feedback, the students were asked about the usefulness of the courses provided by various departments in Loyola College, 91.6% of respondents found it unequivocally responded that the courses were useful. None of them rated the utility of the courses as poor. 94.2% i.e. 1140 out of the 1210 respondents added the observation that the courses helped them in nurturing their entrepreneurial and employability skills. Further, regarding syllabus updation, 98.5% found it to be excellent and satisfactory whereas only a minuscule of 0.5% found it to be poor. 97.3% of the alumni who participated in the survey expressed that the contents of the course were appropriate and relevant. None of them differed from the above fact.

Quality of teaching faculty

99.9% of the respondents have categorically agreed that the teachers at the college have sound subject knowledge. 99.2% i.e. 1200 out of the 1210 respondents asserted that the teachers have very good communication style and teaching methodology. Only a meagre of 0.8% of the respondents chose to differ. 95.3% of the respondents found the teaching methodology to be very helpful for slow learners. 99.5% of the alumni respondents feel that the Continuous Internal Assessment is an instrument of continuous learning and engaging.

Mentoring, sports and infrastructural facilities

98.7% of respondents expressed that the mentoring facilities at the college were very useful and also the other facilities to help learning, teaching, evaluation and research at college were useful according to 94.2% alumni respondents.

Conclusion

The consolidated feedback report was shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions. Also, in the Open Forum, the feedback is shared with the students as part of the Action Taken Report.

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LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Loyola Training & Placement Centre, 2016 -17

"Economic prosperity and quality education for our children are inexorably linked."

- Jon Huntsman, Jr.

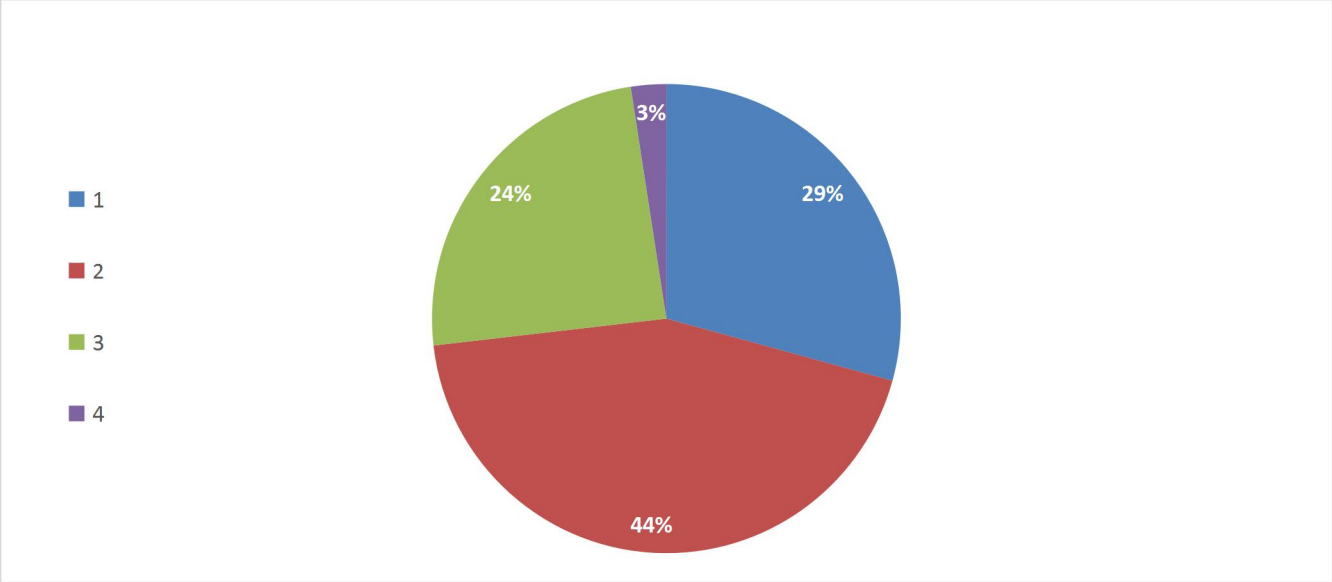
Paying utmost importance to render quality education and sustain the same, Loyola College organises the conduct of feedback from its various stakeholders through IQAC. As part of this professional exercise, whenever the recruiters visit the college for campus interview/providing training sessions or the Job Fair, IQAC collects feedback at random from them and they express their views objectively on the employability skills of the students appearing for the Placement/Campus Interview. The Placement cell also provides training on communication skills and conducts mock interviews and group discussion as part of preparing the students for placement and insists on employability skills development. The questionnaire includes important specific aspects like communication skills, technical skills, subject knowledge, and behavioural skills.

No. of questions: 10

No. of Recruiters: 41

1 PRESENTATION SKILLS

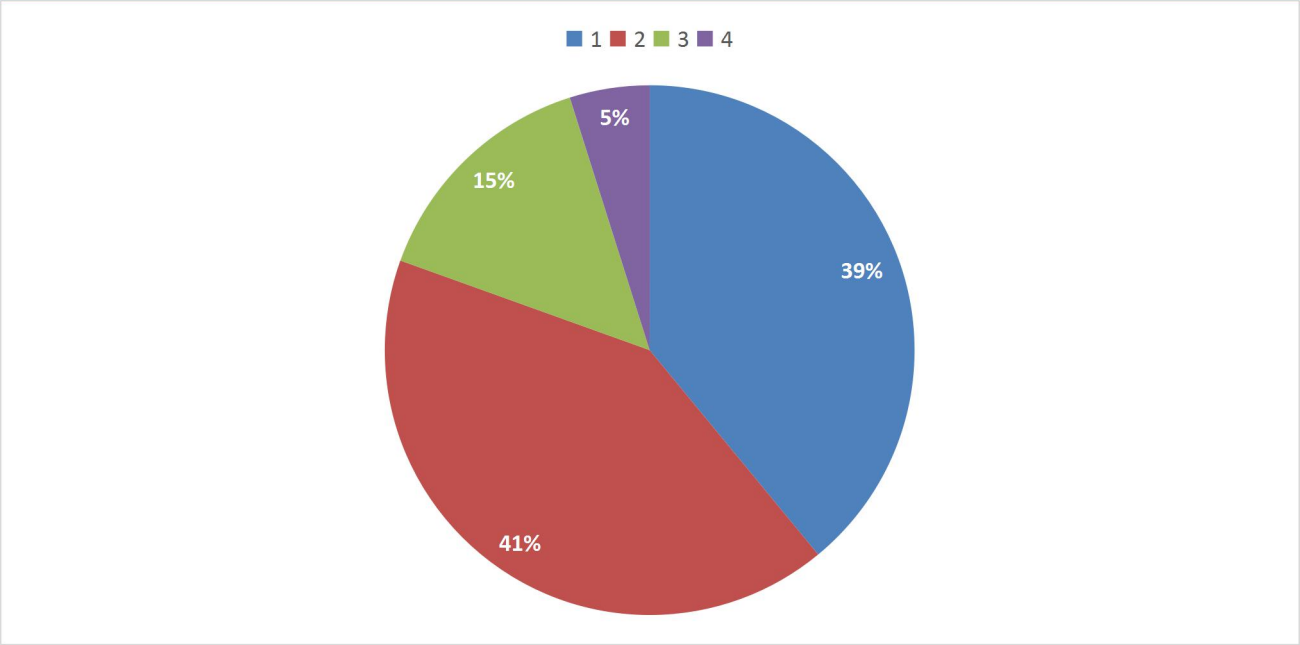
Table No:1		
Options	**No of responses**	**Percentage**
Excellent	12	29
Good	18	44
Satisfactory	10	24
Below Expectations	1	3
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
12	18	10	1

2 APTITUDE SKILL

Table No: 2		
Options	**No of responses**	**Percentage**
Excellent	16	39.02439024
Good	17	41.46341463
Satisfactory	6	14.63414634
Below Expectations	2	4.87804878
Total	**41**	**100**

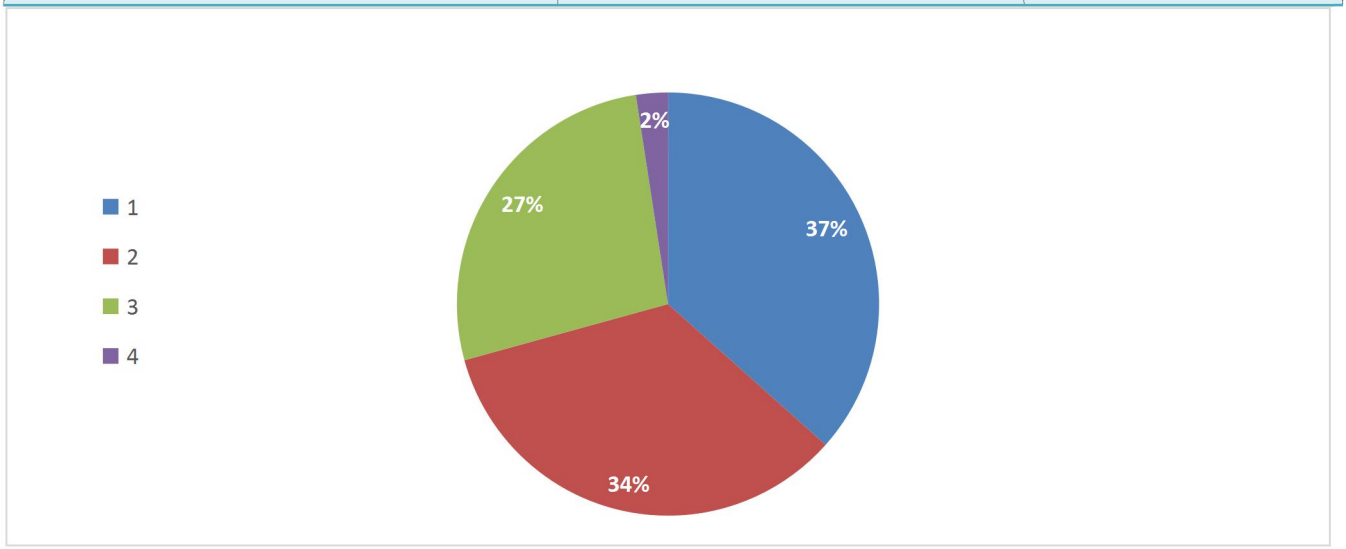


a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
16	17	6	2

3 BEHAVIOURAL SKILL

Table No: 3

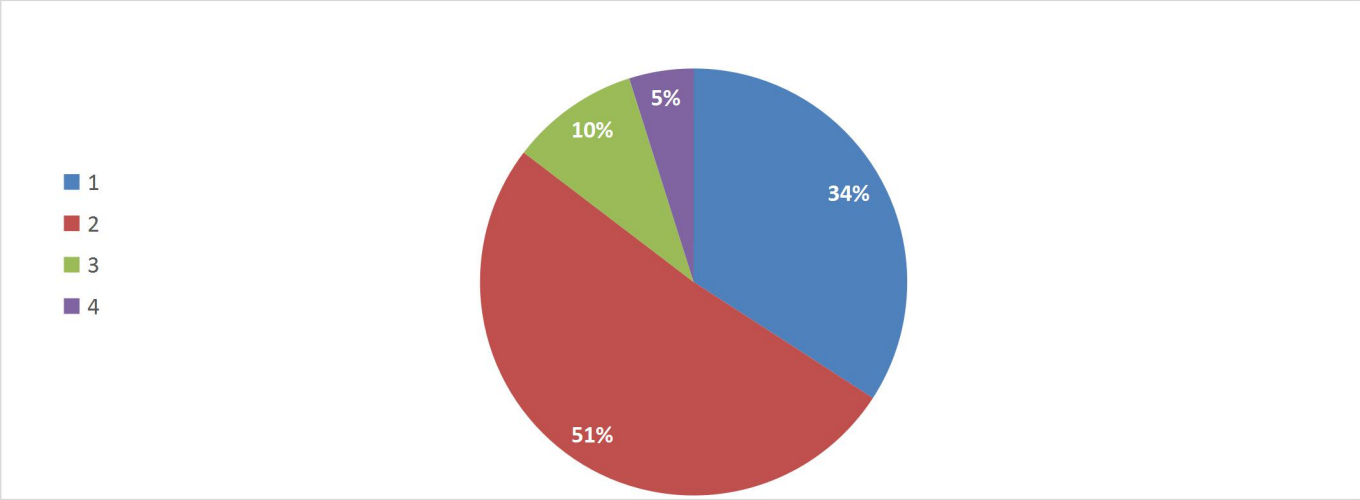
Options	No of responses	Percentage
Excellent	15	37
Good	14	34
Satisfactory	11	27
Below Expectations	1	2
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
15	14	11	1

4 ATTITUDE

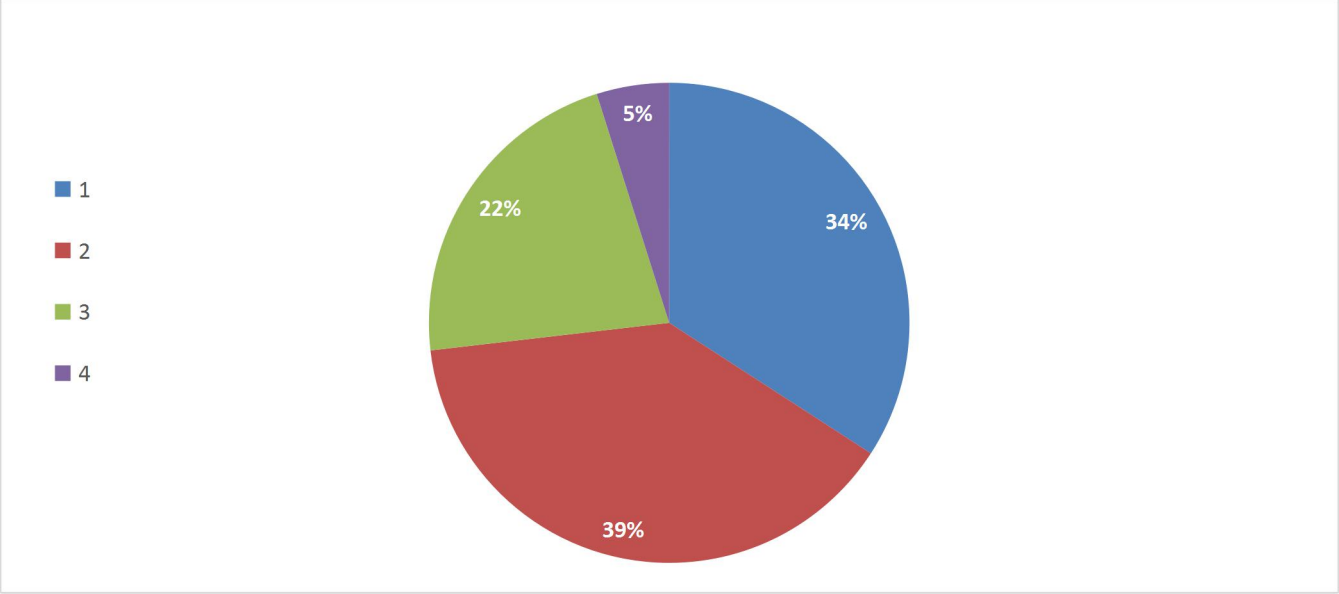
Table No: 4		
Options	No of responses	percentage
Excellent	14	34
Good	21	51
Satisfactory	4	10
Below Expectations	2	5
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
14	21	4	2

5 SUBJECT KNOWLEDGE

Table No: 5		
Options	**No of responses**	**Percentage**
Excellent	14	34
Good	16	39
Satisfactory	9	22
Below Expectations	2	5
Total	**41**	**100**

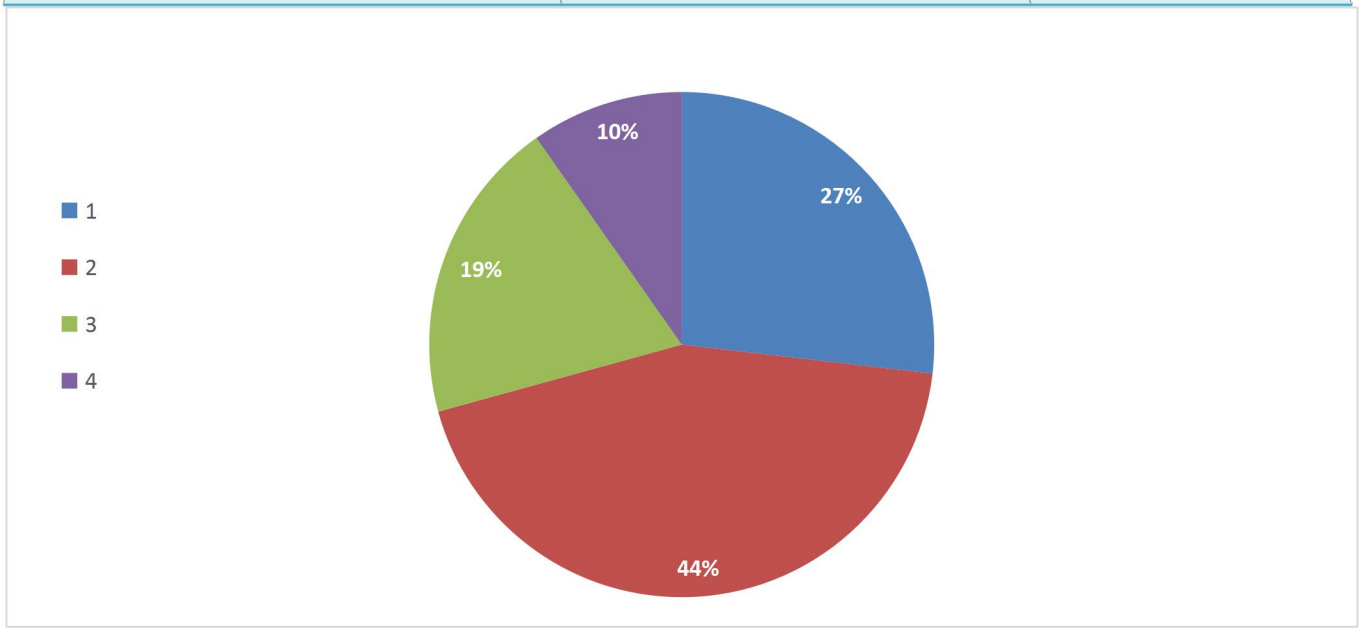


a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
14	16	9	2

6 TECHNICAL SKILL

Table No: 6

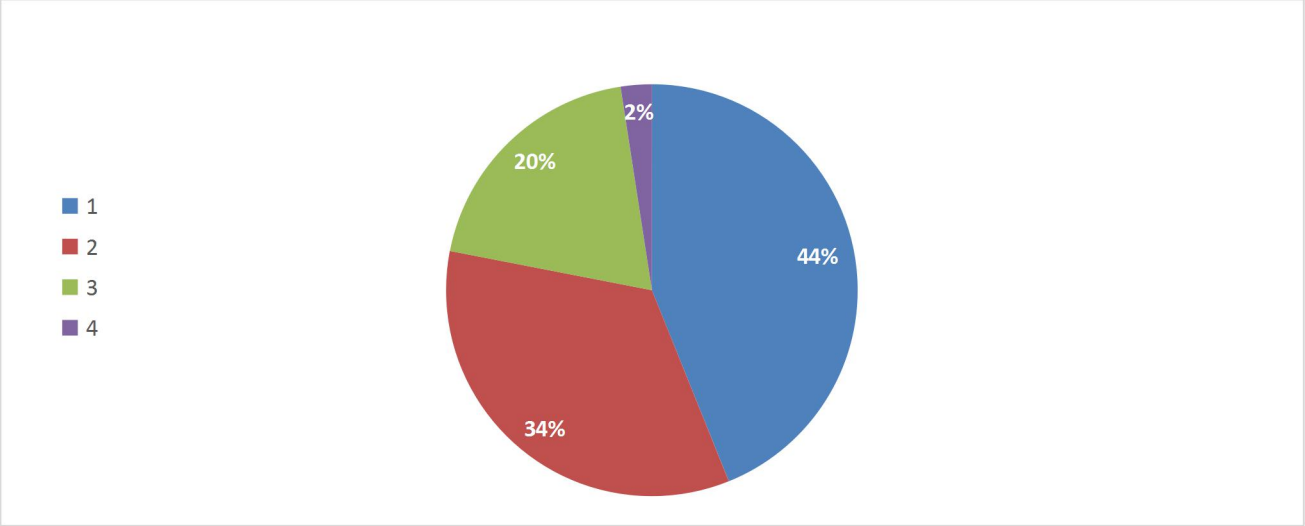
Options	No of responses	Percentage
Excellent	11	27
Good	18	44
Satisfactory	8	19
Below Expectations	4	10
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
11	18	8	4

7 COMMUNICATION SKILLS

Table No: 7		
Options	**No of responses**	**Percentage**
Excellent	18	44
Good	14	34
Satisfactory	8	20
Below Expectations	1	2
Total	**41**	**100**

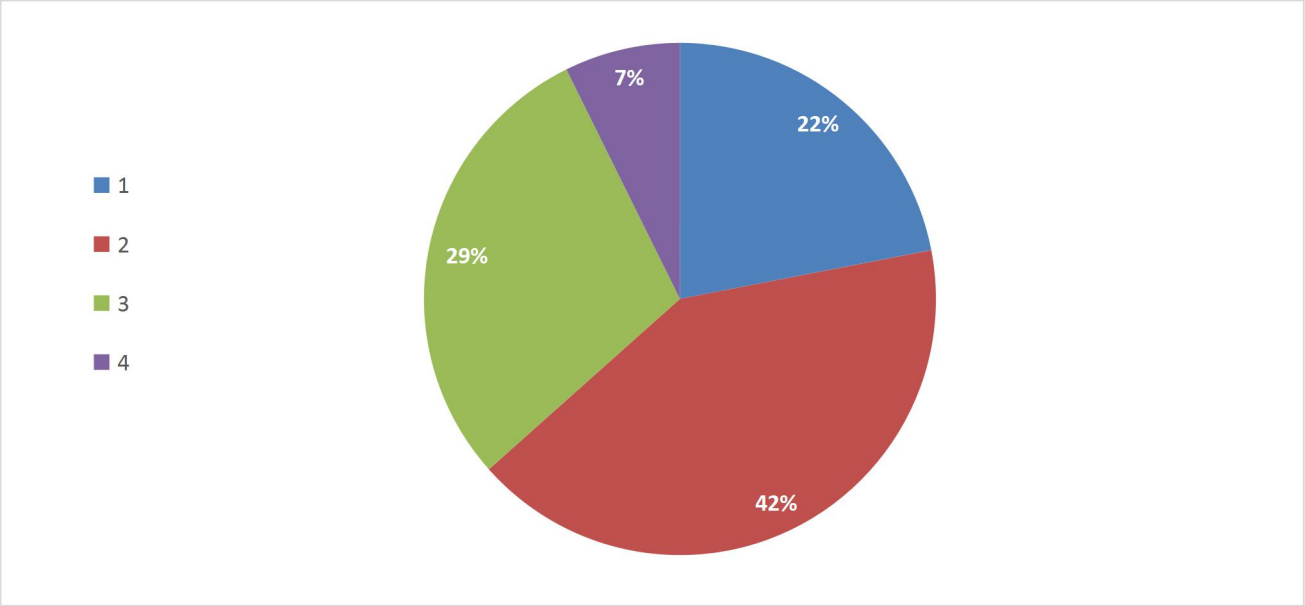


a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
18	14	8	1

8 GROUP DISCUSSION PERFORMANCE

Table No: 8

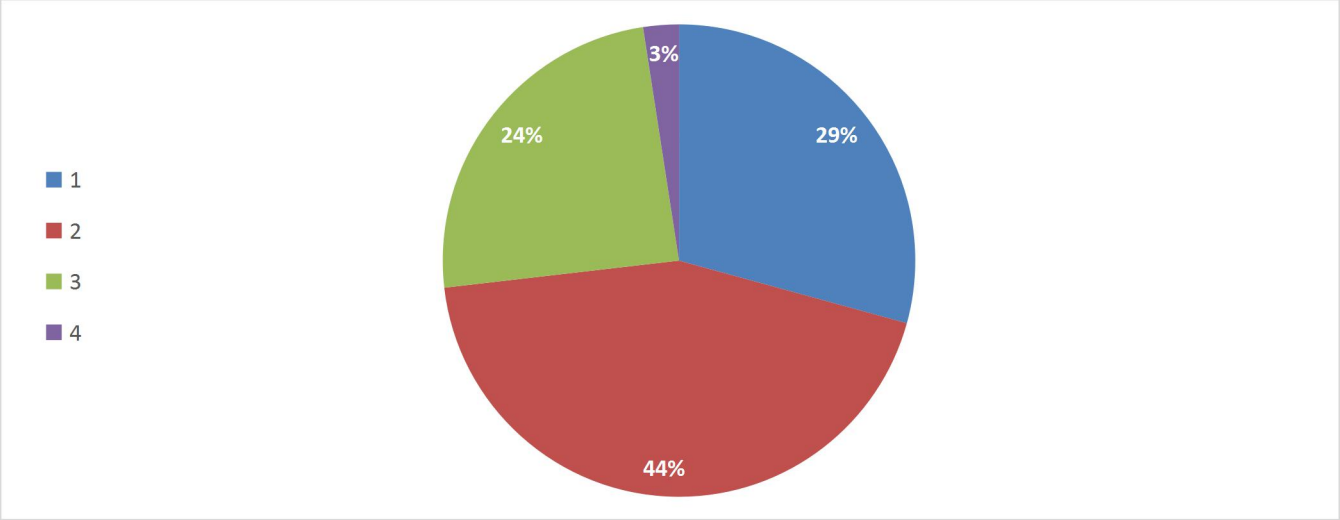
Options	No of responses	Percentage
Excellent	9	21
Good	17	42
Satisfactory	12	29
Below Expectations	3	7
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
9	17	12	3

9 INTERVIEW PERFORMANCE

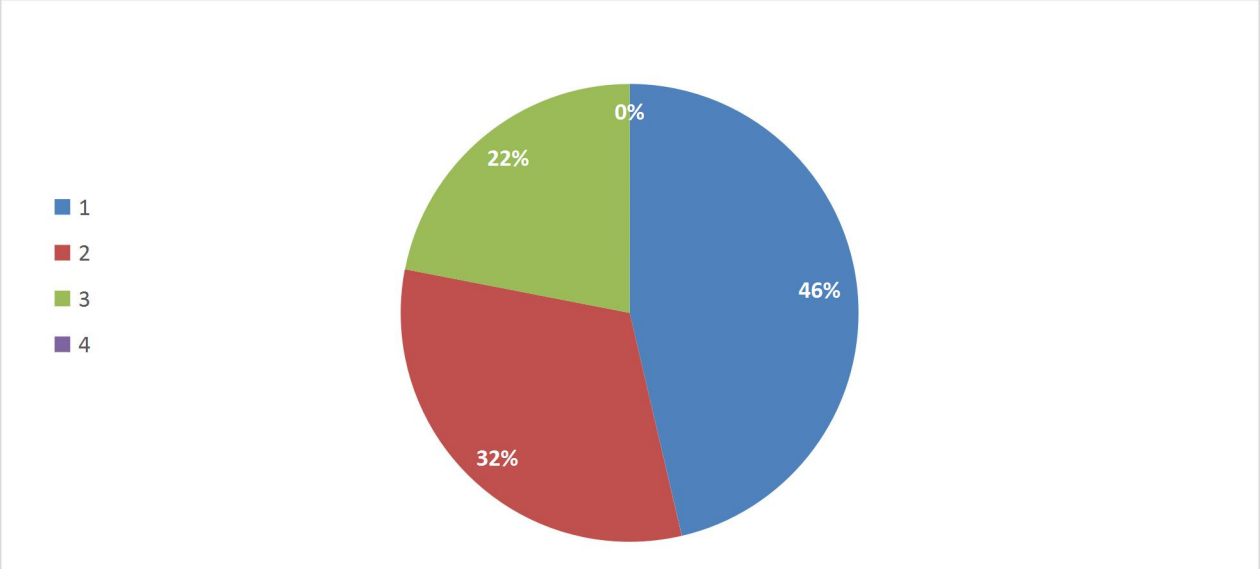
Table No: 9		
Options	**No of responses**	**Percentage**
Excellent	12	29
Good	18	44
Satisfactory	8	24
Below Expectations	3	3
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
12	18	8	3

10 VARIOUS FACILITIES AND PROVISIONS FOR CAMPUS PLACEMENT

Table No: 10		
Options	**No of responses**	**Percentage**
Excellent	19	46
Good	13	32
Satisfactory	9	22
Below Expectations	0	0
Total	**41**	**100**



a) EXCELLENT	b) GOOD	c) SATISFACTORY	d) BELOW EXPECTATIONS
19	13	9	0

Communication & Presentation Skills

In the sector of communication, 98% of the students performed well while the rest had to improve upon it. According to the respondents, 97% of the students had the necessary presentation skills but the remaining 3% of the students fell below their expectations.

Aptitude & Attitude

The survey revealed that 95% of the students had the desired aptitude and attitude but the remaining 5% of the students were found lacking in these areas

Technical Skills & Subject Knowledge

95% of the students were well versed in their disciplines while the rest had to gather more knowledge. Pertaining to technical skills, 90% of the students were found to have the necessary skills but the performance of the remaining 10% of the students was undesirable.

Interview & Group Discussion Performance and Behavioural Skills

The assessment of the recruiters showed that 97% of the students knew how to handle themselves in an interview while the rest performed in a sub-standard manner. 93% of the students had the required skills for conduct in a group discussion but the rest had to work upon honing that skill. Finally, 98% of the students were found to have the appropriate behaviour skill but the remaining 2% of the students were poor in it.

Facilities of the Placement Cell

Regarding the facilities, opportunities and other provisions related to campus interview/placement at Loyola College, 78% of the recruiters felt that it was top notch and the rest found it to be agreeable. No one felt that it fell beneath their expectations.

Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings at various levels.

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IQAC Coordinator
Loyola College, Chennai – 34

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LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Parents, Shift I, 2016-2017

Emphasizing the importance of delivering quality education and the need to sustain the same, Loyola College regularly conducts a quality check from its various stakeholders through IQAC to collect their opinions and suggestions to augment quality services as well as make the right decisions wherever necessary. Every semester, a feedback session is conducted during the Parent-Teacher Meet. During the academic year, 2015-16, the Parent-Teacher Meet was conducted on 23rd July 2016 and 21st January 2017. Also, when parents visit the departments they had shared their views informally.

The questionnaire included important aspects of quality of curricular/co-curricular programs and the teaching faculty as well as their availability to meet the parents at the departments, affordability of tuition fees, infrastructural facilities and their overall impression of the college.

No. of questions: 12

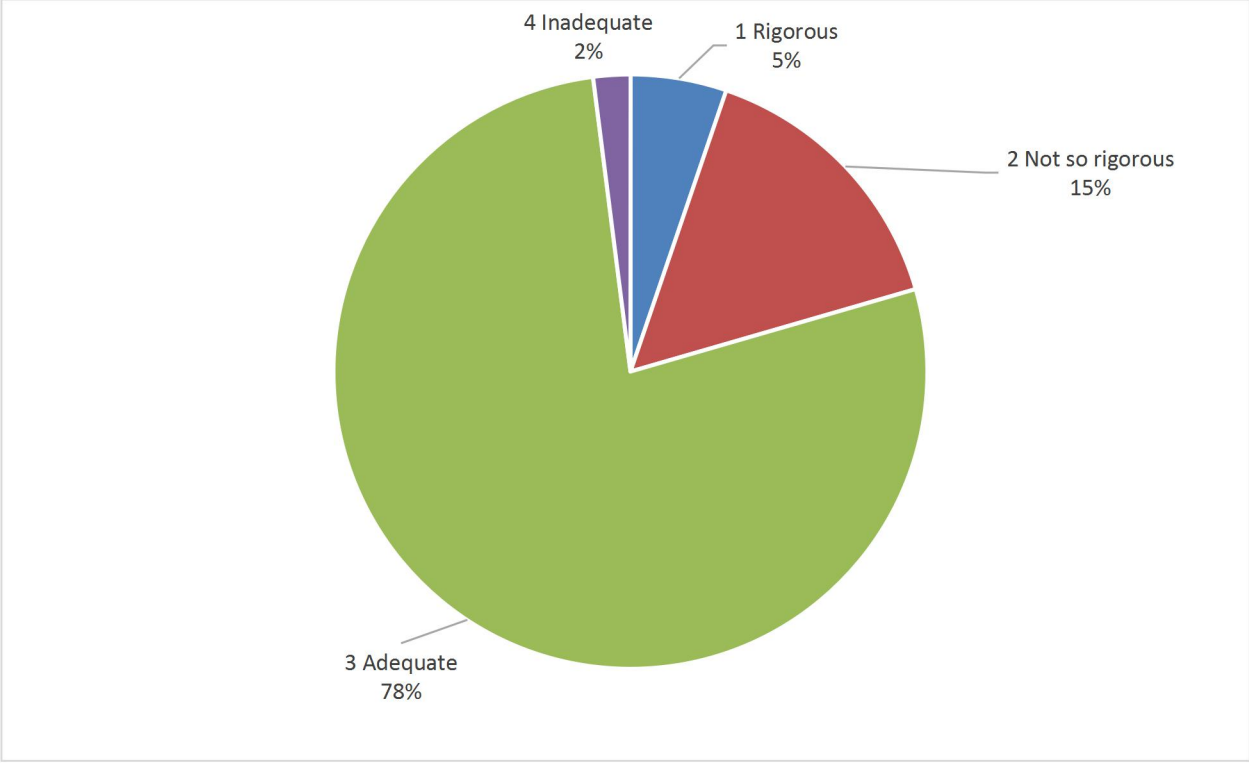
No. of Parents Participated: 499

2016-2017

PARENTS TEACHERS MEET REPORT
SHIFT - I

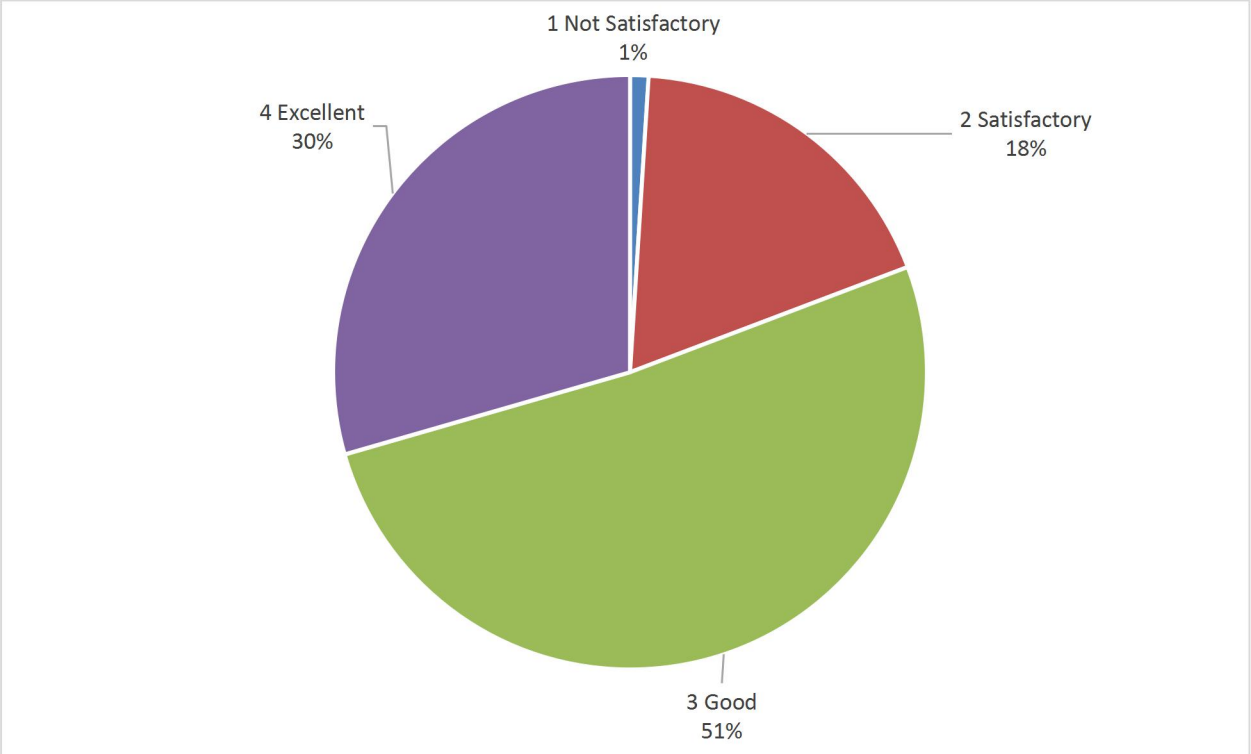
1. Academic Program in Loyola is

S.No	Source	No of entries
1	Rigorous	26
2	Not so rigorous	76
3	Adequate	385
4	Inadequate	10
	Total	**499**



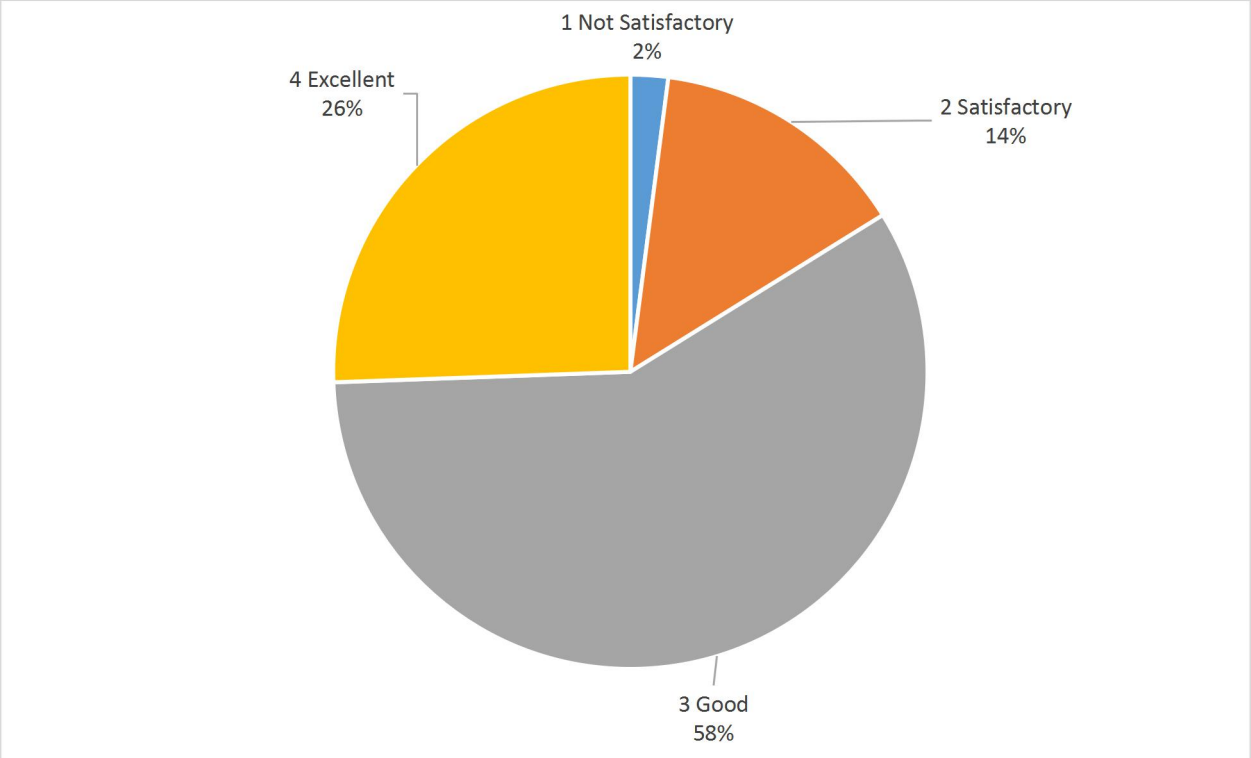
2. Quality of the teachers at Loyola is

S.No	Source	No of entries
1	Not Satisfactory	5
2	Satisfactory	91
3	Good	256
4	Excellent	147
	Total	**498**



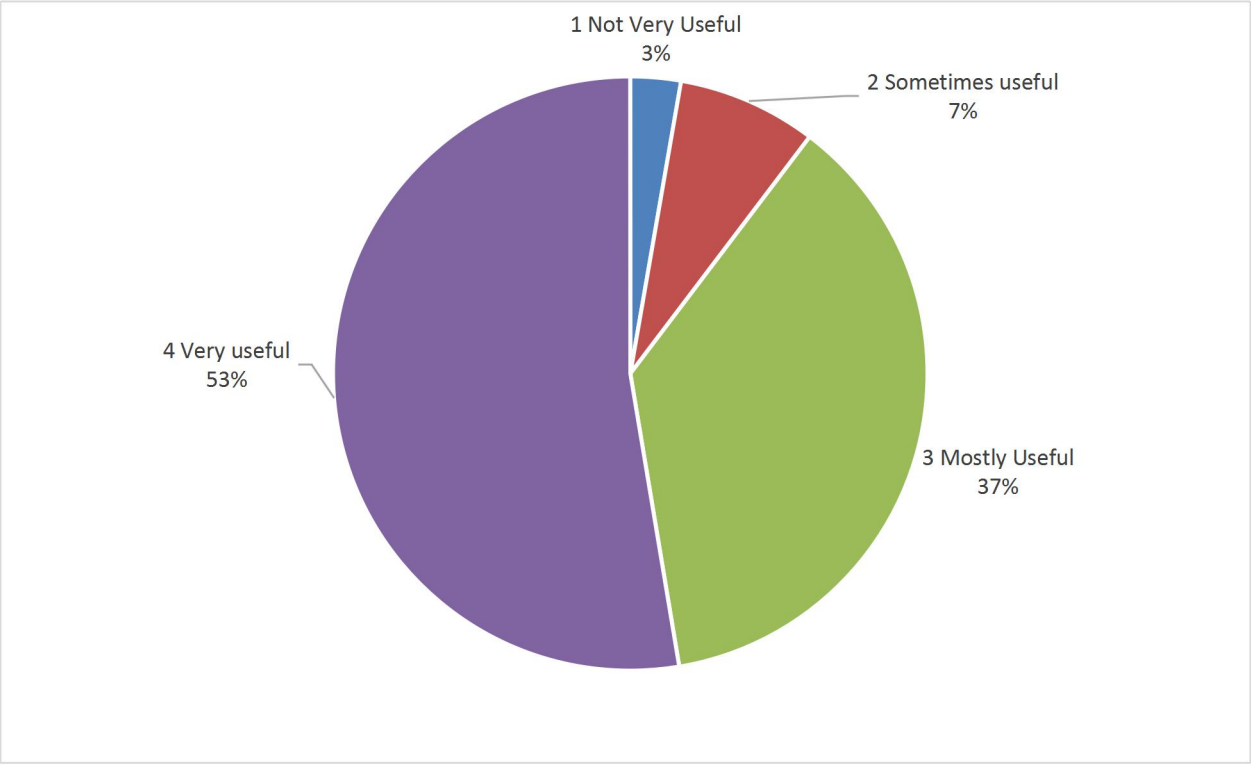
3. Accessibility of the teacher for parents in the department

S.No	Source	No of entries
1	Not Satisfactory	10
2	Satisfactory	69
3	Good	285
4	Excellent	125
	Total	**492**



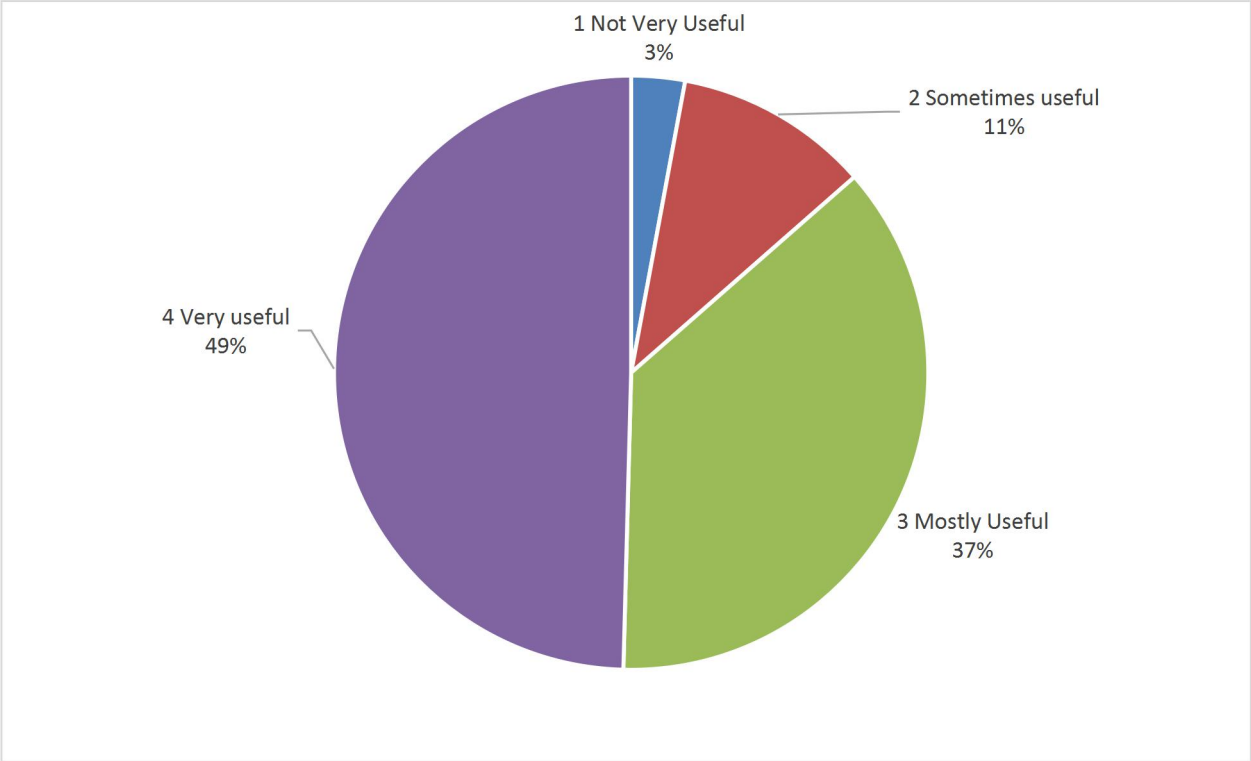
4. Internship as part of the degree programme is (one month outside the college, work in an industry or civil society organisation)

S.No	Source	No of entries
1	Not Very Useful	13
2	Sometimes useful	36
3	Mostly Useful	176
4	Very useful	250



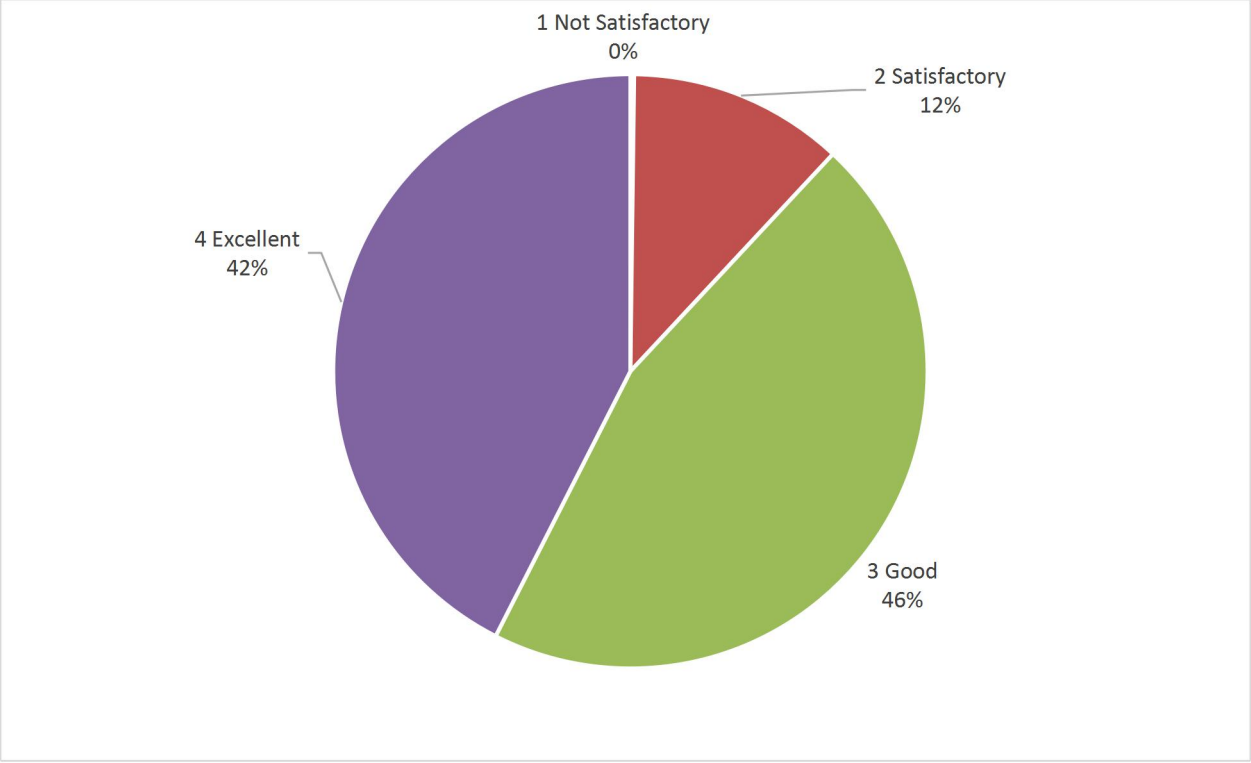
5. Usefulness of the Outreach programme

S.No	Source	No of entries
1	Not Very Useful	14
2	Sometimes useful	51
3	Mostly Useful	177
4	Very useful	238
	Total	**485**



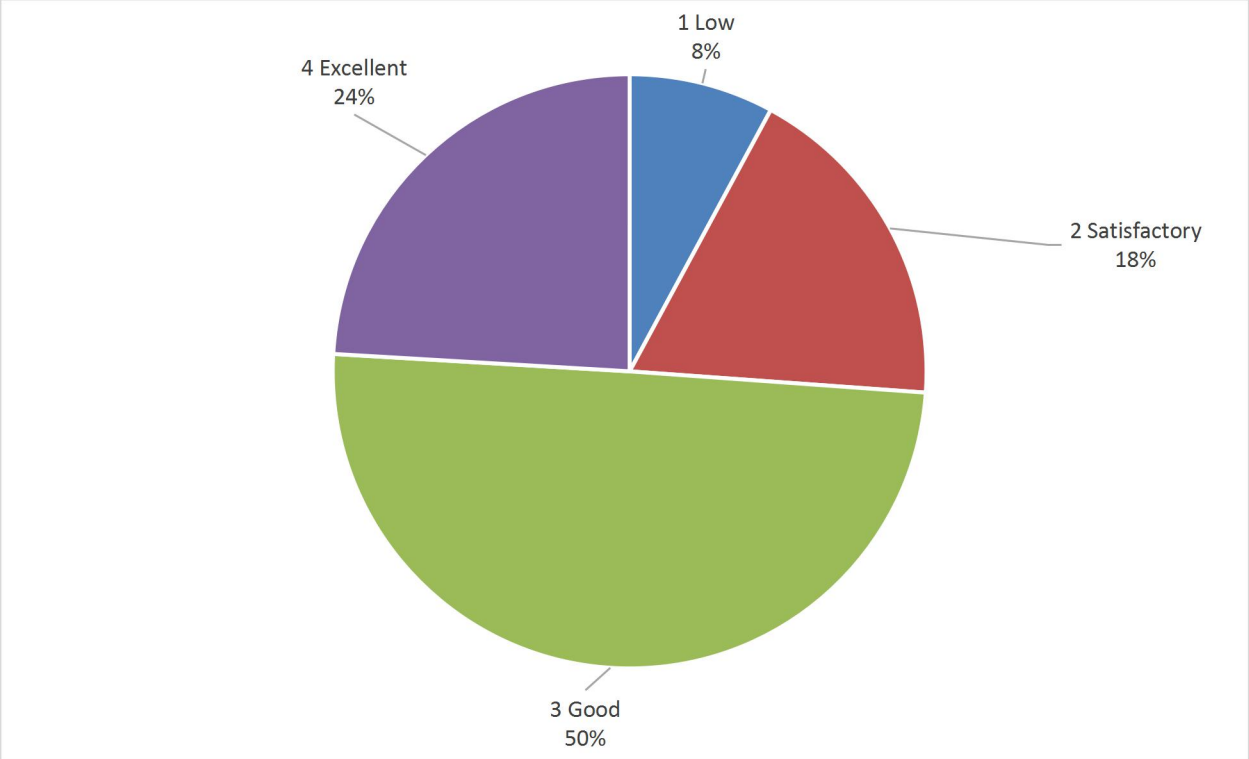
6. Infrastructure in the campus: (Labs, Classrooms, Library & Canteen)

S.No	Source	No of entries
1	Not Satisfactory	1
2	Satisfactory	58
3	Good	225
4	Excellent	210
	Total	**497**



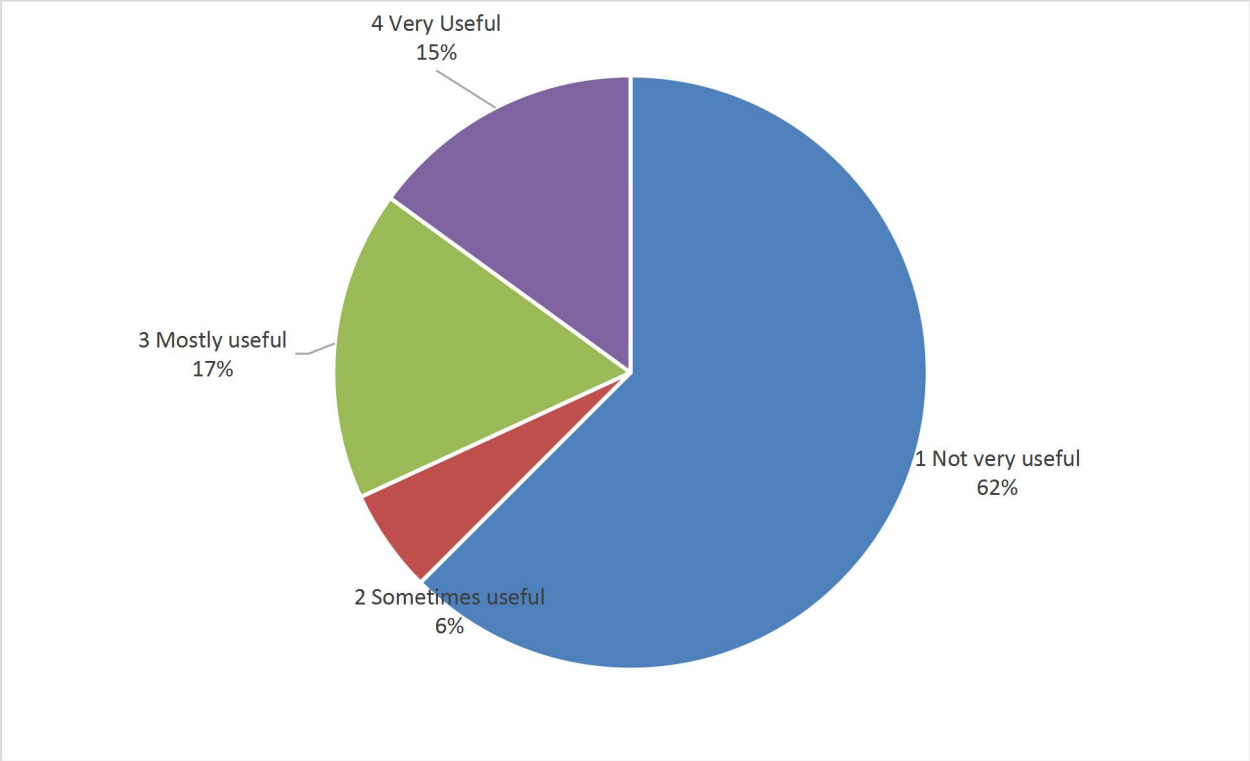
7. Standard of the CA Test and Semester Examinations are

S.No	Source	No of entries
1	Low	38
2	Satisfactory	88
3	Good	240
4	Excellent	116
	Total	**484**



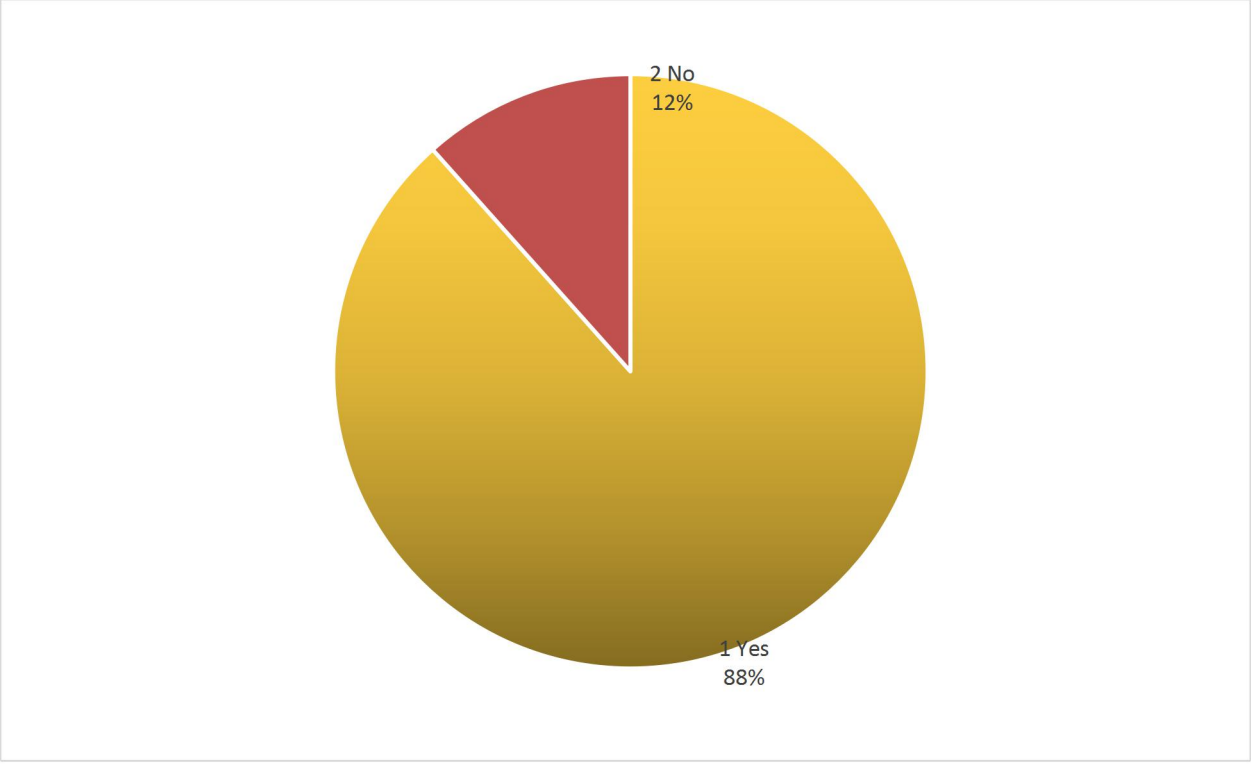
8) Co-curricular activities (Seminars, symposia, department festival and college cultural NCC, NSS) help the student

S.No	Source	No of entries
1	Not very useful	300
2	Sometimes useful	27
3	Mostly useful	81
4	Very Useful	72
	Total	**481**



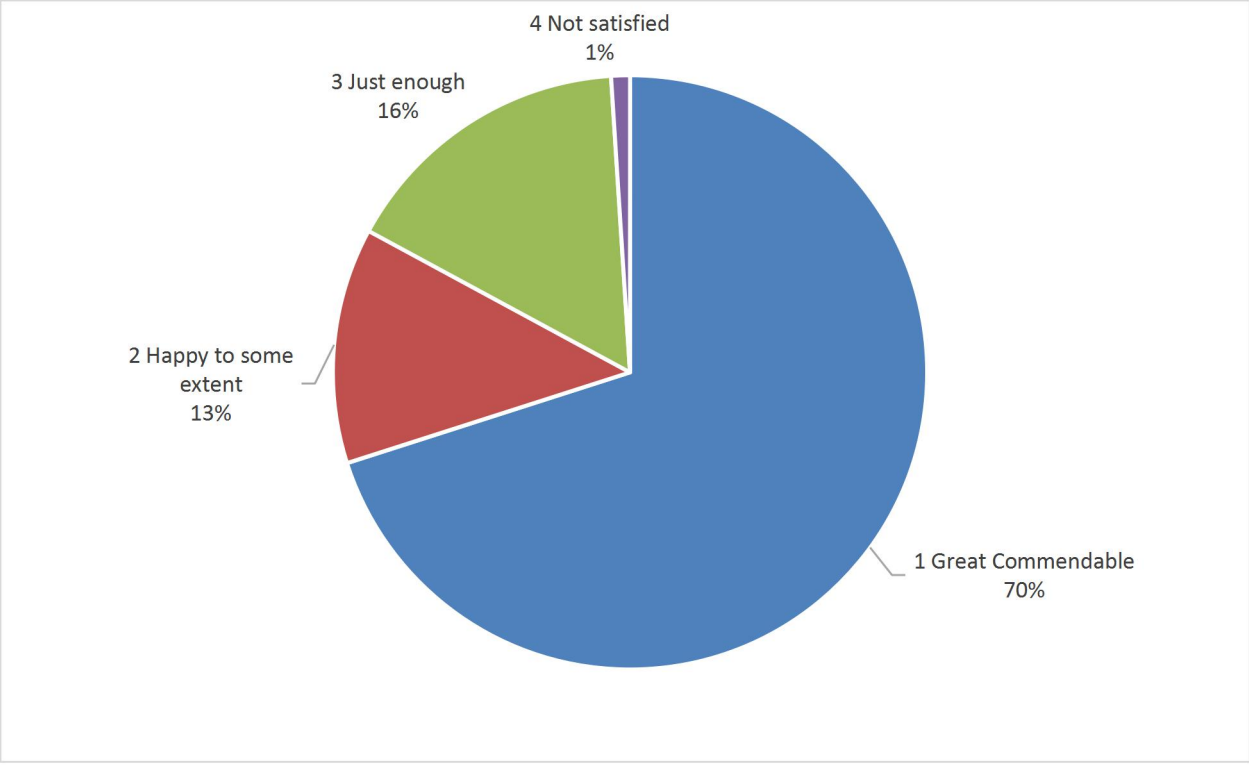
9 The fees collected by the college for all the courses is affordable

S.No	Source	No of entries
1	Yes	435
2	No	57
	Total	**492**



10. My overall impression of the college

S.No	Source	No of entries
1	Great Commendable	344
2	Happy to some extent	63
3	Just enough	79
4	Not satisfied	5
	Total	**492**

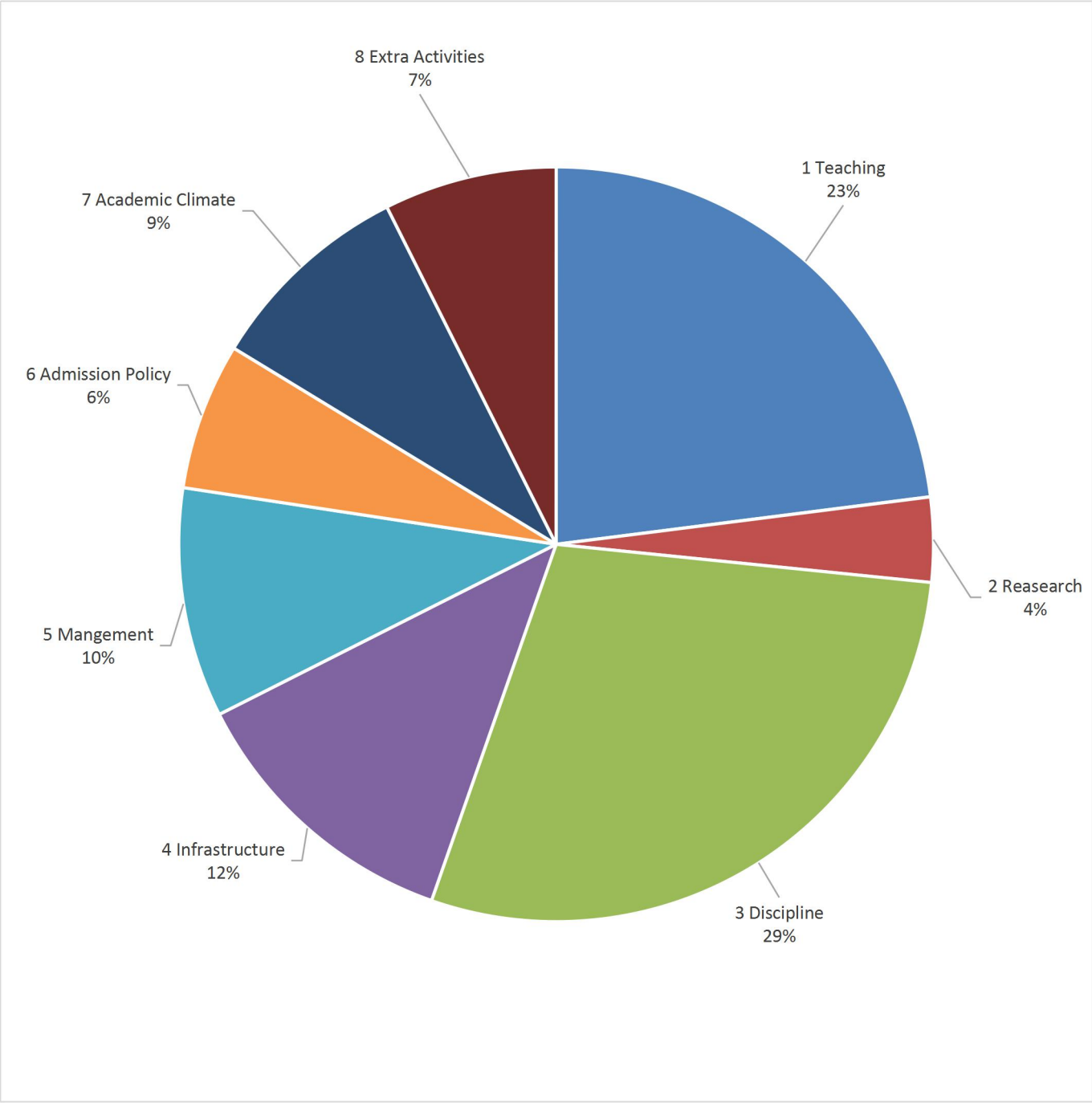


11) Choose any three aspects you consider best at Loyola

S.No	Source	No of entries
1	Teaching	292
2	Research	46
3	Discipline	365
4	Infrastructure	155
5	Management	125
6	Admission Policy	80
7	Academic Climate	113
8	Extra Activities	94
	Total	**418**

2016-2017

PARENTS TEACHERS MEET REPORT
SHIFT - I



Quality of Curricular & Co-Curricular Programs and Faculty

When the parents were asked about the quality of Academic Programs in Loyola College, around 83% of them expressed that it was adequate and rigorous, whereas 17% said that it was 'not so rigorous' and 'inadequate'. 81% said that the Quality of Teachers was between 'good' and 'excellent', 18% of them said that it was satisfactory while only 1% of them were not satisfied. 76% of the parents opined that the accessibility of the teachers was good and excellent whereas 2% expressed their dissatisfaction.

90% of the respondents emphasized that the Internship as part of the degree program was a very useful and most useful aspect and 83% of them had the same opinion for the inclusion of the Outreach Program. 88% of them expressed that the infrastructure facilities were good and excellent at the college.

74% of the parents indicated that the Standard of CIA tests and semester examination was good and excellent, 18% recorded that it was satisfactory while 8% expressed 'low' or invalid.

Co-Curricular activities in Loyola College is useful according to 38% of the parents who participated in the survey whereas 62% of them recorded that it was invalid and not useful.

Fees & Infrastructural Facilities

88% of the parents who participated in the survey confidently expressed that the fees collected by the College were affordable whereas 12% of the respondents expressed that the fees were not affordable.

Overall Impression of the College

When asked about three best aspects among a list of ten, many of them prioritized 1) Standard of Teaching (23%), 2) Discipline (29%) and 3) Infrastructure (12%) and also suggested further improvements in these areas.

83% of the parents emphasized that their overall Impression of the college was highly happy and commendable while 16% of them expressed their overall impression on the college was 'just enough' and only 1% responded under the category, 'not satisfied'.

Conclusion

The consolidated feedback report was shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

Dr A. Xavier Mahimairaj
IQAC Coordinator
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Rev. Dr Arokiasamy Xavier, SJ
Principal
Loyola College, Chennai – 34

INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of Parents, Shift II, 2016-2017

Emphasizing the importance of delivering quality education and the need to sustain the same, Loyola College regularly conducts a quality check from its various stakeholders through IQAC to collect their opinions and suggestions to augment quality services as well as make the right decisions wherever necessary. Every semester, a feedback session is conducted during the Parent-Teacher Meet. During the academic year, 2015-16, the Parent-Teacher Meet was conducted on 23rd July 2016 and 21st January 2017. Also, when parents visit the departments they had shared their views informally.

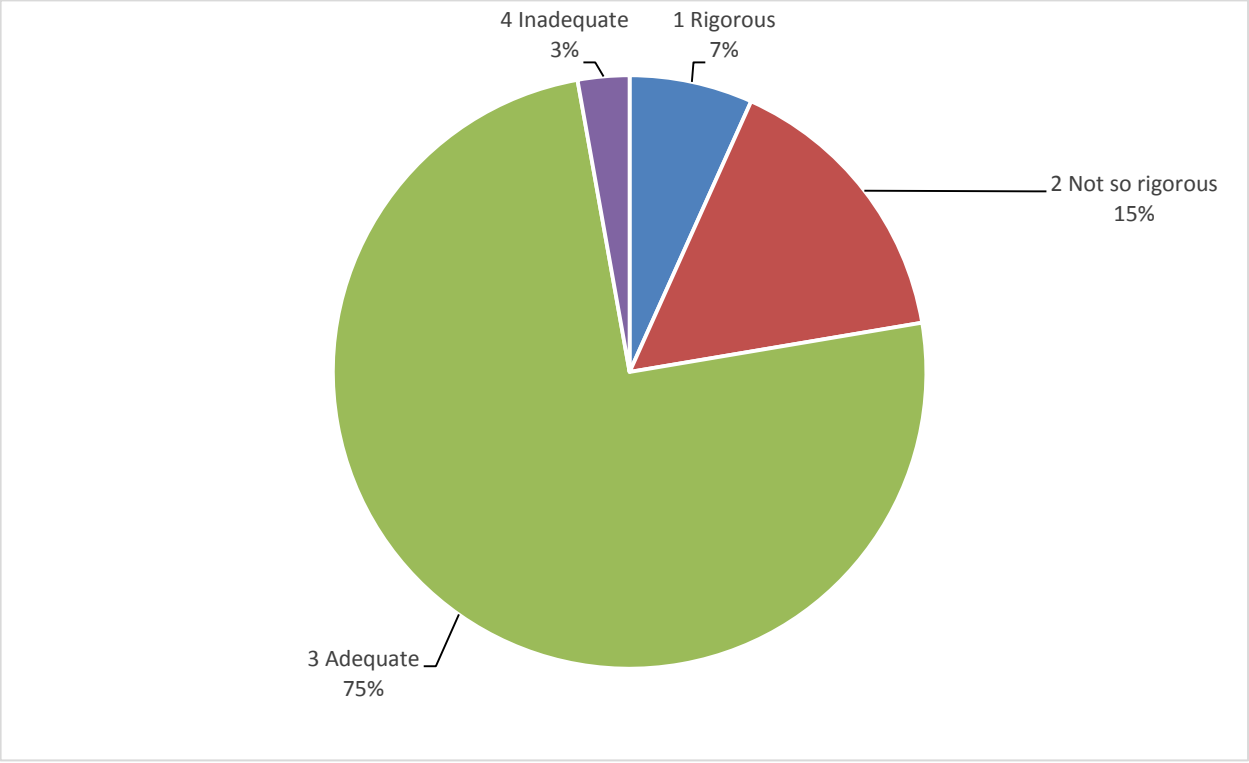
The questionnaire included important aspects of quality of curricular/co-curricular programs and the teaching faculty as well as their availability to meet the parents at the departments, affordability of tuition fees, infrastructural facilities and their overall impression of the college.

No. of questions: 12

No. of Parents Participated: 644

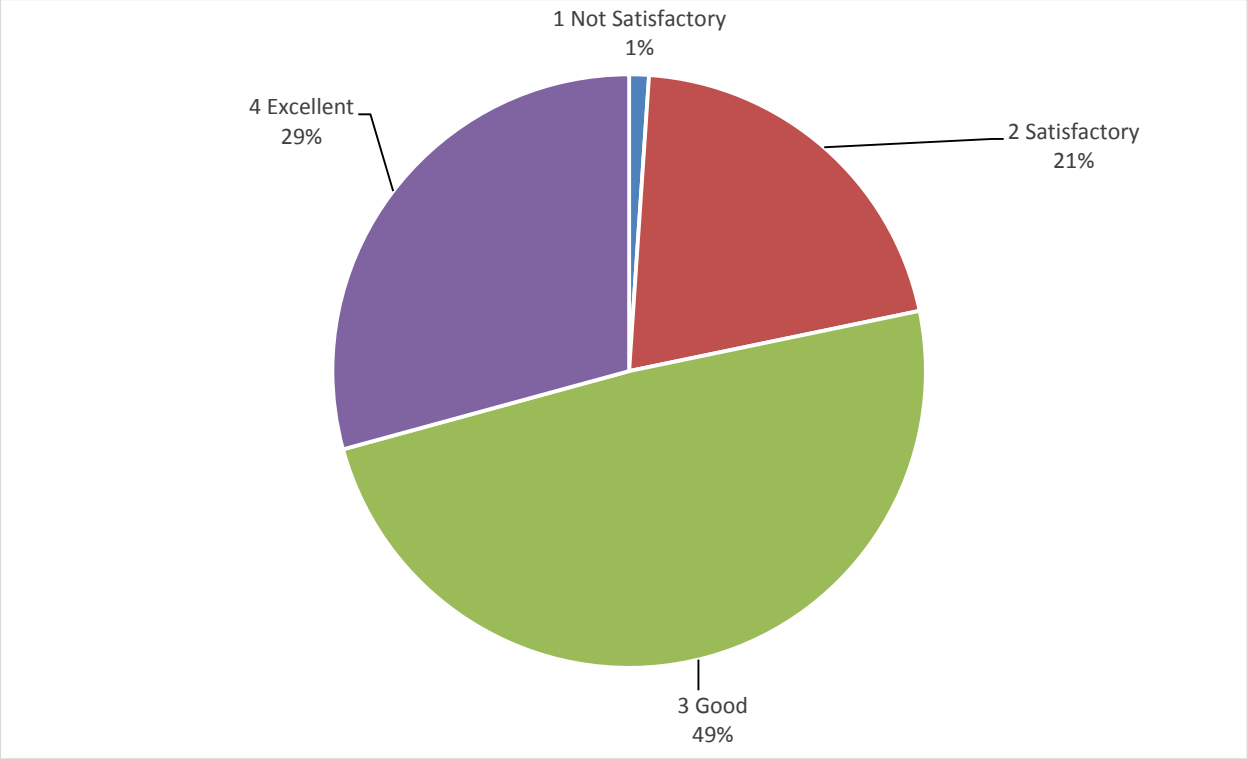
1. Academic Program in Loyola is

S.No	Source	No of entries
1	Rigorous	43
2	Not so rigorous	100
3	Adequate	479
4	Inadequate	18
	Total	**644**



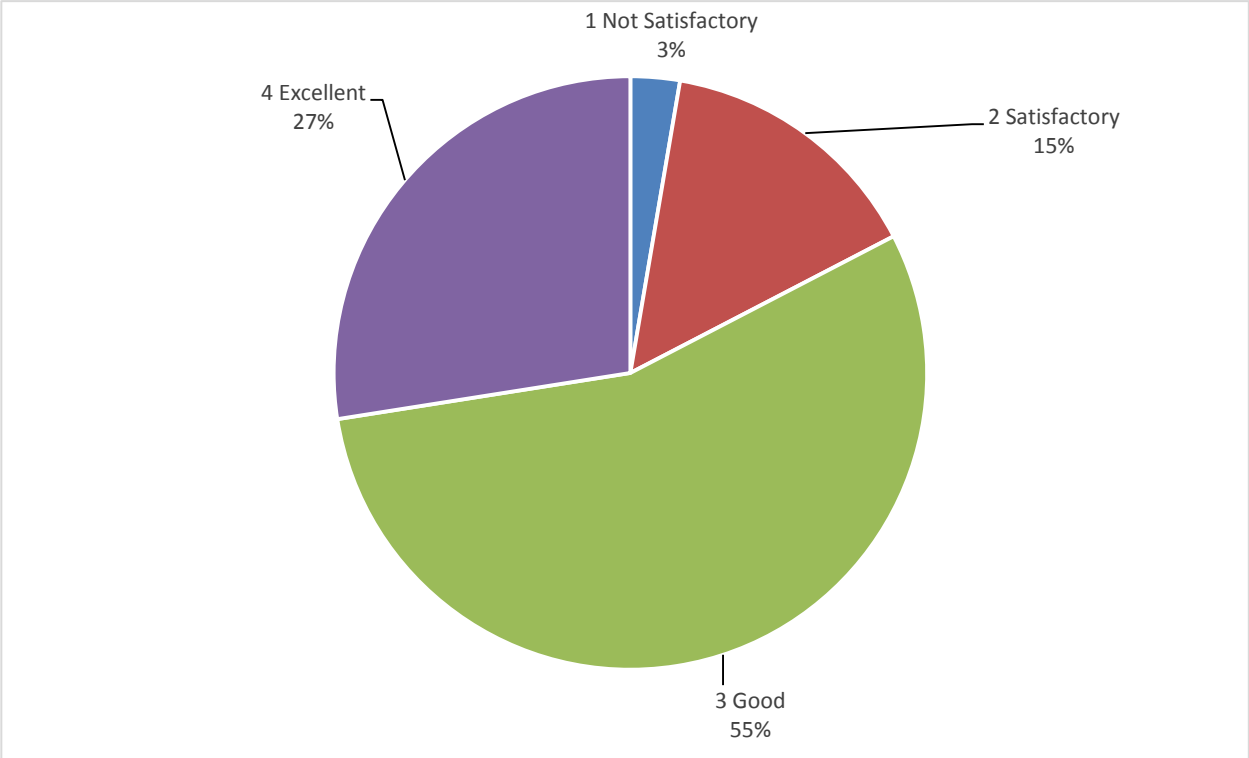
2.Quality of the teachers at Loyola is

S.No	Source	No of entries
1	Not Satisfactory	7
2	Satisfactory	135
3	Good	320
4	Excellent	191
	Total	**655**



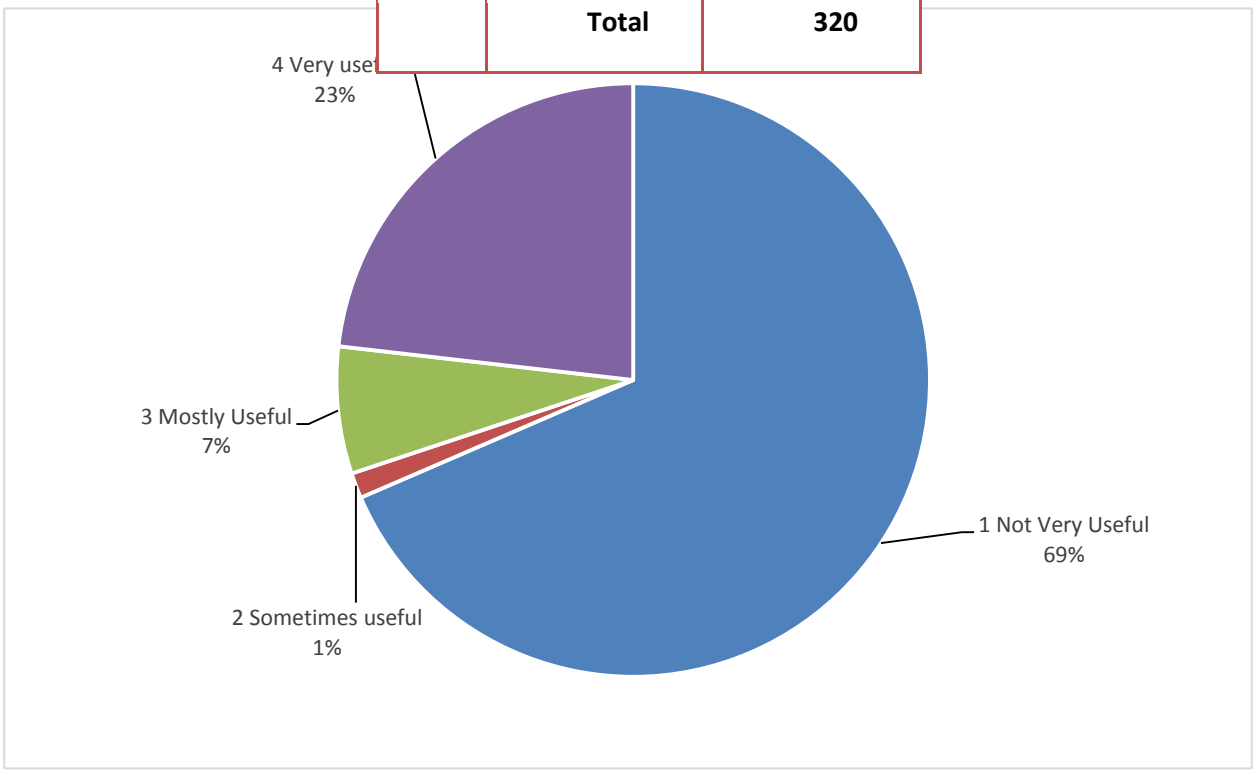
3. Accessibility of the teacher for parents in the department

S.No	Source	No of entries
1	Not Satisfactory	17
2	Satisfactory	93
3	Good	349
4	Excellent	174
	Total	**634**



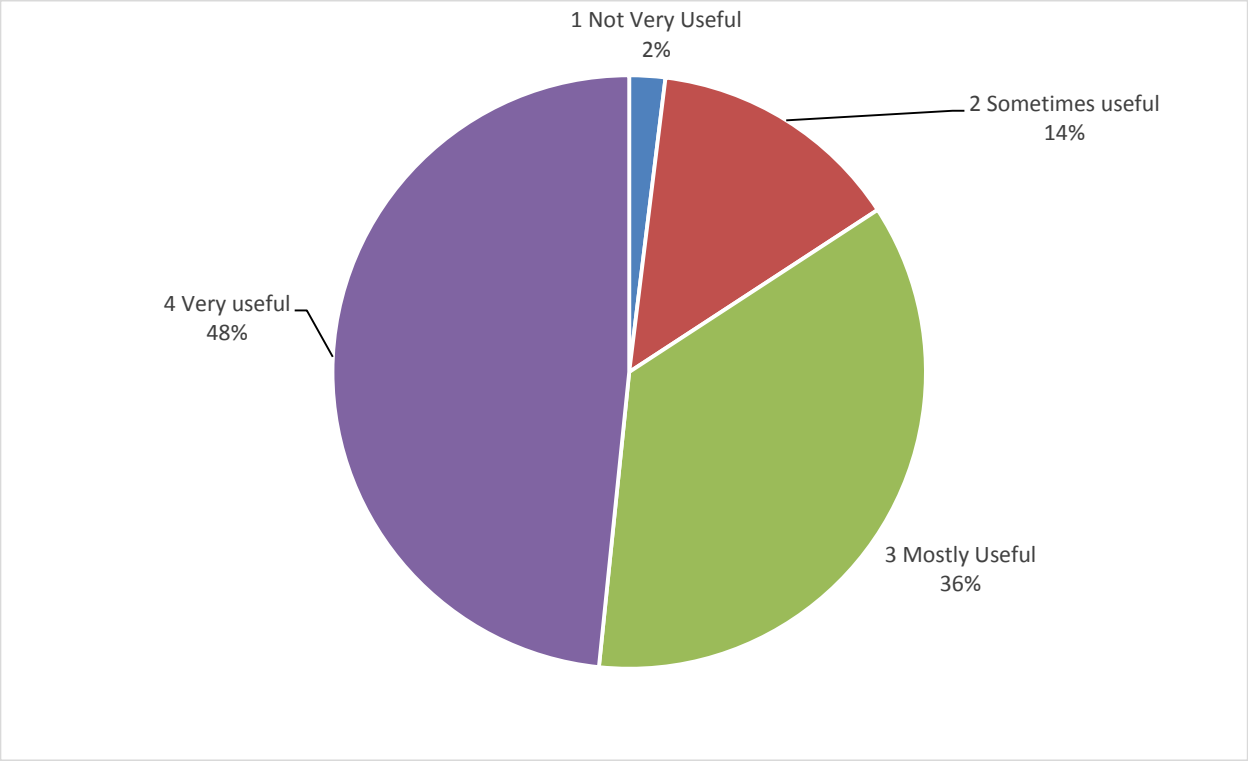
4. Internship as part of the degree programme is (one month outside the college, work in an industry or civil society organisation)

S.No	Source	No of entries
1	Not Very Useful	594
2	Sometimes useful	12
3	Mostly Useful	60
4	Very useful	201
	Total	**320**



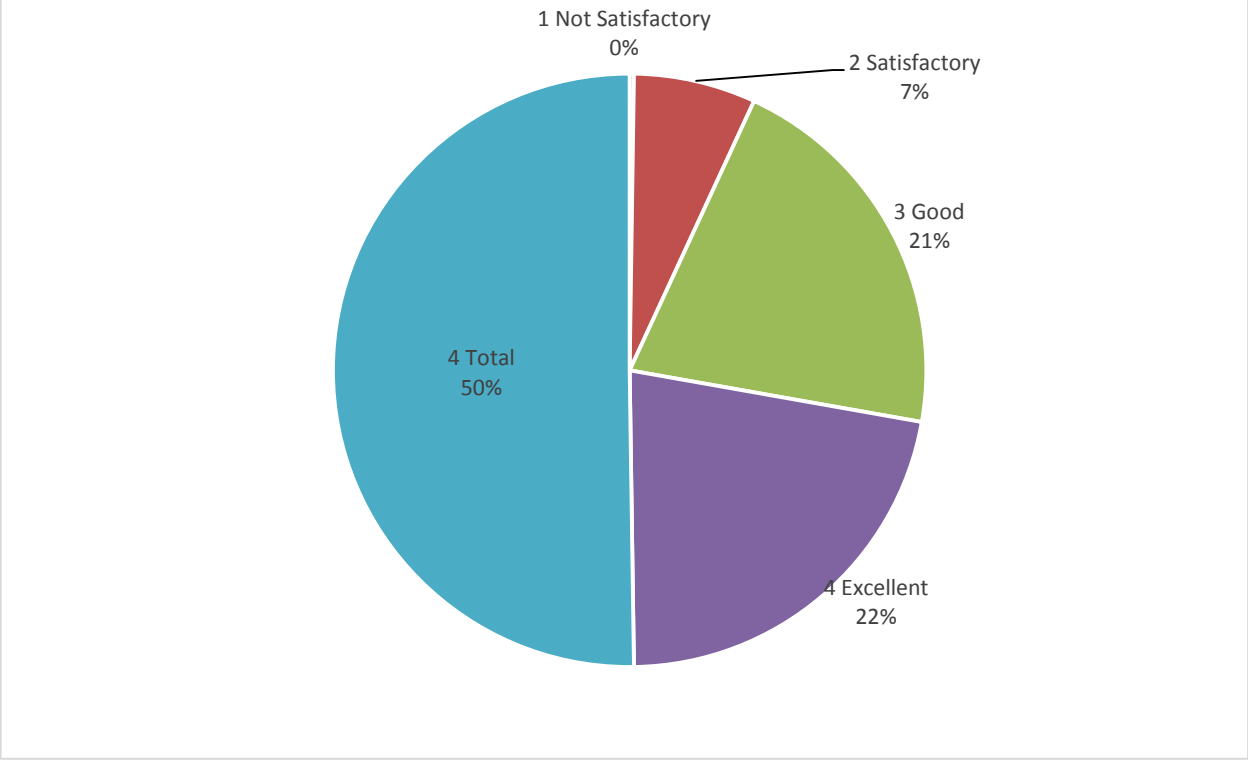
5. Usefulness of the Outreach programme

S.No	Source	No of entries
1	Not Very Useful	12
2	Sometimes useful	85
3	Mostly Useful	220
4	Very useful	297
	Total	**615**



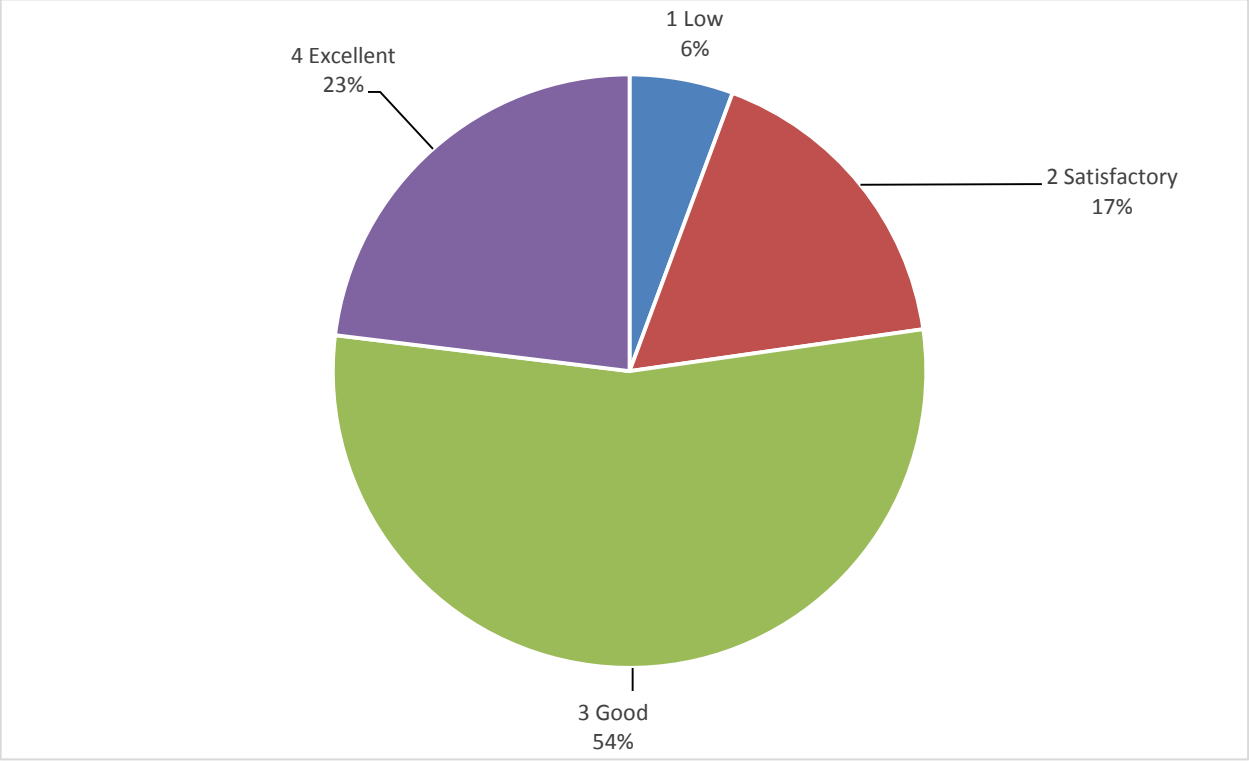
6. Infrastructure in the campus: (Labs, Classrooms, Library & Canteen)

S.No	Source	No of entries
1	Not Satisfactory	3
2	Satisfactory	86
3	Good	270
4	Excellent	284
	Total	**649**



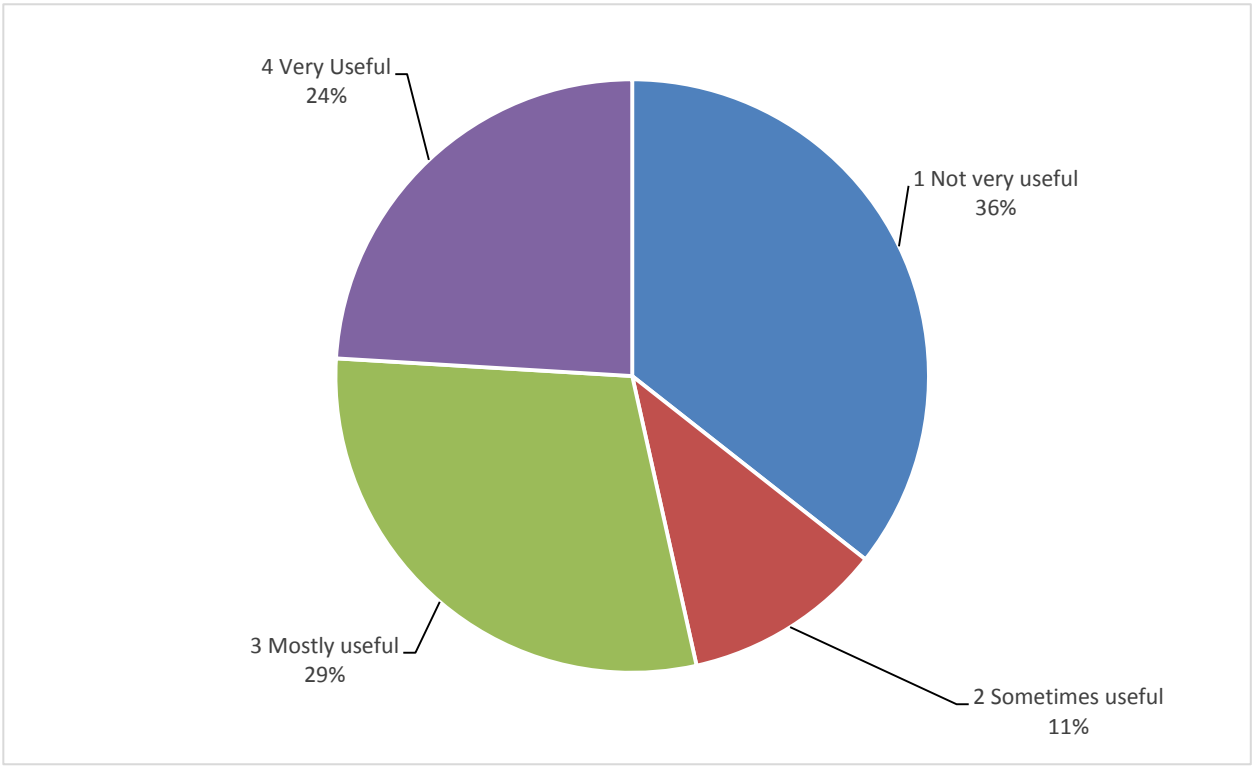
7. Standard of the CA Test and Semester Examinations are

S.No	Source	No of entries
1	Low	35
2	Satisfactory	106
3	Good	336
4	Excellent	143
	Total	**623**



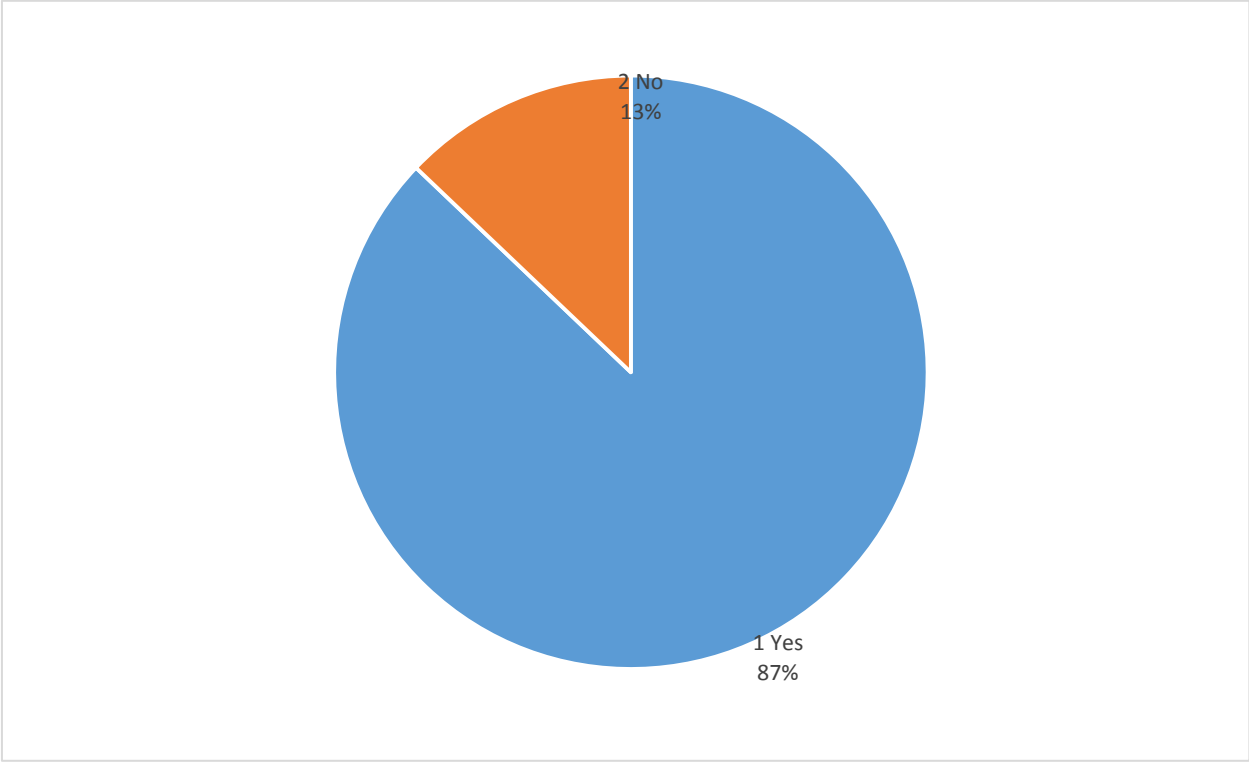
8) Co-curricular activities (Seminars, symposia, department festival and college cultural NCC, NSS) help the student

S.No	Source	No of entries
1	Not very useful	225
2	Sometimes useful	69
3	Mostly useful	186
4	Very Useful	152
	Total	**634**



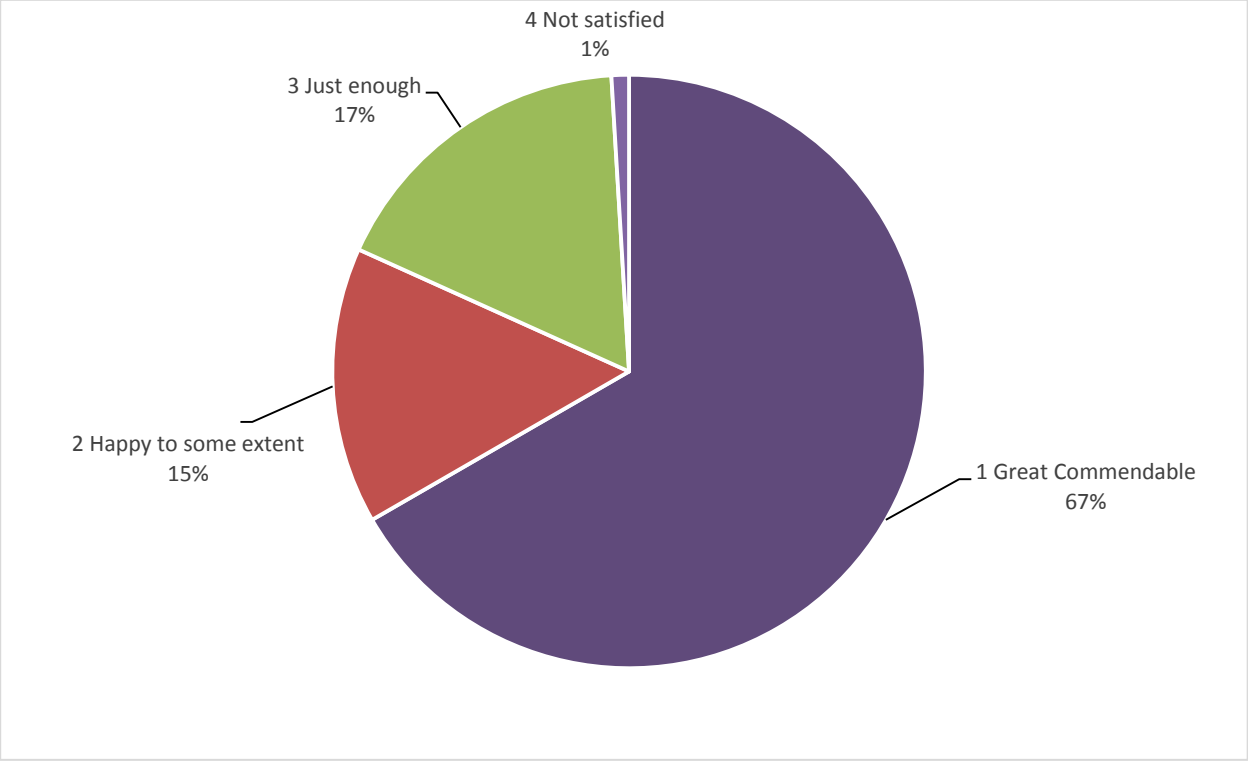
9 The fees collected by the college for all the courses is affordable

S.No	Source	No of entries
1	Yes	473
2	No	70
	Total	**641**



10. My overall impression of the college

S.No	Source	No of entries
1	Great Commendable	420
2	Happy to some extent	95
3	Just enough	109
4	Not satisfied	6
	Total	**633**

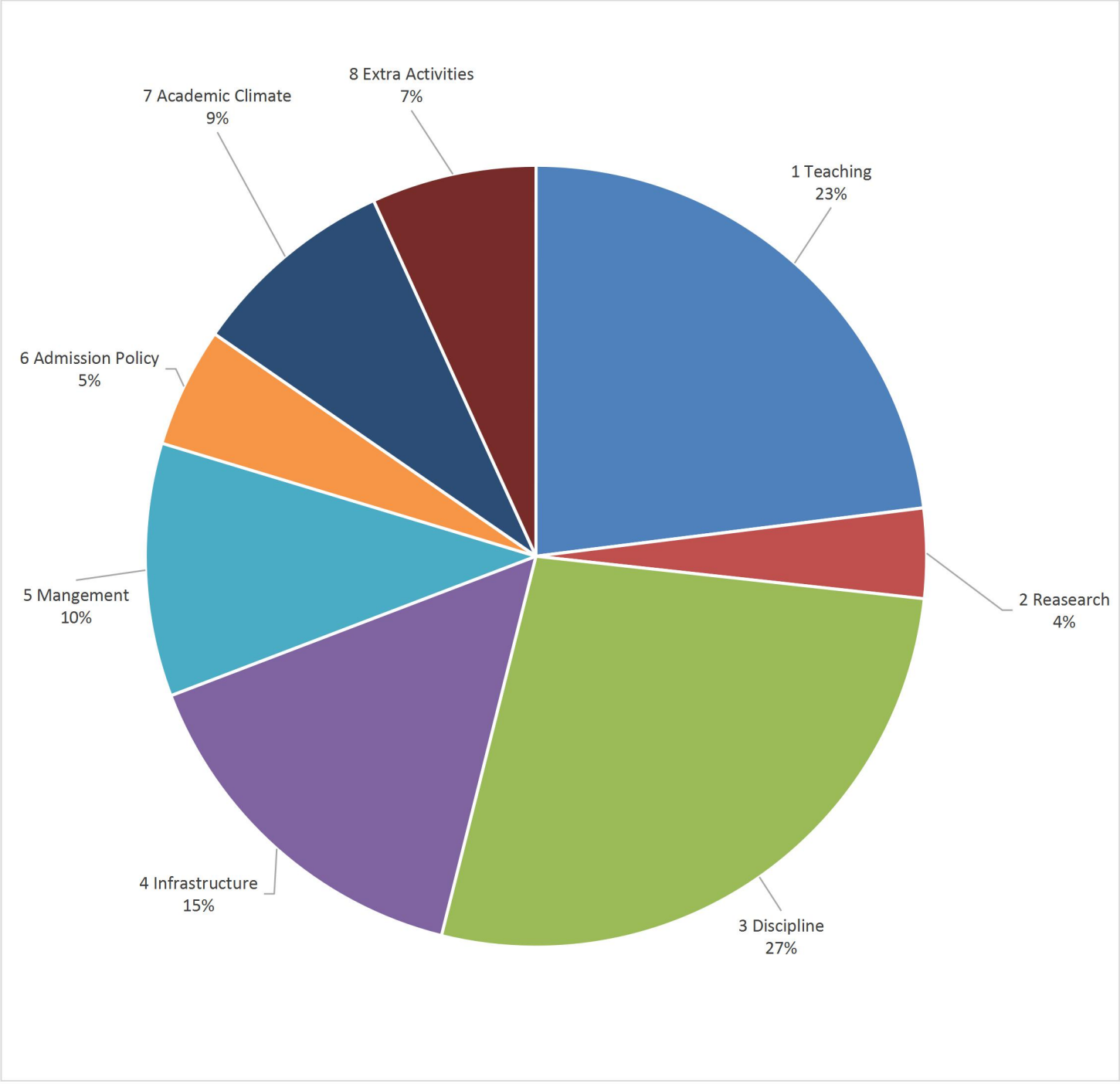


11. Choose any three aspects you consider best at Loyola

S.No	Source	No of entries
1	Teaching	385
2	Research	62
3	Discipline	454
4	Infrastructure	256
5	Management	175
6	Admission Policy	83
7	Academic Climate	143
8	Extra Activities	114
	Total	**626**

2016-2017

PARENTS TEACHERS MEET REPORT
SHIFT - II



Quality of Curricular & Co-Curricular Programs and Faculty

When the parents were asked about the quality of Academic Programs in Loyola College, around 82% of them expressed that it was adequate and rigorous, whereas 18% said that it was 'not so rigorous' and 'inadequate'. 88% said that the Quality of Teachers was between 'good' and 'excellent', 21% of them said that it was satisfactory while only 1% of them were not satisfied. 97% of the parents opined that the accessibility of the teachers was satisfactory, good and excellent whereas 3% expressed their dissatisfaction.

31% of the respondents emphasized that the Internship as part of the degree program was a very useful and most useful aspect whereas 69% expressed their dissatisfaction. Regarding the inclusion of the Outreach Program, 98% of them found it useful whereas only 2% of them were not happy about it. 97% of them expressed that the infrastructure facilities were satisfactory, good and excellent at the college.

77% of the parents indicated that the Standard of CIA tests and semester examination was good and excellent, 17% recorded that it was satisfactory while 6% expressed 'low' or invalid.

Co-Curricular activities in Loyola College is useful according to 64% of the parents who participated in the survey whereas 36% of them recorded that it was invalid and not useful.

Fees & Infrastructural Facilities

87% of the parents who participated in the survey confidently expressed that the fees collected by the College were affordable whereas 13% of the respondents expressed that the fees were not affordable.

Overall Impression of the College

When asked about three best aspects among a list of ten, many of them prioritized 1) Standard of Teaching (52%), 2) Discipline (27%) and 3) Infrastructure (11%) and also suggested further improvements in these areas.

82% of the parents emphasized that their overall Impression of the college was highly happy and commendable while 17% of them expressed their overall impression on the college was 'just enough' and only 1% responded under the category, 'not satisfied'.

Conclusion

The consolidated feedback report was shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

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Loyola College, Chennai – 34

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A REPORT ON STUDENT FEEDBACK, 2016-17

Loyola College collects feedback from the graduating students through online student portal to obtain their feedback on various aspects of academic and administrative activities in order to perform a quality check and sustain the quality education rendered to the student community. As part of this exercise, IQAC has conducted the feedback session for the academic year, 2017-18 and collated their views based on some of the important aspects:

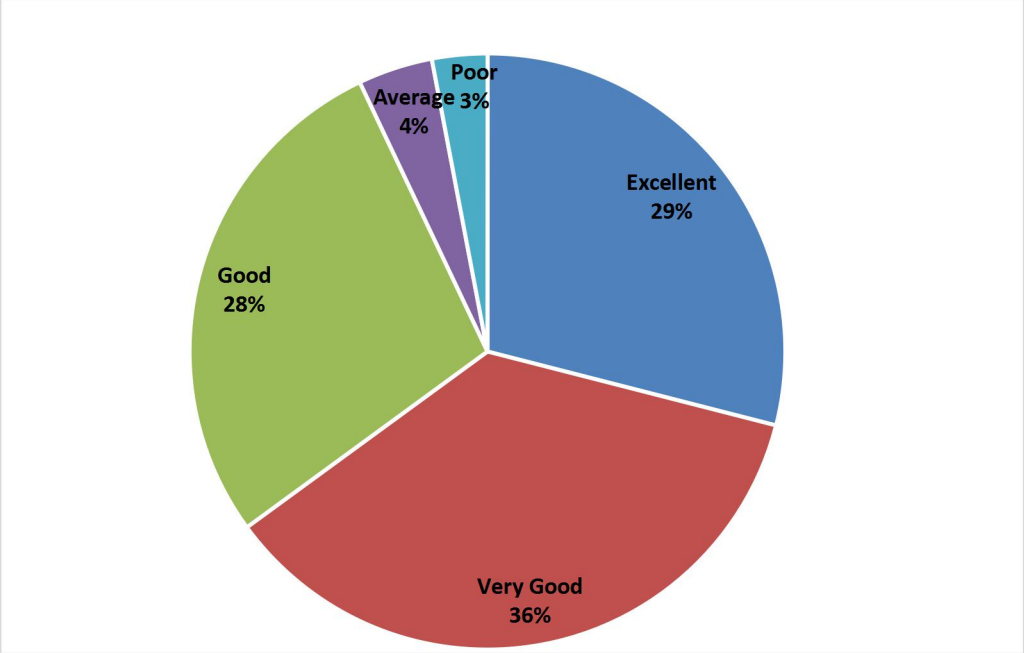
- The expected outcome of courses based on the objectives of the curriculum
- Teaching methodologies and assessment strategies employed by the teachers
- Learning facilities, resources and guidance
- provisions of extension and co-curricular activities and
- Overall impression of the program

No. of questions: 10

No. of participants: 3205

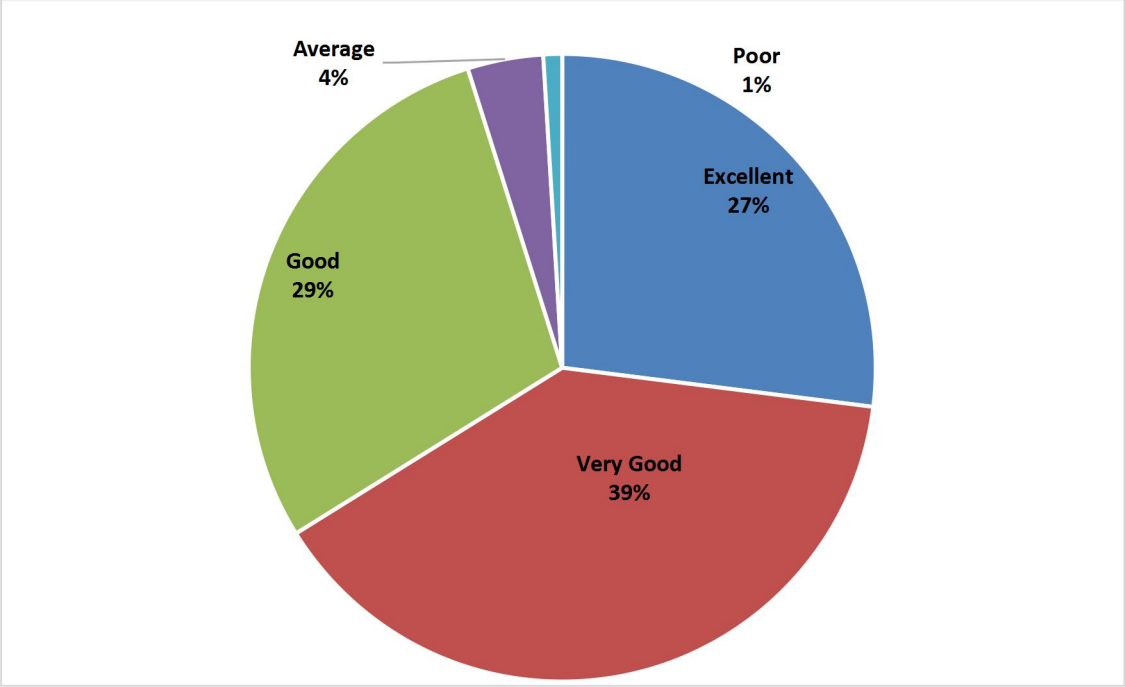
1) How do you rate the syllabus of the course that you have gone through in relation to the expected outcome of the course?

Option	Frequency	Percentage
Excellent	929	28.98595944
Very Good	1153	35.975039
Good	897	27.9875195
Average	130	4.056162246
Poor	96	2.995319813
TOTAL	3205	100



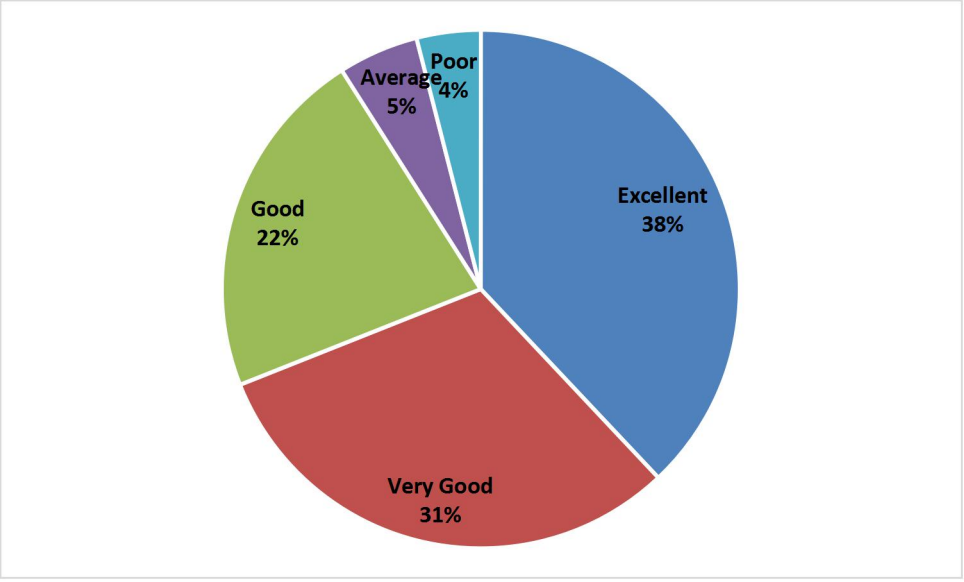
2) How do you rate the allocation of credits and hours to the courses?

Option	Frequency	Percentage
Excellent	865	26.98907956
Very Good	1255	39.1575663
Good	929	28.98595944
Average	125	3.900156006
Poor	31	0.96723869
TOTAL	3205	100



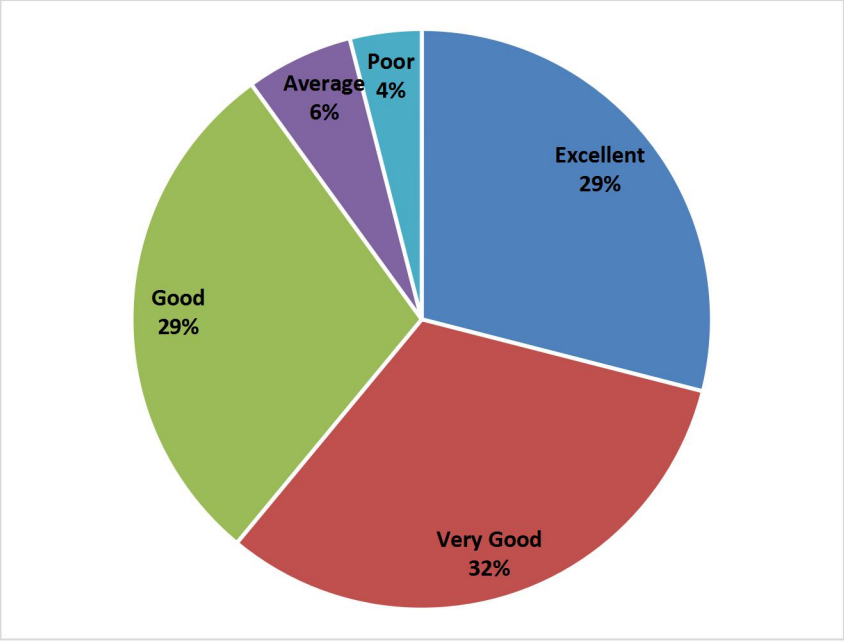
3) Syllabus of each course covers recent trends and developments

Option	Frequency	Percentage
Excellent	1217	37.97191888
Very Good	994	31.01404056
Good	705	21.99687988
Average	161	5.023400936
Poor	128	3.99375975
TOTAL	3205	100



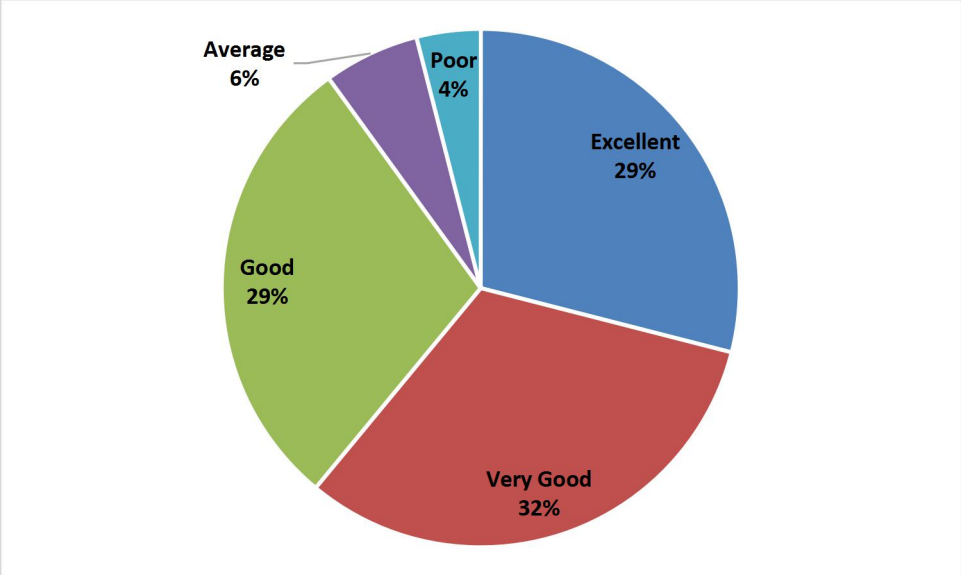
4) How do you rate the various papers in terms of their relevance to the specialization streams?

Option	Frequency	Percentage
Excellent	929	28.98595944
Very Good	1026	32.0124805
Good	930	29.01716069
Average	192	5.990639626
Poor	128	3.99375975
TOTAL	3205	100



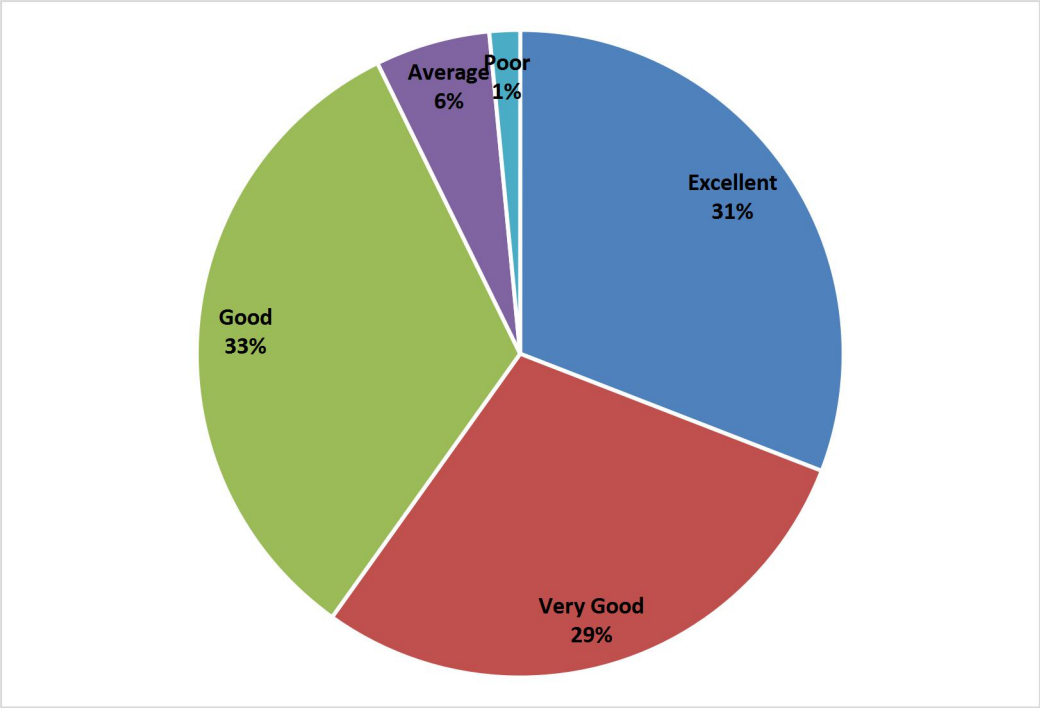
5) Teaching methods followed by teachers

Option	Frequency	Percentage
Excellent	929	28.98595944
Very Good	1026	32.0124805
Good	930	29.01716069
Average	192	5.990639626
Poor	128	3.99375975
TOTAL	3205	100



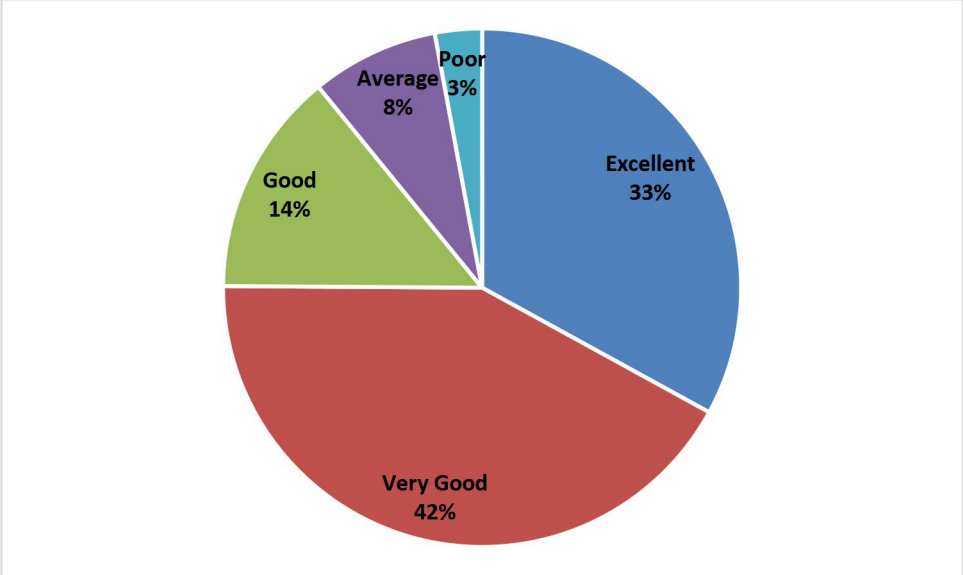
6) The objectivity of assessment and evaluation

Option	Frequency	Percentage
Excellent	990	30.88923557
Very Good	929	28.98595944
Good	1053	32.8549142
Average	184	5.741029641
Poor	49	1.528861154
TOTAL	3205	100



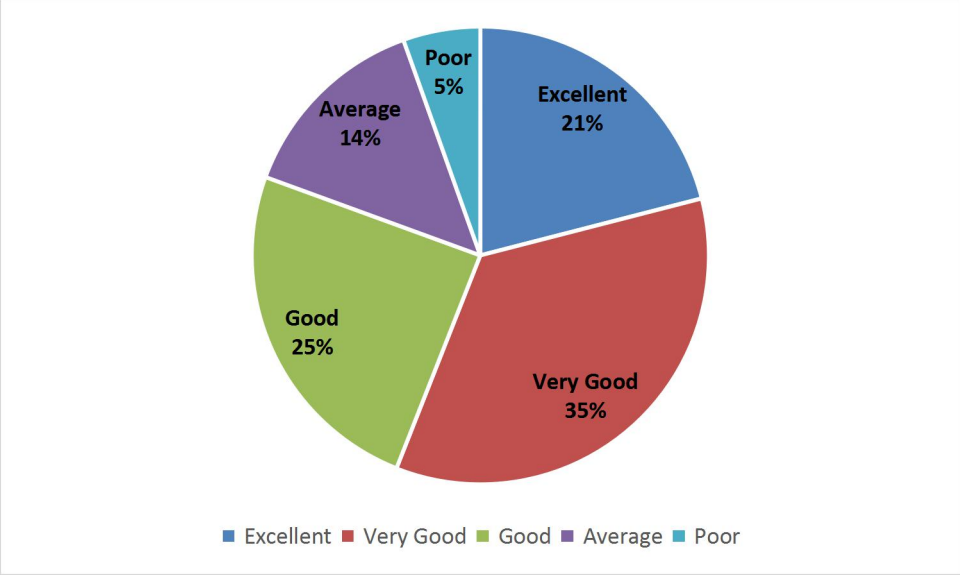
7) The provisions that are available for students accompaniment in the college

Option	Frequency	Percentage
Excellent	1057	32.97971919
Very Good	1350	42.12168487
Good	449	14.00936037
Average	255	7.956318253
Poor	94	2.932917317
TOTAL	3205	100



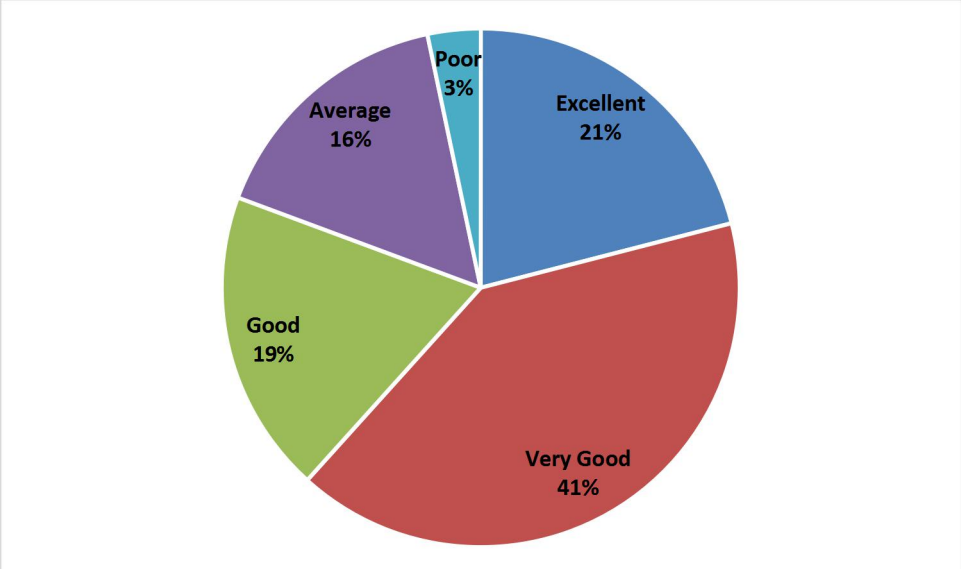
8) How do you rate learning resources that are available in the college (Library, Lab, ICT Provisions and others)?

Option	Frequency	Percentage
Excellent	673	20.99843994
Very Good	1121	34.97659906
Good	788	24.58658346
Average	448	13.97815913
Poor	175	5.460218409
TOTAL	3205	100



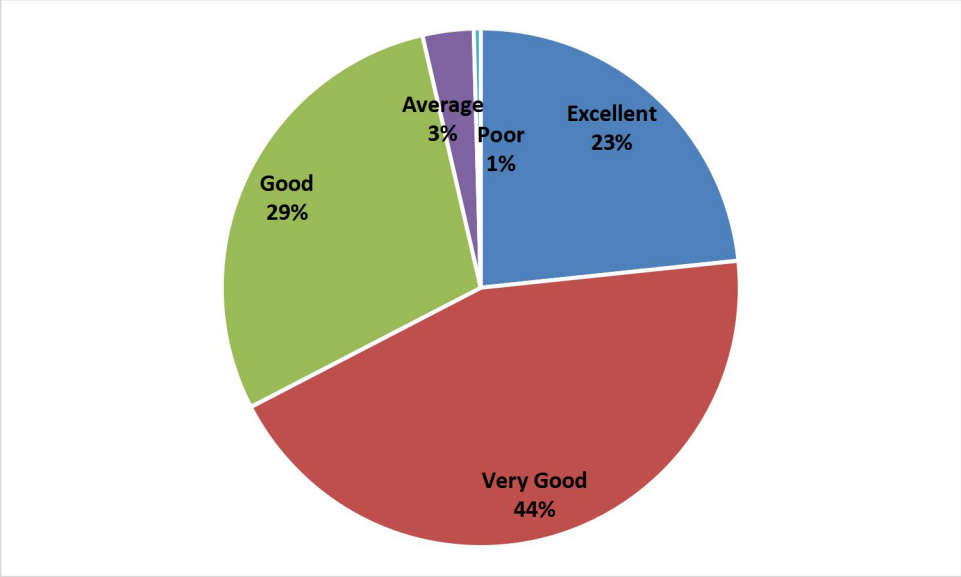
9) How do you rate various provisions of extension and co curricular activities of the college?

Option	Frequency	Percentage
Excellent	673	20.99843994
Very Good	1304	40.68642746
Good	608	18.97035881
Average	514	16.0374415
Poor	106	3.307332293
TOTAL	3205	100



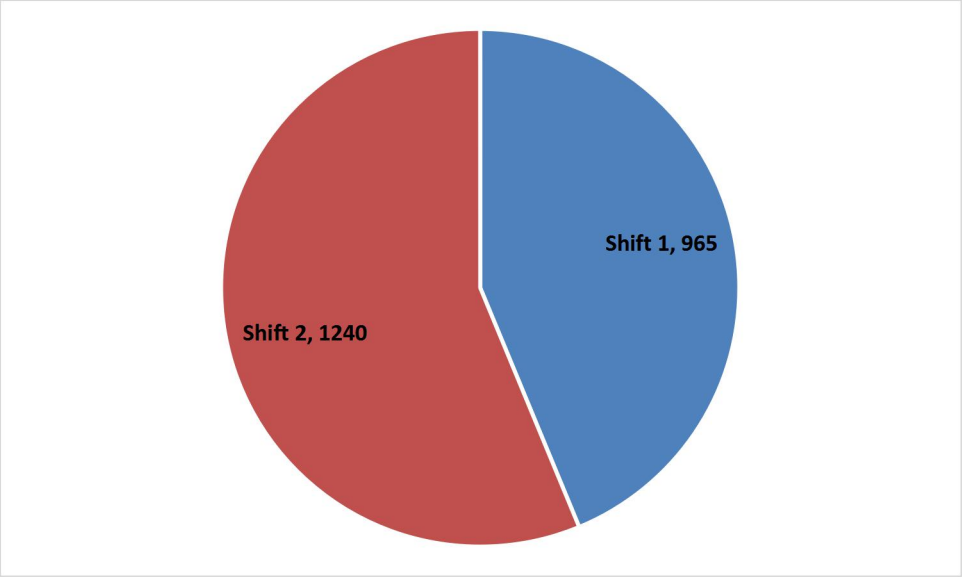
10) Overall rating of the program and various facilities in the college

Option	Frequency	Percentage
Excellent	748	23.33853354
Very Good	1412	44.05616225
Good	929	28.98595944
Average	102	3.182527301
Poor	14	0.436817473
TOTAL	3205	100



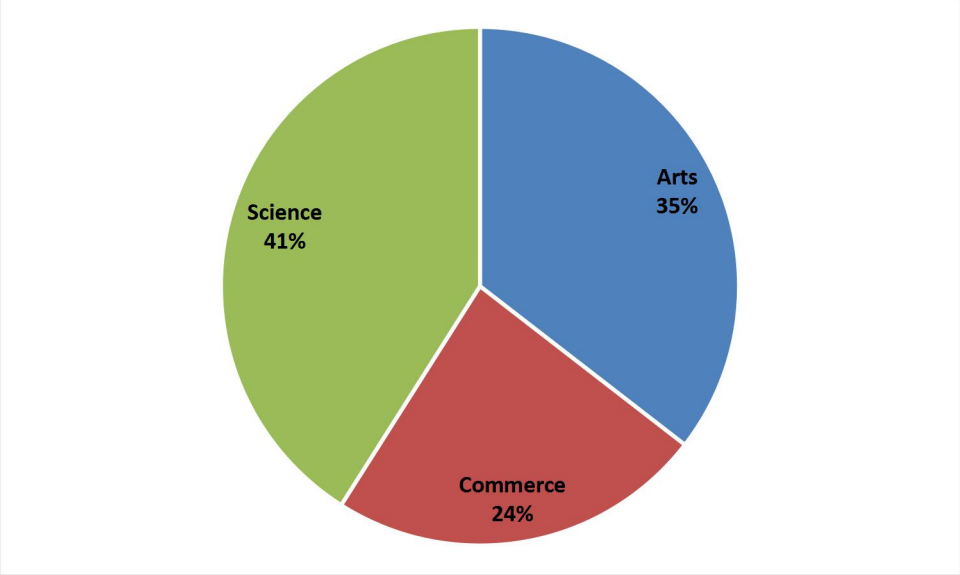
11) Distribution of students

Shift 1	965	30.10920437
Shift 2	1240	38.68954758
Total	3205	68.79875195



12) Distribution of stream

Arts	1137	35.47581903
Commerce	754	23.52574103
Science	1314	40.99843994
Total	3205	100



The Outcome of the Curriculum and Syllabus

Among 3205 students who participated in the survey, around 93% (2979) of them expressed that they had ‘good’ to ‘excellent’ expected outcome from the courses they have studied and 95% rated the allocation of credits and hours to the courses was good and excellent. It is also to be noted that there was a positive response, around 90%, to the question on the syllabus of each course covering the recent trends and developments and only 4% opined that it was poor. Around 92% of the students responded ‘good’ to excellent to the question on the various papers in terms of their relevance to the specialization streams while 8% recorded that the relevance was poor and average.

Teaching methodologies & Assessment Strategies

Around 90% of the students recorded that the methodologies used by the teachers were good to excellent whereas the remaining 10% of them commented that they were poor and average. There was an overwhelming response of 93% of the students appreciating the objectivity of assessment and evaluation while 7% expressed their disbelief.

Learning Resources, Facilities and Guidance

Around 90% of the students responded ‘good’ to ‘excellent’ to the question on the provisions that are available for student accompaniment in the college, whereas only 10% of them expressed that they were average and poor. Around 80% of the students expressed that the learning resources which are available in the college (Library, Lab, ICT Provisions and others) were excellent and the remaining 20% of them expressed they were average and poor. There was also a similar response of satisfaction, around 80% when it came to various provisions of extension and co-curricular activities of the college while the remaining 20% of them showed dissatisfaction.

Overall Impression of the program & Facilities

When asked about the Overall rating of the program and various facilities in the college, 96% of the passing out students responded 'good' to 'excellent' whereas only 04% recorded that they were poor and average.

Conclusion

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions.

Dr A. Xavier Mahimairaj
IQAC Coordinator
Loyola College, Chennai – 34

Rev. Dr Arokiasamy Xavier, SJ
Principal
Loyola College, Chennai – 34

INTERNAL QUALITY ASSURANCE CELL (IQAC)
LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 34

A Report on the Feedback of the Faculty on Curriculum, 2016-17

"What is really needed to make democracy function is not the knowledge of facts, but the right education." – Mahatma Gandhiji

Loyola College believes in imparting quality education and as a measure to sustain quality in all its academic and administrative tasks, the college obtains feedback from the teaching faculty before the Academic Council meeting every semester. IQAC conducts an online feedback session where the questionnaire includes important aspects of the curriculum like the need-based importance of the curriculum, clarity of course objectives, the effectiveness of course contents and activities, the effectiveness of teaching-learning-assessment, variety of courses under CBCS, etc. The feedback was analysed according to different streams: Arts, Commerce, and Sciences.

No. of questions: 12

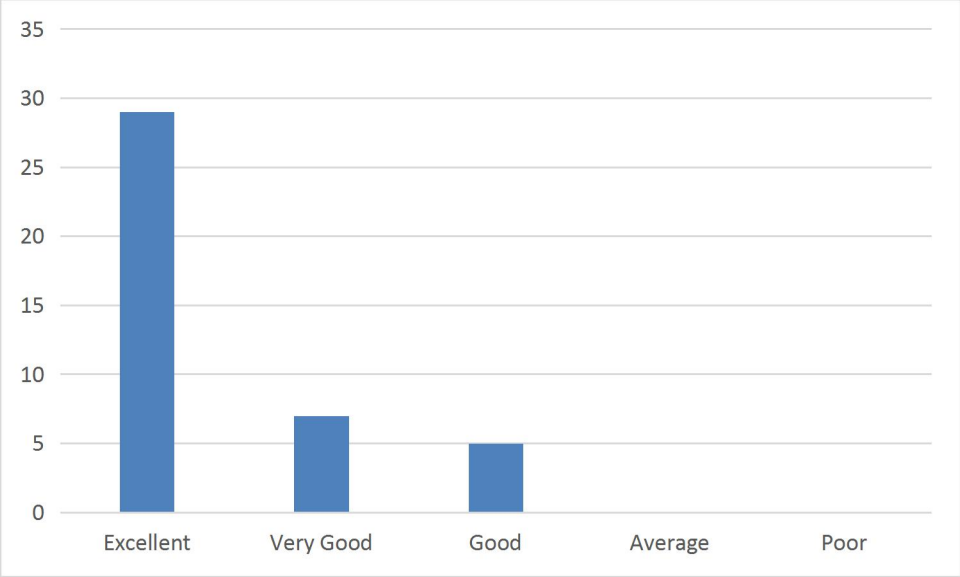
No. of participants: Commerce – 41, Arts – 127, Science - 113

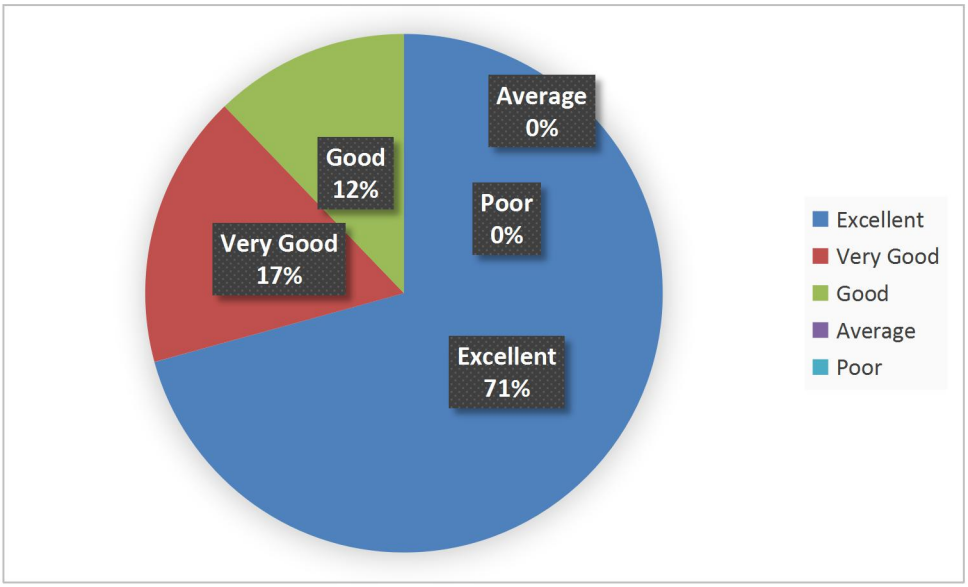
TEACHER FEEDBACK QUESTIONNAIREON CURRICULUM 2016-17

S.No.	Commerce	Excellent	Very Good	Good	Average	Poor	Total
1	Course Content is Relevant and Need Based	29	7	5	0	0	41
2	Course Outcomes are well defined and clear to staff and students	35	6	0	0	0	41
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	30	11	0	0	0	41
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	22	17	2	0	0	41
5	The course/syllabus has good balance between theory and lab work	26	8	7	0	0	41
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	28	9	4	0	0	41
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	28	6	7	0	0	41
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)	31	7	3	0	0	41
9	The curriculum contains a wide range of courses under choice based credit system	25	6	10	0	0	41
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	22	11	8	0	0	41
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	28	9	4	0	0	41
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	30	8	3	0	0	41
		334	105	53	0	0	492

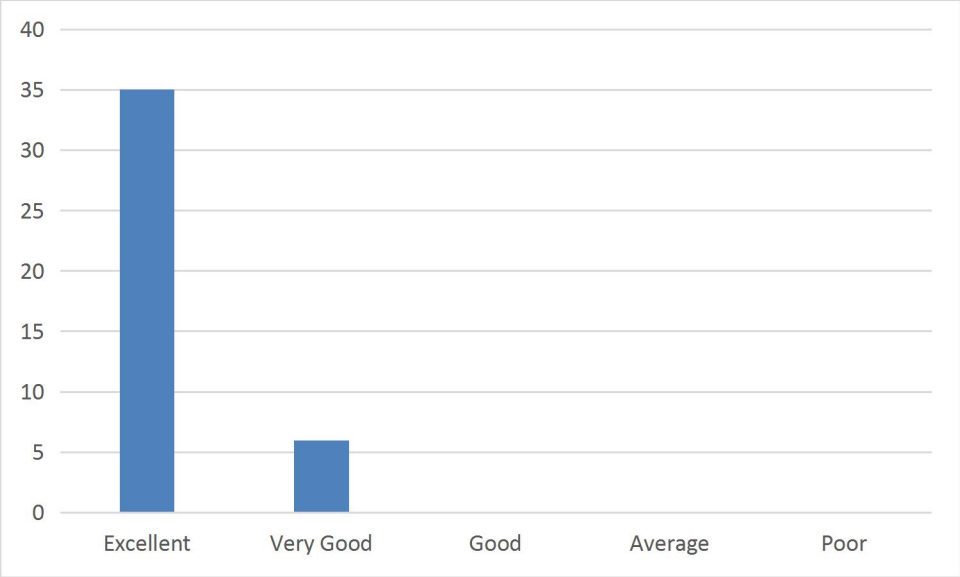
Commerce

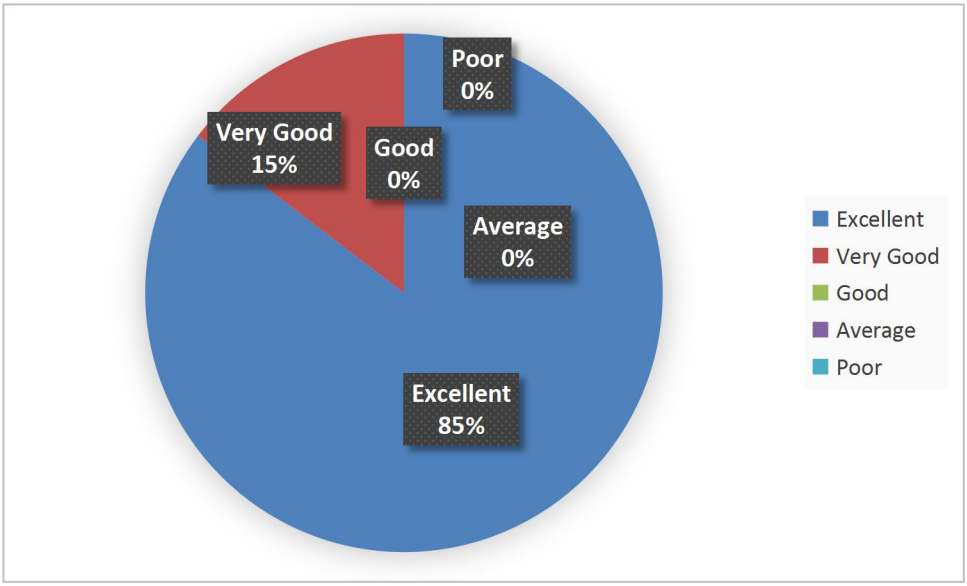
1. Course Content is Relevant and Need Based



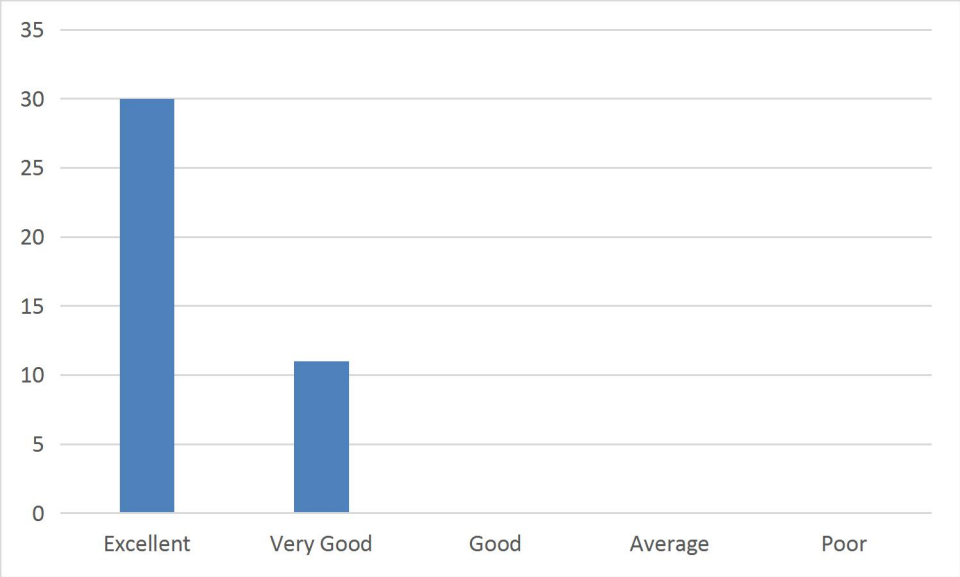


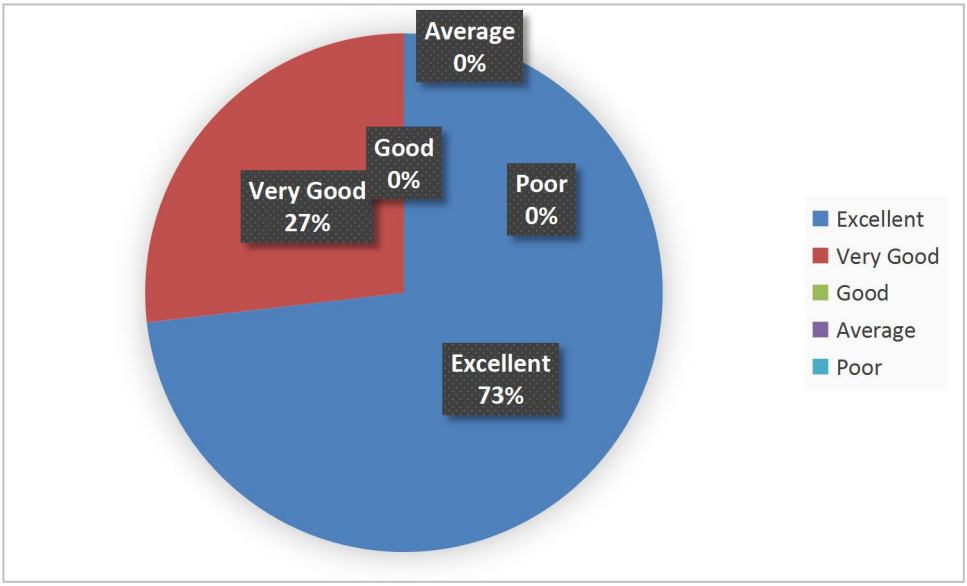
2. Course objectives are well defined and clear to staff and students



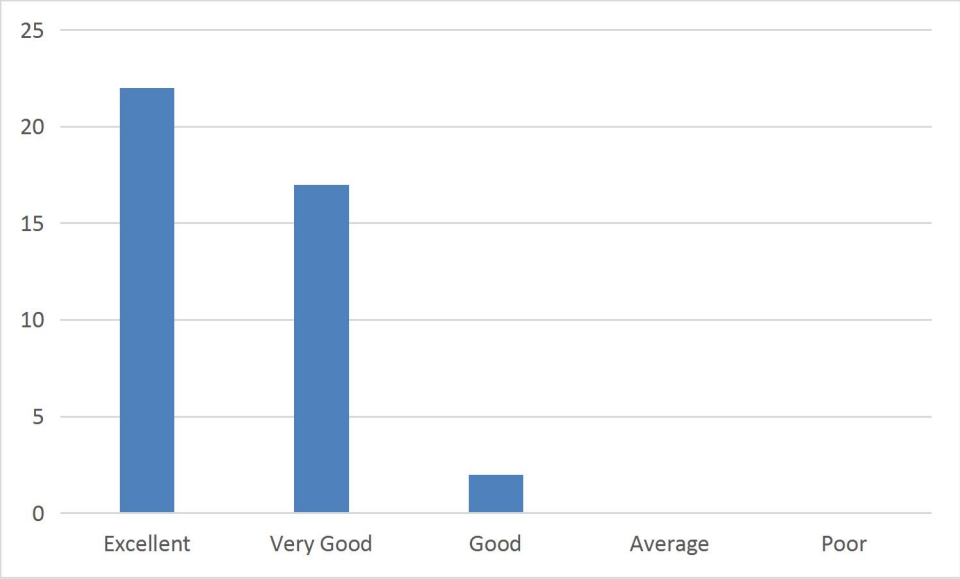


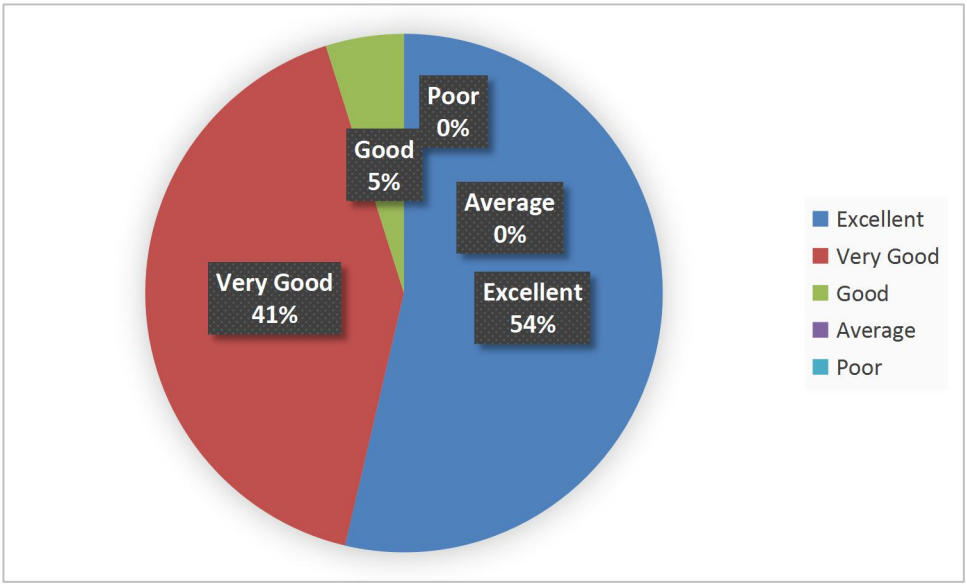
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



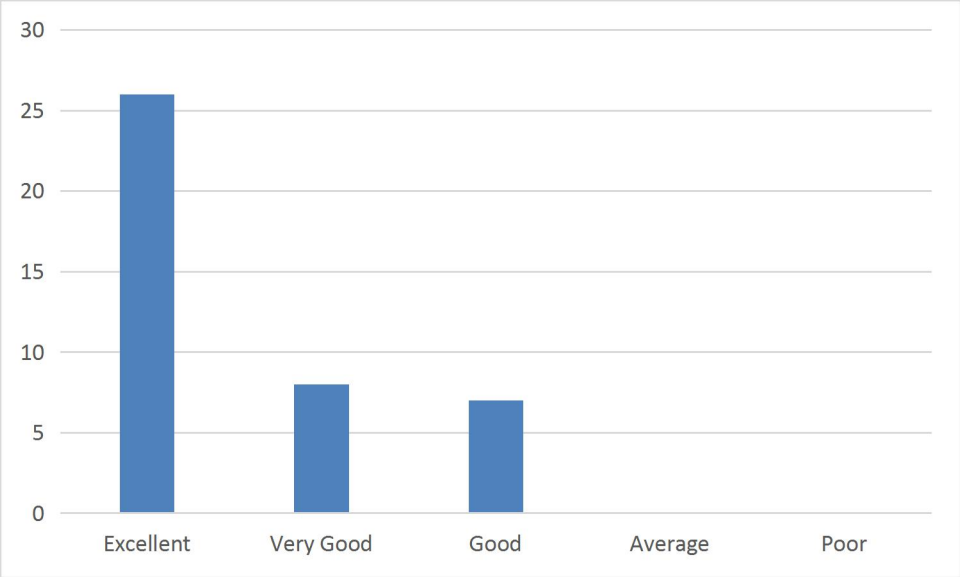


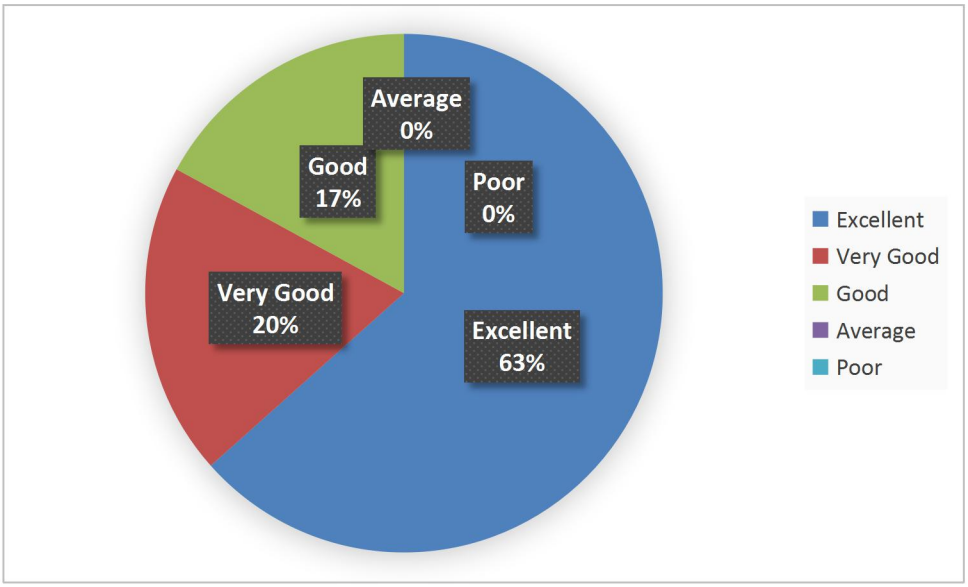
4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others)
are relevant for development of various skills for employment and self-employment



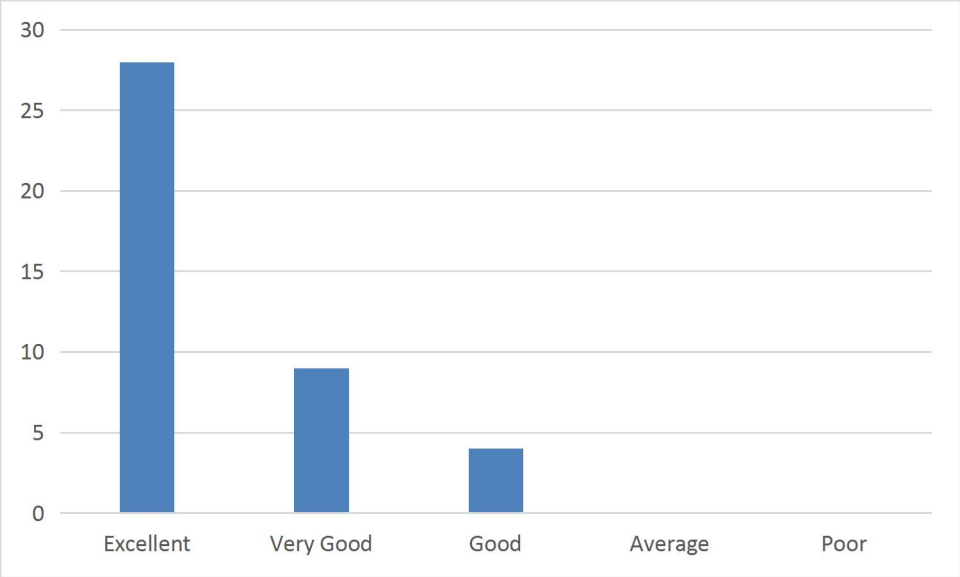


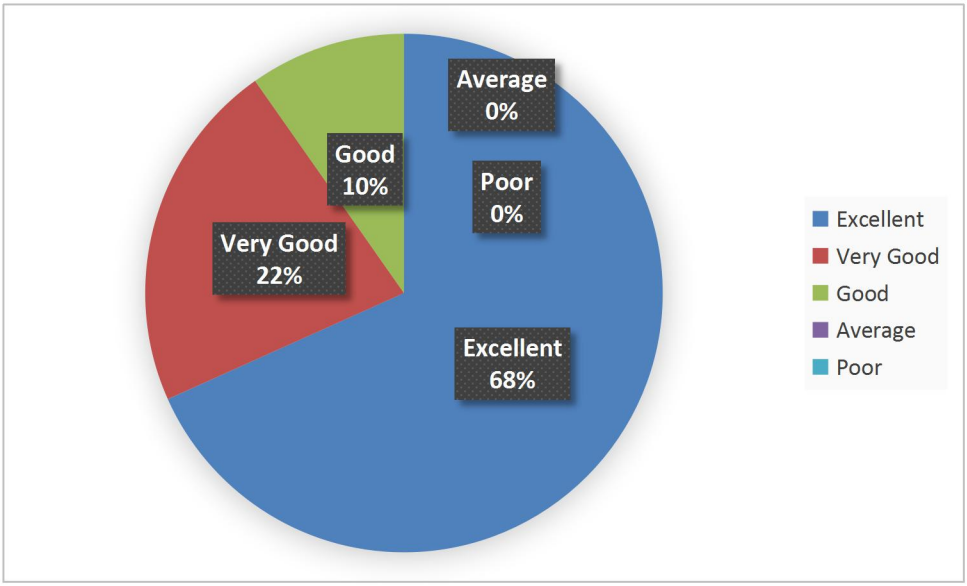
5. The course/syllabus has good balance between theory and lab work



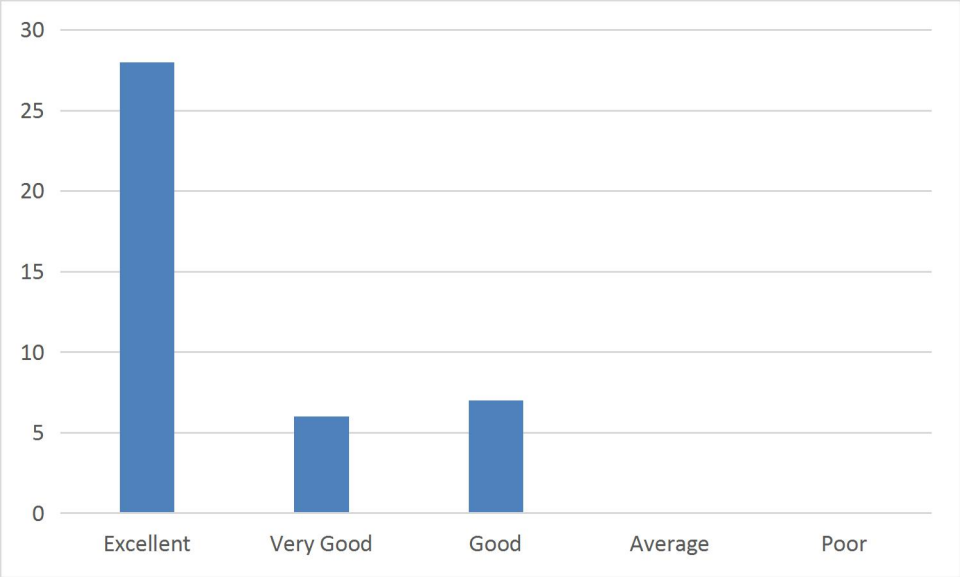


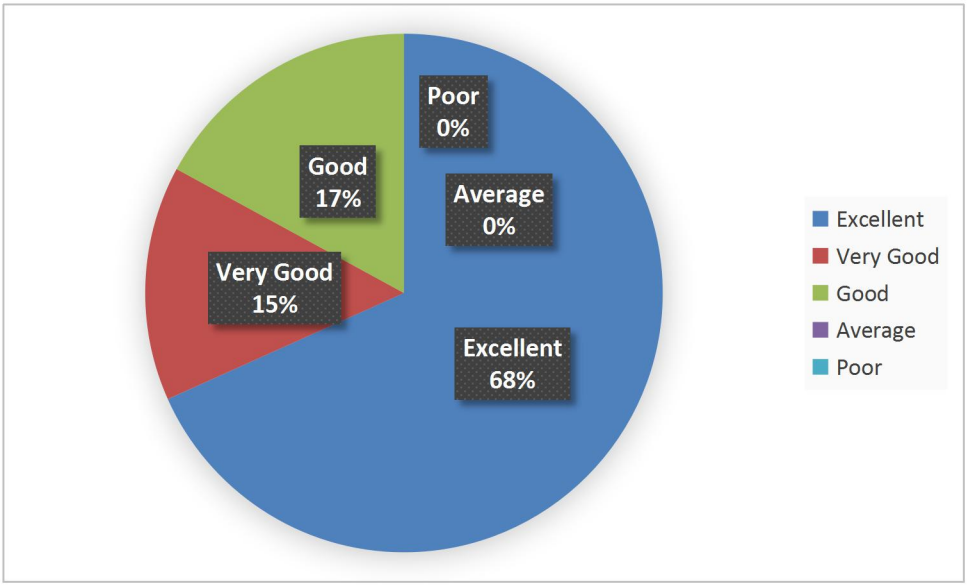
6. Courses motivate students to use various resources that are available in the college and outside for their effective learning



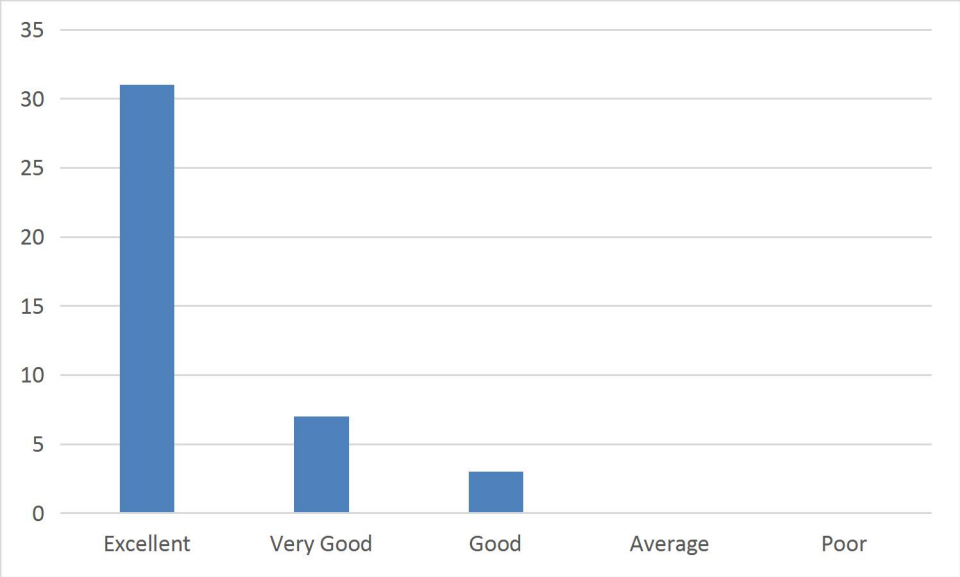


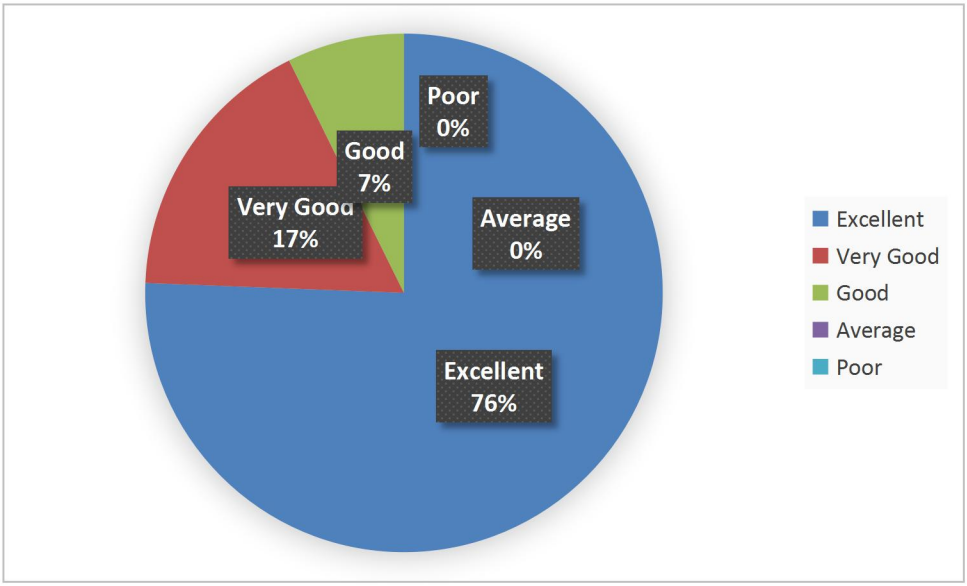
7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time



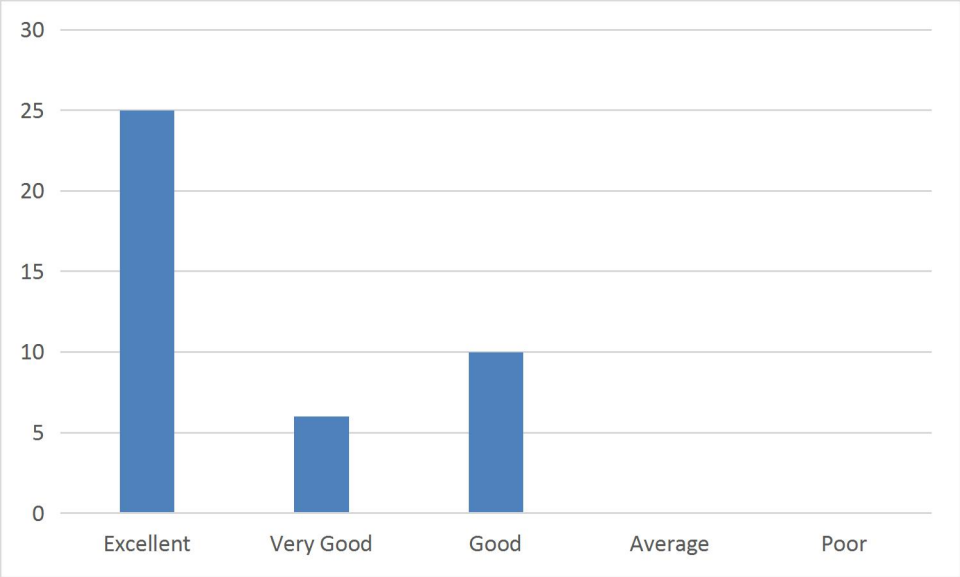


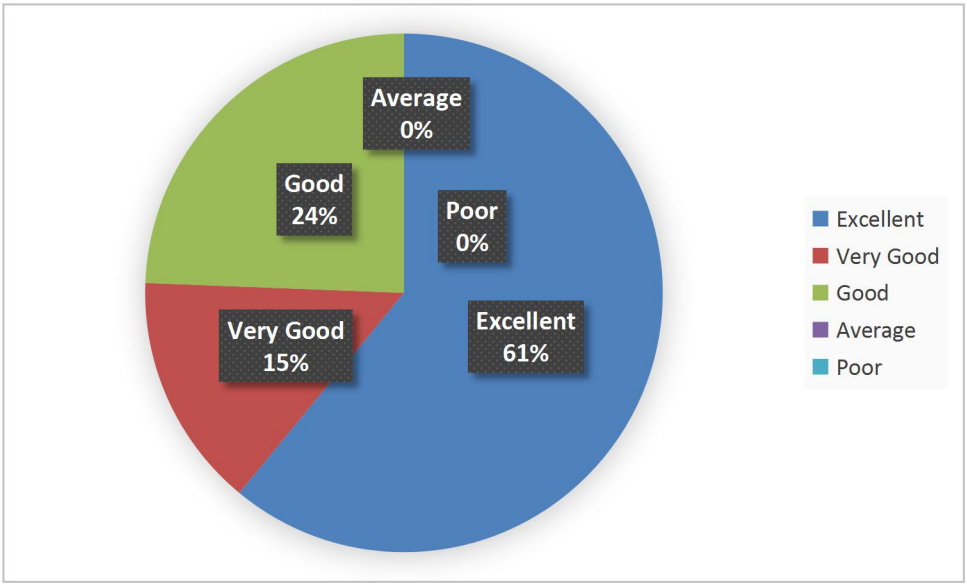
8. The assessment and evaluation system objectively measures the graduation outcome.



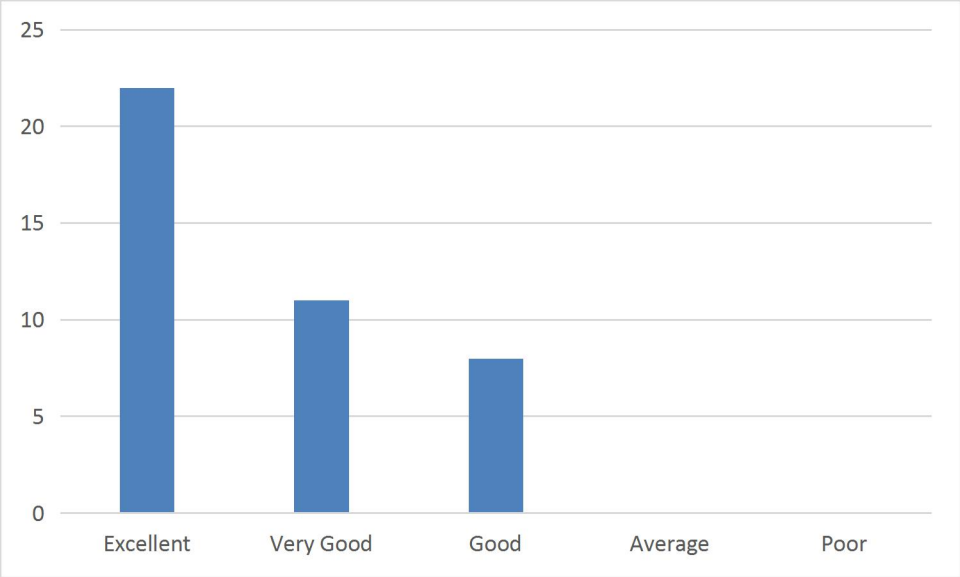


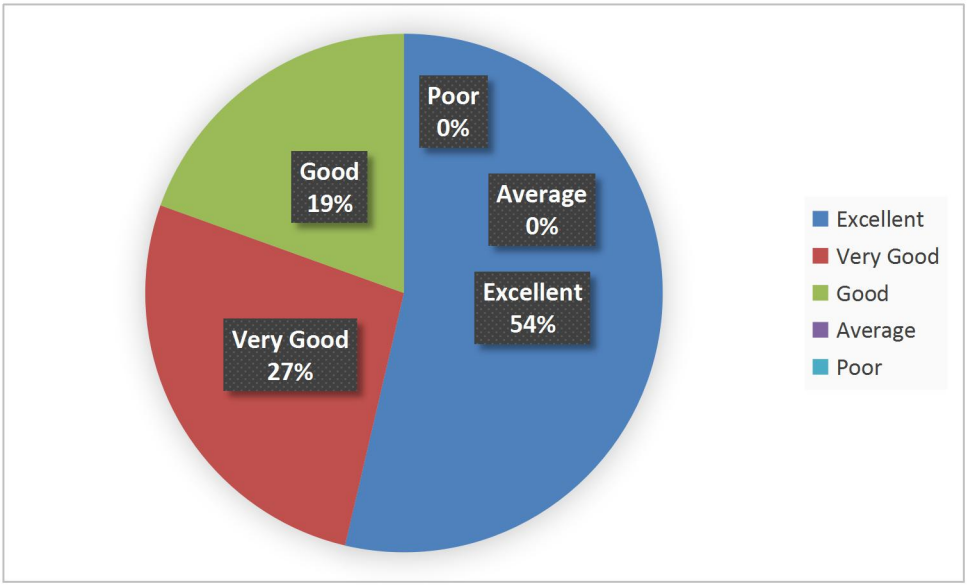
9. The curriculum contains a wide range of courses under choice based credit system



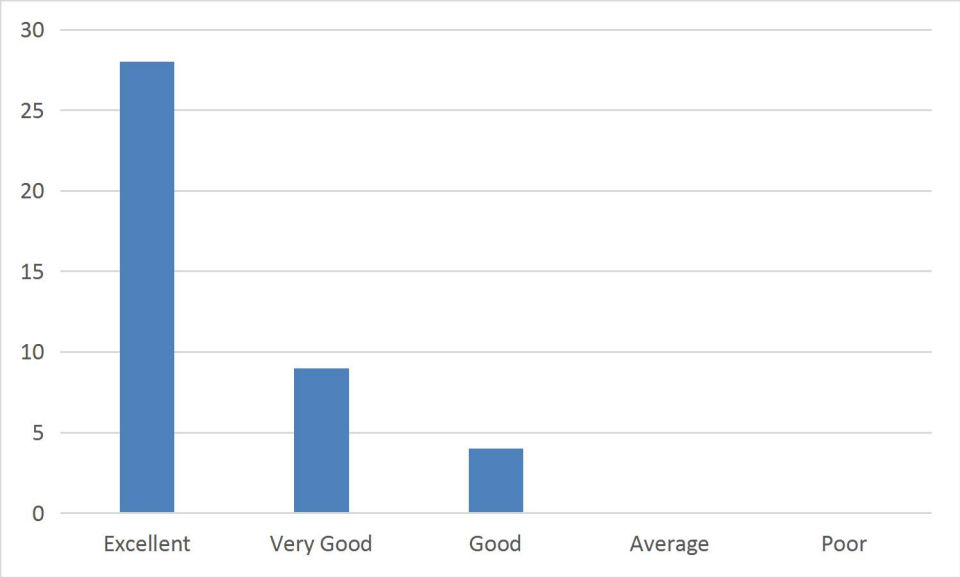


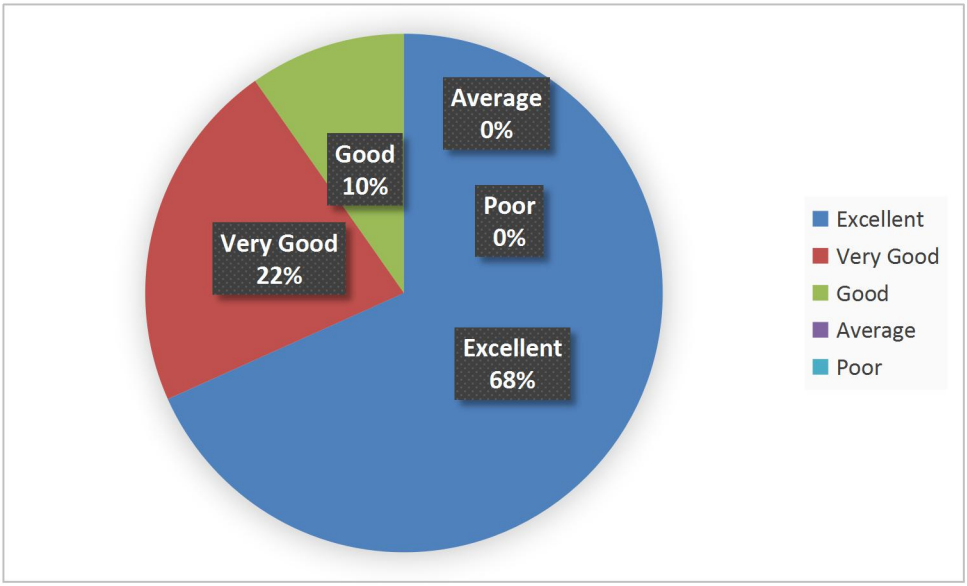
10. The college has enough relevant resources which are updated regularly for teaching learning purposes



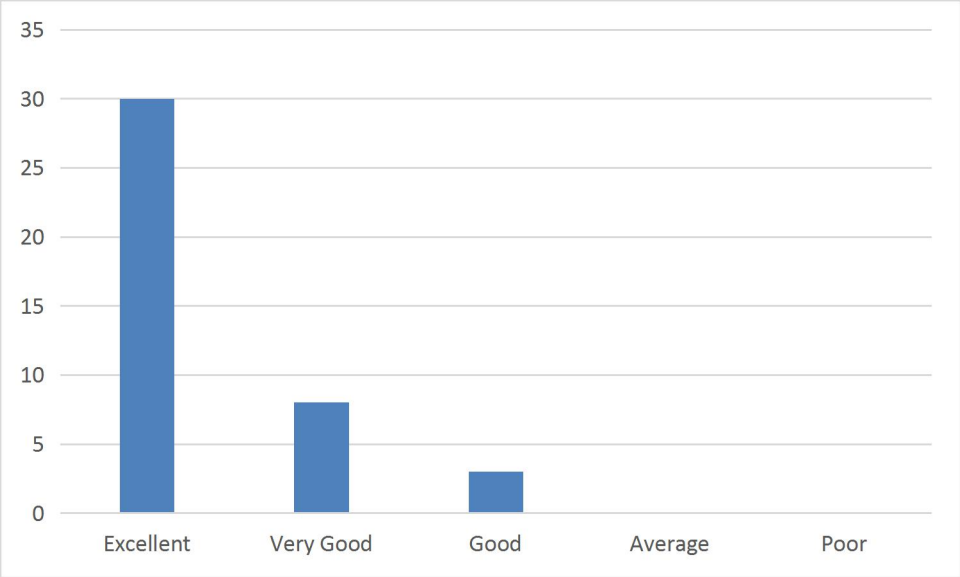


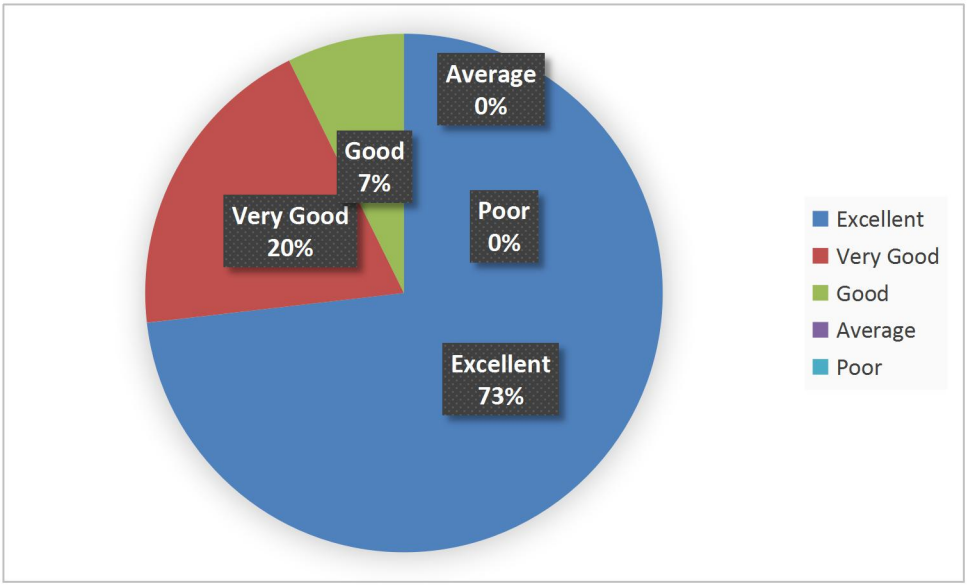
11. The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:





12. The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:



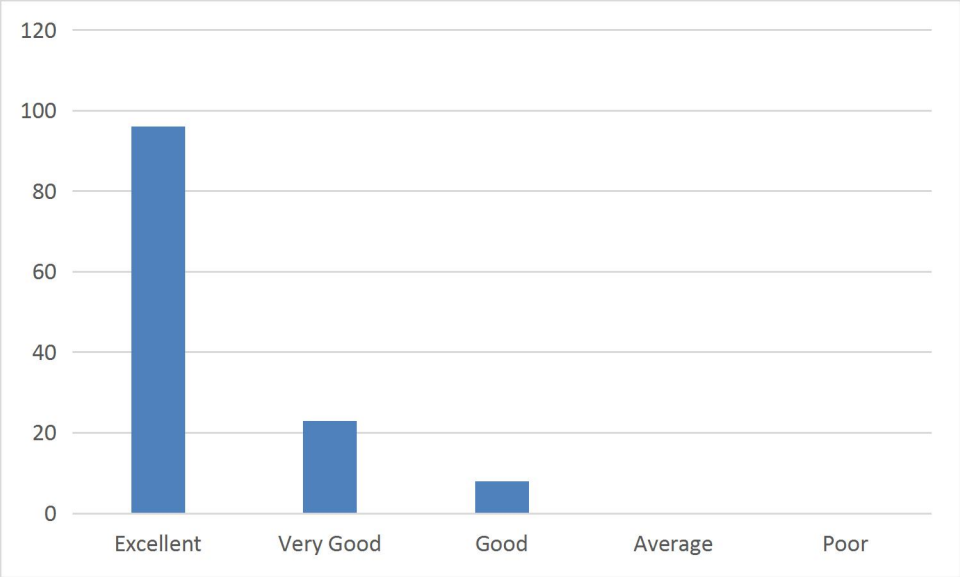


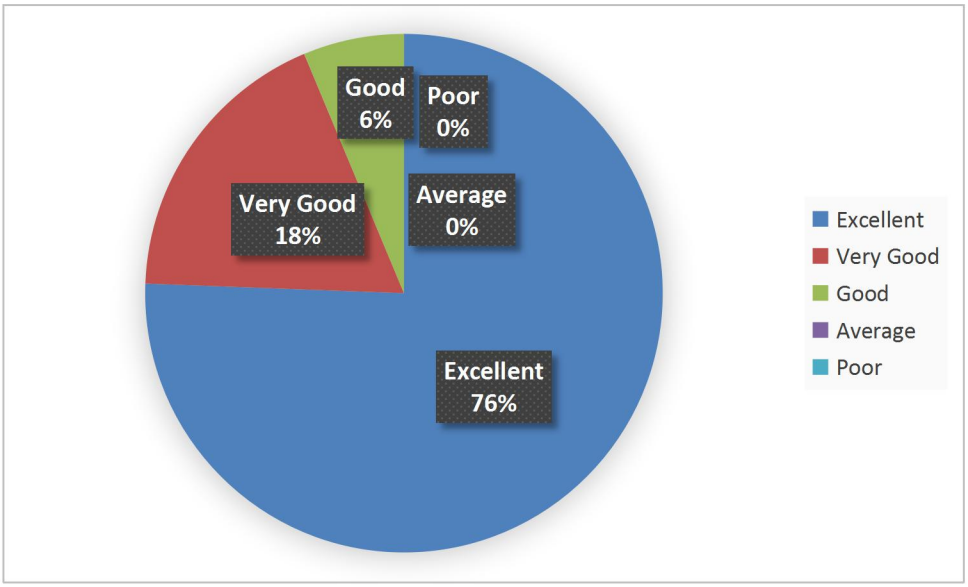
TEACHER FEEDBACK QUESTIONNAIREON CURRICULUM 2016-17

S.No.	ARTS	Excellent	Very Good	Good	Average	Poor	total
1	Course Content is Relevant and Need Based	96	23	8	0	0	127
2	Course Outcomes are well defined and clear to staff and students	89	31	7	0	0	127
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	77	13	37	0	0	127
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	92	24	11	0	0	127
5	The course/syllabus has good balance between theory and lab work	63	35	29	0	0	127
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	86	19	22	0	0	127
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	117	10	0	0	0	127
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)	37	71	19	0	0	127
9	The curriculum contains a wide range of courses under choice based credit system	118	8	1	0	0	127
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	109	11	7	0	0	127
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	124	3	0	0	0	127
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	119	8	0	0	0	127
		1127	256	141	0	0	1524

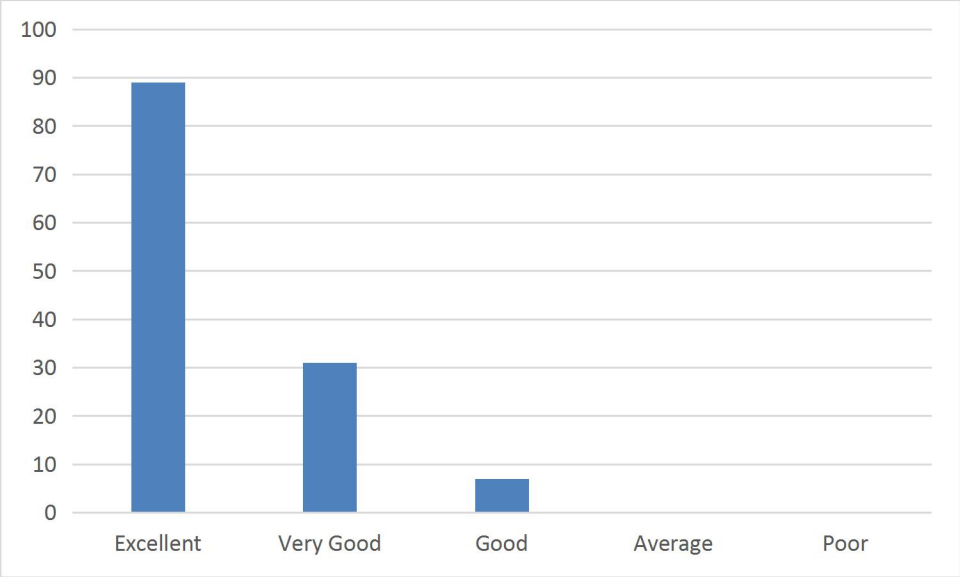
Arts

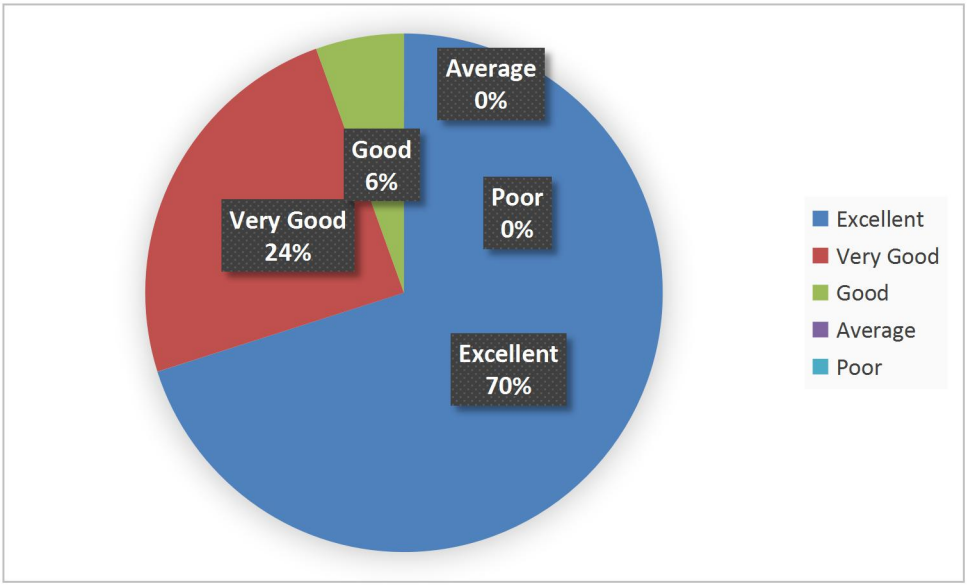
1. Course Content is Relevant and Need Based



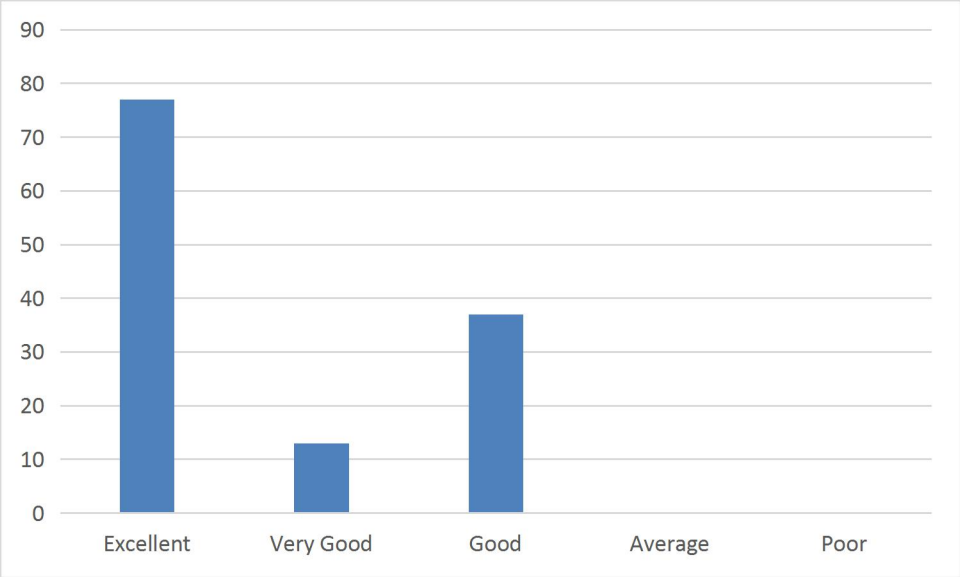


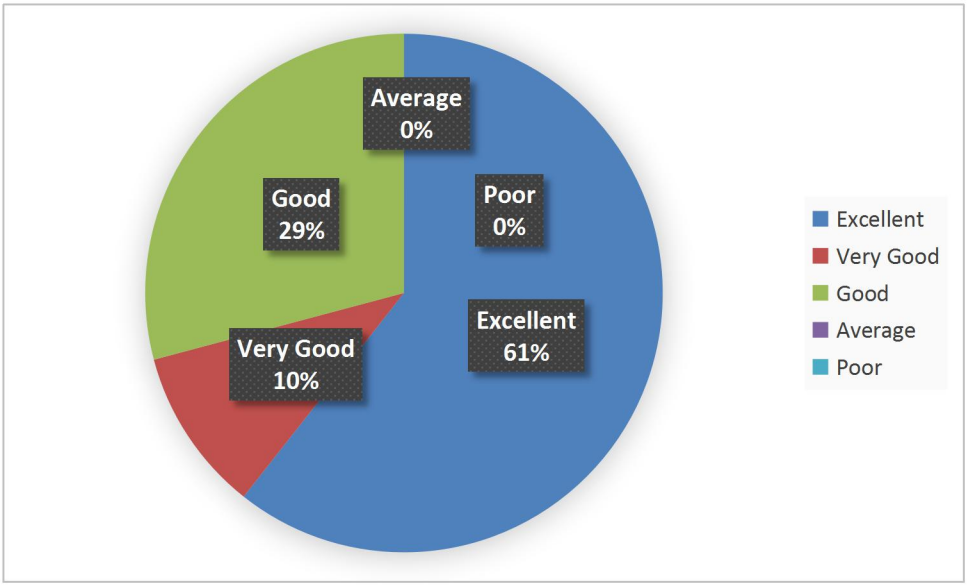
2. Course Outcomes are well defined and clear to staff and students



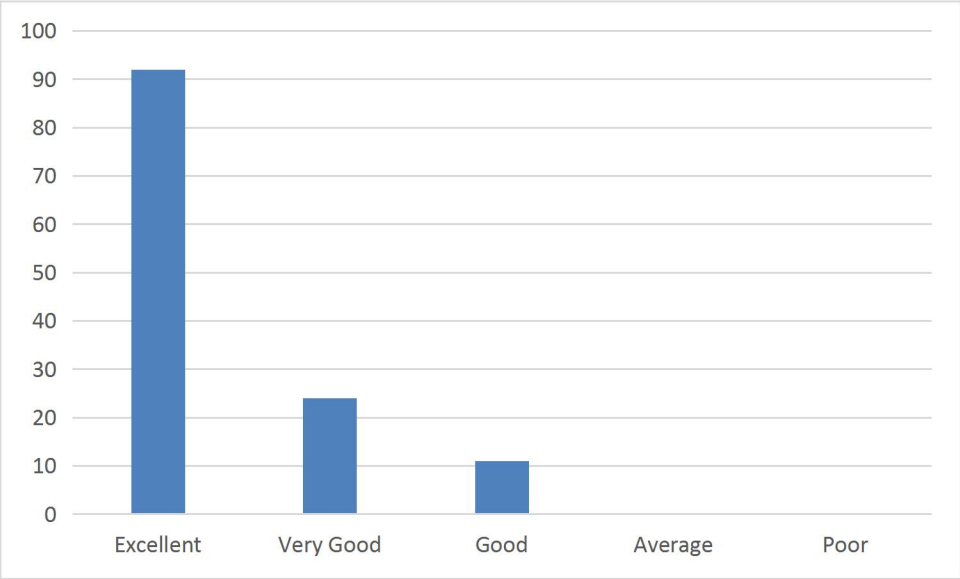


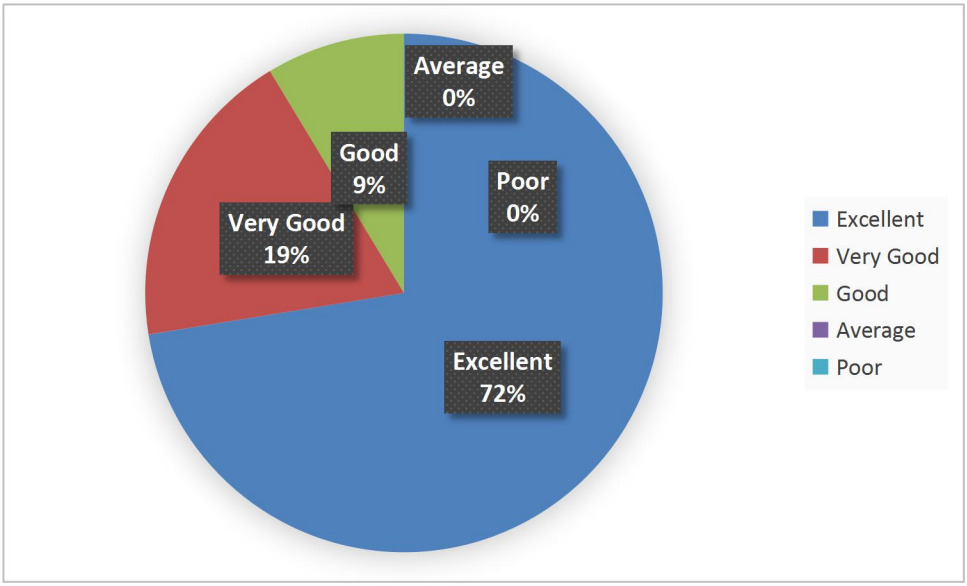
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students



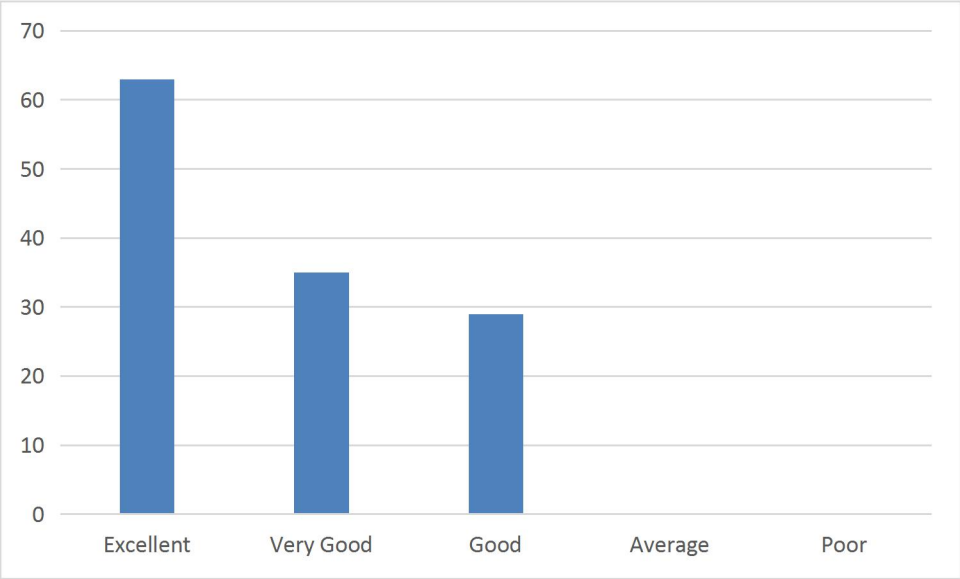


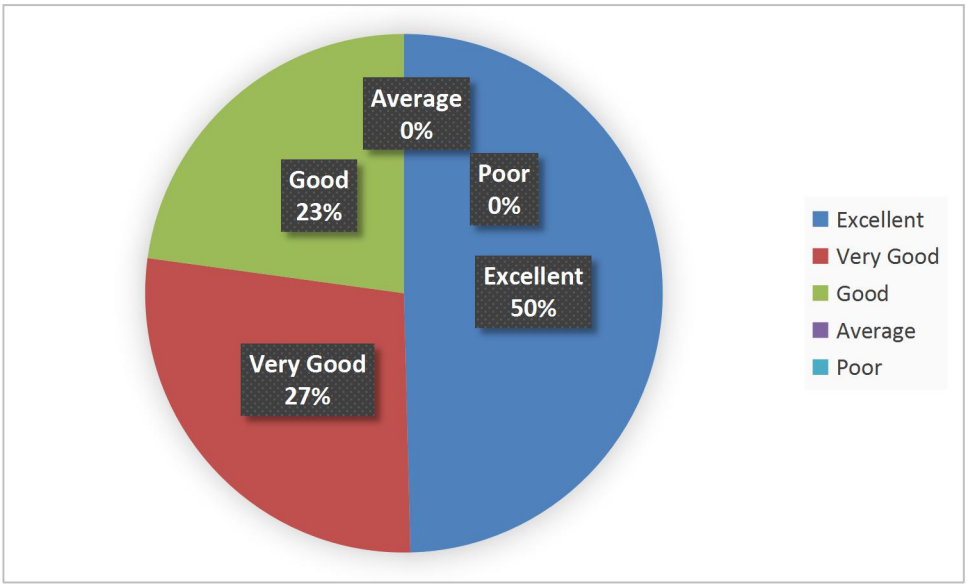
4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment



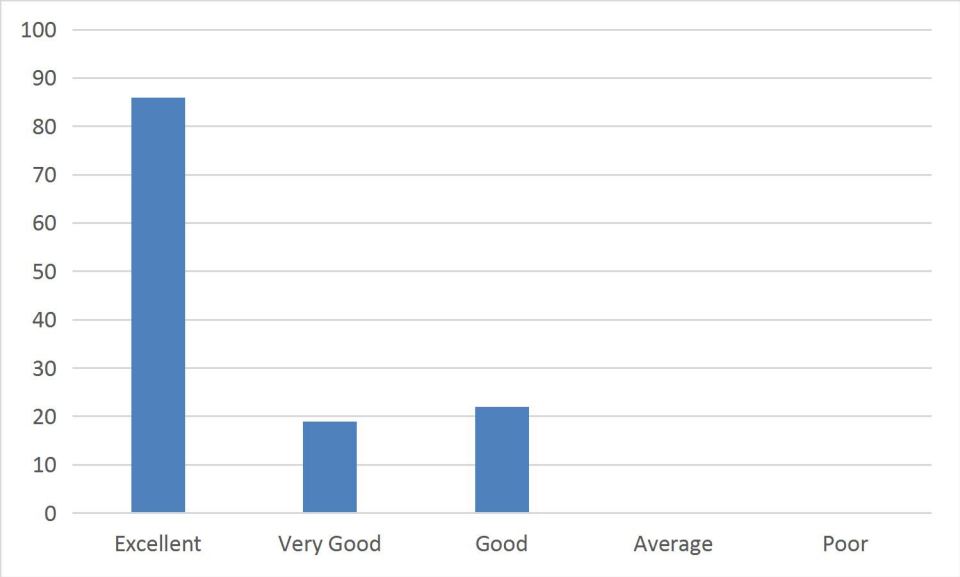


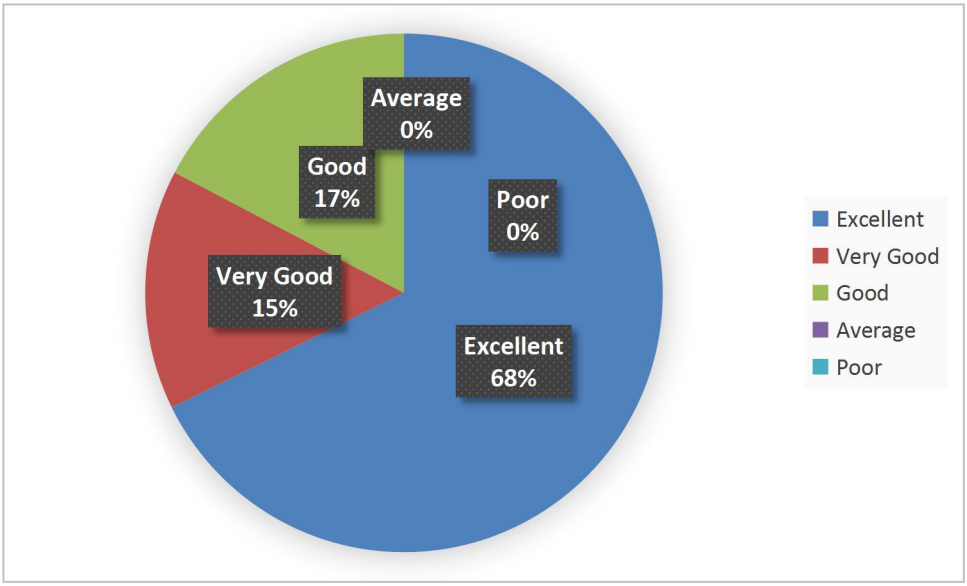
5. The course/syllabus has good balance between theory and lab work



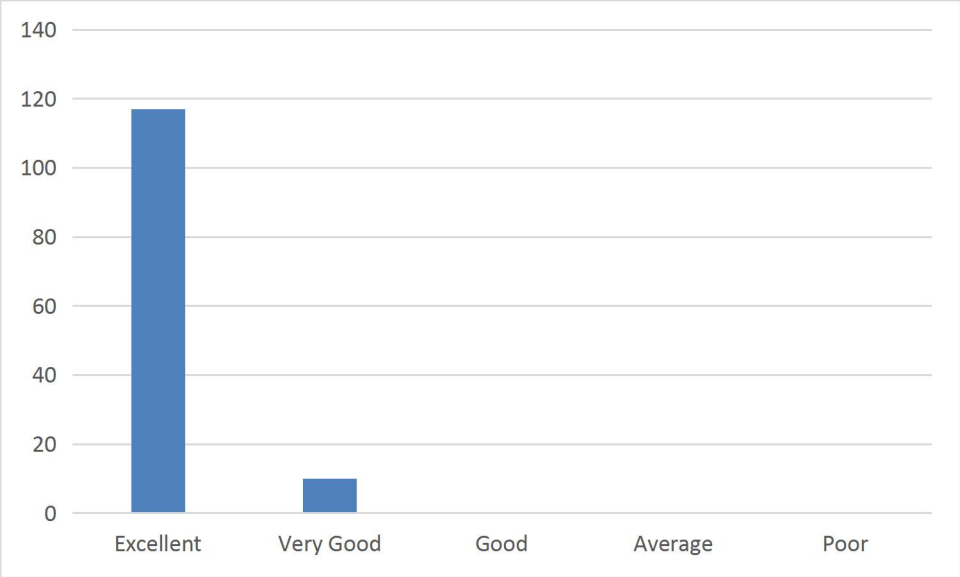


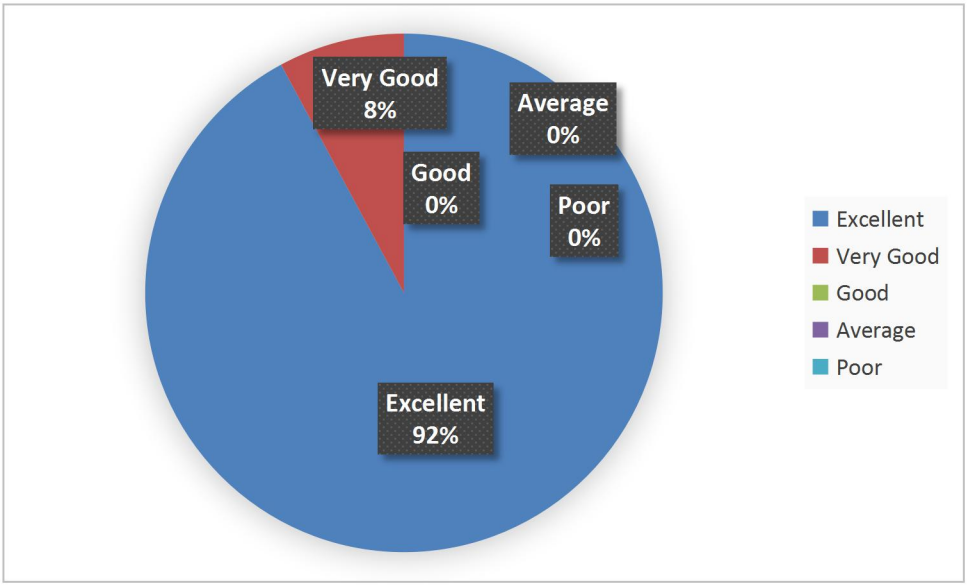
6. Courses motivate students to use various resources that are available in the college and outside for their effective learning





7. The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time





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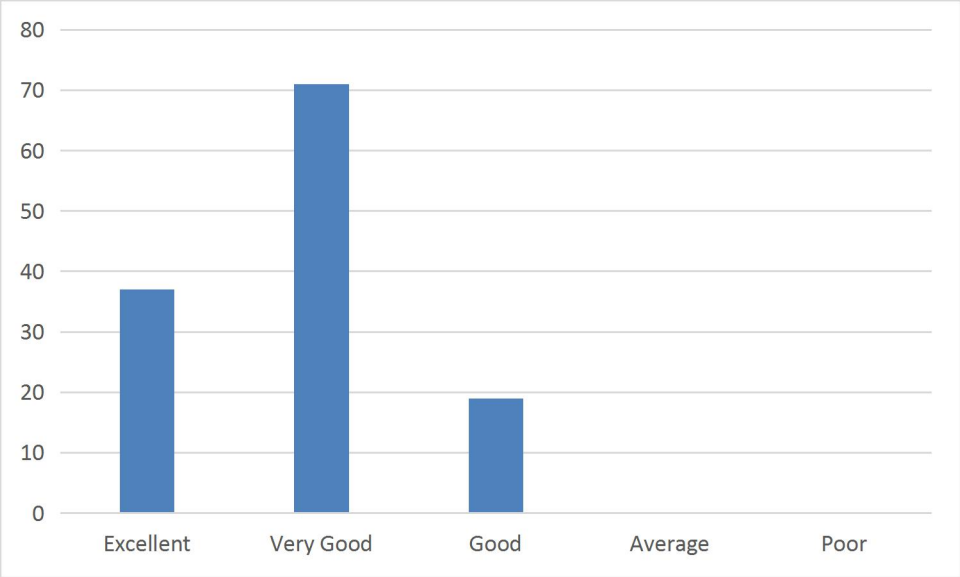

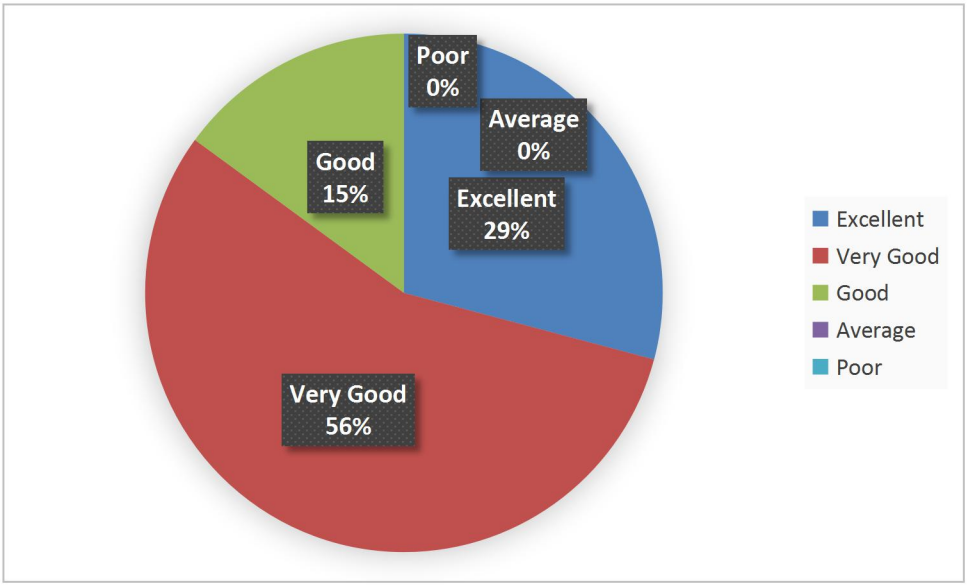

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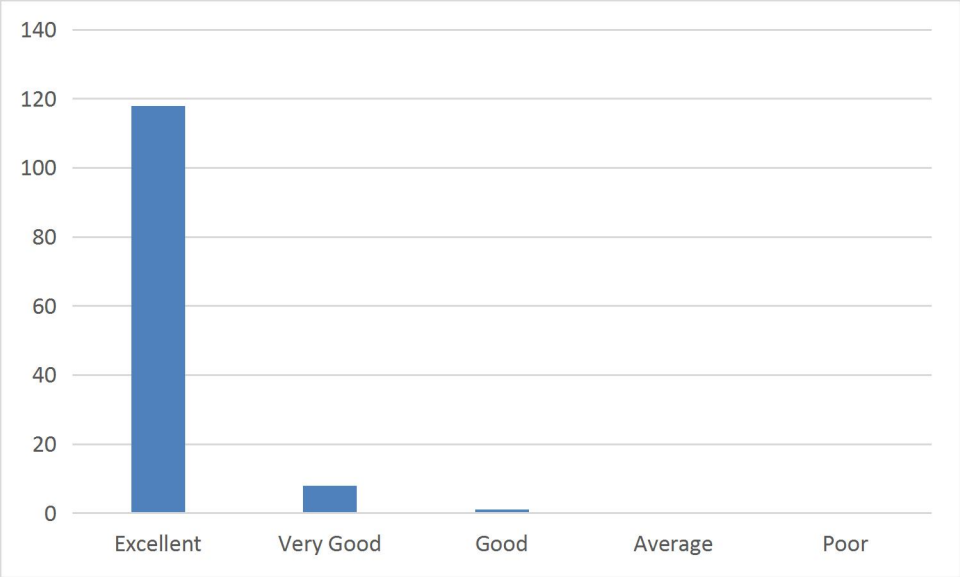

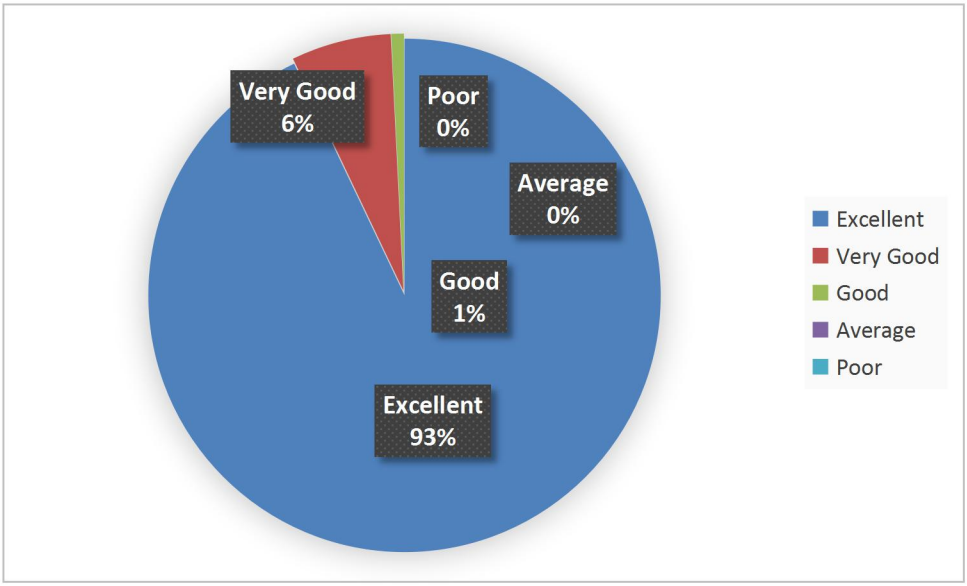

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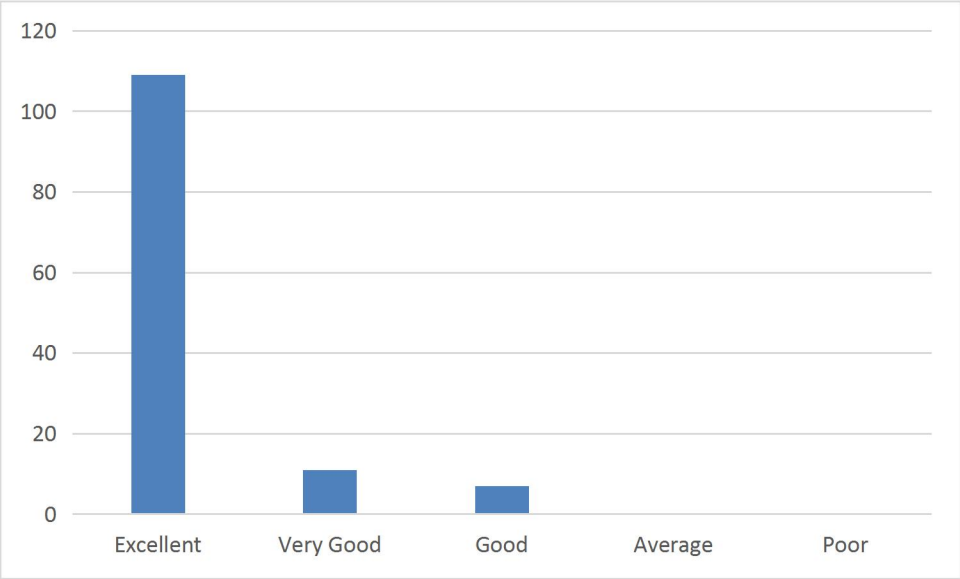

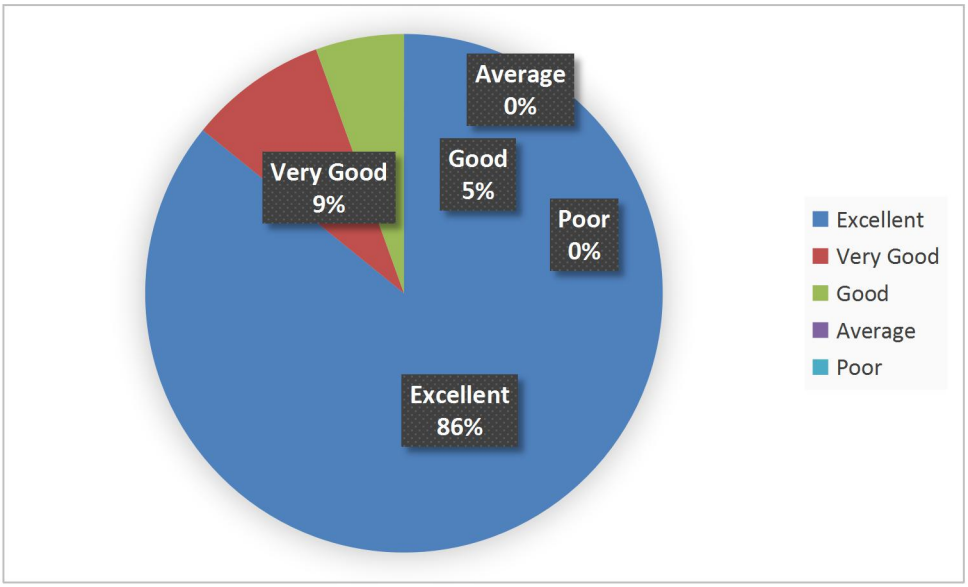

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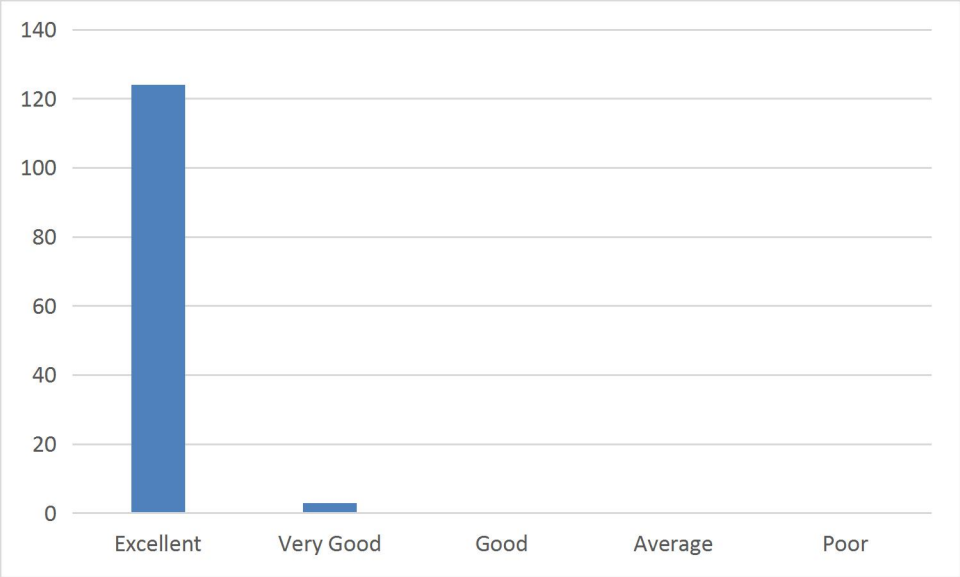

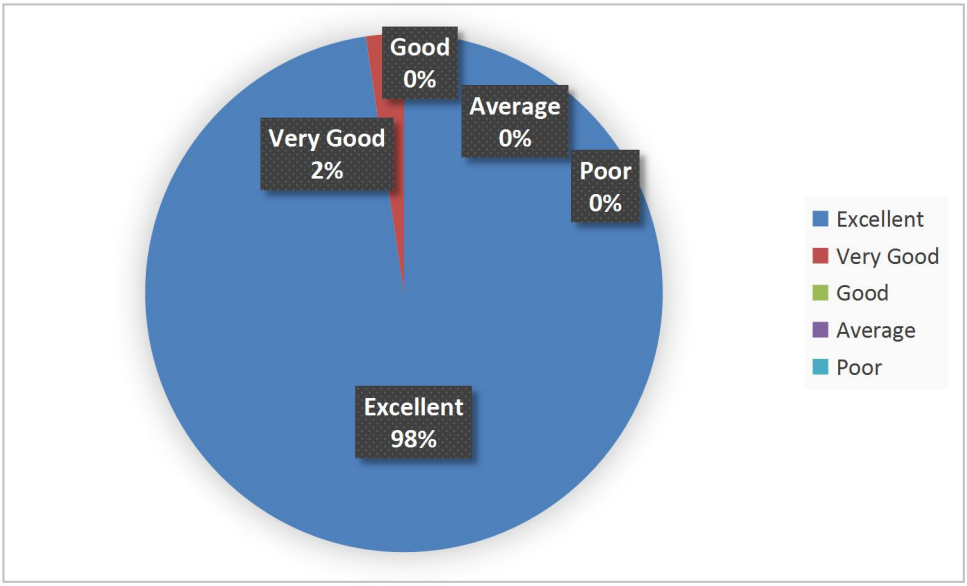

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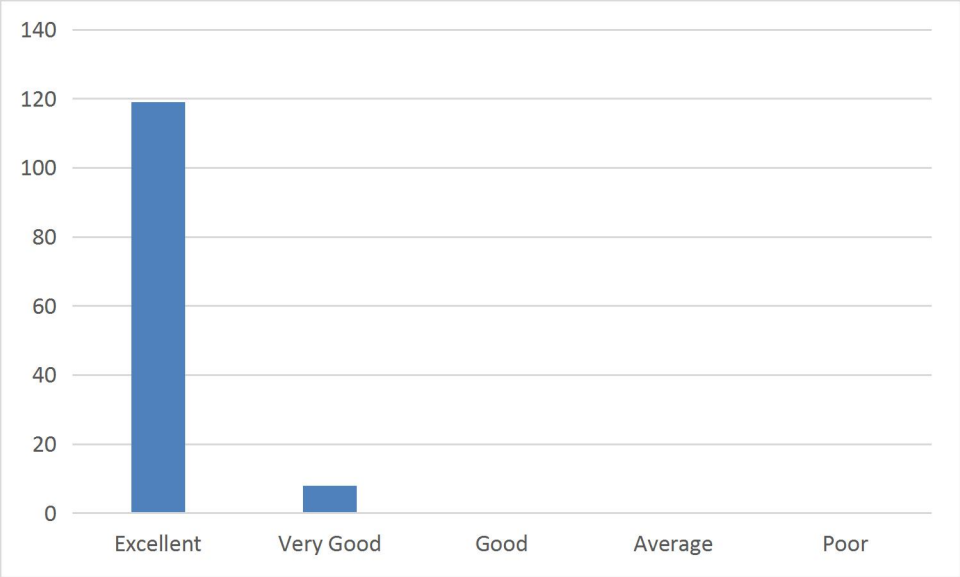
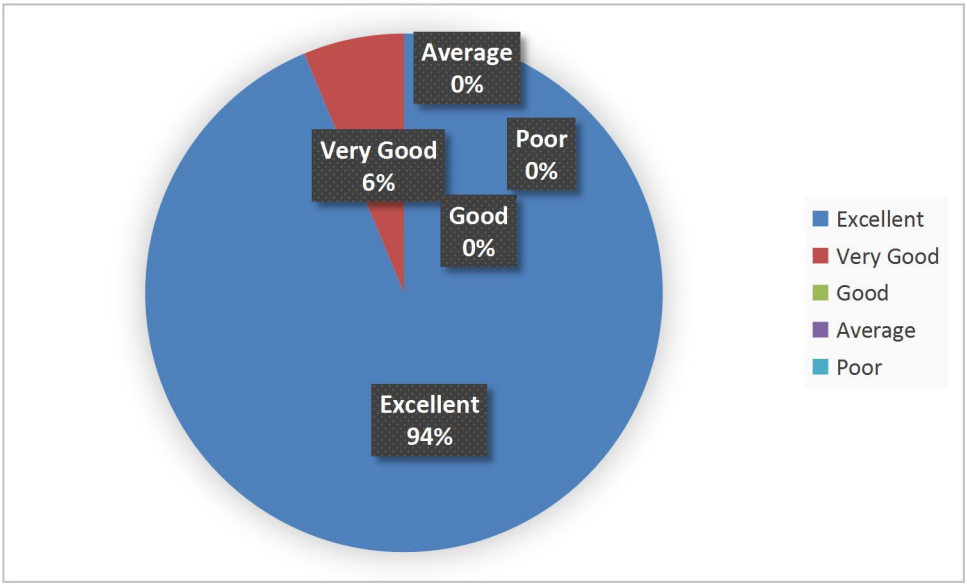


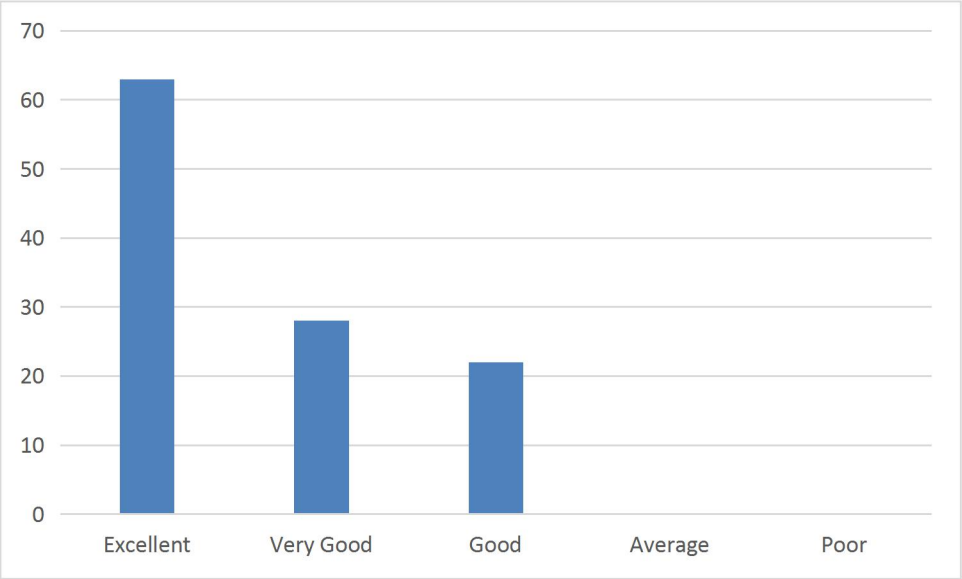


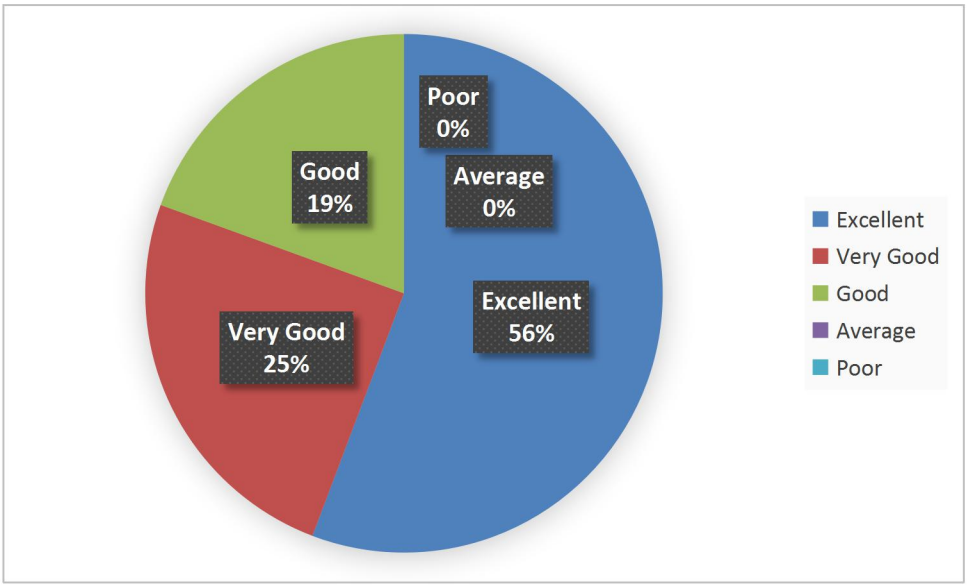
TEACHER FEEDBACK QUESTIONNAIREON CURRICULUM 2016-17

S.No.	SCIENCE	Excellent	Very Good	Good	Average	Poor	Total
1	Course Content is Relevant and Need Based	63	28	22	0	0	113
2	Course Outcomes are well defined and clear to staff and students	94	14	5	0	0	113
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	82	31	0	0	0	113
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	66	17	30	0	0	113
5	The course/syllabus has good balance between theory and lab work	78	21	14	0	0	113
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	59	37	17	0	0	113
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	90	11	12	0	0	113
8	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)	55	48	9	1	0	113
9	The curriculum contains a wide range of courses under choice based credit system	89	11	13	0	0	113
10	The college has enough relevant resources which are updated regularly for teaching learning purposes	89	18	6	0	0	113
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is:	94	19	0	0	0	113
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	69	44	0	0	0	113
		928	299	128	1	0	1356

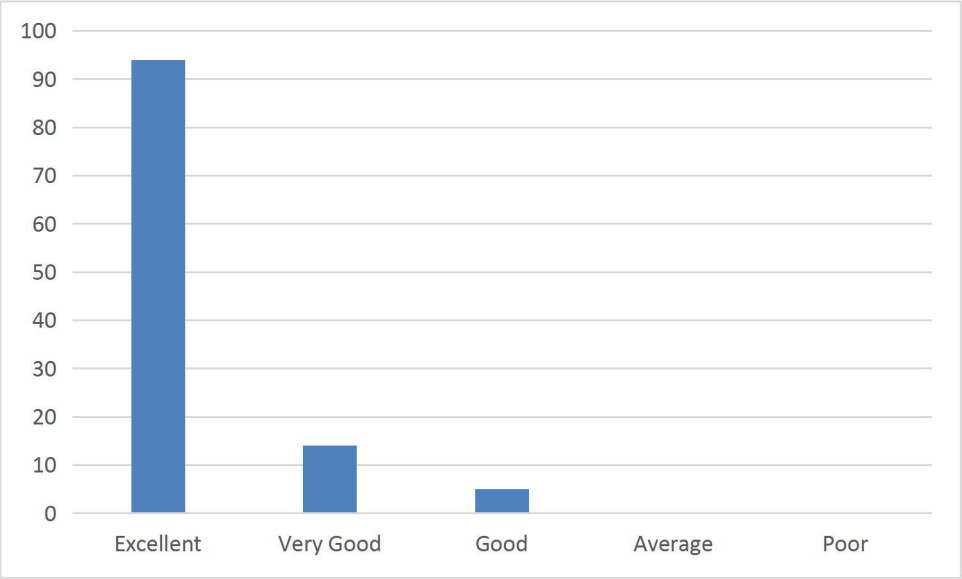
Science

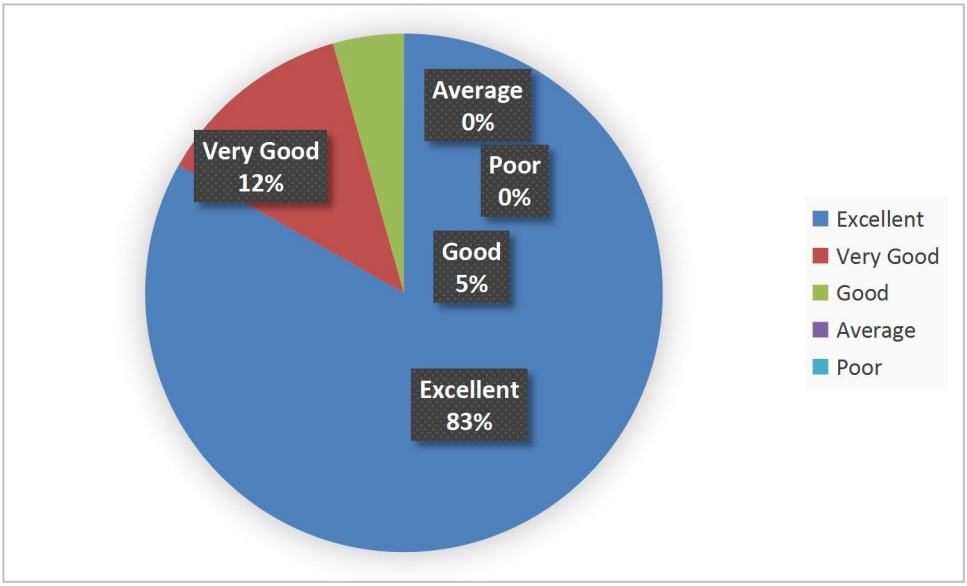
1. Course Content is Relevant and Need Based



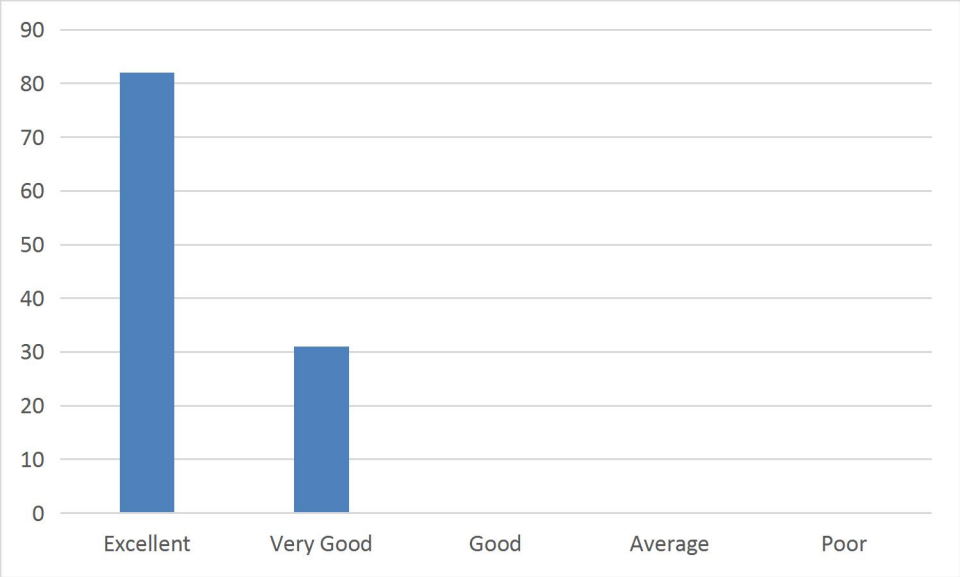


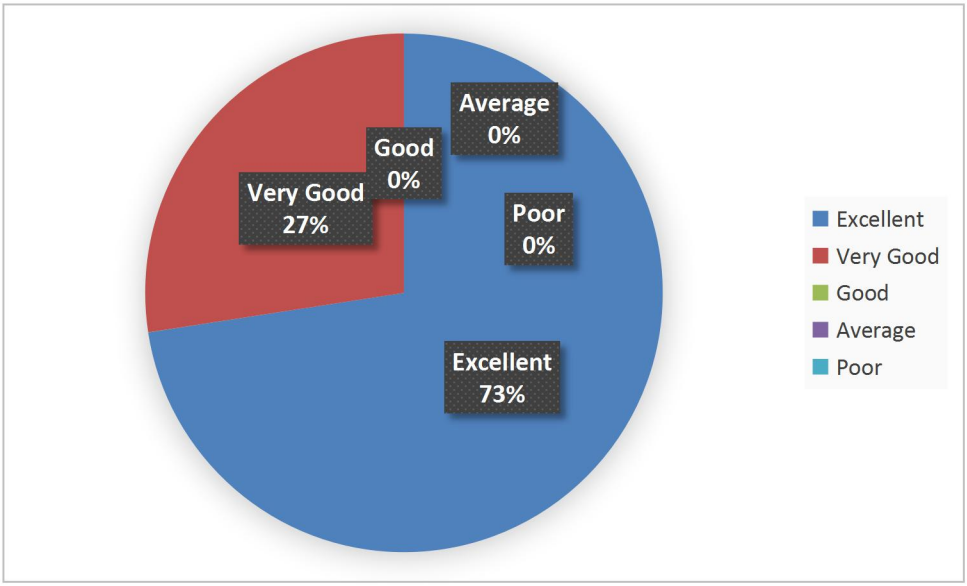
2. Course objectives are well defined and clear to staff and students



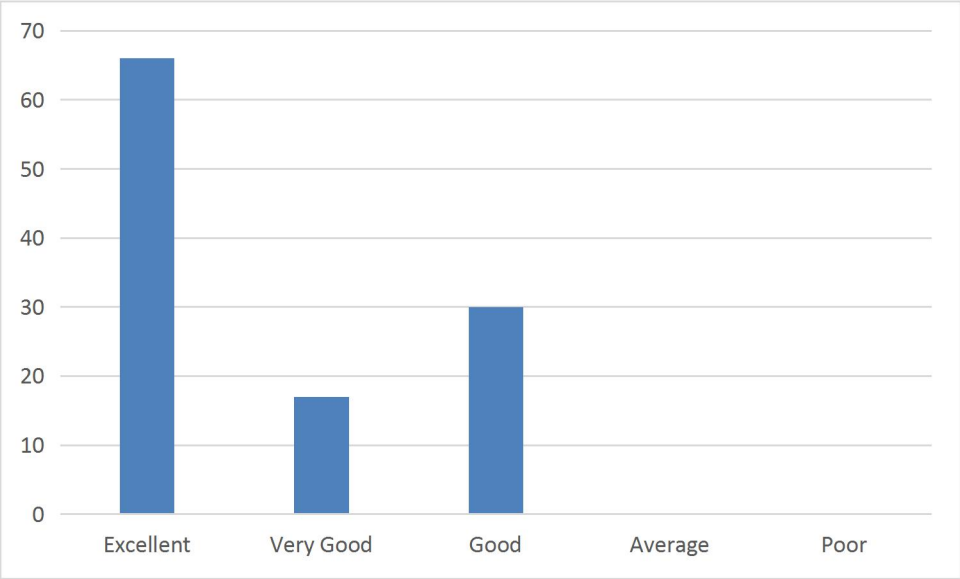


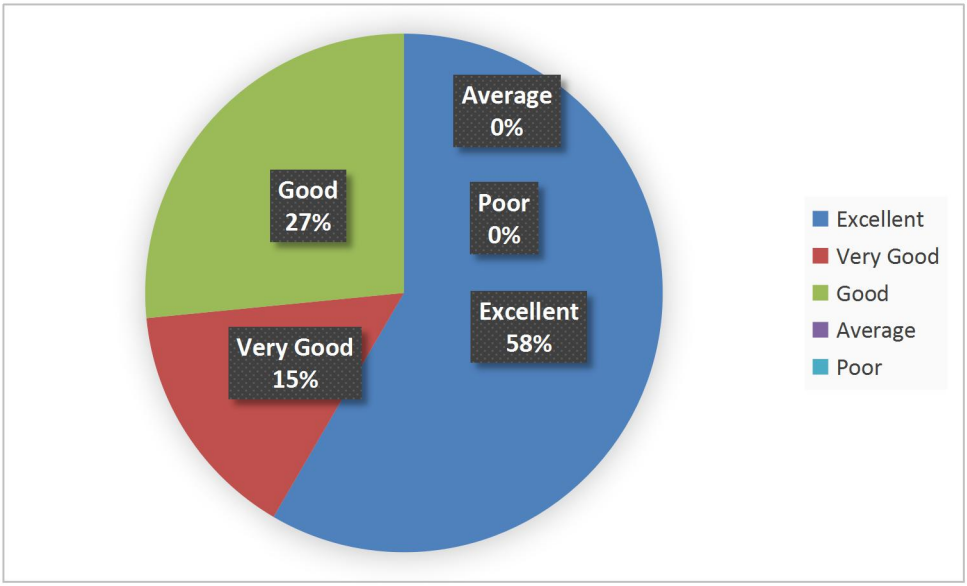
3. Course Content has enough scope for development of analytical, logical, technical and creative skills to the students





4. Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment





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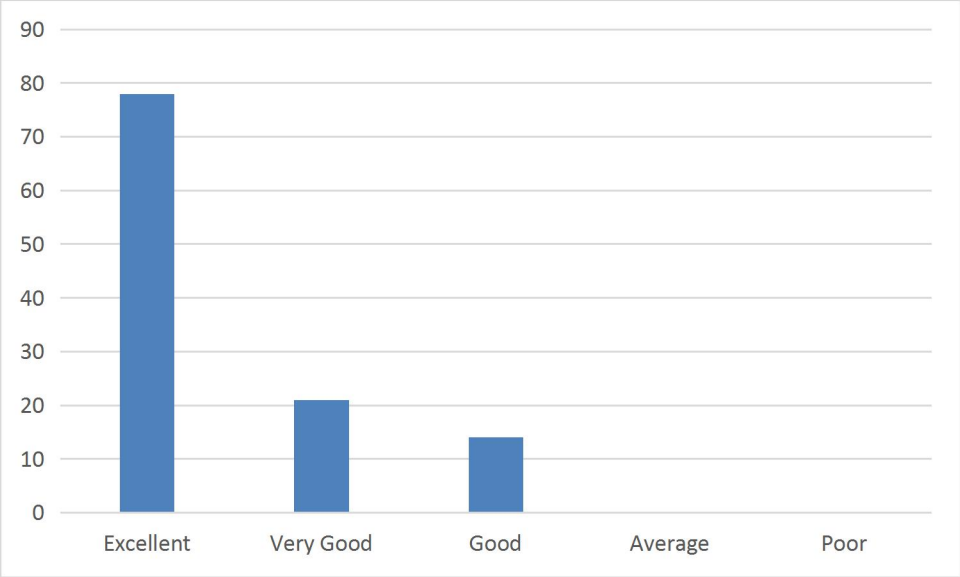
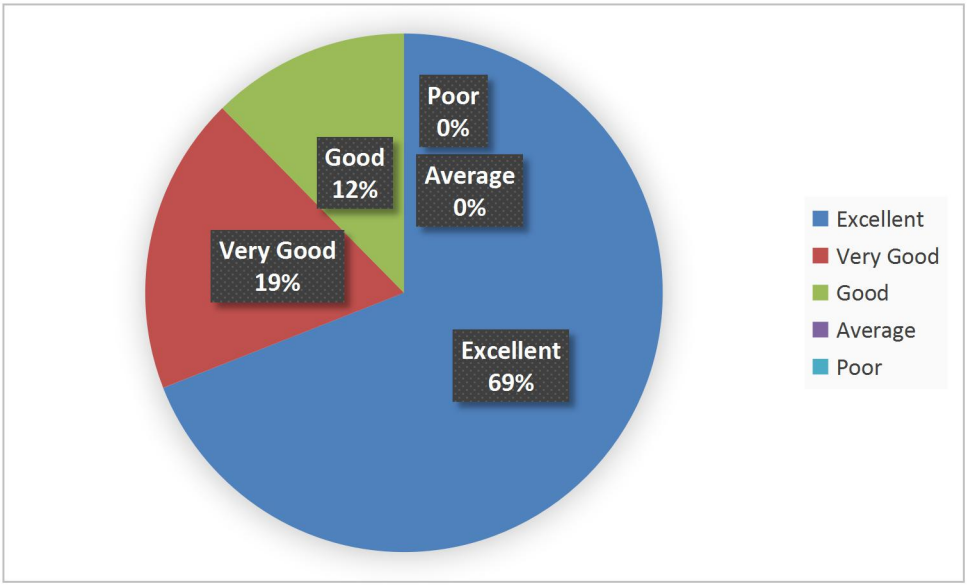
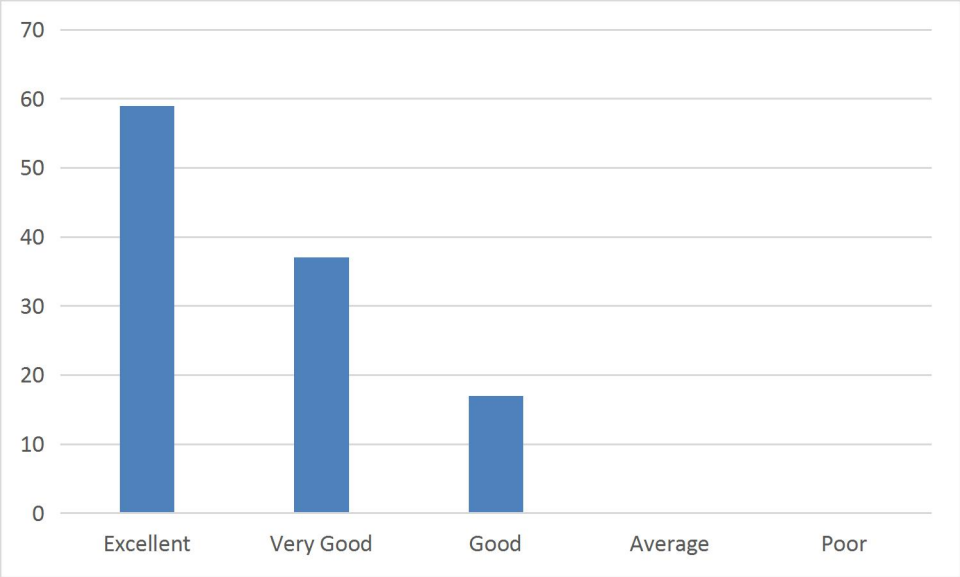
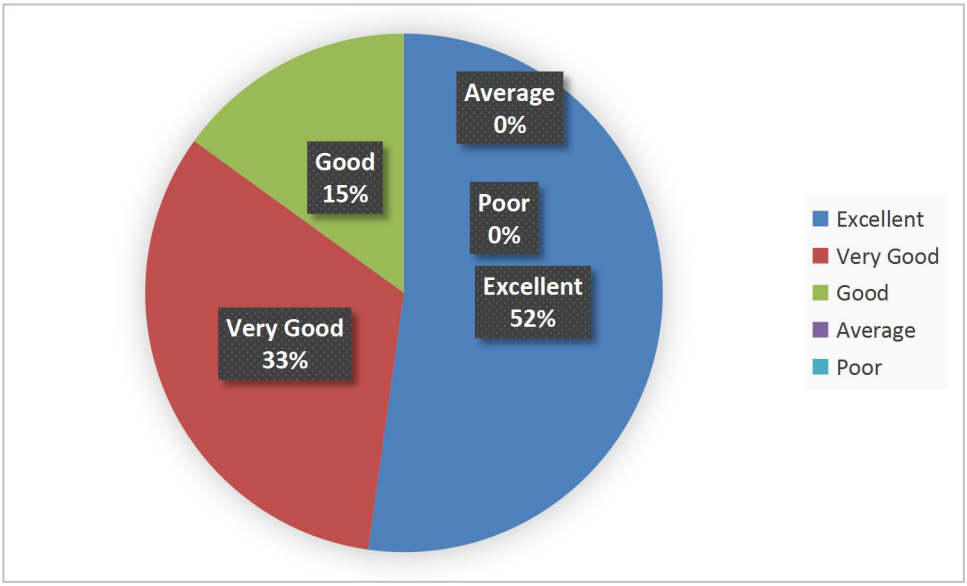




6. Courses motivate students to use various resources that are available in the college and outside for their effective learning





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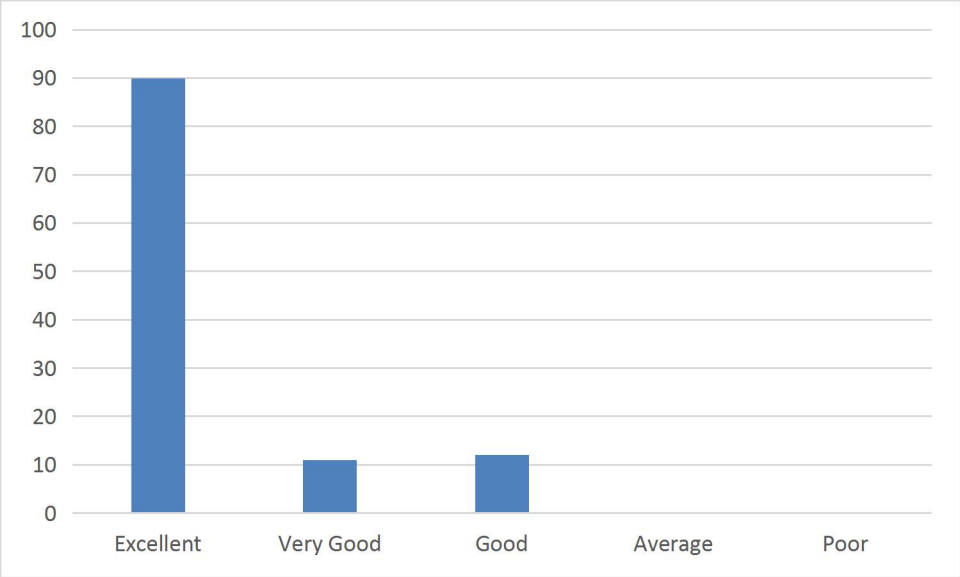

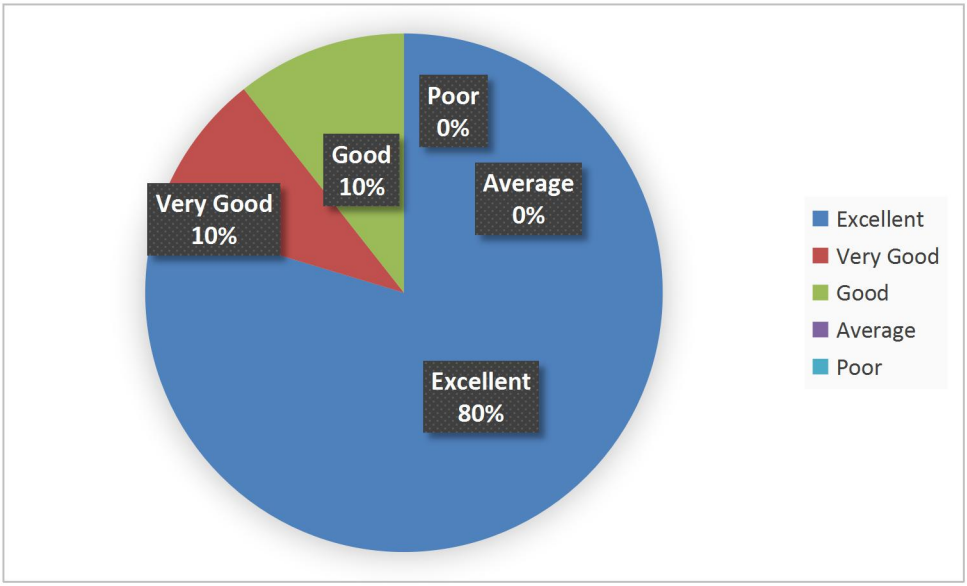

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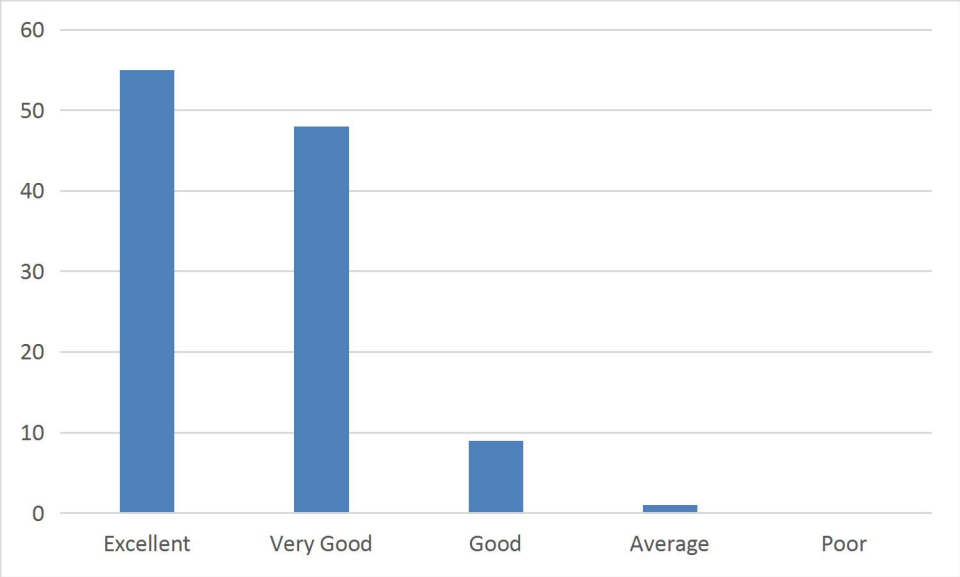

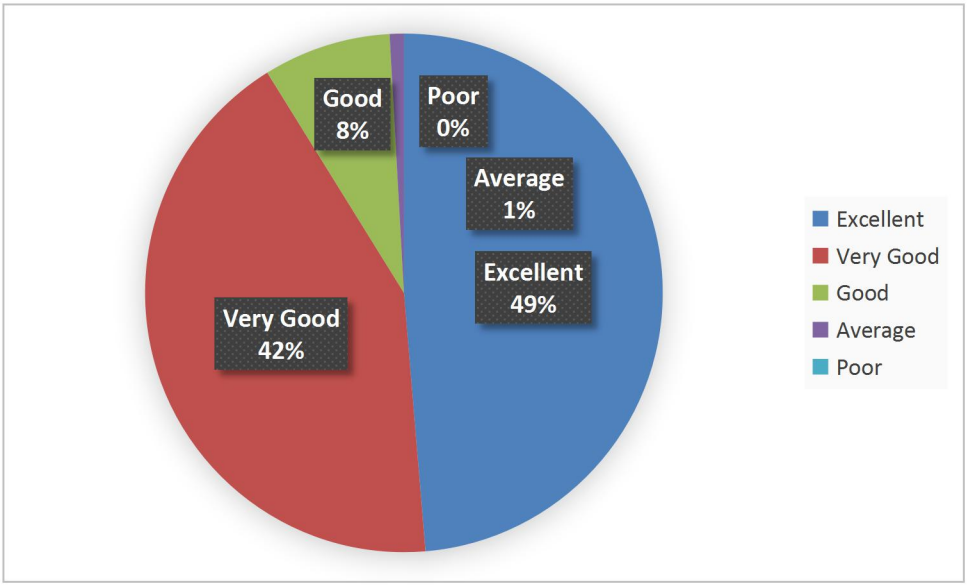

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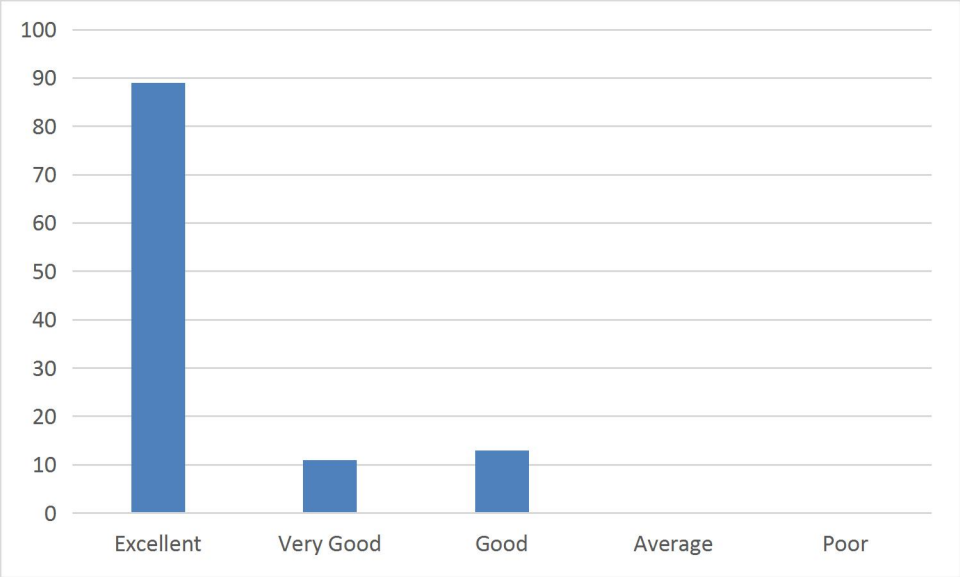

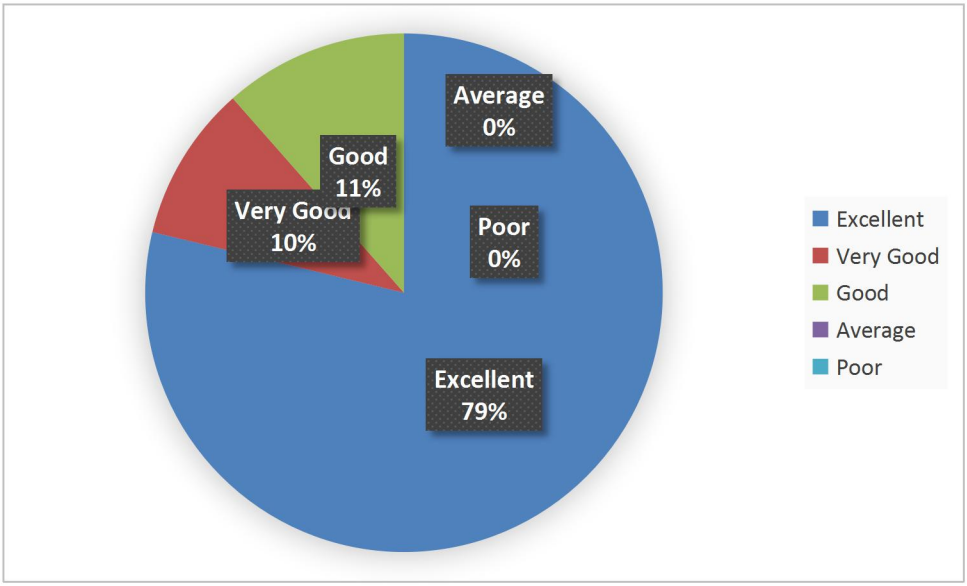

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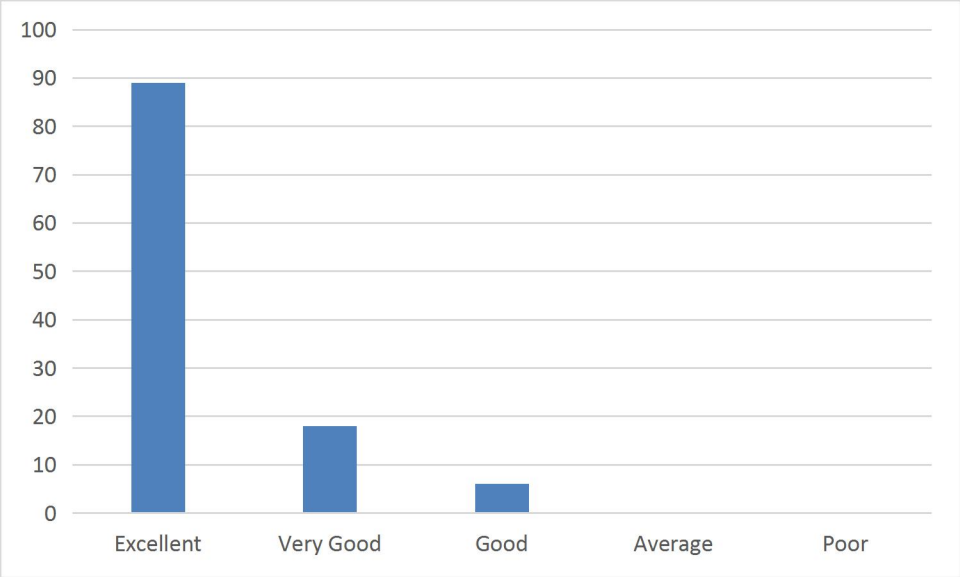

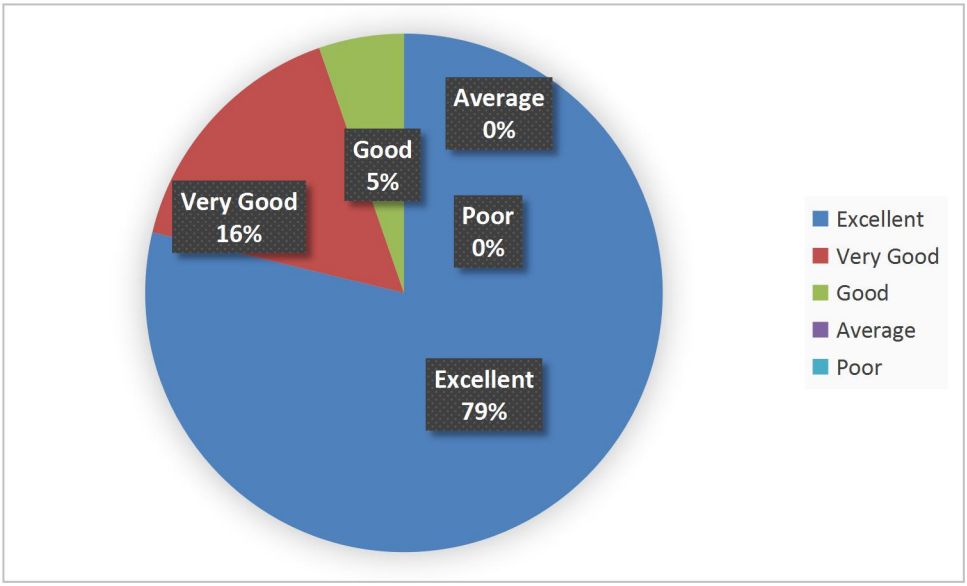

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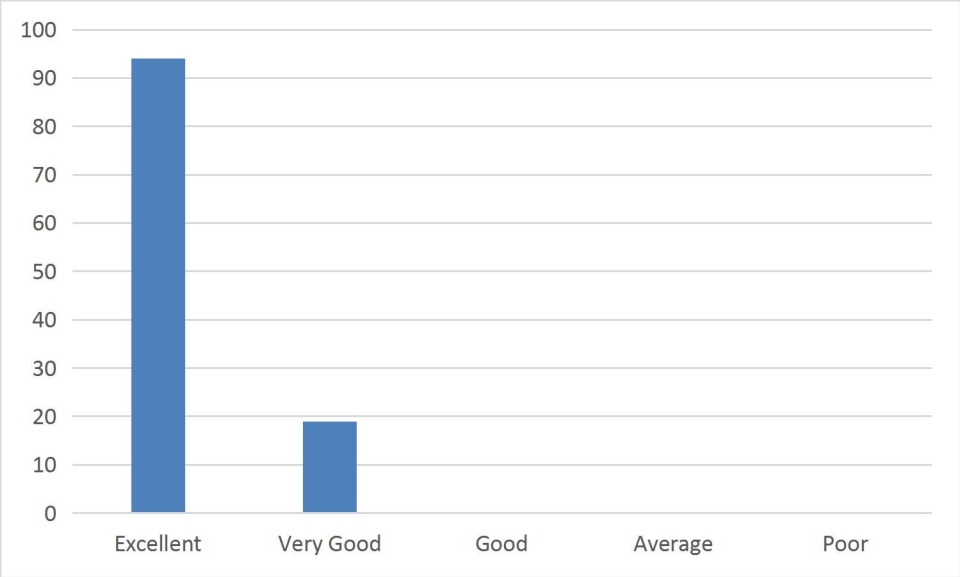

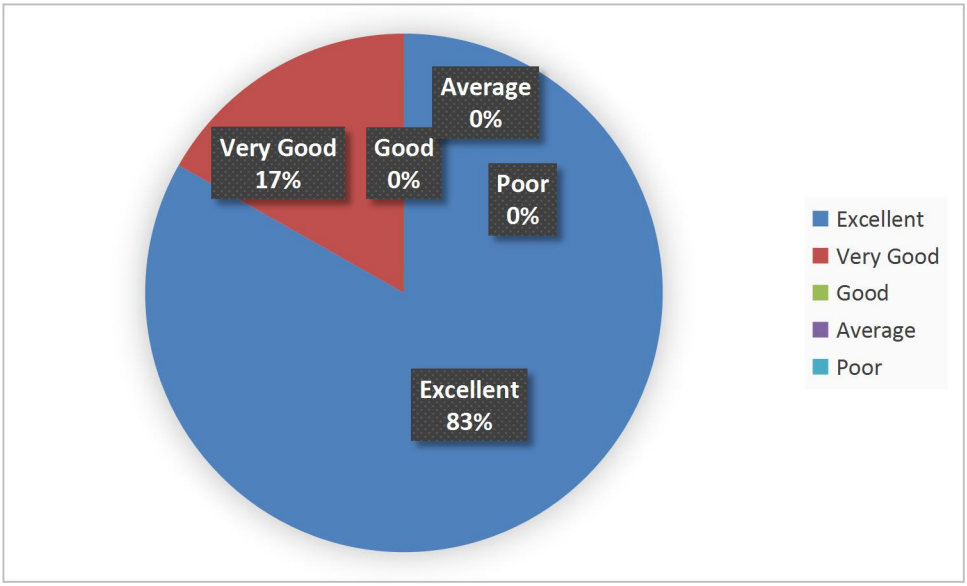

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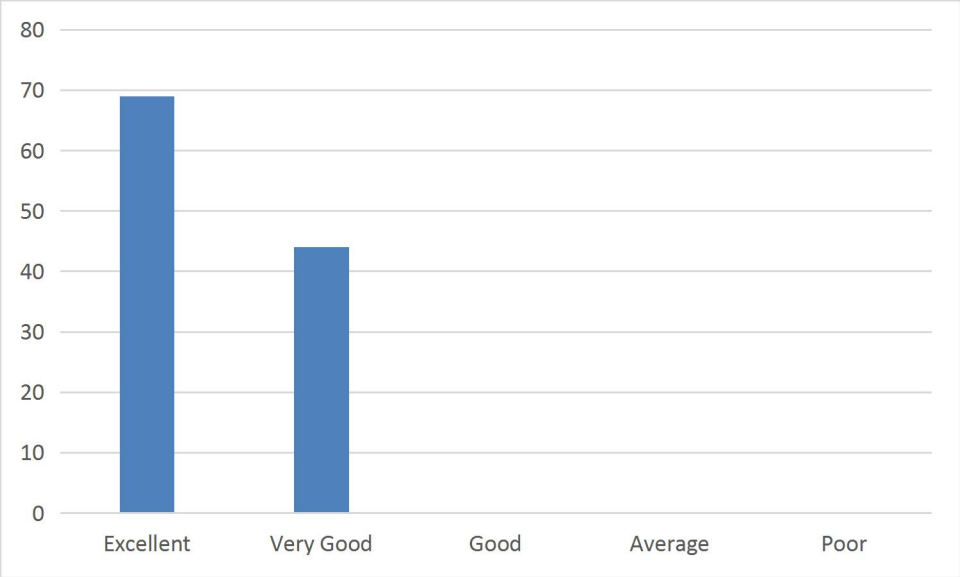

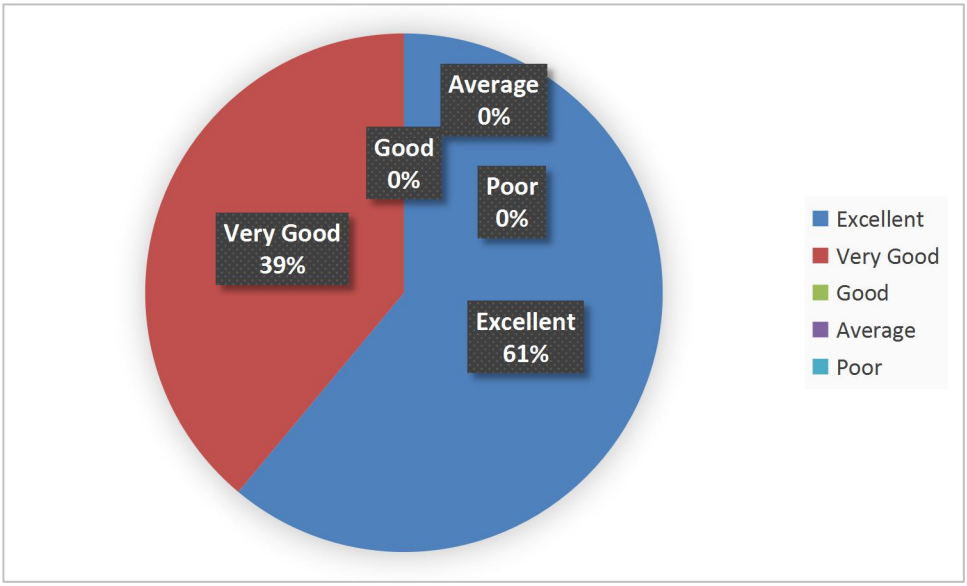

Commerce

All the commerce faculty, 100% of them, who participated in the conduct of feedback confidently expressed that the course content was relevant and need-based and that the syllabuses were well-designed with utmost clarity. They also expressed that course activities like the internship, projects, seminar presentations, etc., are relevant for the development of various skills for employment and self-employment. 68.2% of the commerce faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college is 'excellent' and the remaining 22% and 9.8% of the faculty noted that it was 'very good' and 'good' respectively.

Arts

27 (100%) of the Arts faculty members confidently expressed that the course content was relevant and need-based and that the syllabuses were well-designed with utmost clarity. 72.4% of the faculty expressed that the course activities like the internship, projects, seminar presentations, etc., were relevant for the development of various skills for employment and self-employment and around 19% recorded 'the '. 97.6% of the Arts faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college was 'excellent' and the remaining 2.4% of the faculty noted that it was 'very good'.

Sciences

Around 113 Science faculty members participated in the survey and all of them, 100%, opined that the course content was relevant and need-based and that the syllabuses were framed well with greater clarity. 58.4% of the faculty expressed that the course activities like the internship,

projects, seminar presentations, etc., were relevant for the development of various skills for employment and self-employment whereas 15% recorded 'very good' and approximately 26.6% of the faculty members observed it was 'good'. 83.2% of the Science faculty expressed that the academic freedom and opportunity that are available for curriculum development, administration and evaluation in the college was 'excellent', whereas 16.8% of the faculty noted that it was 'very good'.

CONCLUSION

The consolidated feedback report is shared at the HODs/Coordinators/Officials Meeting and also with the departments for further appropriate actions and decision makings.

Dr A. Xavier Mahimairaj
IQAC Coordinator
Loyola College, Chennai – 34

Rev. Dr Arokiasamy Xavier, S.J.
Principal
Loyola College, Chennai – 34

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI 600 034
ACADEMIC YEAR- (2016-2017)
MINUTES OF THE HEADS/COORDINATORS AND OFFICIALS' MEETING

Date	16th March, 2017 (Thursday)	**Venue**	J.D. Conference Hall
Time	11.30 a.m.	**Ref.No**	H4/Even/2016-17

SUMMARY OF THE DISCUSSION

1. **Opening session -** The meeting started with prayer by Dr. Abarna Roy-Head, Department of French. Fr. Principal welcomed the Heads/Coordinators and the Officials for the meeting. The minutes of the previous meeting was read and was passed after taking note of the corrections mentioned.

2. **College Day Celebration (VP-Shift I)**

- The college day program will commence on 18th March, 2017 at 5.30 p.m. Committees have been constituted at various levels.
- Classes for both shift I and II will be held for two hours and starts from 2.30 p.m. Snacks will be distributed to the students in their class rooms. Attendance will also be taken at the end of the program;
- Staff members are asked to stay in the campus till the end of the program. They will be signing the attendance record at the end of the college day program.
- Group photo for the officials will be arranged on 18th March, 2017.

3. **Students attendance review (Fr. Jacob)**

- Students attendance review was presented by Fr. Jacob and clarified the queries raised;
- It was observed that students get the advantage of 40-50 hours which would enhance theirattendance percentage;
- For deserving sportsmen, losing first two hours for practice will be considered, based on the merit of the case when they lack minimum attendance;
- Union members should be instructed that they will not be given consideration if they lack minimum attendance. Minimum attendance should be enforced for the union office bearers (atleast 30%). Members and office bearers should be given different attendance ceiling.
- The recent norms of the university are very strong, if the students fail to get 65% attendance, they cannot attend the semester examinations.Our college is more kind to allow 60% attendance.
- It was pointed out that, till a student takes transfer certificate (TC), his name will be in the list and is marked present, unless he applies for medical leave. This confusion will not be there, if the attendance is strictly taken in tab, instead of manual attendance.

4. **Restructuring of teaching, learning and evaluation (Dean of Sciences)**

- Comprehensive information was provided on the restructuring process and concern raised was clarified.
- Additional course taken outside the campus like Alliance Franchise will not be taken into consideration as Allied courses of the department. Instead, the students begiven exemption from self study papers.
- It was referred that the information on restructuring, needs wider consultation with the staff members and the deans office was asked to circulate the same for discussion at department level;
- Regarding MCQs and DQBs, it was observed that the staff members should be given liberty to decide on the same.
- Refunding of Rs. 500 for the students who obtained better marks in revaluation of semester exam marks was not accepted by the COE; instead, the lesser amount could be charged without refunding

the whole amount.

- Concern was raised by Dean of Human Excellence for the failure rate and asked the departments to focus on teaching pedagogy that only could provide solution to improve the result. He raised doubts on grouping students under CE and AE, which will not give desired outcome.
- He wanted all the units - LSSS, Outreach, Counseling service and SHE to work as the integrated body to support in developing soft skill, English learning and for remedial classes.
- Question was raised on the CIA marks allotment as 35,35,30 for UG and 30,30,40 for PG which need to be relooked, as the existing system is good. It was responded that the third component is given better share of marks to accommodate inbuilt MCQs for both UG and PG.
- It was observed that developing of e-content is not as simple as it is contemplated, which needs to be given proper format and staff should be oriented through workshops, before developing the same;
- It was noted that there is misconception about the usage of ICT and learning through software and staff need to be enlightened on this. Students should not be overloaded in the name of ICT enabled learning.
- Fr. Secretary pointed that teaching and learning should not become very technology oriented, rather training of mind is essential in the learning process. A Jesuit institution cannot be one with the crowd and should not lose its traditional characteristics. Our competence is on how to fit to manage those changes. Recruitment policy should be relooked based on the changing technology.
- The collated report of feedback on curriculum shared and submission of action taken report solicited from the units, offices and departments. Dr.Xavier, IQAC coordinator insisted the response from the offices concerned is important to make the system effective.

5. Other matters

- The second CIA tests will have the following changed time schedule –
    - Shift I –
        - First session 8.15 am – 9.45 am - forI year UG & PG
        - Second session 10.00 am – 11.30 am - for II year UG & PG
        - Third session 11.45 am – 1.15 pm - for III year UG
    - Shift II –
        - First session 1.30 pm – 3.00 pm - for I year UG & PG
        - Second session 3.15 pm – 4.45 pm - for II year UG & PG
        - Third session 5.00 pm – 6.30 pm - for III year UG and MCA
- Request was made to record correct subject code and title in the CIA papers and also to approve after uploading CIA marks in ERP.
- It was pointed out that thousands of semester marks sheets are lying uncollected and need to find the strategy to issue to the students, as they come in last minute to amend their information.

Meeting ended at 1:40 p.m.

Officials, HoDs Coordinators Meeting.
16/03/2017

16.03.2017 CONFERENCE HALL Time : 11.30 A.M.

OFFICIALS

S.No	NAME	DEPARTMENT	SIGN
01	Rev. Dr. S. Lazar, S.J.	Secretary & Correspondent, Library Director	
02	Rev. Dr. M. Arockiasamy Xavier, S.J.	Principal	
03	Dr. Fatima Vasanth	Deputy Principal	
04	Prof. S. Pencier	V.P.- Administration (Shift-I)	
05	Rev. Dr. Samuel Jeyaseelan,S.J.	V.P. & Dir. – Hostel, Controller of Examinations	
06	Rev. Dr. Thomas Amirtham, S.J.	V.P – Fin., Campus Treasurer	
07	Rev. Dr. M.S. Joseph Antony Jacob, S.J.	V.P – Academics & Services	
08	Prof. George Fernandez	V.P. – Administration(Shift-II)	
09	Prof. M. Chandrasekar	V.P. – Academics (Shift – II)	
10	Prof. M.R. Arul Raj	Asst. Controller of Examinations	
11	Rev. Fr. A.M. Jayapathy Francis, S.J.	Dean of Human Excellence	
12	Dr. S. Vincent	Dean of Research	
13	Dr. Joe Jesudurai	Dean of Science	
14	Prof. Alex Parimalam	Dean of Students	S.Parimalam
15	Dr. A. Marcus	Dean of Arts	
16	Prof. P. Mary Jessi Rani	Dean Women Students	Jessy
17	Prof. J. Jerald Inico	Deputy Dean of Students (Shift-II)	
18	Dr. Carol	Deputy Dean of Women Students (Shift-II)	
19	Dr. Xavier Mahimairaj	IQAC Coordinator	
20	Dr. K.S. Antonysamy	WEPRO Director	

16.03.2017 CONFERENCE HALL Time : 11.30 A.M.

HEADS OF THE DEPARTMENTS

S.No	NAME	DEPARTMENT	SIGN
01.	Dr. J.M.V. Kalaiarasi	Adv.Zoo.& Biotech	
02.	Dr. M. George Johnson	Chemistry	
03.	Dr. T. Joseph	Commerce	
04.	Dr. D.L. Joseph Chandra	English Lit.	
05.	Prof. B. Bhagwan Das	Economics	
06.	Dr. Navis Abarna Roy	Foreign Langs.	
07.	Dr. L. Selvanathan	History	
08.	Dr. M.A. Basker	Mathematics	
09.	Dr. Logeswar. G.	Oriental Langs.	16/03/2017
10.	Dr. P. Sagayaraj	Physics	
11.	Rev. Fr. Henry Jerome, S.J.	Outreach	
12.	Rev. Dr. E.P. Mathew, S.J	Philosophy	
13.	Dr. R. Ravindhran	Pl.Bio. & Biotech	
14.	Prof. C. Robert Bellarmine	Sociology	
15.	Dr. Gladston Xavier	Social Work	
16.	Dr. T. Thobias	Statistics	
17.	Dr. Anthony Selvanathan	Tamil Literature	16/03/17
18.	Prof. Suresh Paul	Viscom	
19	Ms. M. Malini	Kaushal Kendra	
20.	Mr. S. Vijayakumar	Physical Education	

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SHIFT – II – HEAD OF THE DEPARTMENT

01.	Dr. M.Nester Jeyakumar	M.C.A. & Comp. Science	

SHIFT – II – COORDINATORS

S.No	NAME	DEPARTMENT	SIGN
01.	Dr. S. Sheela	Biotechnology	
02.	Prof. K.T. Manivannan	Commerce	
03.	Prof. Sushama Rajan	Corporate & BBA	
04.	Dr. A. Amali Asha	Computer Science	
05.	Prof. Jeyamani Divya Christodoss	Food Chemistry	
06.	Prof. Y. John	Economics	
07.	Prof. Xavier Dhanam	English	
08.	Prof. Isaac Francis	French Literature	
09.	Prof. Yesubakthan	Applied History	
10.	Dr. Janet Sheeba . J.	Mathematics	J. Janet Sheeba
11.	Dr.Robert Selvam	Medical Lab Technology	
12.	Prof. J.P.Angelena	Physics	J. P. Angelena
13.	Prof. Vincent Vijayaraj	Social Work	
14.	Prof. P. Yasodhai Yamini	Sociology	
15.	Prof. Gnana Yuvaraj, G.	Tamil	16/03/17
16.	Prof. D.G. Eugene	Visual Comm.	
17.	Prof. L. Maria Alphonse Ligori	Statistics	