

Action taken report for the feedback from various stakeholders

Alumni	<ul style="list-style-type: none">• Offer skill oriented course• Give facility to opt self-study courses• Give importance to more problem solving skills• Proper text books for study and reference• Split mathematical physics as two modules• Give Question bank to weaker students
Parents	<ul style="list-style-type: none">• Give remedy to arrear students
Faculty	<ul style="list-style-type: none">• Give the practical manual• More flexible third component evaluation scheme is needed
Employers	<ul style="list-style-type: none">• Update the syllabus according to latest requirements
Industrial experts	<ul style="list-style-type: none">• Job oriented skill development in B.Sc Course
Action taken	<ul style="list-style-type: none">• A separate elective course on "Problem solving skills in physics" was introduced• Students can choose any number of self-study papers in any semester under the guidance of any staff with the approval of HoD• For every theory paper, the text books for study were revisited and learner friendly textbooks are introduced• Mathematical physics course was split into two separate courses called Mathematical physics – I and Mathematical physics – II• For each theory paper, a well-balanced question bank was prepared and distributed to students• For arrear students, remedial classes are conducted in their respective arrear subjects with proper care• A well prepared practical manual is circulated to students for all semesters• Third component includes assignment writing, seminar, quiz, MCQ, projects etc• Syllabus is updated in synchronization with recent developments in physics• Good training is given for programming skill through microprocessor 8085 which will lead to industry required skill development

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