

ACCESS

VALUE ADDED COURSES 2016-2018



Loyola College (Autonomous)

Chennai- 600 034

ASSESSMENT

Access has a strong system for monitoring and evaluating the progress of Access students. This includes administering a placement test (Initial) at the beginning of the Access Program and the same test at the end of the Access Program (Exit) to track the progress of the student's language acquisition. Aspects of student performance to be evaluated include listening comprehension, verbal communication, accuracy, and fluency.

INTENSIVE SESSIONS

Exclusively, there are 40 hours of Intensive sessions, like a training camp, conducted to practice English language skills, build teams, gain confidence, and learn in a threat-free environment.

INTENSIVE SESSIONS ARE IMPORTANT OPPORTUNITIES TO PRACTICE ENGLISH LANGUAGE SKILLS, BUILD TEAMS, GAIN CONFIDENCE, AND LEARN IN A THREAT-FREE ENVIRONMENT.

A PLACE WHERE THE STRONGEST MEMORIES ARE MADE AND FRIENDSHIPS ARE CULTIVATED.



ORGANIZERS

U.S. CONSULATE GENERAL CHENNAI
&
INDIAN CENTRE FOR RESEARCH AND
DEVELOPMENT OF COMMUNITY
EDUCATION (ICRDCE)
30, VEERASAMY STREET,
EGMORE, CHENNAI - 600008



ICRDCE
U.S. ENGLISH ACCESS
MICROSCHOLARSHIP
PROGRAM

ENGLISH ACCESS
MICROSCHOLARSHIP
PROGRAM
2016-2018

AN INITIATIVE OF
THE U.S. DEPARTMENT
OF STATE



COMMUNITY SERVICE ACTIVITIES

The Community Service component is in place to increase the students' awareness of issues facing their respective communities while also gaining an understanding of the ways they can positively contribute to civil society.

TEXTBOOKS AND SUPPLEMENTARY MATERIALS

The appropriate and approved textbooks for the Access Program are selected in consultation with the U.S. Embassy/Consulate. For Access Program at ICRDCE, Our World, level 5 by National Geographic is used as textbook along with supplementary DVDs, workbooks and related materials provided.

U.S. CULTURE AND VALUES

A key element of the Access Program is to familiarize students with important features of U.S. culture and values. Students are encouraged to develop respect for and interest in other cultures, customs, and beliefs.

PERSONAL DEVELOPMENT ACTIVITIES

Various components of the Access Program seek to foster personal development by working towards building balanced intellectual and emotional capabilities with students to better prepare them for future academic and professional endeavors. Students are introduced to topics including career development resources, available opportunities to pursue higher education, and additional U.S. government-sponsored exchange programs.



ABOUT ACCESS

The program

It is a global scholarship program supported by the U.S. Department of State. Since its inception in 2004, over 110,000 students in more than 80 countries have participated.

Learners

The program provides a foundation of English language skills to talented 13-20 year-olds from economically disadvantaged backgrounds through after-school classes and intensive sessions. The students also learn to appreciate U.S. culture and democratic values through enhancement activities.

Vision

Access seeks to empower students with strong English language skills to find better jobs and educational opportunities, and also gain the ability to participate in and compete for future exchanges and study in the United States.

Duration

Access is a two-year program that requires a minimum of 360 hours of instruction.

24	VEERAMANI V	P	P	P	P	A	P	P	P	A	P
25	VIJAY R	P	P	P	P	P	P	A	P	P	P
26	VINCENT S	P	A	P	P	P	P	A	P	P	A

Additional

27	GALEB W	P	P	P	P	P	P	P	P	A	P
28	PRADEEPRAJ R	P	P	P	A	P	P	A	P	P	P
29	NARASINGAMURTHY J	P	P	P	P	A	A	P	P	A	P

Present	23	21	22	22	19	23	29	23	20	23
Absent	6	8	7	7	10	6	10	6	9	6

ENGLISH ACCESS MICROSCHOLARSHIP PROGRAM

2016 - 2018

Loyola College, Chennai		
S.No	Name of the student	Location
1	J. Arnold Wilson	Loyola College, Chennai
2	J. Arockia Edwin Jerold	Loyola College, Chennai
3	R. Arul Siva	Loyola College, Chennai
4	A. Athiphan	Loyola College, Chennai
5	A. Avinash Leonder	Loyola College, Chennai
6	A. Chris Patrick	Loyola College, Chennai
7	A. Franklin Praveen Kumar	Loyola College, Chennai
8	P. Indiravarnan	Loyola College, Chennai
9	J. Jacques Vas Shirack	Loyola College, Chennai
10	J. Joel Clinton	Loyola College, Chennai
11	B. John Kennedy	Loyola College, Chennai
12	S. Joseph	Loyola College, Chennai
13	E. Justin	Loyola College, Chennai
14	D. Kalaivanan	Loyola College, Chennai
15	S. Kaviarasan	Loyola College, Chennai
16	V. Kumaragurubaran	Loyola College, Chennai
17	K. Manoj Pradeep	Loyola College, Chennai
18	J. Milton Amala Ruban	Loyola College, Chennai
19	K. Muneer Ahamad	Loyola College, Chennai
20	A. Nikesh	Loyola College, Chennai
21	S. Rajesh	Loyola College, Chennai
22	S. Shahil Dev	Loyola College, Chennai
23	L. Surya	Loyola College, Chennai
24	M. Vijith	Loyola College, Chennai
25	G. Vinoth	Loyola College, Chennai
26	P. Joseph Pious Puthenparambil	Loyola College, Chennai

27	M. Alexpandian	Loyola College, Chennai
28	A. Augustine	Loyola College, Chennai
29	L. Clament Rosario	Loyola College, Chennai
30	M. John Britto	Loyola College, Chennai
31	J. John Felix Kumar	Loyola College, Chennai
32	A. Johnson	Loyola College, Chennai
33	J. Monfort James	Loyola College, Chennai
34	Y. Nova	Loyola College, Chennai
35	D. Prasanna	Loyola College, Chennai
36	S. Prathap	Loyola College, Chennai
37	F. Pravin Infant	Loyola College, Chennai
38	P. Rajesh	Loyola College, Chennai
39	B. Rajeshwaran	Loyola College, Chennai
40	A. Remi Juse	Loyola College, Chennai
41	S. Sachin Robin	Loyola College, Chennai
42	J. Sebastin Paul Mazaren	Loyola College, Chennai
43	J. Sesuraj Kriston	Loyola College, Chennai
44	C. Sivakumar	Loyola College, Chennai
45	V. Veeramani	Loyola College, Chennai
46	R. Vijay	Loyola College, Chennai
47	S. Vincent	Loyola College, Chennai
48	W. Galeb	Loyola College, Chennai
49	J. Narasingamurthy	Loyola College, Chennai
50	P. Akash	Loyola College, Chennai
51	A. Aravindha Kumar	Loyola College, Chennai
52	I. Vinoth Kumar	Loyola College, Chennai



U . S . E M B A S S Y , N E W D E L H I

In collaboration with the

Indian Centre for Research and Development of Community Education in Chennai

presents this

Achievement Certificate

for completion of the

English Access Microscholarship Program

to

K. Muneer Ahamad

May 4, 2018

A handwritten signature in blue ink, appearing to read "Kenneth", written over a horizontal line.

Ambassador
U.S. Embassy, New Delhi, India



U.S. EMBASSY, NEW DELHI

In collaboration with ICRDCE in Chennai

presents this

Award Certificate

to

Dharani Kumar

This Award Certificate is presented for successful induction into the intensive, two-year English Access Microscholarship Program sponsored by the U.S. Embassy in New Delhi.

October 17, 2016

Richard R. Verma

Ambassador

U.S. Embassy, New Delhi, India