

DEPARTMENT OF HISTORY
B.A. History
U.G. PROGRAMME
SYLLABUS

Effective from the Academic Year 2012-2013



Loyola College (Autonomous)
Chennai- 600 034

HT 1504 - CULTURAL HERITAGE OF ANCIENT INDIA

Semester: I
Category: MC

Credit:6
No. of Hours / Week:6

Objectives:

- 1. To familiarize the basic features of Indian culture and to learn the socio-economic and political development*
- 2. To discuss the growth and development of religion in ancient India.*

Unit I: Historical Background

Sources: Primary, Secondary - Geographical Features - Unity in Diversity

Unit II: Political History

Political Life and Thought -Aspects of Political Culture - Evolution of Political Institutions - Theory of Government (with reference to Harappan and Vedic Polity Mauryan Administration - Gupta Administration.)

Break-up: Kingship - Oligarchies - Republics - Local Administration - Village Administration- Public Finance - Administration of Justice - Basic Law - Crime - Punishment - Military Organization - Secret Service.

Unit III: Social History

Growth and Development of Indian Society

Caste System: Evolution and Development - Position of Women

Other factors: Class - Family - Individual - Slavery - Education - Marriage - Clothes - Ornaments - Food and Drink.

Unit IV: Economic History

Economic Life - Agriculture and Industry - Guilds - Trade and Finance - Technical Achievement

Trade routes - Inland trade - Sea trade and Overseas contacts.

Unit V: Religious and Cultural History

Growth and Development of Religion - Vedic Religion - Jainism - Buddhism - Hinduism.

Art and Architecture - Sculpture - Painting

Science and Technology - Contribution - Legacy of Sanskrit.

BOOKS FOR STUDY

1. L.P. Sharma, Ancient History of India, Vikas Publishers, New Delhi, 1981.
2. B.N. Luniya, Evolution of Indian Culture, Agra, Lakshmi Narain Publications, 2005.
3. R.C. Majumdar, H.C. Rajchoudhary and K.Dutt., An Advanced History of India, MacMillan Publishers, Chennai, 2004.

BOOKS FOR REFERENCE

1. Romila Thapar, The Penguin History of Early India from the origin to AD 1300, History of India, Penguin Books, New Delhi, 2002.



2. A.L. Basham, The Wonder that was India, London, MacMillan Publishers, 2004.
3. Sathianatha Iyer, Political and Cultural History of India, Volume - I, Viswanathan & Co. Chennai, 1980.
4. Sharma (L P), History of Ancient India Pre Historic Age to 1200, Ad Konark Publishers Pvt Ltd; New Delhi 2008.
5. Sharma (L P). History of Ancient India, Konark Publishers Pvt Ltd, New Delhi 2008.

HT 1505- INTRODUCTION TO WORLD CIVILIZATIONS-I

Semester: I

Credit: 3

Category: MC

No. Hours/ Week: 3

Objectives

1. *To understand the World Civilization in a holistic perspective*
2. *World Civilization as a significant area of study for the intellectual formation and growth.*
3. *To have a comparative study of Ancient, Medieval and Modern Civilizations as prelude to historical growth and development*

Unit - I: Introduction- Definition - Origin and Growth of Civilization

Unit - II: River Valley Civilization- Egyptian, Mesopotamian, Sumerian.

Unit – III: Babylonian, Assyrian and Persian Civilization.

Unit - IV: Classical Civilization- Ancient Greece.

Unit – V: Hellenistic and Ancient Roman Civilisations.

BOOKS FOR STUDY

1. Swain, J.E, History of World Civilization, Eurasia Publishing House, New Delhi, 1992.
2. Fernand Burnell, A History of Civilization, Penguin Books, 1995.
3. Margaret, L. King, Western Civilization: A Social and Cultural History, Prentice Hall, New Jersey, 2000.

BOOKS FOR REFERENCE

1. Will Durant, The Life of Greece, Simon and Schuster, New York, 1939.
2. B.K. Gokhale, Introduction to Western Civilization, S. Chand & Company Ltd, New Delhi, 1982
3. Edward McNall Burns, Western Civilization- Their History and Culture, W.W. Norton & Company Inc, New York, 1967.
4. T. Walter Wallbank and Alastair M. Taylor, Civilization –Past and Present, Scott, Foreman and Company, Chicago, USA, 1992.
5. Phul,R.K, World Civilization, Prentice Hall of India, New Delhi, 1987.

HT 1100 - INDIAN CONSTITUTION

Semester : I
Students: Sociology
Category : AR

Credits:4
No. of Hours / Week:6

Objectives:

1. *To provide an in depth knowledge on Rights and Duties of citizens of India*
2. *To study the significance of the constitutional laws*
3. *To enlighten the learners to understand the functioning of the Government*

Unit I: Historical background - Sources of the Indian Constitution - Citizenship - Preamble.

Unit II: Fundamental Rights and Directive Principles - Fundamental Duties.

Unit III: Indian Federalism: Distribution of powers -Legislative - Administrative and Financial relation- Emergency Provisions.

Unit IV: Union Government: President: Election, Powers and Functions, Cabinet: Prime Minister, Parliament - Composition, Powers and Functions of the bi-cameral legislature - Process of Law Making - Speaker – Committees, Supreme Court of India - Composition, Powers and Functions.

Unit V: State Government - Role of the Governor - State Cabinet -State Legislature - High Courts, Amendments to the Constitutions - Highlights

BOOKS FOR STUDY

1. Durga Das Basu, An Introduction to Indian Constitution, Agra, Wadha, 2001.
2. M.V Pylee, India's Constitution, New Delhi, Chand & Co., 2003.
3. V.N Khanna, Constitution and Government of India, Chand & Co, New Delhi, 1981.

BOOKS FOR REFERENCE

1. Dr. V.N Shukla, The Constitution of India, Eastern Book Company, Lucknow, 1977.
2. H.M Seervai, Constitutional Law of India, N.M Tripathi Pvt. Ltd., Bombay, 1st Edition: 1950.



3. K.V Ramasubrahmanyam, The Evolution of the Indian Constitution, Raja & Co., Madras, Edition: 1935.
4. M.V. Pylee, India's Constitution, Asia Publishing House, New Delhi, 1962.
5. B.R Misra, Economic Aspects of Indian Constitution, Orient Longmans, New Delhi, 1st Publication May, 1952.
6. Singh (Gurumukhi Nihal), Indian Constitutional and National Development. The Indian Book Shop, Benares.
7. R.P Nainta, The Government under the Indian Constitution, New Delhi, Deep and Deep Publications, 1992.
8. R.C. Agarwal, Constitutional Development and National Movement of India. S.Chand & Co., Delhi, 1996.
9. Hari Hara Das, Principles of the Indian Constitution and Government. N.D. Himalaya Publications, 1995.
10. B.N Rau, India's Constitution in the making, Orient Longmans Private Ltd, Hyderabad, 1960.
11. Jagadish Swarup, Constitution of India, Dandewal Publishing House, Allahabad, First Edition: 1984.
12. D.K. Singh, The Constitution of India, Eastern Book Company, Lucknow, 1st Edition 1950, 6th Edition, 1975.
13. Sastri, The Constitution of India (Annotated), L.S. Law Book Co., Allahabad, 1950.
14. R.N Vyas, The Soul of the Indian Constitution, Print Well Publications, Jaipur, 2000.
15. Kalpana Kannabiran, Tools Of Justice Non-Discrimination And The Indian Constitution, Routledge Pub, London 2012.
16. Khosla. M, Indian Constitution Oxford University Press, London 2012.
17. Nainta Rish Pal, Governor Under The Indian Constitution ,Nai Deep & Deep Publications Pvt. Ltd; New Delhi 2000
18. Singh Gurmuki Nihal, Indian Constitutional And National Development, The Indian Bookshop, Benares City, 2000 .
19. Vyas. R. N. Soul Of Indian Constitution (A Critical Evaluation), Vya Publisher Printwell Pub, Jaipur 2000.
20. Agarwal.R.C., Constitutional Development And National Movement Of India (Freedom Movement, Acts And Indian Constitution) S.Chand & Company Ltd; New Delhi, 2000

HT-1101 SELECT CONSTITUTIONS OF THE WORLD

Semester: I
Students: Economics
Category: AR

Credits: 4
No. of Hours / Week: 6

Objectives:

1. *To understand the special features of the select constitutions of the world*
2. *To study the significance of the constitutions*

Unit I: State - Definition of the state: Population – Territory – Government – Sovereignty, State and other Associations, Origin and Character of the State – Some theories of origin

Forms of Government: Aristotle Classification- Modern Classification - Democracy –Nature of Democracy, Merits and Demerits of Democracy, Dictatorship- Traditional and Modern, Merits and Demerits of Dictatorship.

Parliamentary and Presidential Governments: Characteristic – Merits and Defects, Recent Developments in the Parliamentary Form: Recent Trend towards a strong Executive: Factors towards to a strong Executive.

Unit II: United Kingdom: Salient features of the British Constitution - Conventions and Usages - The Crown – The Cabinet and the Prime Minister - Parliament – Composition, Powers and Functions - Law Making - The Speaker – Committee - Judiciary – Rule of law.

Unit III: United States of America: Main features - President – Cabinet, The Congress - Composition, Powers and Functions, Law Making - The Speaker – Committees- Judiciary – Judicial Review, Fundamental Rights.

Unit IV: Switzerland: Main features - Plural Executive – Legislature - Direct Democracy.

Unit V: France: Main features - President – Cabinet – Prime Minister - Legislature – Composition, Functions and Powers Committees – Unique Judicial Administration.

BOOKS FOR STUDY

1. C.F. Strong, Modern Political Constitutions, G.P. Putnams Sons, New York, 1968.
2. Kapur Anup Chand ,Select Constitutions S. Chand & Company Ltd., New Delhi ,2000.
3. Bhagwan(Vishnoo) Bhushan(Vidya),World Constitution; Sterling Pub Pvt. Ltd, New Delhi ,2008.

BOOKS FOR REFERENCE



1. Robbers, Encyclopedia of World Constitutions, Vikas Books Private Limited, New Delhi, 2010.
2. Gupta U.N, World Constitutions, Atlantic Publishers and Distributors, New Delhi, 2009.
3. Johari. J.C., Select Constitutions, Lotus Press, New Delhi, 2011.
4. Bhattacharyya.D.C, Modern Political Constitutions (Uk,Usa,France,Switzerland) Vijaya Publishing House, 2008.
5. Gupta .B.B., Comparative Study Of Six Living Constitutions Sterling Publishers (P) Ltd., New Delhi, 2000.

HT 2500 - TAMILNADU THROUGH THE AGES

Semester: II
Category: MC

Credits: 6
No. of Hours / Week: 6

Objectives:

1. To become aware of the Socio-political and cultural developments in Tamil Nadu
2. To highlight the impact of Tamil culture

Unit I: Geographical Features - Sources - Pre - History and Proto - History.

Unit II: Sangam Age - The three kingdoms - Literature, Kalabharas - Their Identity.

Pallavas of Kanchi - Estimates of Mahendravarman-I, Narasimhavarman-I and Rajasimha - Architecture - Literature.

Cholas - Estimates of Raja - I and Rajendra - I - Architecture - Literature - Administration.

Pandyan Empire - Social Condition - Impact of Vijayanagara rule on society - Administration and Religion in Tamilnadu - Thirumalai Nayaka of Madurai - Rahunatha of Tanjore - Ekoji of Marathas.

Unit III: Coming of the Europeans - Carnatic Wars - Palayakkar Rebellion.

Unit IV: Political Condition of Tamilnadu in the Nineteenth and Twentieth Century: Vellore Mutiny - Freedom Movement in Tamilnadu.

Unit V: Society and Culture in Tamilnadu in the Nineteenth and Twentieth Century: Justice Party - Self Respect Movement - Congress - D.K. - D.M.K. - A.I.A.D.M.K.

BOOKS FOR STUDY

1. N. Subramaniam, History of Tamilnadu, Vols I & II, Koodal Publishers, Madurai, 1978
2. RajayyanK, History of Tamilnadu Past To Present, Ratna Publications, 1995.
3. Krishnamurti(V M), History Of Tamilnadu Political And Cultural To Ad 1565 Publisher, 1983
4. Kanaka Sabhai, V, The Tamil Eighteen Hundred Years Ago, The South Indian Saiva Sidhanta Works Publishing Society, Tirunelveli Ltd, Madras, 1956.

BOOKS FOR REFERENCE

1. R. Sathyanatha Iyer, History of the Nayaks of Madurai, Oxford University Press, New Delhi, 1924.
2. V. Vriddhagrisan, The Nayakas of Tanjore, Annamalai University, 1942.
3. C.K Srinivasan, The Maratha Rule in the Carnatic, Annamalai University, 1944.
4. Eugene F. Irshick, Politics and Social Conflict in South India, The Non-Brahmin Movement and Tamil Separatism, 1916 - 29, OUP, 1969.
5. P.N. Chopra, T.K. Ravindran and N. Subramanian, History of South India, Vol I, II and III, S. Chand and Co. Delhi, 1979.
6. Swaminathan.A, History of Tamilnadu, Ennes Publications, Udumalpet 1985.
7. Chandrasekaran.A, Some Aspects In The History Of Tamilnadu Sri Siva Sakthi Publications, 2000.
8. Pooin Thanga Mani, History of Tamilnadu (1565 A.D) Ponnaiah Pathippagam, 2004.
9. Subrahmanian.N, Social and Cultural History Of Tamilnadu To A.D.1336-1984 Ennes Publications, Udumalpet, 1979.

HT 2504 – INTRODUCTION TO WORLD CIVILIZATION – II

Semester: II
Category: MC

Credits: 3
No. of Hours / Week: 3

Objectives

1. *To understand the World Civilization in a holistic perspective*
2. *World Civilization as a significant area of study for the intellectual formation and growth*
3. *To have a comparative study of Ancient, Medieval and Modern Civilizations as prelude to historical growth and development*

Unit I: Chinese and Japanese Civilizations – Maya and Aztec and Inca Civilizations.

Unit II: Middle Ages: Rise and spread of Christianity – The Papacy.

Unit III: Byzantine Civilization – Rise and spread of Islam – Saracenic Civilization.

Unit IV: Feudalism – Origin – Merits and Demerits of Crusades – Causes and results – Monastic Orders of Medieval Europe.

Unit V: Growth of Medieval Cities – Progress of Education and Rise of Universities

BOOKS FOR STUDY

1. Swain, J.E, History of World Civilization, Eurasia Publishing House, New Delhi, 1992.
2. Fernand Burnell , A History of Civilization, Penguin Books, 1995.
3. Phul,R.K, World Civilization, Prentice Hall of India, New Delhi, 1987.

BOOKS FOR REFERENCE

1. Will Durant, *The Life of Greece*, Simon and Schuster, New York, 1939.
2. B.K. Gokhale, *Introduction to Western Civilization*, S. Chand and Company Ltd, New Delhi, 1982
3. Edward Mc Nall Burns, *Western Civilization- Their History and Culture*, W.W. Norton and Company Inc, New York, 1967.
4. Margaret, L. King, *Western Civilization: A Social and Cultural History*, Prentice Hall, New Jersey, 2000.
5. T. Walter Wallbank and Alastair M. Taylor, *Civilization –Past and Present*, Scott, Foreman and Company, Chicago, USA, 1992.

HT 2106 - AMERICAN HISTORY

Semester: II

Students: English Literature

Category: AR

Credits:4

No. of Hours / Week:6

Objectives:

1. *To provide a historical background of American History*
2. *To enable the students to appreciate American contribution to the world*

Unit I: COLONIAL AMERICA

Establishment of colonies- New England colonies- Life and culture in the colonies - American War of Independence - Making of the Constitution - Features of the Constitution.

Unit II:SECTIONAL CONFLICT AND THE CIVIL WAR

Events leading to Civil War - Abraham Lincoln - Reconstruction - Civil Rights Movement - Martin Luther King Jr.

Unit III: THE PROGRESSIVE ERA

The Progressive Era - Reformers at the Municipal and State level - The 'Muckrakers' - The Great Depression - FDR - New Deal.

Unit IV: US BECOMES A WORLD POWER

World Wars - I and II - Truman Doctrine - Cold war - Eisenhower - JFK - Vietnam war.

Unit V: CONTEMPORARY US

Multiculturalism - Popular culture - The African - American Experience - Hispanics and Asians

BOOKS FOR STUDY

1. An outline of American History, USIS publication, United States Information Agency, 1994.
2. Douglas K. Stevenson, *American life and Constitution*, USIA, Washington D.C. 1998.

3. N. Subramanian, A History of the USA, Ennes Publications, Udumalpet, 1995.

BOOKS FOR REFERENCE

1. Henry B. Parkes, The United States of America, Scientific Book Agency, Calcutta, 1968.
2. Arnold S. Rice and John A Krout, United States History from 1865, Harper Perennial, New York, 1991.
3. Howard Zinn, A people's History of the United States, Harper Perennial, 1990.
4. George Brown Tindall with David E. Shi, America, A narrative History, Volume I & II, WW Norton and Co, 1992.
5. A Twentieth-century American Reader, USIA, Washington DC, 1999.
6. Outline Of American History, United States Information Agency Usi. Publisher 2000.
7. Crothers George D, American History, Holt, Rinehart and Winston, Inc., New York Year 2000.
8. Bie, American History, Houhton Mifflin Company, Boston, 2000.
9. Woodward W E, New American History, Faber and Faber Limited, London Year 2000.
10. Cheyney Edward Potts, European Background of American History, Collier Books New York, New York Year 2000.

HT 3500 - ISLAMIC HERITAGE OF INDIA (1206-1707)

Semester: III
Category: MC

Credits: 5
No. of Hours / Week: 5

Objectives:

1. *To study the significant historical developments during the medieval period.*
2. *To learn the contribution of medieval reign in India.*

Unit I: Medieval India - Sources - Administrative system of the Delhi Sultanate - North - West Frontier Policy.

Unit II: Social Life: Caste system - Slavery - General Tenor of Status of Women - Life Policy - Religions - Education and Learning.

Unit III: Economic Life: Agriculture - Irrigation - Cottage Industries - Karkhanas - Textiles - Metal works - Stone works - Leather works - Internal Trade - Foreign Trade-
Art and Literature of the Sultanate Period - Indo - Islamic Architecture - Literature - Music - Gardens.

Unit IV: Mughal Administration - N.W.F Policy - Deccan Policy.

Unit V: Social and Economic life - Art and Literature - Religious Policy of the Mughals - Bakhti Movement- Sufism - Disintegration of the Empire.

BOOKS FOR STUDY

1. J.L. Mehta, Medieval India, New Delhi, Sterling Publishers, 1979.
2. A.L. Srivastava, History of India 1000 to 1707, Shivalal Agarwal Publishers, Agra, 1976.
3. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971.

BOOKS FOR REFERENCE

1. M.Y. Srivastava, Society and Culture in Medieval India, Allahabad, Chugh Publishers, 1975.
2. G.P Tripathi, Some Aspects of Muslim Administration, Allahabad, Central Book Depot.
3. Lanepoole, Medieval India, Delhi, Universal Publishers, 1971.
4. L.P. Sharma, Medieval India, New Delhi, Konark, Publishers, 1993.
5. S. Natarajan and Prema Ramakrishnan, Political and Cultural History of India, Volume II, Secundrabad, 1991.
6. Chandra Satish, History of Medieval India (800-1700) Orient Blackswan Private Limited, 2011.
7. Metha J.L., Advanced Study In The History Of Medieval India Sterling Publications, New Delhi, 1989.
8. Sharma.L .P, History of Medieval India, Konark Publishers Pvt Ltd; New Delhi, 1994.
9. Prasad Ishwari History of Medieval India, The Indian Press Ltd, Allahabad, 2000.

HT3501 HISTORY OF EUROPE I (1789-1870)

Semester: III
Category: MC

Credits: 4
No. of hours/week: 4

Objectives:

- 1. To equip the students with the knowledge of the socio-political and economic developments in Modern Europe.*
- 2. To facilitate our students to critically look at Modern Europe from Indian perspective.*

Unit I: FRENCH REVOLUTION 1789

Political Condition – Social Inequalities – Economic Factors – Legal System – Role of Philosophers – Financial Crisis – Summoning of the States General – fall of Bastille – The October Riots- Impact.

Unit II: CONSTITUTIONAL EXPERIMENTS

Declaration of the Rights of Man (1789) – The Constitution of 1791 – The First French Republic - The National Convention and Directory (1792-99).

Unit III: NAPOLEON AND EUROPE

Napoleon Bonaparte - The Consulate (1799 - 1804) – First French Empire (1804-1815) Congress of Vienna – Reforms of Napoleon – Napoleon and European Nations – The Continental System – Downfall of Napoleon.

Unit IV: MONARCHY IN CRISIS

Monarchy Restored in France – Louis XVIII (1814-24) - Charles X (1824-30) – Louis Philippe (1830-48) - The Revolutions of 1830 and 1848 – Napoleon III (1848-70) - The Second French Republic (1848-52) - Impact of Revolutions in Europe – Second French Empire (1852-70).

Unit V: THE EMERGENCE OF NATIONALISM IN EUROPE

Italian Unification – Unification of Germany – Russia up to 1870 – Eastern Question.

BOOKS FOR STUDY

1. Rao.B.V., History of Europe (1450-1815) Sterling Pub, New Delhi, 2003.
2. Arun Bhattacharjee, A History of Europe, 1789-1945, Sterling Publishers, New Delhi. 1982.
3. Cocking D.C, History of Europe, Mangal Deep Publishers, Jaipur,2004,
4. Sen S.N, Europe and the World (1763 – 1945), Wiley Eastern Limited, 1993, Madras.
5. Roopshikha, History of Europe (1870-1950) Murari Lal and Sons New Delhi, 2008.

BOOKS FOR REFERENCE

1. Hazen, C.D., 1977, Modern Europe up to 1945, Chand & Co., New Delhi,
2. Ketelby, C.D.M., 1973, A History of Modern Times from 1789, OUP, New Delhi.

3. Fisher, H.A.L., A History of Europe, Edward Arnold & Co., 1944.
4. Hazen S.N, Modern Europe 1789 onwards, S. Chand and Company Limited, 1994, New Delhi.
5. Marriott J.A.R, History of Europe from 1815 to 1939, Surjeet Publications, 1979, Delhi.
6. Bhandari, History of European Political Philosophy, The Bangalore Publishing House, 1994, Bangalore.
7. Bhandari. D. R, History of European Political Philosophy, The Bangalore Printing Pub, Bangalore. 1994.
8. Varkey .C.J, History of Europe, The Codialbail Press, Mangalore 2000.
9. Cocking (D.C), History of Europe, Mangal Deep Pub, Jaipur, 2004.

HT 3203 - INDIAN CONSTITUTION

(For Economics, Tamil, English)

Semester: III

Credits : 4

Category: AO

No. of hours / week: 6

Objectives:

- 1. To provide an in depth knowledge on Rights and Duties of citizens of India*
- 2. To study the significance of the constitutional laws*
- 3. To enlighten the learners to understand the functioning of the Government*

Unit I: Historical background - Sources of the Indian Constitution - Citizenship - Preamble.

Unit II: Fundamental Rights and Directive Principles - Fundamental Duties.

Unit III: Indian Federalism: Distribution of powers -Legislative - Administrative and Financial relation- Emergency Provisions.

Unit IV: Union Government: President - Election, Powers and Functions, Cabinet: Prime Minister- Parliament - Composition, Powers and functions of the bi – cameral legislature - Process of Law Making - Speaker – Committees - Supreme Court of India - Composition, Powers and Functions.

Unit V: State Government - Role of the Governor - State Cabinet -State Legislature - High Courts. Amendments to the Constitutions - Highlights

BOOKS FOR STUDY

1. Durga Das Basu, An Introduction to Indian Constitution, Agra, Wadha, 2001.
2. Pylee [M V], Constitutional Government in India, S.Chand & Company Ltd; New Delhi, 2007.
3. V.N Khanna, Constitution and Government of India, S. Chand, New Delhi, 1981.
4. B.N Rau, India's Constitution in the making, Orient Longmans Private Ltd, Hyderabad, 1960.
5. Jagadish Swarup, Constitution of India, Dandewal Publishing House, Allahabad, First Edition, 1984.
6. D.K. Singh, The Constitution of India, Eastern Book Company, Lucknow, 1st Edition 1950, 6th Edition 1975.
7. Sastri, The Constitution of India (Annotated), L.S. Law Book Co., Allahabad, 1950.
8. R.N. Vyas, The Soul of the Indian Constitution, Jaipur, Print Well Publications, 2000

BOOKS FOR REFERENCE

1. Dr. V.N Shukla, The Constitution of India, Eastern Book Company, Lucknow, 1977.
2. H.M Seervai, Constitutional Law of India, N.M Tripathi Pvt. Ltd., Bombay, 1st Edition, 1950.
3. K.V Ramasubrahmanyam, The Evolution of the Indian Constitution, Raja & Co., Madras, Edition: 1935.
4. M.V. Pylee, India's Constitution, Asia Publishing House, New Delhi, 1962.
5. B.R Misra, Economic Aspects of Indian Constitution, Orient Longmans, New Delhi, 1st Publications, 1952.
6. Singh Gurumukhi Nihal, Indian Constitutional and National Development, The Indian Book Shop, Benares.2001.
7. R.P Nainta, The Government under the Indian Constitution, New Delhi, Deep and Deep Publications, 1992.
8. R.C Agarwal, Constitutional Development and National Movement of India, S.Chand & Co., Delhi, 1996.
9. Hari Hara Das, Principles of the Indian Constitution and Government. N.D. Himalaya Publications, 1995.
10. Pratiyogita Darpan, General Studies Indian National Movement and Constitutional Development, Upkar Prakashan, Agra, 2007.
11. Kalpana Rajaram, Constitution of India and Indian Polity, Spectrum Book Private Limited, New Delhi, 2009.
12. Brij Kishore Sharma, Introduction to the Constitution of India, Prentice-Hall Of India Pvt. Ltd, 2007.
13. Khosla.M, Indian Constitution, Oxford University Press, London 2012.
14. Shukla [Dr V N], Constitution Of India Eastern Book Company, Delhi, 2000.

HT 3202 PUBLIC ADMINISTRATION IN INDIA (For English, Economics and Sociology)

Semester: III
Category: AO

Credits: 4
No. Of Hours / Week: 6

Objectives:

1. *To understand the meaning and scope of Public Administration*
2. *To study the functions of the government*
3. *To learn the role of the public sector organisations*

Unit I: Introduction: Meaning, Nature, Scope and Importance of Public Administration.

Unit II: Outline of the Indian Constitution - the Indian Cabinet system – Union Legislative - Executive – Judiciary - Centre - State Relations.

Unit III: Organization: Meaning-Principles – Kinds - Types of Public Enterprises in India - Meaning - Kinds – Limitations - Planning Commissions

Unit IV: Personnel Administration: Civil Service- Functions and Problems – Recruitment UPSC – Training - Promotion.

Unit V: Financial and Local Administration: Finance Ministry - Functions; Budget-Delegated Legislation – Administrative Adjudications – Community Health – Education - Social Welfare – Panchayat Raj.

BOOKS FOR STUDY

1. Vishnoo Bhagwan & Vidya Bhushan, Public Administration, S. Chand, New Delhi, 2003.
2. Goel, S.L., Public Administration, Theory and Practice, Deep and Deep Publications, New Delhi, 2003.
3. Goel, S.L., Advanced Public Administration, Deep and Deep Publications, New Delhi, 2003.

BOOKS FOR REFERENCE

1. Amreshwar Avasthi and Shriram Maheswari, Public Administration, Lakshmi Narain Agarwal, Agra, 1978.
2. Vishnoo Bharwan and Vidya Bhushan, S. Chand & Company Ltd., New Delhi, 2005.
3. M.V.Pylee, Indian's Constitution, S. Chand & Company Ltd., New Delhi, 2003.
4. Johari J.C., The Constitution of India, A Politico –Legal Study, Sterling Publishers Private Limited., New Delhi, 2004.
5. Kapur, A.C., Constitutional History of India, 1765-1984, S. Chand & Company Ltd., New Delhi, 1985.
6. Henry Nicholas, Public Administration and Public Affairs, Prentice Hall of India Private Limited, Delhi, 2007.
7. Shiv Raj Singh, Public Administration in the New Millennium Challenges and Prospects, Anamika Prakashan, Delhi, 2003.
8. Arora Ramesh K; Goyal Rajni, Indian Public Administration: Institutions And Issues , Wishwa Prakashan, Madras, 2005.
9. Anmol Publishing Pvt.Ltd , Modern UGC Net/Slet Public Administration Publisher Anmol Publication, New Delhi. 2007.

HT 3300-AMERICAN STUDIES

Semester: III
Category: EG

Credits: 1
No. Of hours / Week: 3

Objectives:

1. *To familiarize learners with American historical, scientific, literary and sociological trends.*
2. *To enable students to compare and contrast America in relation to the rest of the world*

Unit I: HISTORICAL PERSPECTIVE

New England Colonies - American War of Independence - Making of the US Constitution
Sectional Conflict - Lincoln- Civil Rights Movement - Martin Luther King Jr.
US become world power – Expansion - II World War - Cold war - US Foreign Policy
US President – Congress - Judiciary - Political Correctness.

Unit II: LITERARY PERSPECTIVE

The literature of Colonial America
The Literature of Reason and Revolution
The Age of Romanticism
Literary trends in the twentieth century
American Feminism
The ethnic literature

Unit III: SCIENTIFIC PERSPECTIVE

A. INFLUENCE OF SCIENCE AND TECHNOLOGY ON MODERN SOCIETY

Military, Economic and Medical significance
Human successes and failures
Threats to human survival ethical dilemmas
Disparities in Human well-being and Social conflict
Social and Cultural role of Science and Technology.

B. INFLUENCE OF MODERN SOCIETY ON SCIENCE AND TECHNOLOGY

Influence Agents, Types and Effects
Social control of S&T
[Context Western Society in general and American Society in particular]

Unit IV: SOCIOLOGICAL PERSPECTIVE

Civil Society and its Meaning: Civic innovations in USA
Women's Movements in USA
Native Americans: The case of Tao's

Unit V: RELIGIOUS PERSPECTIVE

Religion in the US – A panoramic view

BOOKS FOR STUDY

1. Hendry B Parkes, The United States of America, Scientific Book Agency, Calcutta, 1970
2. An outline of American History, USIS Publication.
3. George Mc Michcal, Concise Anthology of American Literature, Mac Milan, New York, 1985.
4. Cohen, Jean and Andrew Arato, Civil Society and Political Theory, MIT Press, 1992.

BOOKS FOR REFERENCE

HISTORY

1. Arnold S. Rice and John A. Krout, United States History from 1863, Harper Perennial, New York 1991.
2. Kenneth Janda and others, The Challenge of Democracy, Government in America Houghton Mifflin Co. Boston, 1989.
3. Susan Welch and others, American Government, West Publishing Co. St. Paul MN, 1986.

LITERATURE

4. Rod W. Horton and Herbert W. Edwards, Background of American Literary Thought, Prentice-Hall Inc., New Jersey, 1974.

SCIENCE

9. Robert E. McGinn, Science, Technology and Society, Prentice-Hall Foundations of Modern Sociology Series, New Jersey, 1991.

SOCIOLOGY

10. Sirianni, C.L. Friedland, Civic Innovation and American Democracy, 1991
11. Philips, Anne, Feminism and Equality, New York University press, New York, 1987.
12. Casanovo, Lose, Public Religions in the Modern World, Chicago University press, Chicago, 1994.

HT 4503 - EAST INDIA COMPANY AND ITS AFTERMATH (1757-1884)

Semester: IV
Category: MC

Credits: 5
No. of Hours / Week: 5

Objectives:

1. To enable students to understand how the East India Company established the British rule in India.
2. To give a detailed picture of the heroic resistance offered by the native Indians to the Company's Rule.
3. To study the emergence of nationalist feelings in the country.

Unit I: Foundation of the company's Rule in India

The Coming of the English - Battle of Plassey - Battle of Buxar - Carnatic Wars.

Unit II: Policies to Consolidated the Company's Rule

- (A) Warren Hasting - Regulating Act.
- (B) Cornwallis - Permanent Revenue Settlement.
- (C) Wellesley - Subsidiary Alliance.
- (D) Dalhousie - Doctrine of Lapse.

(E) W.C. Bentinck and Rip on - Welfare Reforms

Unit III: Native Resistance to the Company's Rule

- (A) Anglo - Mysore Wars.
- (B) Anglo - Sikh Wars.
- (C) Anglo - Maratha Wars.

Unit IV: Revolt and Change of Administration

The Great Revolt 1857 - Causes, Course, Results
Queen's Proclamation, 1858 - Transfer of Power.

Unit V: Beginning of Nationalism in India

Pre - Congress Nationalist Associations - British India Association - Madras Native Association - Poona Sarvajanik Sabha - Madras Mahajana Sabha.

BOOKS FOR STUDY

1. Bipan Chandra, Modern India, NCERT, New Delhi, 1972.
2. B.L.Grover, A New Look on Modern Indian History, S. Chand Co, Delhi, 1977.
3. S. Natarajan and Prema Ramakrishnan, Political and Cultural History of India, Volume II, Secunderabad, 1991.

BOOKS FOR REFERENCE

1. Percival Spear, A History of India, Volume 2, Penguin Books, Great Britain, 1976.
2. P.E. Roberts, History of British India, Oxford University Press, 1921.
3. Lucy Southerland, The East India Company in the 18th Century Politics, Oxford, 1952.
4. C.H. Phillips, East India Company, London, 1962.
5. C. Ramachandran, East India Company and the South Indian Economy, New Era Publications, Madras, 1980.
6. Ahmad Khan, The Indian Revolt, Benares, 1873.
7. A.R.Desai, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
8. Sharma.L. P,History Of Modern India, Konark Publishers Pvt Ltd; New Delhi 2008.
9. Chandra Bipin , History Of Modern India ,Orient Blackswan Private Limited , New Delhi ,2011.
10. BandyopadhyaySekhar , From Plassey To Partition: A History Of Modern India, Orient Blackswan Private Limited,New Delhi, 2011.
11. Markovitz Claude, History of Modern India 1480 - 1950 Anthem Press, London, 2002.
12. Pruthi. R.K, History of Modern India (The Opening Of India To The Western World), A.P.H Publishing Corporation,New Delhi, 2004.
13. Pruthi .R.K, History of Modern India (Rule of British East India Company a Study of the State and the Law), A.P.H Publishing Corporation, New Delhi 2004.

HT 4502 - HISTORY OF EUROPE II (1870-1970)

Semester: IV
Category: MC

Credits: 4
No. of Hours/Week: 4

Objectives:

- 1. To equip the students with the knowledge of the socio-political and economic developments in Modern Europe.*
- 2. To facilitate our students to critically look at Modern Europe from Indian perspective.*
- 3. To study the role and contributions of European Union*

Unit I: EUROPE BETWEEN 1870 - 1914

Germany under Kaiser William I and II– Italy after 1870 – Russia since 1870 – Russian Revolution

Unit II: WORLD WAR I

Formation of Alliances – Triple Alliance – Triple Entente – Causes – Course – America's Entry – Results and Impact of the War – The League of Nations

Unit III: WORLD WAR II

Rise of Dictatorships - Mussolini and Fascism – Germany under Hitler's Nazism – Formation of Allied and Axis Powers - the US allies itself –Results and Impact.

Unit IV: THE UNITED NATIONS ORGANISATION

Aims and Objectives- Organs, Powers and Functions – Achievements and Failures

Unit V: POST WAR EUROPE (1945-1970)

Cold War – Divided Germany - The Two Superpowers – USA - Truman Doctrine, Marshall Plan, NATO; USSR: Communist Russia and her Satellite Countries – Warsaw Pact – Europe in the Sixties – Emergence of European Union.

BOOKS FOR STUDY

1. Rao.B.V, History of Modern Europe 1789-2002, New Dawn Press Inc, New Delhi, 2006.
2. Roopshikha , History Of Europe (1870-1950) Murari Lal and Sons New Delhi, 2008.
3. Arun Bhattacharjee, A History of Europe, 1789-1945, Sterling Publishers, New Delhi, 1982.
4. Cocking D.C, History of Europe, Mangal Deep Publishers, Jaipur, 2004.
5. . Sen S.N, Europe and the World (1763 – 1945), Wiley Eastern Limited, Madras, 1993.

BOOKS FOR REFERENCE

1. Hazen, C.D, 1977, Modern Europe up to 1945, S. Chand & Co., New Delhi, 1977.
2. Ketelby, C.D.M., A History of Modern Times from 1789, OUP, New Delhi, 1973.
3. Fisher, H.A.L., A History of Europe, Edward Arnold & Co., 1944.
4. Mahajan (V D), History of Modern Europe since 1789, S. Chand & Co, New Delhi. 1998.
5. Four Authors, Simple History of Modern Europe; From 1789 to 1945, Fathima. Publisher, 1983.

HT 4205 - WORLD HISTORY

Semester: IV

Students: Economics/English Literature

Category: AO

Credits:4

No. of Hours / Week:6

Objectives:

1. *To understand the transition from the medieval to modern era.*
2. *To study the impact and implications of the revolutions.*
3. *To learn the holocaust of the world wars and reconstruction of international peace and harmony*

Unit I: AGE OF THE RENAISSANCE, REFORMATION AND THE DISCOVERIES

Renaissance in Italy - the Age of Discovery and the Commercial Revolution - Martin Luther - Reformation - Counter Reformation.

THE EIGHTEENTH CENTURY - THE AGE OF ENLIGHTENMENT

Impact of the Scientific Revolution - The Enlightened Despots - (Louis XIV, Peter, Frederic - The advance of Constitutional Government in England.

Unit II: THE ERA OF REVOLUTIONS

American Revolution

French Revolution - Era of Napoleon

Chinese Revolution

SOCIO - ECONOMIC CHANGES

The Industrial and Agrarian Revolution.

Unit III: THE EXPANSION OF EUROPE

Motives for expansion - The Far -East - Africa

THE WAR AND THE PEACE

World War I - League of Nations – World War II - UNO - Global Repercussions

Unit IV: NINETEENTH CENTURY EUROPE - GROWTH OF NATIONALISM AND LIBERALISM

Communism triumphs in Russia - Foundation of the German Empire - The Unification of Italy - Turkey Mustafa Kemal Pasha

NATIONALIST UPRISINGS IN THE COLONIAL WORLD - END OF EMPIRES

Indian Nationalist movement - wars of liberation in Latin America - South East Asia (Burma- Philippines - Indonesia - Vietnam).

Unit V: WORLD SINCE 1945

What it means for us today - a balance sheet - retooling for the future.

BOOK FOR STUDY

1. K. R Hanumanthan and S. Kadhivel, History of Modern Civilizations.
2. Rao.B.V. World History From Early Times To A D 2000, Sterling Publishers (P) Ltd., 2006.
3. Rebello.I, World History, Codialbail Press, 1998.
4. Geddes; Grosset, World History, Geddes& Grosset Ltd, Scotland, 1996.
5. Velayudhan.P.S, World History, Viswanathan Publications, Chennai, 2000.
6. Boak, Slosson, Anderson, World History Houghton Mifflin Company, USA, 2000.
7. Browne, World History 1900 – 1968, Cambridge University Press, New York, 1970.
8. Paul Johnson, A History of the Modern World from 1917 to 1980, Weidenfield and Nicolas, London, 1983.

BOOKS FOR REFERENCE

1. Darics H.A, An outline history of the world, Oxford University Press, New York, 1969.
2. Fischer, History of Europe, Edward Arnold Ltd, London, 1957.
3. Vera Micheles Dean, The Nature of the Non Western World, New American Library, 1957.
4. Keith Robbins, The world since 1943- A concise history, Oxford University Press, New York, 1998.
5. Mujeeb.M, World History Our Heritage, Asia Publishing House, Chennai, 2000.

HT 4206 - HISTORY OF ART AND ARCHITECTURE

Semester: IV

Students: Vis. Com, / English. Lit

Category: AO

Credits: 4

No. of Hours / Week: 6

Objectives:

1. To have a proper understanding of our rich Cultural Heritage.
2. To become aware of the rich contributions through Architecture, Sculpture and Painting.

Unit I: General Characteristics of Indian Art.

Unit II: Indus Valley Civilization: Architecture, Sculpture -Minor Arts.

Unit III: Architecture: Stambha - Stupa - Caitya Hall - Vihara - Hindu temple - Northern Temples Southern - Temples - Temples in the Deccan - Islamic Architecture - Contemporary Indian Architecture.

Unit IV: Sculpture: Maurya Sculpture - Sunga and Early Andhra Sculpture - Gandhara Sculpture Mathura - Sculpture - Later Andhra Sculpture - Gupta Sculpture - Post - Gupta Sculpture - South Indian Bronzes.

Unit V: Painting: Ajanta School of Painting - Mughal School of Painting - Rajput School of Painting - Modern Indian Painting.

BOOKS FOR STUDY:

1. Roy C. Craven, Fine Arts in India, Vikas Publishing House, Delhi.
2. Edith Tomory, History of Fine Arts in India and the West, Orient Longman Publications, Madras, 1978.
3. Goyal Shankar, Indian Art of the Gupta Age:(From Pre-Classical Roots to the Emergence of Medieval Trends). Kusumanjali Book World, Jodhpur, India,2000.
4. Basham, A.L., The Wonder That Was India, London, Mac Millan Publications, 2004.
5. Contemporary Indian Art:An Exhibition Of The Festival Of India,1982 Indian Advisory Committee, London,2000

BOOKS FOR REFERENCE:

1. Brown Percy., Indian Painting under the Mughals, London, 1924.
2. Fergusson James., History of Indian and Eastern Architecture, Volume I and II, Mushiram Mondharlal, Delhi, 1969.
3. Havell, E.B., The Art Heritage of India, Revised Edition, Paraporevala, Bombay 1964.
4. History and Culture of the Indian People, Volume II,III, V & VI, Bharatiya Vidya Bhavan, Bombay
5. Rawlinson H. G & Others, Indian Art, Sidgwick, and Jackson Ltd., London 1966
6. Sivaramamurthi, C., Indian Sculpture, Allied Publishers, Bombay, 1961.
7. Sivaramamurthi, C. South Indian Bronzes,
8. Brown, Percy., Indian Architecture, Volume 1, Buddhist and Hindu Volume II Islamic period, Taraporevala, Bombay. 1995.
9. Indian Art through the Ages, The Publications Division, Government of India, New Delhi, 1948.
10. Brown.P, Indian Architecture, D.B.Taraporevalasms., Bombay, 1995.

11. Batley.C, Design Development of Indian Architecture John Tiranti Ltd, 2002.
12. Srinivasan .P.R, Temple Art and Architecture in India, Southern Languages Book Trust Madras, Chennai, 2000.
13. Subramanian.S. V, Perumal. A. N, Heritage of the Tamils Art and Architecture, Sp. Publisher, 1980.

HT 4302 - HUMAN RIGHTS
(OFFERED TO OTHER DEPARTMENTS)

Semester: IV
Category: EG

Credits: 1
No. of Hours / Week: 3

Objectives:

1. To make the students aware of the 'Rights' that are available to people throughout the World.
2. To sensitize the students on the various national and International instruments on Human Rights.
3. To help the students to get into the Human Rights culture.

Unit I: The concepts of Justice, Equality and Liberty and the growth of the concept of 'Human Rights' - A Historical Perspective.

Unit II: The UN Charter on Human Rights - The two Covenants and the two Protocols.

Unit III: The Fundamental Rights and the Directive Principles of the State Policy [the Political, Civil, Social, Economic and Cultural rights available to the citizens in India]

Unit IV: The Four Major Conventions: Women, Children, Refugees and Racism.

Unit V: Human Rights Organizations: Amnesty International - Human Rights Watch - the Human Rights Commission.

BOOKS FOR STUDY:

1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, USA, 1989.
2. Bajwa, G.S., Human Rights in Theory and Practice, Cornell University Press, USA, 1989.
3. Chandra Satish, International Documents of Human Rights, Mittal Publications, New Delhi, 1990.
4. Benjamin Joseph, Human Rights In Indian Situation, Indian Social Institute, New Delhi, 2008.
5. Manjot Kaur, Teaching of Human Rights, Aph Publishing Corporation New Delhi, 2008.
6. Krishnan.S, Samudrala Anil Kumar, Refugee and Human Rights, Serials Publications. New Delhi, 2008

BOOKS FOR REFERENCE:

1. Scott Davidson, Human Rights, Open University Press, Buckingham and Philadelphia, 1993.
2. Tony Evans (Ed), Human Rights Fifty Years on A Reappraisal, Manchester University Press, 1998.
3. Srivastava and Narayan, United Nations on Human Rights, Indian Publishing Distributors, New Delhi, 2002.
4. Ishay Micheline. R, History of Human Rights, Orient Blackswan Private Limited, 2010.
5. Gupta Vijay Kumar, Women Social Justice and Human Rights, M.D. Publications, New Delhi, 2009.
6. B.Krishnamurthy & Geetha Ganapathy-Dore, European Convention on Human Rights New Century Publications, New Delhi, 2012.
7. Fatima Ehtesham Siddiqi & Sarala Ranganathan, Handbook on Women and Human Rights, Kanishka Publications, New Delhi , 2010.
8. Bajwa. G. S, Human Rights In India, Anmol Pub., New Delhi, 1995.
9. Sawant.P.B, Justice, Human Rights And Press, Society For Community Organization Trust, 1998.
10. United Nations , Human Rights 1945-1995, Department Of Public Information, New York, 1995.
11. Vijapur Abdulrahim. P, United Nations at Fifty: Studies In Human Rights South Asian Publishers, New Delhi, 1996.

HT 5500 - HISTORY OF FREEDOM MOVEMENT

Semester: V
Category: MC

Credits: 6
No. of Hours / Week: 6

Objectives:

1. *It will inspire students to appreciate and respect National leaders and instill in them values of patriotism and nationalism.*
2. *Every Indian in general and students of History in particular should know the History of the Indian National Movement.*

Unit I: Origin of Indian National Congress, Factors leading to Indian Nationalism - Formation of Indian National Congress (INC) 1885

Unit II: Growth of INC 1885-1919 - Ideological differences of Moderates and Extremists - Muslim Nationalism. – Minto - Morley Reforms 1909 - Montague - Chelmsford Reforms 1919 - JallianWalabag Massacre.

Unit III: Gandhian Era - Non-Cooperation Movement 1920-1922 - Simon Commission 1927-1930 Round Table Conferences 1930-1932 - Civil Disobedience Movement 1930-1934 - Government of India Act 1935 - Quit India Movement 1942.

Unit IV: India on the threshold of independence - The August Offer 1940 - The Cripps Mission 1942 - C. Rajagopalachari Formula 1944 -The Wavel Plan 1945 - The Cabinet Mission Plan 1946 – The Mountbatten Plan 1947 - Partition and Independence 1947

Unit V: The Salient Features of the Indian Constitution

BOOKS FOR STUDY:

1. Bipin Chandra, Modern India, NCERT, New Delhi, 1971
2. B.L. Grover & S. Grover, A New Look at Modern Indian History, S. Chand and Company, New Delhi, 1998.
3. G.S. Chhabra, Advanced Study in the History of Modern India, Vol. 3, 1920-1947, Sterling Publishers, New Delhi, 1984.
4. Sharma.L.P., History Of Modern India Konark Publishers Pvt Ltd; New Delhi , 2008.
5. Bandyopadhyay Sekhar., From Plassey To Partition: A History Of Modern India , Orient Blackswan Private Limited ,2011.

BOOKS FOR REFERENCE:

1. Bipin Chandra, India'S Struggle for Independence, Penguin Books, New Delhi, 1989.
2. Tara Chand, History of the Freedom Movement in India, Vol. II, New Delhi, 1983.
3. P.N. Chopra, Quit India Movement, Publication Division, New Delhi, 1992.
4. Pruthi.R.K. History of Modern India (Colonial Society and Economy). Vol - 3 A.P.H Publishing Corporations, New Delhi, 2004.
5. Chhabra. G. S., Advanced Study in the History Of Modern India Vol .3: (1920-1947) Lotus Press; New Delhi, 2004.

HT 5501 - HISTORY OF CHINA AND JAPAN

Semester: V
Category: MC

Credits: 6
No. of Hours / Week: 6

Objectives:

1. *To present an over-view of the History of China and Japan highlighting their march from insular nations to their present dynamic position.*
2. *To trace their role in the World affairs*

Unit I: Introduction - (Land, People, resources - western impact and the Chinese and Japanese response) - The Boxer Rebellion of 1900 - Anglo - Japanese Alliance - The Russo - Japanese War (1904-05) - the Chinese Revolution of 1911 - Dr. Sun Yat Sen and his three Principles of the People - The First World War and East Asia - May 4th Movement of 1919.

Unit II: The Kuomintang and Chinese Nationalism – Chiang -Kai-Shek and the ascendancy of the KMT - The Civil War in China and the establishment of the People's Republic of China – Mao - Tse Tung and his rise to prominence - Cultural Revolution.

Unit III: The Manchurian Crisis of 1931 - Rise of Militarism in Japan - II Sino - Japanese War 1937-39 - Japanese Invasion of South East Asia - Defeat and surrender of Japan - Allied Occupation.

Unit IV: China since 1965 - Chinese economic development - Social and Cultural life - Foreign Policy.

Unit V: Post War Japan - Economic, social and Cultural development - Japan and the world.

BOOKS FOR STUDY:

1. Shiv Kumar and S. Jain, History of Far East in Modern Times, New Delhi, S. Chand and Company Ltd., 1982.
2. S.L. Roy, History of Far East in Modern Times, Charu Publishing Company, Calcutta, 1977.
3. Paul H. Clyde and Barton. F, Beers, The Far East, Prentice Hall of India Pvt. Ltd, New Delhi, 1974.
4. Singh.A. K., History of Far East in Modern Times, Sin. Publisher, 1984.
5. Paul H. Clyde, Far East, Rentice-Hall, Inc., New York, 2000.

BOOKS FOR REFERENCE:

1. R.S. Gupta, History of Modern China - Sterling Publishers Pvt. Ltd, (1981), New Delhi.
2. Kishimoto Koichi, Policies in Modern Japan - Moto Akasaka - Minatao-ku,
3. M.D. David, History of China & History of Japan
4. S.L. Tkuvinsky, Modern History of China - Progress Publishers, Mascow, 1972.
5. David S.G. Goodman, China and the West - Ideas and Achvists - Mancheler University Press.
6. Majumder; Srivastava A. V., History of Far East, M.S.Publications, 1983.
7. Shiv Kumar; Jain.S., History Of Far East In Modern Times , M.S.Publications , 1982.
8. Chaurasia.R. S., History Of Far East, Forward Book Depot, Delhi, 2000.

HT 5502 - HISTORY OF USA

Semester: V
Category: MC

Credits: 6
No. of Hours / Week: 6

Objectives:

1. *To make the students aware of the important landmarks in American History and expose students to understand the process of nation building*
2. *To understand the dynamics of a multi-cultural society*
3. *To assess the impact of US foreign policy since the World War II*

Unit I: Discovery of America - Christopher Columbus - Early settlements - New England Colonies - American War of Independence

Unit II:Sectional Conflict - Civil War - Abraham Lincoln - Reconstruction - Growth of American Economy - Inventions - American Labour - Age of Reforms (Education, Religion, Science and Immigration)

Unit III: Progressive Era - State and City level reformers - T. Roosevelt, Taft and Woodrow Wilson - US becomes a World Power - Spanish American War.

Unit IV: The First World War and US - the Economic Boom - the Great Depression - The Crash - FDR and the New Deal

Unit V: Truman Doctrine - Marshall Plan - Eisenhower - John F Kennedy - Lyndon B Johnson - Vietnam War - Civil Rights Movement and Martin Luther King - Water Gate - Iranian Hostage issue - Gulf War

BOOKS FOR STUDY:

1. An outline of American History, USIS publication, United States Information Agency, 1994.
2. LLC. Henretta, America Concise History, 2nd ed., Saint Martin's Press, 2001.
3. LLC. Henretta, America Concise History Combined, 2nd ed., Saint Martin's Press, 2001.
4. James T. Patterson, America in the Twentieth Century: A History, 5th ed. Harcourt College Publishers, 1999.

BOOKS FOR REFERENCE:

1. Karen Hellekson, The Alternate History: Refiguring Historical Time, 2001 (Copyright: 2001) Kent State University Press.
2. Merritt Roe Smith, Pauline Maier, Alexander Keyssar and Daniel J. Kevles, Inventing America, Volume – 11, A History of the United states, 2002 (Copyright: 2002) Norton, W. W. & Company, Incorporated.
3. Addison - Wesley Longman, Short History of the American Nation, 2000, 8th ed. Pearson Learning Publishers.
4. John A. Garraty and Mark C. Carnes, Short History of the American Nation, Volume - 2 2000, 8th ed. Addison - Wesley Longman Publications, Incorporated.
5. Wilfred M. McClay, A Student's Guide to U. S. History, 2000, ISI Books.
6. George Moss, America in the Twentieth Century, 1999, 4th ed. Prentice Hall PTR.
7. James T. Patterson, America Past and Present, 1999, 5th ed., Harcourt College Publishers.
8. Denis W. Brogan, U. S. A., an Outline of the Country, Its People and Institutions, 1993, Reprint Services Corporation.
9. Krishnamurti.V M., History of the United States of America, 1492-1965, Sri Publication, 1980.
10. Chaurasia. R S., History of the United States of America, Forward Book Depot, Delhi, 1993.
11. Majumdar; Sirvastava , History of The United States of America (From Colonisation To 1865 Ad) SBD Publishers, Delhi, 1983.

HT 5503 - CONTEMPORARY INDIA

Semester: V
Category: MC

Credits: 6
No. of Hours / Week: 6

Objectives:

1. *To understand and update knowledge on Contemporary /Current issues and challenges*
2. *To prepare the students for competitive examinations*

Unit I: POLITICAL: Nehru Era-- 1947-1964- Foreign Policy- Democratic Socialism - post -Nehru Era. Shastri 1964-66- India under Indira Gandhi (1967-84) - Emergency - advent of Janata Party- India under Rajiv Gandhi (1984-90) - Political Realignment and Emergence of National Front - Secularism and Communalism - Emergence of Dalit Movements - Politicization of Religion and Regional Politics.

Unit II: ECONOMY: Objective and concept of five year planning - the concept of mixed Economy, Policy of Liberation, Globalization (Dunken Proposals) and Privatization and its Economic implications. - the origin of Trade Union Activities in India and its growth and achievements, Labour Commission 's concepts; Labour legislations to protect the labour class - the Concept of Population Education; Sex ratio; Family Welfare Planning, Legislation and Programmes; the Socio and Economic impact of Population Explosion.

Unit III: SOCIETY: Social Welfare Legislations on Women and Children, National Educational Policy with special reference on New Educational Policy and Reforms, UGC and other Administration and Education, Organization, Reservation Policy.

Unit IV: SCIENCE AND TECHNOLOGY: Nuclear Policy and Space Science - Environmental Challenges - Water – Atmosphere - Earth - Pollution - Green House Effect

Unit V: CULTURE: Contemporary Music - Visual Arts - Cinema - Media Literature - Sports and Games - Tourism

BOOKS FOR STUDY:

1. V. Subramaniam, Social Background of India's Administrators, Publication Division, New Delhi.
2. Rajni Kothari, Politics in India, Orient Longman Publications, Hyderabad, 1970.
3. John Dersochars & George Joseph, India today, Centre for Social Action - Bangalore, 1988.

BOOKS FOR REFERENCE:

1. Forty Years of Independence The role of academics in the Issues Before us, Puffens world Peace Academy, New Delhi, AMD Broadcasting, 1985.
2. V. Kanagalingam, Appointment of Technology in Rural Industries. Tata McGrawhill Publications, New Delhi.
3. Rajni Kothari, Caste in Indian Politics, Orient Longman, New Delhi, 1985.
4. Shoma A. Chatterji, India's women Search for Identity, Vikas Publishing House, New Delhi.
5. S. Bhatnagar, S.K. Sharma, Corruption in Indian Politics & Bureaucracy, ESS. Publication, New Delhi
6. Y.V. Charan Chand, The Basics of Indian Constitution, its Search for Social Justice and The Role of Judges, Publication Division, New Delhi.
7. Ganguly.S; Devotta.N., Understanding Contemporary India, Viva Books, Chennai, 2004.
8. Pravin Kumar, Contemporary India, Abhijeet Publications; Delhi, 2011.
9. Kaldate.S., Contemporary India, Publication Division, 1984.
10. Dharam Vir, Kamlesh Mahajan, Contemporary Indian Women:Vol.2 Violence And Exploitation, New Academic Pub, New Delhi, 1996.

11. Panandiker.V.A ., Contemporary India Ed , Tata Mcgraw-Hill Pub. Company Ltd; New Delhi ,1999.

HT 5400 - ECONOMIC HISTORY OF MODERN INDIA

Semester: V
Category: ES

Credits:2
No. of Hours / Week:3

Objectives:

1. To enable the students to become aware of the exploitive nature of the British in India
2. To describe and analyze the economic consequences of the British policies

Unit I: Economy in the Mid-Eighteenth Century - Self Sufficient Communities - Towns – Trade - Banking - Nascent Capitalism

Unit II: Colonial Exploitation - Exactions by the Company Servants - Oppression of Artisans by Planters - Unequal Trade - Manipulation of Exchange Rates - Wars at India's cost - Preferential Tariffs

Unit III: Trends towards a Market Economy - Competition and Contract - Growth of External and Internal Trade - Commercialization of Agriculture - National Market - Centralized Administrative System.

Unit IV: Emergence and Growth of Indian Capitalist Enterprise

Unit V: Economic Consequences of the British Rule - Semi Feudal Economy - Backward Economy - Depleted Economy - Stagnation and Poverty

BOOKS FOR STUDY:

1. K. S. Gill, Evolution of the Indian Economy, NCERT, New Delhi, 1978.
2. Tirthankar Roy, The Economic History of India, 1857 - 1947, OUP, Madras, 2000.
3. Dharma Kumar And T. Raychandhuri, The Cambridge Economic History of India, Volume - II, (1757 - 1970) Orient Longman & Cambridge University Press, Hyderabad, 1982.
4. Gohit Rajiv Kumar., Economic History of India, Murari Lal& Sons , 2007.
5. Singh.V. B., Economic History Of India,1857-1956 , Sai Publications, 1975.

BOOKS FOR REFERENCE:

1. R. C. Dutt, Economic History of India, Volume - I & II, New Delhi, Publication Division, 1989.
2. V.B. Singh ed. Economic History of India 1857 - 1956, Allied Publishers, Bombay, 1975.
3. D. H. Buchanan, The Development Of Capitalist Enterprises in India, New York, 1934.
4. DR. Gadgil, Industrial Evolution of India in Recent Times, New Delhi, OUP, 1974.
5. A.K. Bagchi, Private Investment in India, Cambridge University Press, London, 1972.
6. Dutt Romesh, Economic History Of India, Ministry Of Information And Broadcasting, London, 2000.

7. Dharma Kumar, Cambridge Economic History Of India, Orient Longman Limited; New Delhi , 2005

HT 5401 - HISTORY OF SCIENCE AND TECHNOLOGY

Semester: V
Category: ES

Credits: 2
No. of Hours / Week: 3

Objectives:

1. *To equip the students with the scientific inventions/discoveries and their impact*
2. *To learn the biographies of the eminent Indian scientists*
3. *To study the modern trends and impacts on science and technology in general with reference to Green Revolution*

Unit I: Scientific Discoveries in the Ancient times - The Industrial and Agrarian Revolutions

Unit II: The British Policy towards Science and Technology - Scientific Institutions and their Contribution

Unit III: Outstanding Scientists - P.C. Ray, Ramanujam, Fr. Racine, C.V. Raman, Chandrasekar. M. S. Swaminathan, Premier Institutions; BARC, NGRI, CLRI, NCL

Unit IV: The Impact of Science on People, Green Revolution, Science to the People, People's Science Movement

Unit V: Environmental History, Conceptual Clarification

BOOKS FOR STUDY

1. Gadgil, Madav, Ramachandra Guha, This Fissured Land; An Ecological History of India, Chennai, OUP, 2002.
2. Jeyraj Varghese., History Of Science And Technology ,Uthamapalayam, Anns Pub ,2004
3. Kumar Deepak, Science, and Raj 1857- 1905, Chennai. OUP, 1995
4. McNeely, J.A. and D. Pitt, ed., Culture and Conservation: The Human Dimension in Environmental Planning, Dublin, Croom Helm, 1985.
5. Worster, D. ed., The Ends of the Earth: Perspectives on Modern Environmental History, Cambridge University Press, Cambridge, 1988.

BOOKS FOR REFERENCE

1. Bekes, F. Common Property Resources: Ecology and Community - Based Sustainable Development, London, Belhaven Press, 1989.
2. Brandis, D., The Distribution of Forests in India, Edinburgh, McFarlane and Ersking, 1873.
3. Indian National Science Academy, Science and Its Impact on Society- Indian Experience, New Delhi, 1978.

4. Leeds, A. and Vayda, A.P., Man, Culture and Animals: The Role of Animals in Human Ecological Adjustments, Washington. D.C., American Association for the Advancement of Science, 1965.

HT 5402 - HISTORY OF CHENNAI

Semester: V
Category: ES

Credits: 2
No. of Hours / Week: 3

Objectives:

1. To understand the historical growth of Chennai
2. To study the development of different institutions and their contributions
3. To learn the role of Chennai in Indian National Movement

Unit I: Origin and Growth: Antiquity of Chennai - Advent of the Europeans - the Cradle of the British Raj - Governors - Elihu Yale and Thomas Munro

Unit II: Administration and Institutions: Administration - Banking - Police - Transport - Journalism - Hospitals - Corporation - Port-trust - Education - Theosophical Society.

Unit III: Movements: Freedom Movement - Dravidian Movement

Unit IV: Industries: Parry's - Binny's - Spencer's - Addison's - P. Orr & Sons.

Unit V: Culture: Carnatic Music - Dance - Films.

BOOKS FOR STUDY

1. Ramaswami, N.S., The Founding of Madras, Orient Longman Publications, Madras 1977.
2. Srinivasachariar, C. S. History of the City of Madras, P. Varadachary Co, Madras. 1989.
3. Muthiah, S., Madras Discovered, Affiliated East West Press, Madras, 1992.
4. Venkatachalapathy .S. G., Chennai Not Madras Perspectives On The City Marg Publications , 2005.
5. Rajaraman.P., Chennai Through The Ages , Poompozil Publishers;Chennai , 1997.

BOOKS FOR REFERENCE

1. Love, Henry Davison, Vestiges of Old Madras, John Murray, London, Government of India, 1911.
2. Muthiah, S., Madras: It's Yesterdays, Today And Tomorrows, Affiliated East West Press, Chennai, 1990.
3. Madras Tercentenary Celebration Committee, The Madras Tercentenary Commemoration Volume, OUP, 1939.
4. Hosten, SJ, Rev H., Antiquities From Santhome and Mylapore, The Diocese of Mylapore, Madras, 1936.
5. Rajaraman, P. Chennai through the Ages, Poompoghar Publishers, Chennai, 1997.
6. Raman, K.V. The Early History of Madras Region, Amuda Nilayam . Madras 1959.

7. Sudhakar, G.J. Aspects of Madras, Loyola College, Chennai, 1993.
8. Lawson Sir Charles, Chennai Annals And Antiquities , Shubhi Publications, Delhi ,2004.
9. Muthiah.S., At Home, In Madras: A Handbook, Overseas Women's Club, Madras. , 1995.
10. Butterworth.A., Formation Of Madras , Hickmott And Co, England , 2000.

HT 5403 - WESTERN POLITICAL THOUGHT

Semester: V
Category: ES

Credits: 2
No. of Hours / Week: 3

Objectives:

1. To make the students aware of the growth of western political philosophies
2. To expose the students to the impact and relevance of the western political philosophies in the modern scenario

Unit I: Plato: Ideal State - Justice - Education - Plato's Communism

Unit II: Aristotle: Origin of the State - End of the State –Law and Justice – Aristotle on Revolution

Unit III: Rousseau: Social Contract - General Will - Sovereignty

Unit IV: Hobbes: Social Contract - Sovereignty - Liberty - Rights

Unit V: Karl Marx: Materialism - Class war - Socialist Revolution - Final Goal of Communism

BOOKS FOR STUDY

1. Bhandari, History of European Political Philosophy, Bangalore, Bangalore press, 1994.
2. Cocker., Francis W., Reading in Political Philosophy, New York, Mac Millan Publications, 1938.
3. Sharma, R.P., Western Political Thought (Plato to Hugo Grotics), Bhopal, Sterling Publications, 1984.
4. Doyle Phyllis., History of Political Thought, Jonathan Cape, London ,2000.
5. Gettell Raymond., History of Political Thought , Georg Allen & Unwin Ltde, London ,2000

BOOKS FOR REFERENCE

1. Catlin, The Story, of the Political Philosophers, London. Whittlesey House, 1939.
2. Ebestein, Great Political Thinkers, New Jersey, Rinchart & Co, 1954.
3. Doyle, Phyllis, A Histoty of Polilical Thought, London, Jonathan Cape, 1961.
4. R.C. Gupta, Western Political Thought, Agra, Lakshmi Narain Agarwal, 2004.
5. Vijayaraghavan, S., and S. Jayaram, Political Thought, Bangalore, Sterling Publishers, 1981.
6. Cocker. Francis W., Recent Political Thought. London, D. Appleton Century Company, 1934.
7. Dunning W.A. History of Political Theories from Rousseau to Spencer, Allahabad, Central Book Depot, 1970.

8. Dunning W.A., History of Political Theories Ancient to Medieval, Allahabad, Central Book Depot, 1970.
9. Dunning', W.A., History of Political Theories Luther to Montesquieu, Allahabad, Central Book Depot, 1976.
10. Sabine, George H., A History of Political Theory, Calcutta, George G. Harrap, 1939.
11. Sharma.R. P. Modern Western Political Thought, Sha. Publication, 1981.
12. Coker Francis W., Recent Political Thought, D. Appleton-Century Company, London, 2000

HT 6603 - CONTEMPORARY STRATEGY, CONFLICT AND PEACE STUDIES

(COMPULSARY)

Semester: VI
Category: MS

Credits: 6
No. of Hours / Week: 5

Objectives:

1. *To enable students to become aware of the importance of strategic studies, conflict management and the need for Peace studies*
2. *To help students understand the concepts of State and Power in International Relations*

Unit I: Nature and Scope of Nation-State: Nationalism and Nation-State - Foundations of Nation-State - National Interest-. Definition, Characteristics, Typologies, National Interest and Power.

Unit II: National Power: Power: Definition, Scope, Range - Elements of National Essence and National Power - Evaluation of National Power.

Unit III: Dynamics of Conflict and Strategy: Nature of Military Power - Deterrence: Conventional and Nuclear War - its Impact on the International System: Total War, Doctrines of War - Terrorism, Insurgency and Asymmetric Warfare.

Unit IV: Conflict - Management and Peace-keeping: Arms Control and Disarmament International Arms Control Measures, SALT, START, ABM, NPT, CTBT, MTCR - UN Peace Keeping Missions, International Intervention; Justification and Mode.

Unit V: Ideological Approaches to Peace Making: The Christian Concept of Reconciliation - Pacifism and Peace Movements: Campaign for Nuclear Disarmament - Approach to Conflict Management.

BOOKS FOR STUDY

1. Coulombis, Theodore and James (eds), Introduction to International Relations Peace and Justice, New Delhi, Prentice - Hall India (Unit I & 2, 4), 1981.
2. Charles Lerche & Abdul Said (eds), Concepts of International Politics, Prentice -Hall Englewood Cliffs NJ (Unit 3).
3. Gupta.K.R., India's International Relations , Atlantic Publishers And Distributors, New Delhi, 2009.

4. Contemporary International Relations Author Padelford [Norman J] Callno 327 Pa
Publisher Harvard University Press, Cambridge Year 2000.

BOOKS FOR REFERENCE

1. Barry Buzan, An Introduction to Strategic Studies : Military Technology and International Relations, New York, St. Martin's Press (Unit 3)
2. John Galtung, There are Alternatives : Four Roads to Peace and Security, Nottingham, Spokesman, 1984 (Unit 5)
3. John Baylis(ed), Contemporary Strategy, Vol. I, London, Croom & Heim, 1987 (Units 3,4)
4. Mingst Karen., Essentials Of International Relations , W.W Norton & Companyinc., New York , 1998.
5. Baylis John& Smith Steve., Globalization Of World Politics An Introduction To International Relations, 2000.

HT 6604 - INDIAN POLITY AND THE CONSTITUTION

(COMPULSARY)

Semester: VI
Category: MS

Credits: 7
No. of Hours / Week: 5

Objectives:

1. To make the learners aware of their rights and duties as citizen
2. To study the role of modern democracy with reference to legislature, executive and judiciary

Unit I: Indian Democracy - Federation - Unitary - General Elections - Electoral Process - Election Campaigns - Voters and the Parties.

Unit II: National and Regional parties - vote turn out - interest/pressure groups- last twelve General Elections- Functioning of Democracy.

Unit III: Nature of the Constitution - the Preamble - Fundamental Rights - the Directive Principles of the State Policy.

Unit IV: The Union Government- the President, Vice-president, the Prime Minister - Cabinet - the Parliament - Union Judiciary, The State Government: The Governor- Chief Minister - State Legislature- High Court

Unit V: The Union State Relations - Emergency provisions - Recommendations of the Constitutional Review Commissions.

BOOKS FOR STUDY

1. Johari, J.C., Indian Political Systems, Anmol Publications, New Delhi, 1996.
2. Laxmi Kanth, Indian Polity, Tata Mc Graw Hill, New Delhi, 2004.
3. Mehta, Narindar, Indian Political System: A study in Government and Politics in India, Jalandar, 1978.

4. Johari J.C., Indian Polity (Advanced Study Of The Development And Working Of India Political System) Lotus Press; New Delhi , 2006
5. Kalpana Rajaram , Constitution Of India And Indian Polity , Spectrum Book Private Limited New Delhi , 2009.

BOOKS FOR REFERENCE

1. Avasti, A.P., Indian Political System, Agra, 2002.
2. Grover, V. (ed.) Political Systems and Contribution of India, I New Delhi, Deep and Deep Publications, 1997.
3. Basu, Durga Das, An Introduction to Indian Constitution, Wadha and Co., Agra, 2001.
4. Khanna, V.N., Constitution and Government of India, New Delhi, Book well Publications, 1981.
5. Nainta, R.P., The Government under the Constitution, New Delhi, Deep & Deep Publications, 2000.
6. Pratiyogita Darpan ., General Studies Indian Polity Upkar Prakashan, Agra. , 2007.
7. Laxmikanth M., Indian Polity (For The Upsc Civil Services Examinations) Tata Mcgraw-Hill Pub. Company Ltd ; New Delhi , 2008.
8. Ramamurti Pratapagiri., Problem Of The Indian Polity Longmans Green And Co; Bombay ,2000.

HT 6605 - HISTORY OF SOUTH AND SOUTH-EAST ASIA

(COMPULSARY)

Semester: VI
Category: MS

Credit : 7
No. of Hours / Week: 5

Objectives:

1. *To introduce the student to the diverse countries of the region and provide an insight into the historical background*
2. *To become aware of 'Colonization and Decolonization', and analyse the areas of conflict in this vital region*

Unit I: Introduction to Asia, South and Southeast Asia - check list of countries, geographical and historical background.

Unit II: Western exploration and exploitation with reference to India, Burma, Malay Peninsula, Indonesia, Indochina and Philippines - Its impact.

Unit III: National movements for freedom - Fall of colonial empires in India, Burma, Indonesia, Indochina and Philippines.

Unit IV: Problems and challenges for Independence - Political and economic problems - Population and food - Land versus Industry - Cultural problems - Racial riots - Refugee movements (India, Pakistan, Afghanistan, Bangladesh, Sri Lanka. Nepal and Southeast Asia).

Unit V: Areas of conflict - Neocolonialism - Regional co-operation for regional security - Aid programmes - South and Southeast Asia's relations with outside powers.

BOOKS FOR STUDY

1. BH Farmer, An introduction to South Asia, Methuen & Company Ltd, London, 1983.
2. D.R.Sar Desai, South-East Asia Past and Present, Vikas Publishing House Pvt. Ltd., New Delhi, 1996.
3. B.V. Rao, History of Asia, New Delhi, Sterling Publication, New Delhi, 2001.

BOOKS FOR REFERENCE

1. Sugata Bose and Ayesha Mal, Modern South Asia - History, Culture, Political Economy, Oxford University Press, New Delhi, 1998.
2. Robert Jackson, South Asian Crisis, Vikas Publishing House Pvt. Ltd., New Delhi, 1978.
3. K.M. Panikar, Asia and Western Dominance, George Allen and Unwin Ltd., London, 1953.
4. V.N. Pandey, South and South East Asia 1945-1979, Problems and Policies, MacMillan Press Ltd., London, 1980.
5. Asoka Mehta, Perceptions of Asian Personality, S. Chand & Company Ltd., New Delhi, 1978.
6. D.G.E. Hall, History of Southeast Asia, MacMillan Asian Histories Series, London, 1968.
7. Lae Williams, South East Asia, A history, Oxford University Press, Newyork, 1976.
8. Cady J F., South East Asia , Cad Publisher ,London, 2005.
9. Paul Hibbert Clyde, Burton F. Beers, The Far East: A History Of Western Impacts And Eastern Responses, 1830-1975, Waveland Press, USA, 1991

HT 6600 – HISTORIOGRAPHY

(GROUP A)

Semester: VI
Category: MS

Credits: 5
No. of Hours / Week: 5

Objectives:

1. *To enable the students to appreciate history as a relevant and useful Subject*
2. *To learn the methodology of writing History*

Unit I: History - Its Nature and Scope

Definitions - Nature and Scope of History - Modern Concept of History - Introduction to Indian Historiography.

Unit II: Objectivity and Scientific Study of History

History as a Science or an Art - Limitations and Imperfections of History - Distortions in (Indian) History - Subjectivity and Objectivity.

Unit III: Teaching of History : Aims and Objectives

General Aims and Objectives of Teaching History - Values of Teaching History - Essential Qualities in a History Teacher - Teaching as a Profession - Meaning and forms of student participation.

Unit IV: Methods of Teaching History

Need for Right Methods - Different Methods of Teaching History - Significance of History Library - Importance of History Museum.

Unit V: Research Methodology

Choice of the Topic - Sources – Evidences - Collection and Analysis of the Data - Organisation and Research Writing.

BOOKS OF STUDY

1. Aggarwal, J.C., Teaching of History - A Practical Approach, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.
2. Kochhar, S.K., Teaching of History, Sterling Publishers Private Ltd., Madurai, 1987.
3. Rajayyan, K., History in Theory and Method, Ratna Publications, New Delhi.
4. Subramaniam, N., Historiography, Koodal Publishers, Madurai, 1978.

BOOKS FOR REFERENCE

1. Chaffer, John & Lawrence Taylor, History and the History Teachers, George Allen & Unwin Ltd., London, 1975.
2. Elton, Practice of History, New York, Thomas Y. Crowell, 1967.
3. Ali, Sheik, History - Theory and Method, Delhi, Mac Millan, New Delhi, 1981.
4. Carr, E.H., What is History, Pelican Books, 1964.
5. E. Sreedharan, A Textbook of Historiography 500 B.C To A.D 2000, Orient Black swan Private Limited, 2012.
6. Bikash Bhattacharya, An Introduction to Historiography, Dominant Publishers And Distributors, 2011.
7. Majumdar. R .K, Srivasta. A. N., Historiography (Method of History) SDB Publication, Delhi, 2004.
8. S.R.Tikekar, Historiography, Popular Parkashan, Bombay, 2001.
9. Subramanian .N, Historiography and Historical Methods Ennes Publications, Udumalpet, 1999.
10. Manickam.V, On History and Historiography, SDB Publication, Delhi,2003.
11. Subodh Sanjay, Historiography of Medieval India, Manak Publications Pvt Ltd., Delhi 2003.

HT 6601 - HISTORY OF THE SUBALTERN PEOPLE

(GROUP A)

Semester: VI
Category: MS

Credits: 5
No. of Hours / Week: 5

Objectives:

1. To make the students aware of the conditions of the Subaltern People
2. To help the students understand the history of the marginalized in order to empower them

Unit I: Conceptual clarification on ‘Subaltern Studies’- identifying the ‘subaltern’ groups in history - the need for studying ‘subaltern’ People.

Unit II: Indian Women through the Ages - Feminist theories - Socio-economic, political and educational status of women.

Unit III: Legal protection - National and International mechanisms - Women's Organizations and Movements - Towards Gender Justice.

Unit IV: Dalits: History - Discrimination - Role played by Ambedkar and Mahatma Phule- Legal protection - National and International mechanisms.

Unit V: History of Caste Clashes - [from Kilvenmani to Kodiyangulam] - Dalit Organizations and Movements - From Caste bondage to Liberation.

BOOKS FOR STUDY

1. Desai Neera, Women in Modern India, Ajanta Publishers, New Delhi, 1987.
2. Khan M.I, and Sharma S.R, Equality and Education, Kanishka Publishers, Delhi, 1993.
3. Thomas B. Jayaseelan, Women's Rights and Law, Indian Social Institute, Delhi, 2005.
4. Jayapalan, Women and Human Rights, Atlantic Publishers, New Delhi, 2001.
5. Guha Ranajit, Subaltern Studies Reader 1986-1995, Oxford University Press, Delhi, 2000

BOOKS FOR REFERENCE

1. Guha Ranjit, Subaltern Studies [Six Volumes], OUP, New Delhi, 1994
2. James Massey. A Concise History of Dalits, Bangalore, 1989.
3. Kamble, J. R. Rights and Awakening of Depressed class in India, National Publication, Delhi 1979.
4. Rastogi PN. The Nature and dynamics of factional conflict, Macmillan Delhi, 1975.
5. Dharam Vir, Kamalashi Mahajan, Contemporary Indian Women Collected works [6 Volumes], New Academic Publishers, New Delhi, 1996.
6. Dr. C.M. Agarwal, Facts of Indian Womanhood, [3 volumes] Indian Publishers, Delhi, 2000.
7. Das.K.C, Indian Dalits Voices Visions and Politics, Global Vision Publishing House, Delhi, 2004.
8. Sreelakshamma.K, Empowerment of Women in India, Serials Publications. New Delhi, 2008.
9. Samita Sen, Gender and Class: Women in Indian Industry, 1920-1990, V.V. Giri National Labour Institute, 2001.
10. Neera Desai, Usha Thakkar, Women in Indian Society, National Book Trust, 2001.

HT 6602 - PRINCIPLES OF ARCHAEOLOGY AND MUSEOLOGY

(GROUP A)

Semester: VI
Category: MS

Credits: 5
No. of Hours / Week: 5

Objectives:

- a) To provide basic information in the discipline of Archaeology and Museology
- b) To study the contributions of the eminent archaeologists

Unit I: Archaeology and History - Archaeology and Culture - Kinds of Archaeology (Ethno - Marine - Aerial - Salvage) - Functions of an Archaeologist - Value of Archaeology as a Primary Source.

Unit II: Archaeology in India - Historical Archaeology - Rescue of Historical Relics - Scientific outlook - Understanding of our Heritage and Humanism.

Unit III: Contributions of Eminent Archaeologists: Sir William Jones - Rev. Fr. Heras S.J., - Alexander Cunningham - Lord Curzon - Sir John Marshall - Sir Mortimer Wheeler - Developments since Independence.

Unit IV: History of Museums - Museum Management - Museum techniques - Museum education - Conservation of Artifacts - Museum display - Museum Marketing,

Unit V. Field Visit - Project

BOOKS FOR STUDY

1. K.V. Raman, Principles and Methods of Archaeology, Parthajan Publications, Chennai, 1998.
2. Archaeological Survey of India Archaeological Remains - Monuments & Museums (Part I & 11), New Delhi, 1996.

BOOKS FOR REFERENCE

1. Roy. Surindranath, The Story of Indian Archaeology, New Delhi, 1961.
2. Venkataraman R, Indian Archaeology – A Survey, Ennes Publishers, Udumalpet, 1985.
3. Sankalia H.D., New Archaeology - It's Scope and Application to India, Lucknow, 1974.
4. Webster Graham, Practical Archaeology
5. Clark D.L., Analytical Archaeology.
6. Santhalingam .C, Studies in Archaeology, Sekar Pathippagam Chennai, 2011.
7. Chenna Reddy.P, Recent Researches in Archaeology, History and Culture, Agam Kala Prakashan, 2010.
8. Bahn Paul, Archaeology, Oxford University Press, New York, 2000.

HT 6650 - TOURISM AND TRAVEL MANAGEMENT

(GROUP B)

Semester: VI
Category: SK

Credits: 15
No. of Hours / Week: 15

(A) PRINCIPLES OF TOURISM

Objectives:

1. *To make the students aware of the Principles of Tourism*
2. *To expose the students to the scope and potential available in the Tourism Industry*
3. *To impart specific skills such as Travel and Hotel management, Guide Craft and Marketing Strategies*

Unit I: Definition, Meaning and Scope of Tourism: - Types of Tourism and Tourists - Social, Economic, Cultural and Environmental Impact of Tourism

Unit II: Elements of Tourism: Local - Transport - Accommodation - Tourism Facilities - Important Tourist attractions in India - historical, cultural - fairs and festivals.

Unit III: Principle of Management: Tourism Administration and Organization - Tourism Planning and Research

Unit IV: Principles of Marketing: Tourism: Tourism Promotion/ Advertisement/ Sales Support - Information Techniques - Net Work in Tourism - Travel Agency

Unit V: Travel Regulations: Travel/ Tourist Guides and Guide Craft - Passport / Visa and Banking Exchange Formalities - Accommodation

BOOKS FOR STUDY

1. Bhatia A .K, Tourism Development , Sterling Publication Ltd, New Delhi, 2010.
2. A.K. Bhatia, International Tourism - Fundamentals and Practices, Sterling Publishers Pvt. Ltd., New Delhi, 2004.
3. Pram Nath Seth, Successful Tourism Management, Sterling Publishers Pvt. Ltd., New Delhi, 1997.
4. Khan.M.A., Introduction to Tourism, Anmol Publications Pvt Ltd, New Delhi Edition: 1 Year 2005.
5. Ballabh Anand, Fundamentals of Travel and Tourism, Akansha Publishing House; New Delhi, 2005.
6. Bhatia .A. K, Tourism Development, Sterling Pub P Ltd, Newdelhi , 2003.

BOOKS FOR REFERENCE

1. Sinha P.C, International Encyclopedia of Tourism Management, 12 Volumes, Anmol Publications, New Delhi, 1997.
2. Holloway J. Christopher, The Business Tourism, Prentice Hall of India, New Delhi, 2002.
3. Neil Thompson, Medical Tourism, Discovery Publishers, New Delhi, 2001.
4. Pushpender, Dynamics of Tourism, Anmol Publications, New Delhi, 1996.
5. Aruna Deshpande, India – A travel Guide, Crest Publishers, New Delhi, 2001.
6. Kenner Kay H, Selling Tourism, Thomson Delmar Learning, Canada, 2003.
7. Jayaplan.N, Introduction To Tourism, Atlantic Publishers And Distributors, New Delhi, 2001.
8. Bimal Kumar Kapoor, Tourism Administration, Murari Lal and Sons New Delhi, 2007.

(B) TOURISM AND TRAVEL AGENCY MANAGEMENT

Objectives:

1. *To provide knowledge on the role of Travel Agencies in promoting Tourism*
2. *To study the planning, infra structure and HRD management in Tourism Administration*

Unit I: Tourism Industry in India: Policy - Planning.

Unit II: Tourist Guide Management: - Tour Operator: Economic Origin of Tour Operators Variety in inclusive Term - Licensing and Bonding of Tour Operators – Marketing

Development - Operating Economics - Types of Operators, Travel Formalities and Procedures

Unit III: Tourism infrastructure - Tourism Planning: Objectives; Coordination in Planning; Basic Infrastructure-, Financial Planning; Human Resource Planning-, Environmental Planning; Regional Planning

Unit IV: The Measurement of Tourism: Need for Measuring Tourism Phenomenon; Importance of Tourist Statistics; European Travel Commission; UN Rome Conference 1963; Domestic Tourism - General Problem of Measurement

Unit V: Transport Industry - Surface Travel: Road, Rail, Waterways and Air-ways – International Air Transport Association (IATA), International Civil Aviation Organization (ICAO), World Tourism Organization (WTO)

BOOKS FOR STUDY

1. Bhatia.A. K, International Tourism Management, Sterling Pub P Ltd, Newdelhi, 2010
2. Bhatia. A.K., International Tourism, Fundamentals and Practices, Sterling Publisher, New Delhi, 2004.
3. Pran Nath Seth and Sushma Seth Bhat, An Introduction to Travel and Tourism, Sterling Publishers Private Ltd, New Delhi, 2003.

BOOKS FOR REFERENCE

1. Government of Tamil Nadu, Tourism Statistical Handbook, Government Central Press, Chennai, 1997.
2. Pran Nath Seth, Successful Tourism Management, Sterling Publishers Pvt. Ltd., New Delhi, 2000.
3. Ghosh Biswanath, Tourism and Travel Management, Vikas Pub House Pvt Ltd, New Delhi, 2000.
4. Sharma .K.K, World Tourism Today, Sarup & Sons, New Delhi, 2000.

(C) TOURISM AND HOTEL MANAGEMENT

Objectives:

1. *To provide knowledge on important tourism destinations in India*
2. *To empower students with skills to manage the Tourism Industry affairs*
3. *To learn the significance of the hospitality industry*

Unit I: History of Hospitality Industry - Classification of Hotels - Types of Hotels

Unit II: Fundamental Management Concepts - Organization Chart of Front Office - Registration Formalities - Reservation terms used in the Front Office - Arrival and Departure Procedures - Modes of Settling Guest Bill - Room Occupancy Report.

Unit III: Housekeeping introduction Organization Chart of House Keeping Department -
Functions of

1. Executive House Keeper
2. Floor Supervisors
3. Public Area Supervisors
4. Night Supervisors.

Desk Control - Housekeeping - Room Status Report

Unit IV: Organization Chart of Food and Beverage - Department - Restaurant Hierarchy
Different Types of Service Rules for Service - Types of Menu - Attributes of a
Walter - Preparation for Service

Unit V: Food Production & Fast Food Concept:

Kitchen Organization-Cutleries-Types of Cuisine – Indian, Chinese, Continental,
Fast Food Concept-Store Keeping-Storages

BOOKS FOR STUDY

1. Jag Mohan Negi, Professional Hotel Management, S. Chand Company Ltd, New Delhi, 2002.
2. Sakthi, Hotel Management, Sakthi Publication, Chennai, 2000.
3. Sudir Andrews, Hotel House Keeping Training Manuel, Tata McGraw Hill Publications, Company Ltd., New Delhi, 1970.
4. Davis B. Stone, S., Food and Beverage Management, London, ELBS Publications, 1988.

BOOKS FOR REFERENCE

1. Gill Pushpinder, Dynamics of Tourism, Tourism and Hotel Management, Anmol Publication, New Delhi, 1996.
2. Sigh. U.K, Dewan. J.M., Hotel Management, Aph. Publishing Corporation, New Delhi, 1997.
3. Kala Primlani, Indian cooking in the Useful Hints on good House Keeping, JHB Publications, Bombay.
4. Mridula Mirrajkar , Hotel Management Marketing Sales And Accounting ,Kanishka Publishers, Distributors, New Delhi , 2008.