

DEPARTMENT OF ENGLISH  
M.PHIL ENGLISH  
**M.PHIL PROGRAMME**  
**SYLLABUS**

Effective from the Academic Year 2016-2017



**Loyola College (Autonomous)**

**Chennai- 600 034**

## DEPARTMENT OF ENGLISH

### M.Phil. Restructured Syllabus (Effective from 2007-08)

Total Credits : 36

Semester	Nature	Code	Course Title	Credits
I	MC	EL 1115	Rhetoric and Research Methodology	6
	MC	EL 1116	SLA Research	6
II	MC	EL 1210	Principles of Language Learning and Teaching	6
	MC	EL 1211	Dissertation and Viva Voce	18

#### EL 1115 RHETHORIC AND RESEARCH METHODOLOGY

##### Paper - I

Semester 1

Credits : 6

Category : Major Core (MC)

Hours per week : 6

#### A. Academic writing

Structure, style and discourse markers

Thesis topic and topic sentence

Development and illustration

Logic, coherence and cohesion

#### B.ELT Research Procedures

Hypothesis formulation

Specifying and Identifying cohorts

Piloting and field testing

Data collection protocols

Ethnographics and Quantitative techniques

Bibliography and citation

#### EL 1116 SLA RESEARCH

##### Paper - II

Semester 1

Credits : 6

Category : Major Core (MC)

Hours per week : 6

ELT, EFL, ESL,

Intelligence Theory

Krashan's Hypotheses

L1 Vs L2 Learning

Variable simplifying on learning

Learner strategies and Learning Styles

Characteristics of a Good Language Learner

Techniques of catalysing language acquisition

Motivation

Error and Contrastive Analysis

#### 2. Learning Theories and approaches and techniques

Nativist, Cognitive Behaviourist, Humanistic, Interactional

Teaching LSRW and their sub skills

Tasks for Language Learning

Grammar Acquisition

Remediation Procedures

ESP

**EL 1210 PRINCIPLES OF LANGUAGE LEARNING  
AND TEACHING**

**Paper - III**

Semester II Credits : 6  
Category : Major Core (MC) Hours per week : 6

**a) Syllabus designing**

Structural syllabus, Functional Syllabus  
Procedural, Communicative syllabus  
Task based Learning

**OR**

**b) Material Production**

e-material for language learning  
Material designing and analysis  
Materials for specific objective  
Lesson Plans and objectives  
Testing and Evaluation

**c) Classroom Practices**

Applying multiple intelligences  
Individual, Group and whole class activities  
Whole person model for teaching  
Teaching Language through Literature  
Theatre and Songs in language Learning  
Testing and Evaluation Techniques

**EL 1211 DISSERTATION & VIVA VOCE**

**Credits : 18**

Prescribed Reading

Brown, H.D. Language Assessment - Principles and Classroom Practice  
Brown, H.D. Principles of Language Learning and Teaching English

Brown, H.D. Strategies for Success: A Practical Guide to Learning  
Evans, D. Developments in ESP  
Grellet, F. Reading  
Harmer, Jeremy Teaching and Learning Grammar Longman  
Hedge, T. Writing  
Howatt APRA & Widdowson H.G. 2nd Edn History of Language Teaching  
OUP 2004  
Krashen, S. Interlanguage  
Leech, and Greenbaum, A. University Grammar of English Mc Donough, J  
& Shaw C., Materials and Methods in ELT A Teacher's Guide  
Nukul, Clare Critical Thinking Garnet Education University of Reading,  
2007  
Nunan, D. Research Methods in Language Learning 1997  
Printrich, P.R. Schunk, D.H. Motivation in Education: Theory, Research,  
and Applications.  
Lee, J.F. Tasks and Communicating in Language Classrooms PMLA Style  
sheet  
Prabhu, N.S. Second Language Pedagogy  
Richards, J.& Rodgers S. Approaches and Methods in Language Teaching  
Susan, G and Selinker, L. Second Language Acquisition: An introductory  
Course Hillsdale, NJ: Lawrence Erlbaum Associates, 1994  
Seliger, r H.W. & Shohamy E. Second Language Research Methods  
Skehan, P.A. Cognitive Approach to Language Learning  
Stern, H. Fundamental Concepts of Language Teaching  
Thornbury, Scott. An A-Z of ELT Macmillan, 2006, Grammar  
Val, Majorie THE4 Heart of the Matter  
Van Patten B. From Input to Output: A Teacher's Guide to Second Language  
Acquisition White R.V. The ELT Curriculum  
Research and referencing TASK ISBN 978 1 85 964 9244